

## Mar 19, 2026 | [MGE Community Council Meeting](#)

Attendees: Betsy Endrizzi, Lindsay Budin, Elaine Huang, Sofia Robb, Lucia Lawlor, Jess Crosby, Sarah Rogers, Marissa Bunker, Ramona Martin, Jo Robison, Christine Forrest

### Minutes

1. Lucia welcomed everyone to the meeting and asked us to review the minutes from the February meeting. The January minutes were already revised by Ms. Martin and posted. We did not need to re-approve them. Jess motioned to approve the minutes from February, Lindsay seconded the motion and we all agreed.
2. Ms. Martin gave some general MGES updates. STEAM night was well attended. The career fair specifically was great. The staff are very busy trying to get things they need to wrap up before spring break. There's a lot of individual intervention going on. Teachers are working really hard the last 6 school days before spring break.
3. District Committee updates
  - Sofia attended the policy meeting. The hotline stuff was settled and approved. There was a lot of discussion around the library materials executive committee. The principal and librarian are the first reviewers and if it needs further evaluation then it goes to the executive committee. It can also go further if needed. They discussed keeping a record for more transparency. This topic will go back to committee at least one more round.
  - The district safety team meeting took place last month. There was discussion about recovery plans after kids are home and how to come back safely. The recovery plan must consider how kids will learn, get meals, if the building is safe, etc. Ms. Martin is in the process of preparing these plans. Marissa will e-mail Ms. Martin about what she had learned from the middle school that if a child is transported via ambulance that staff will take pictures when the kids are loaded into it.
4. Trust Lands Plan Draft Review
  - Since the goals for the new trust plan are focused on growth, Ms. Martin reviewed current growth. The average math and reading growth is 71%, but the goal is to see 80% growth in kindergarten through 4th grade. The new plan will focus on tracking the growth, not a benchmark as has been the case in previous years. This helps set goals for the teachers who can then communicate this to the parents. There is accountability. Teachers would like new software to help with tracking these parameters. Fourth graders are already at 81% (kudos to 4th grade teachers)! Sixty-nine to 72% better growth for kindergarten to 3rd grade. Marissa clarified that there is no penalty if the goal isn't met. We also discussed that there needed to be clarification on the two goals to read "math" and "reading".
  - Action step 1 is focused on hiring 3 additional aids to specifically work with tier 2. They would work with all grades.
  - Action step 2 focuses on training.
  - Action step 3 is focused on the library media center.
  - Action step 4 focuses on software, which keeps increasing in cost. Lexia funding did not pass at the state level so the district is trying to get better pricing for the whole district.
  - Action step 5 is focused on supplies for enrichment. The district provides the teacher salary for enrichment.
  - Action step 6 is focused on materials used in the classroom.

- Action step 7 is focused on staff development for intervention with tier 2 and 3. Tier 2 is the current focus. They are trying to train for teachers or trainers to catch tier 3, which may not always qualify for special education. There are more cases and needs in special education, so they are trying to get everyone trained. There are intervention kits available for tier 2, which also qualifies as the basics (tier 1 instructional core). The costs keep rising.
  - Ms. Martin asked teachers what they want and then they have meetings to discuss. They are also looking into new writing programs. An MGMS teacher is coming to talk to the staff about one of the options for the new program. Both options are approved by the district so there wouldn't be additional approvals needed.
  - Lucia asked if the reduced screen time legislation the state passed is going to change things in the classroom. Ms. Martin is confident that software companies will change their products to adapt to new legislation.
  - Betsy asked why the amount for the trustlands is increasing when there will be less kids at the school. (4th grade currently has 118 and all other grades are around 75, therefore will be about 40 less next school year.) Ms. Martin explained that the amount is still based on school population, but that the state changed the formula to pull more money out of the fund.
  - Sofia motioned to vote on the plan, Lindsay seconded it and everyone agreed. Ms. Martin will make the changes on the goals to clarify "reading" and "math". Lucia asked if someone wanted to motion to approve the plan and Lindsay motioned to approve, Christine seconded and we all approved the plan.
6. Ms. Martin reviewed the TSSA plan, which was for information purposes only since we don't vote on it. The plan must be used to fund students. It will also fund an extra counselor one time a week as well (mental health also qualifies). Goal #5 is the new goal. Behavior has been noticed to affect how other students in the classroom learn. Teachers are trying to get more help. They've noticed that some kind of trauma has happened in the past if there are behavioral problems. Next year they will try to reach tier 2 kids by adding more aides with training in behavioral responses.
- The measurable desired outcomes are 5-6% higher than they are now. Need to add reading. We reviewed expenses. I.T. costs are high, which is mostly needed for repairs and having to pay for docking stations. The district has helped with some expenses.
7. Lucia announced the next meeting is on April 16, not April 17 as it appears on the agenda. Sarah motioned to close the meeting and Marissa seconded the motion. We all agreed to adjourn.