

## Girls Programme Facilitator

### Job Description

<b>Job Title:</b>	Girls Programme Facilitator
<b>Responsible to:</b>	<b>Social Interest Programme Manager</b>
<b>Hourly Rate:</b>	£13.20 per hour
<b>Hours per month:</b>	7 hours (9:30am – 4:30pm) one Sunday per month
<b>Location:</b>	Woking, Surrey

### About Appeer

Appeer Community Interest Company has been set up to benefit autistic girls and women, as well as those around them, including families and professionals. We are a **not-for-profit organisation**, led by autistic and neurodivergent women and parents/carers of autistic and neurodivergent daughters.

We provide online and offline groups, sessions, and resources to help girls and women—and those supporting them—connect, share interests, and develop skills. The company is named Appeer Community Interest Company because a positive, peer-based approach is integral to our ethos.

### About the Role

Girls' Programme Facilitators help deliver our support programme for autistic girls aged 7–12 on a sessional basis as part of the Social Interest Programme, which provides an interest-based curriculum and peer connections for autistic girls.

Facilitators create an encouraging and inclusive environment where participants can connect, share experiences, and build confidence. We are particularly looking for someone with hands-on experience supporting cooking activities, as cooking is a regular and valued part of the programme.

You can learn more about our programmes and the role on our website:

[www.appeer.org.uk](http://www.appeer.org.uk)

**Application Closing Date: Friday 17th October at 5:00 PM**

### How to Apply:

Application forms can be obtained from our HR team. Please contact our administrator, Sarah, at [sarah@appeer.org.uk](mailto:sarah@appeer.org.uk).

## **What are We Looking For?**

The successful candidate will be able to develop a good rapport with the girls, their families, and colleagues, and will have the enthusiasm to engage participants in group activities and peer interactions. They will possess sufficient skills in literacy, numeracy, and ICT to support activities effectively and be able to use their own initiative to meet the girls' varying and complex needs.

Essential experience includes working with autistic and neurodivergent young people, particularly girls, with a neuroaffirming approach and an understanding or lived experience of neurodivergence. The successful candidate will also have expertise or substantial experience in at least one of the following—or similar—hobby areas commonly included in our programmes: Gaming, Drama and other Creative or Performing Arts, Arts/Crafts, Digital Technology, Pets, Cosplay/Anime, Lego/Construction, Cooking, or Outdoors/Nature. A willingness to undertake any specific training required is also essential.

An induction programme and training will be provided to ensure the candidate is fully prepared for the role.

## **Person Specification**

### **Essential Experience and Skills:**

- Experience supporting children, preferably autistic girls, in group settings.
- Hands-on experience supporting cooking activities and other practical, activity-based sessions.
- Ability to create a safe, supportive, and inclusive environment.
- Strong communication and interpersonal skills, including patience and empathy.
- Flexibility and reliability for sessional work (monthly Sunday sessions).
- Ability to use initiative to meet the girls' varying and complex needs.
- Experience working with autistic and neurodivergent young people, including girls, and willingness to undertake specific training.
- Sound knowledge of safeguarding responsibilities and commitment to ongoing professional development in this area.

### **Desirable:**

- Knowledge of autism and understanding of the needs of autistic girls aged 7–12.
- Experience in facilitating small group activities, including creative or life skills sessions.
- Ability to adapt activities to suit different abilities and individual needs.
- Relevant safeguarding and first aid training (or willingness to undertake).
- Expertise or substantial experience in at least one of the following—or similar—hobby areas common to our programmes: Gaming, Drama and other Creative or Performing Arts, Arts/Crafts, Digital Technology, Pets, Cosplay/Anime, Lego/Construction, Cooking, Outdoors/Nature.