



Sign up

If you are interested in becoming one of the families served in the Community Health & Literacy Program, you can submit your application form by scanning this QR code.



About Our Program

This program is a home-based family-centered program that sends trained mentors to visit families who have Deaf, DeafBlind, and Hard of Hearing children for two-hour weekly sessions during the school year to ensure they remain consistent with academic standards. The program prepares the family by teaching American Sign Language (ASL) to the child and family members and implementing ASL into their daily learning environments.

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 <https://www.holleyfv.org/CHLP>



The Holley Institute 

Community Health and Literacy Program

<https://www.holleyfv.org/CHLP>



Purpose

Our trained mentors teach the children and families how to bridge ASL to English while reading and writing. The families have educational access to:

- Reading and writing literacy
- Language acquisition
- Incidental learning environments
- American Sign Language
- Deaf Culture

Who

Family with children who are Deaf, Deafblind, or Hard of Hearing (up to 8 years old). Older children may be considered upon request.

Benefits

Having a Deaf mentor can be a valuable part of your family's journey.

- Language Model
- Their personal life sharing stories of what it's like to be Deaf
- Their insights into how to overcome obstacles
- Guide into the local Deaf community

Cost

There is no financial charge for families selected for this program.



Service

This program offers weekly two-hour visits throughout the academic year for early meaningful communication and language instruction. The activities during a visit with a mentor can include:

- Lesson
- Reading book
- Fun Activities
- Crafts
- Cooking activity
- Exploring nature
- More



ASL Storytime

The program offers a monthly ASL Storytime event, free for families of DDBHH and KODAs. It promotes essential literacy skills and provides an opportunity for these families to connect and engage in fun activities.

