

# Morgan Board of Education



## Teacher and Student Success Act (TSSA)

### District Framework 2025-26

#### Board Focus

We envision the Morgan School District as a public education system dedicated to delivering academic achievement through quality instruction, which focuses on student literacy and numeracy, responsible citizenship, collaboration and accountability.

#### State Allocated Funding for 2025-26 School Year

40% to increase district teacher salary schedule

	FY23	FY24	FY25	FY26
MGMS	69,386	84,383	86,274	98,988

#### District Approved Expenditures

Professional learning, additional teachers, paraprofessionals, SPED aides, mental health workers, tutors, technology and technology specialists, before or after-school programs, summer school programs, , early childhood education, class size reduction strategies, augmentation of existing academic programs, other strategies designed to improve school performance or student academic achievement.

#### District Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, facility support staff.

#### Annual Report to Board

Each principal will report the results of the *TSSA Plan Summative Stakeholder Feedback* and *School Performance Results* in conjunction with the School Trust Land Plan Approval Process as integrated with the School Improvement Plan.

# Morgan School District

## Individual School TSSA Plan Template

Name of School: Mountain Green Middle School

### Names of Stakeholders Participating in the Creation of the Plan:

Administration: Tyrell Mikesell, William Long

Teachers: Jennie Durrant, Lisa Butikofer, Marianna Norseth

School Community Council: Kelli Atwood, Marissa Bunker, Kate Dickman, Amber Keller,

Cortney Morgan, Julie Morgan, Michelle Stocking

Other: Marissa Johnson (PTSO)

### Summative Stakeholder Input (total of 4 required)

- X. Administrative observation
  - Student surveys
  - Parent surveys
- X. Formative and summative assessments
  - X Site-based feedback from staff
  - Educator self-assessments
  - Professional Assessment
  - Other

### Plan Focus (mark all that apply)

- X. Academic Achievement
- X. Responsible Citizenship
  - Collaboration
  - Accountability

### Description of the Plan

- Buy out four teacher Preps (Math, Science, ELA)
- 0.2 FTE SPED Teacher
- Intervention Platform
- Professional Development
- Summer STEM Camps/Clubs

**Measurable Desired Outcomes** (including individual school performance or student academic achievement by 1% per year as required by UCA 53G-7-1304).

Buying out teacher preps this year in the areas of Math, Science, ELA, and SPED will foster smaller class sizes and enhance individualized instruction. This will help us achieve our goal of improving student achievement by 2%. Focusing our efforts on teaching our students the appropriate, effective academic and social behaviors will lead to better student learning outcomes.

Expenditures

- Buy out four teacher Preps (Math, Science, ELA): \$65,120
- 0.2 FTE SPED Teacher: \$15,868
- Intervention Platform: \$8,000
- Professional Development: \$7,500
- Summer STEM Camps/Clubs: \$2,500