Morgan Board of Education

Teacher and Student Success Act (TSSA)
DRAFT District Framework 2026-27

MORGAN COUNTY SCHOOL DISTRICT

Board Focus

We envision the Morgan County School District as a public education system dedicated to delivering academic achievement through quality instruction, which focuses on student literacy and numeracy, responsible citizenship, collaboration, and accountability.

State Allocated Funding for 2026-27 School Year

40% to increase district teacher salary schedule

	FY23	FY24	FY25	FY26	FY27
MHS	151,167	182,055	200,203	228,248	235,770
MMS	75,045	85,504	90,796	98,191	98,568
MGMS	69,386	84,383	86,274	98,988	101,701
MES	77,470	90,948	97,927	110,938	110,263
MGES	73,293	79,899	78,620	86,440	84,576

District Approved Expenditures

Professional learning, additional teachers, paraprofessionals, SPED aides, mental health workers, tutors, technology and technology specialists, before or after-school programs, summer school programs, early childhood education, class size reduction strategies, augmentation of existing academic programs, and other strategies designed to improve school performance or student academic achievement.

District Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, and facility support staff.

Annual Report to Board

Each principal will report the results of the *TSSA Plan Summative Stakeholder Feedback* and *School Performance Results* in conjunction with the School Trust Land Plan Approval Process as integrated with the School Improvement Plan.

Morgan County School District

Individual School TSSA Plan Template

Name of School: Mountain Green Middle School

Names of Stakeholders Participating in the Creation of the Plan:
Administration: Tara Jarvie
Teachers: Christa Colloton, Kelli Cox, Jonathan Cox
School Community Council: Kelli Atwood, Lindsay Budin, Jessica Crosby, Nick Biggs, Marissa Bunker, Michelle Stocking, Nickie Snyder, Beth Roberts
Other:

Plan focus (Mark all that apply)	**Summative Stakeholder Input** (total of 4 required)
☒ Academic Achievement	☒ Administrative observation
☒ Responsible Citizenship	☐ Student surveys
☒ Collaboration	☐ Parent surveys
☒ Accountability	☒ Formative and summative assessments
	☒ Site-based feedback from staff
	☒ Educator Self-Assessment
	☐ Professional Assessment
	☐ Other:_____

Description of the Plan

TSSA funds will be used to improve student achievement through academic interventions, instructional supports, professional learning, and student well-being, aligned with district-approved expenditures.

- Funds will support evidence-based instructional programs and technology, including Read 180, iReady/Magnetic Reading, IXL, Generation Genius, Mystery Science, and Simplify Writing, to provide data-driven, differentiated instruction in literacy, math, and science.
- Instructional materials and supplies including STEM kits, math manipulatives, and printed resources, will support student engagement, balanced instruction, and flexible grouping/class size reduction strategies.
- As we adjust our practices to comply with H.B. 273, Classroom Technology, we will increase our use of paper-based materials to support hands-on, technology-free learning. Ensuring our teachers have consistent access to reliable resources will be essential to making this shift successful.
- Staffing supports and job-embedded roles will include a math intervention teacher, RTI coordination, testing coordination, and teacher mentoring to strengthen multi-tiered systems of support (MTSS) and ensure timely interventions.
- Stipends for PBIS and Hope Squad advisors will support positive behavior systems, school climate, and student mental health.
- Professional learning funds will support instructional coaching, data analysis, and student engagement to improve teaching practices and student outcomes.

All expenditures align with approved categories including: professional learning, additional staff, technology, intervention programs, and strategies to improve student performance, and do not include prohibited uses.

If additional funds are available, they will be used to support student engagement and school climate through field trips, assemblies, and school-wide activities.

Measurable Desired Outcomes

Academic Achievement
Increase proficiency by at least 3% in ELA, Math, and Science as measured by RISE.
Attendance
Increase average daily attendance by at least 1% through use of engagement strategies and community building.
Collaboration:
Identified collaborative partners in multiple districts with comparable demographics who are surpassing us in achievement data.

Expenditures

Instructional Technology & Software

Read 180	Literacy Intervention for all Grades		
	Teacher Access ($299 each)= $598		
	45 student licenses ($109 each)= $4905		
	45 workbooks ($30 each)-$ 1350		
		Sub Total	$6,853.00
iReady/Magnetic Reading	Benchmarks $5440 Printed Workbooks for Reading $30 each		
Simplify Writing	Writing 6-8th Grades	1,976.00	1,976.00
Mystery Science		1,999.00	1,999.00
IXL	5th and 6th Grade 4,757.81	7,038.75	7,038.75
Generation Genius	Math and Science Lesson Launch Videos	2,000.00	2,000.00
Alexandria	Library Catalog Software	1,200.00	1,200.00
		Approximate	21,066.00
		Expected Total	**$25,000.00**

Instructional Supplies and Materials: As we work to move to using less technology we will need more paper resources. Our copy machines are all needing replaced.

Copy Machines	The district covers half of the cost.	17,307.00	17,307.00
STEM Kits			2,500.00
Manipulatives For Math			2,500.00
Extension Activity Materials			2,500.00
		Total	**24,807.00**

Staffing and Job Enlargements:

Band Teacher	1 Period of Band $10,000	$10,000.00	$10,000

Jonathan Cox	Tier 2 Coach (RTI Scheduler and PBIS)	$4000.00	
Aleece Gibby	Testing Coordinator: Interim Testing/Benchmarks RISE Testing Canvas and PowerSchool Support	$4000.00	
Debbie Anderson	Hope Squad Advisor	$800.00	
Sunny Berkholder	Hope Squad Advisor	$800.00	
Mentoring Stipend	Teachers in their first 3 years need a mentor. We will have potentially 5	$1000.00	
Recess Aide/ Coverage stipend	1 Period of Math Intervention all Year (prep buyout)	$6,294.00	
		Subtotal	$16,894.00
		Total	**$26,894.00**

Positive Behavior Intervention Supports and Responsible Citizenship

Pop Corn Machine, PBIS Store, Goal Parties, Assemblies		
	Total	**$10,000**

Professional Development:

Site visits	Transportation, Meals		$1,000
Professional Development Training	Coaching and Presenters supporting Professional Learning, Student Engagement, Data Collection, and Student Achievement		$14,000
		Total	**$15,000**

Category	Amount
Instructional Technology and Software	**$25,000.00**
Instructional Supplies and Materials	**$24,807.00**
Staffing and Job Enlargements	**$26,894.00**
PBIS, Goal Celebrations, and Citizenship	**$10,000.00**
Professional Development	**$15,000.00**
Total	**$101,701.00**

Contingency Plan:

If additional TSSA funds become available, up to $10,000 will be used to support schoolwide and grade-level community building and student engagement activities. These funds will be used to enhance school climate, strengthen student connections, and promote a positive learning environment through opportunities such as field trips, assemblies, and student celebrations. All expenditures will align with allowable uses and support student well-being and engagement.