

Board Focus

We envision the Morgan County School District as a public education system dedicated to delivering academic achievement through quality instruction, which focuses on student literacy and numeracy, responsible citizenship, collaboration, and accountability.

State Allocated Funding for 2026-27 School Year

40% to increase district teacher salary schedule

	FY23	FY24	FY25	FY26	FY27
MHS	151,167	182,055	200,203	228,248	235,770
MMS	75,045	85,504	90,796	98,191	98,568
MGMS	69,386	84,383	86,274	98,988	101,701
MES	77,470	90,948	97,927	110,938	110,263
MGES	73,293	79,899	78,620	86,440	84,576

District Approved Expenditures

Professional learning, additional teachers, paraprofessionals, SPED aides, mental health workers, tutors, technology and technology specialists, before or after-school programs, summer school programs, early childhood education, class size reduction strategies, augmentation of existing academic programs, and other strategies designed to improve school performance or student academic achievement.

District Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, and facility support staff.

Annual Report to Board

Each principal will report the results of the *TSSA Plan Summative Stakeholder Feedback* and *School Performance Results* in conjunction with the School Trust Land Plan Approval Process as integrated with the School Improvement Plan.

Morgan County School District

Individual School TSSA Plan Template

Name of School- Mountain Green Elementary

Names of Stakeholders Participating in the Creation of the Plan:

Administration: Ramona Martin

Teachers: Christine Forrest, Joanne Robison, and Sarah Rogers

School Community Council: All members

Other:

Plan Focus (mark all that apply)

- ☒ X Academic Achievement
- ☒ X Responsible Citizenship
- ☐ Collaboration
- ☐ Accountability

Summative Stakeholder Input (total of 4 required)

- ☒ X Administrative observation
- ☐ Student surveys
- ☐ Parent surveys
- ☒ X Formative and summative assessments
- ☒ X Site-based feedback from staff
- ☐ Educator self-assessments
- ☒ X Professional Assessment
- ☐ Other _____

Description of the Plan

Goal #1 – To improve the percentage of students that are below and well below to at benchmark or above in literacy and mathematics.

Goal #2- To improve percentage of students that are making typical or better progress from BOY to EOY.

Goal #3 – To provide research-based literacy, mathematics, and science materials and resources for student instruction and assessment.

Goal #4- To provide mental health support for students to develop confidence in learning

Goal #5- To build Schoolwide Tier 2 behavioral support in the form of Behavior Academies and Behavior support personnel.

Measurable Desired Outcomes (including individual school performance or student academic achievement by 1% per year as required by UCA 53G-7-1304).

85% of our students will read at or above grade level by the end of the third grade.

70% of student K-4 will be in the BLUE on Acadience reading assessment by the end of the school year.

We will move 10% of our students that are below or well below typical progress in reading, to typical progress or above as seen on Acadience Reading Pathways of Progress.

Expenditures:

Salary and Employee Benefits- Mental Health Worker- Counselor \$6000.00

Salary- Academic/Behavior support personnel- 48,000.00

Instructional Supplies- Workbooks for Reading, Math, Phonics- 20,000.00

Professional Development-PLC, RTI, or Behavior Solutions Conferences – 4000.00

Instructional Technology- Copiers, Printers, Monitors, Newline Boards- 6576.00

Approved amount distributed: 84,576.00