

Read 180_MMS

Guide

T1 (55 Days)			
Resource(s)/ Chapter(s)	Focus/Topic	Standard(s)	Duration of Instruction
<u>Read 180</u> <u>Real Book</u> <u>Stage B –</u> <u>HMH:</u> Lessons 1-10 and <i>Workshop</i> <i>Interim</i> <i>Checkpoint</i> <u>180 Days of</u> <u>Language</u> <u>(Grades 5-8)</u> <u>– Shell: 2014</u> <u>180 Days of</u> <u>Spelling &</u> <u>Word Study</u> <u>(5-8) – Shell:</u> 2014	Collaborate on Topics, Texts, and Issues Evaluate the Credibility of Multiple Sources Use Appropriate Language and Grammar Read and Comprehend Grade-Level Text Write Informative/Explanatory Texts	7-8.SL.1 7-8.SL.2 7-8.SL.3 7-8.R.4 7-8.R.8 7-8.W.2	Weekly Workbook Lesson Daily Language Activities
<u>HMH Ed</u> <u>(hnhco.com</u> <u>/read180)</u>	Read and Comprehend Grade-Level Text Determine the Meaning of Words and Phrases Use Appropriate Language and Grammar Write Arguments to Support Claims with Logical Reasoning	7-8.SL.3 7-8.R.4 7-8.R.8 7-8.W.1	Biweekly
<u>HMH Read</u> <u>180 Library:</u> Students pick their own book	Read and Comprehend Grade-Level Text	7-8.R.4	Biweekly
Approved class novel	Determine Theme, Characters, Settings, and Plot Analyze Characters and Plot Development Write Summaries	7-8.SL.3 7-8.R.6 7-8.R.7 7-8.W.4	Weekly

*No Extra Days

T2 (55 Days)			
Resource(s)/ Chapter(s)	Focus/Topic	Standard(s)	Duration of Instruction
<u>Read 180</u> <u>Real Book</u> <u>Stage B –</u> <u>HMH:</u> Lessons 11-17 and <i>Workshop</i> <i>Interim</i> <i>Checkpoint</i> <u>180 Days of</u> <u>Language</u> <u>(Grades 5-8)</u> – <u>Shell: 2014</u> <u>180 Days of</u> <u>Spelling &</u> <u>Word Study</u> <u>(5-8) – Shell:</u> 2014	Collaborate on Topics, Texts, and Issues Evaluate the Credibility of Multiple Sources Use Pppropriate Language and Grammar Read and Comprehend Grade-Level Text Write Informative/Explanatory Texts	7-8.SL.1 7-8.SL.2 7-8.SL.3 7-8.R.4 7-8.R.8 7-8.W.2	Weekly Workbook Lesson Daily Language Activities
<u>HMH Ed</u> <u>(hnhco.com</u> <u>/read180)</u>	Read and Comprehend Grade-Level Text Determine the Meaning of Words and Phrases Use Appropriate Language and Grammar Write Arguments to Support Claims with Logical Reasoning	7-8.SL.3 7-8.R.4 7-8.R.8 7-8.W.1	Biweekly
<u>HMH Read</u> <u>180 Library:</u> Students pick their own book	Read and Comprehend Grade-Level Text	7-8.R.4	Biweekly
Approved class novel	Determine Theme, Characters, Settings, and Plot Analyze Characters and Plot Development Write Summaries	7-8.SL.3 7-8.R.6 7-8.R.7 7-8.W.4	Weekly

*No Extra Days

T3 (63 Days)			
Resource(s)/ Chapter(s)	Focus/Topic	Standard(s)	Duration of Instruction
<u>Read 180</u> <u>Real Book</u> <u>Stage B –</u> <u>HMH:</u> Lessons 18 -24, final project, and <i>End of</i> <i>Workshop</i> <i>Checkpoint</i> <u>180 Days of</u> <u>Language</u> <u>(Grades 5-8)</u> – Shell: 2014 <u>180 Days of</u> <u>Spelling &</u> <u>Word Study</u> <u>(5-8) – Shell:</u> 2014	Collaborate on Topics, Texts, and Issues Evaluate the Credibility of Multiple Sources Use Appropriate Language and Grammar Read and Comprehend Grade-Level Text Write Informative/Explanatory Texts	7-8.SL.1 7-8.SL.2 7-8.SL.3 7-8.R.4 7-8.R.8 7-8.W.2	Weekly Workbook Lesson Daily Language Activities
<u>HMH Ed</u> <u>(hnhco.com</u> <u>/read180)</u>	Read and Comprehend Grade-Level Text Determine the Meaning of Words and Phrases Use Appropriate Language and Grammar Write Arguments to Support Claims with Logical Reasoning	7-8.SL.3 7-8.R.4 7-8.R.8 7-8.W.1	Biweekly
<u>HMH Read</u> <u>180 Library:</u> Students pick their own book	Read and Comprehend Grade-Level Text	7-8.R.4	Biweekly
Approved class novel	Determine Theme, Characters, Settings, and Plot Analyze Characters and Plot Development Write Summaries	7-8.SL.3 7-8.R.6 7-8.R.7 7-8.W.4	Weekly

*No Extra Days