

Morgan Board of Education
Teacher and Student Success Act (TSSA)
District Framework 2025-26



Board Focus

We envision the Morgan School District as a public education system dedicated to delivering academic achievement through quality instruction, which focuses on student literacy and numeracy, responsible citizenship, collaboration and accountability.

State Allocated Funding for 2024-25 School Year

40% to increase district teacher salary schedule

	FY23	FY24	FY25	FY26
MHS	151,167	182,055	200,203	228,248
MMS	75,045	85,504	90,796	98,191
MGMS	69,386	84,383	86,274	98,988
MES	77,470	90,948	97,927	110,938
MGES	73,293	79,899	78,620	86,440

District Approved Expenditures

Professional learning, additional teachers, paraprofessionals, SPED aides, mental health workers, tutors, technology and technology specialists, before or after-school programs, summer school programs, , early childhood education, class size reduction strategies, augmentation of existing academic programs, other strategies designed to improve school performance or student academic achievement.

District Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, facility support staff.

Annual Report to Board

Each principal will report the results of the *TSSA Plan Summative Stakeholder Feedback* and *School Performance Results* in conjunction with the School Trust Land Plan Approval Process as integrated with the School Improvement Plan.

Morgan School District

Individual School TSSA Plan Template

Name of School: Morgan Elementary School

Names of Stakeholders Participating in the Creation of the Plan:

Administration: Trina Wilkinson

Teachers: Heidi Jackson, Amanda Hadlock, Ashlie Richins

School Community Council: Jaque Johanson, Marne Grange, Kennedy Weitzeil, Anna Bainbridge

Other: Karen Straw

Summative Stakeholder Input (total of 4 required)

- XX Administrative observation
- Student surveys
- Parent surveys
- XX Formative and summative assessments
- XX. Site-based feedback from staff
- XX. Educator self-assessments
- XX. Professional Assessment
- Other

Plan Focus (mark all that apply)

- XX Academic Achievement
- Responsible Citizenship
- XX Collaboration
- XX. Accountability

Description of the Plan

Funds will be allocated in the amount of \$86,750 to offset the cost of 1.0 FTE teacher salary for the 2024-2025 school year and the Apple School Manager stipend to offset the cost(s) associated with managing MES accounts, apps, and devices. Funds will be allocated in the amount of \$12,000 to provide funding for aide support. Additional funds in the amount of \$3000 will be used to support community engagement with after school events. The remaining \$9,188 will be spent on curricular resources to augment and enhance existing academic programs, and/or technology hardware/software.

Measurable Desired Outcomes (including individual school performance or student academic achievement by 1% per year as required by UCA 53G-7-1304).

Improved student academic growth and achievement from BOY to EOY as measured by the Acadience Reading and Mathematics benchmark assessments

Expenditures

Benefits and Salaries: \$98,750

Curricular Resources: \$9,188

Community Engagement: \$3,000

Total: \$110,938