

Morgan Board of Education
Teacher and Student Success Act (TSSA)
District Framework 2025-26



Board Focus

We envision the Morgan School District as a public education system dedicated to delivering academic achievement through quality instruction, which focuses on student literacy and numeracy, responsible citizenship, collaboration and accountability.

State Allocated Funding for 2024-25 School Year

40% to increase district teacher salary schedule

	FY23	FY24	FY25	FY26
MHS	151,167	182,055	200,203	228,248
MMS	75,045	85,504	90,796	98,191
MGMS	69,386	84,383	86,274	98,988
MES	77,470	90,948	97,927	110,938
MGES	73,293	79,899	78,620	86,440

District Approved Expenditures

Professional learning, additional teachers, paraprofessionals, SPED aides, mental health workers, tutors, technology and technology specialists, before or after-school programs, summer school programs, , early childhood education, class size reduction strategies, augmentation of existing academic programs, other strategies designed to improve school performance or student academic achievement.

District Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, facility support staff.

Annual Report to Board

Each principal will report the results of the *TSSA Plan Summative Stakeholder Feedback* and *School Performance Results* in conjunction with the School Trust Land Plan Approval Process as integrated with the School Improvement Plan.

Morgan School District

Individual School TSSA Plan Template

Name of School: Morgan Middle School

Names of Stakeholders Participating in the Creation of the Plan:

Administration: Michelle Morrell and Adam Christensen

Teachers: Dana Wilde

School Community Council: Katie Tilby, Cheryl Allen, Megan Nielsen, Steve Corey, and Jennifer Rowser

Plan Focus (mark all that apply)

- Academic Achievement
- Responsible Citizenship
- Collaboration
- Accountability

Summative Stakeholder Input (total of 4 required)

- Administrative observation
- Student surveys
- Parent surveys
- Formative and summative assessments
- Site-based feedback from staff
- Educator self-assessments
- Professional Assessment
- Other

Description of the Plan:

We plan to purchase software that supports ELA, math, and science. Our professional development will be based on increasing efficacy and accountability of teachers, the PLC/RTI processes, and student engagement. As part of our goal of building meaningful connections, we will support academic extensions provided after school. Funding will also be provided for instructional supplies for all areas.

Measurable Desired Outcomes (including individual school performance or student academic achievement by 1% per year as required by UCA 53G-7-1304).

Expenditures:

Funding for Instructional Technology/Software	\$ 41,000
Funding for Professional Development	\$ 15,000
Funding for academic extension stipends/supplies	\$ 12,000
Funding for Instructional Supplies	\$ 23,191
Aide personnel	\$ 7,000

TOTAL: \$98,191