

Morgan Board of Education

Teacher and Student Success Act (TSSA)

District Framework 2025-26



Board Focus

We envision the Morgan School District as a public education system dedicated to delivering academic achievement through quality instruction, which focuses on student literacy and numeracy, responsible citizenship, collaboration and accountability.

State Allocated Funding for 2025-26 School Year

40% to increase district teacher salary schedule

	FY23	FY24	FY25	FY26
MHS	151,167	182,055	200,203	228,248
MMS	75,045	85,504	90,796	98,191
MGMS	69,386	84,383	86,274	98,988
MES	77,470	90,948	97,927	110,938
MGES	73,293	79,899	78,620	86,440

District Approved Expenditures

Professional learning, additional teachers, paraprofessionals, SPED aides, mental health workers, tutors, technology and technology specialists, before or after-school programs, summer school programs, early childhood education, class size reduction strategies, augmentation of existing academic programs, other strategies designed to improve school performance or student academic achievement.

District Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, facility support staff.

Annual Report to Board

Each principal will report the results of the *TSSA Plan Summative Stakeholder Feedback* and *School Performance Results* in conjunction with the School Trust Land Plan Approval Process as integrated with the School Improvement Plan.

Morgan School District

Individual School TSSA Plan Template

Name of School- Mountain Green Elementary

Names of Stakeholders Participating in the Creation of the Plan:

Administration: Ramona Martin

Teachers: Robison, Mills, Woolley, Reese, Youngberg, Love, Rivera, Richardson, Flagg, Sheridan

School Community Council: Auxier, Robb, Lawlor, Bunker, Forrest

Other:

Plan Focus (mark all that apply)

- ☒ **Academic Achievement XX**
- ☐ **Responsible Citizenship**
- ☒ **Collaboration XX**
- ☒ **Accountability XX**

Summative Stakeholder Input (total of 4 required)

- ☒ **Administrative observation XX**
- ☐ Student surveys
- ☐ Parent surveys
- ☒ **Formative and summative assessments (required) XX**
- ☒ **Site-based feedback from staff XX**
- ☐ Educator self-assessments
- ☒ **Professional Assessment XX**
- ☐ Other

Description of the Plan

Goal #1 – To improve percentage of students that are below and well below to at benchmark or above in literacy and mathematics.

Goal #2 – To increase the ability to differentiate and enrich student instruction and assessment.

Goal #3 – To provide research-based literacy, mathematics, and science materials and resources for student instruction and assessment.

Goal #4 – To employ a full-time Early Learning Coach to assist in teacher and student learning and promote academic growth in grades K-2.

Goal #5- To provide mental health support for students to develop confidence in learning.

Measurable Desired Outcomes (including individual school performance or student academic achievement by 1% per year as required by UCA 53G-7-1304).

3 percent of our students in reading and math dropped in MOY Acadience assessments from BOY green or blue, to MOY yellow or red in the 2024-2025 school year. Our goal is to reduce that to 2 percent of our students in the 2025-2026 school year.

85 percent of students will read at or above grade level by the end of third grade.

Expenditures

Salaries and Employee Benefits- \$56,150 Early Learning Coach

Salaries and Employee Benefits- \$4500 Mental Health Worker- Counselor

Aide Personnel- 7000.00

Instructional Supplies- \$15,790 Workbooks for Reading, Math, Phonics

**Professional Development- \$ 1500
PLC, or RTI Conferences**

Instructional Technology- Copiers, Printers, Monitors, Newline Boards- \$ 1500

Total distribution: 86,440