

Select a District or School



MORGAN DISTRICT

2022-2023 (<https://reportcard.schools.utah.gov/District/Profile?DistrictID=795&schoolyear=2023>) | 2023-2024 (<https://reportcard.schools.utah.gov/District/Profile?DistrictID=795&schoolyear=2024>) | **2024-2025**

PROFILE



- 📍 240 East Young Street
Morgan, UT 84050
- ☎ (801) 829-3411
- 🌐 www.morgansd.org (<http://www.morgansd.org>)

OVERVIEW

DISTRICT SUPERINTENDENT

Andrew Jensen

NUMBER OF SCHOOLS

5

TOTAL STUDENT ENROLLMENT

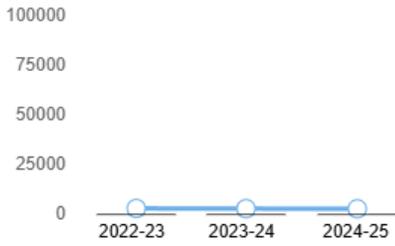
3,120

MAILING ADDRESS

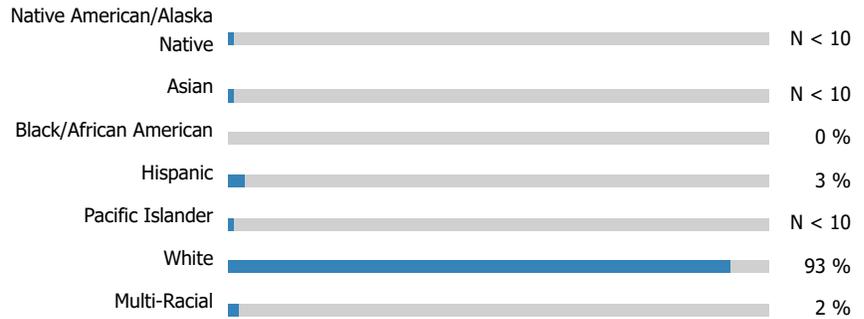
240 East Young Street
Morgan, UT 84050

STUDENT ENROLLMENT

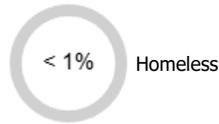
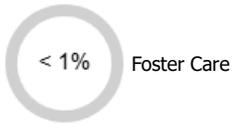
STUDENT ENROLLMENT OVER TIME



POPULATION BY RACE/ETHNICITY

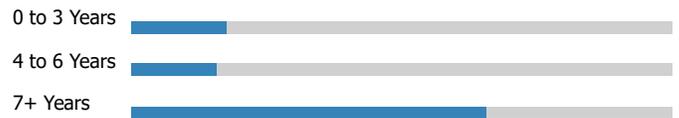


POPULATION BY STUDENT GROUPS



TEACHER EXPERIENCE

TEACHERS' YEARS OF EXPERIENCE



Teacher Retention ⓘ 68 %

Temporary Credentials ⓘ 11 %

Out-of-Field ⓘ 11 %

Select a District or School



MORGAN SCHOOL

2022-2023 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2023>) | 2023-2024
 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2024>) | **2024-2025**

OVERALL PERFORMANCE (K8)

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HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 100.0%

[View Details](#)

(</School/ParticipationRate/?StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)



ACHIEVEMENT

English Language Arts
 Mathematics
 Science

[View Details](#)

(</School/Achievement/?StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)



GROWTH

English Language Arts
 Mathematics
 Science
 Growth of Lowest 25%

[View Details](#)

(</School/Growth/?StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)

Component	2022-2023	2023-2024	2024-2025
English Language Arts	49.8%	49.8%	Average
Mathematics	67.4%	45.5%	Low
Science	60.7%	ND	-
Growth of Lowest 25%		62.5%	Average



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress ND
 English Learners Reaching Proficiency ND



EARLY LITERACY

Students Reading on Grade Level
 Students Making Typical or Better Progress

[View Details](#)

(</School/EarlyLiteracy/?StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)

(</School/EarlyLiteracy/?StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

[View Details](#) (../School/SelfReported/?

StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolYear=2025)

OTHER MEASURES (UNSCORED)

Consistent Attendance

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ed/?StateID=99&SchoolID=797&DistrictID=795&SchoolNbr=104&SchoolYear=2025)

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



- Achievement 37% (56 points possible) 66 points earned
- Growth 37% (56 points possible) 27 points earned
- English Learner Progress 9% (13 points possible) NA
- Growth of the Lowest 25% 17% (25 points possible) 16 points earned

[View more info on the system > \(/Documents/SchoolAccountabilityInfographic2019.pdf\)](#)

[View more info on the calculation > \(https://www.schools.utah.gov/assessment/resources\)](https://www.schools.utah.gov/assessment/resources)

[View the District Report \(../District/Profile/?StateID=99&DistrictID=795&schoolyearendyear=2025\)](#) for this school or the [State Report \(../State/Profile/?StateID=99&schoolyearendyear=2025\)](#).

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 250 East 500 South
 Salt Lake City, Utah, 84111-3204
 Phone: (801) 538-7500




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MORGAN HIGH

2022-2023 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=799&DistrictID=795&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2023>) | 2023-2024
 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=799&DistrictID=795&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2024>) | **2024-2025**

OVERALL PERFORMANCE (HS)

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HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 71.9%

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(</School/ParticipationRate/?StateID=99&SchoolID=799&DistrictID=795&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2025>)



Commendable

ACHIEVEMENT

English Language Arts
 Mathematics
 Science

[View Details](#)

(</School/Achievement/?StateID=99&SchoolID=799&DistrictID=795&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2025>)



Commendable

GROWTH

English Language Arts	58.8%	55.1%	High
Mathematics	48.1%	43.5%	Low
Science	51.6%	48.2%	Average
Growth of Lowest 25%		58.4%	Average

[View Details](#)

(</School/Growth/?StateID=99&SchoolID=799&DistrictID=795&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2025>)



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress ND
 English Learners Reaching Proficiency ND



Exemplary

POSTSECONDARY READINESS

ACT 18+
 4-Year Graduation Rate
 Readiness Coursework

[View Details](#)

(</School/PostsecondaryReadiness/?StateID=99&SchoolID=799&DistrictID=795&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2025>)

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

[View Details](#) (../School/SelfReported/?

StateID=99&SchoolID=799&DistrictID=795&SchoolNbr=7043&StateID=99&DistrictID=795&SchoolID=799&SchoolNbr=7043

OTHER MEASURES (UNSCORED)

Consistent Attendance

Postsecondary Enrollment

[View Details](#) (../School/Unscored

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



Achievement	25% (56 points possible) 59 points earned
Growth	25% (56 points possible) 27 points earned
English Learner Progress	6% (13 points possible) NA
Growth of the Lowest 25%	11% (25 points possible) 15 points earned
Postsecondary	33% (75 points possible) 68 points earned

[View more info on the system](#) > (/Documents/SchoolAccountabilityInfographic2019.pdf)

[View more info on the calculation](https://www.schools.utah.gov/assessment/resources) > (https://www.schools.utah.gov/assessment/resources)

[View the District Report](#) (../District/Profile/?StateID=99&DistrictID=795&schoolyearendyear=2025) for this school or the [State Report](#) (../State/Profile/?StateID=99&schoolyearendyear=2025).

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MOUNTAIN GREEN SCHOOL

2022-2023 ([https://reportcard.schools.utah.gov/School/OverallPerformance?](https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2023)

SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2023) | 2023-2024

([https://reportcard.schools.utah.gov/School/OverallPerformance?](https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2024)

SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2024) | **2024-2025**

OVERALL PERFORMANCE (K8)

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HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 99.8%

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(</School/ParticipationRate/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)



Exemplary

ACHIEVEMENT

English Language Arts
Mathematics
Science

[View Details](#)

([./School/Achievement/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025](/School/Achievement/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025))



Commendable

GROWTH

English Language Arts
Mathematics
Science
Growth of Lowest 25%

[View Details](#)

([./School/Growth/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025](/School/Growth/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025))

English Language Arts	63.3%	43.6%	Low
Mathematics	76.4%	62.0%	High
Science	73.4%	ND	—
Growth of Lowest 25%		68.8%	Average



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress ND
English Learners Reaching Proficiency ND



EARLY LITERACY

Students Reading on Grade Level
Students Making Typical or Better Progress

[View Details](#)

([./School/EarlyLiteracy/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025](/School/EarlyLiteracy/?StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025))

StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

[View Details](#) (../School/SelfReported/?

StateID=99&SchoolID=185880&DistrictID=795&SchoolNbr=106666&SchoolID=185880&DistrictID=795&SchoolNbr=106666

OTHER MEASURES (UNSCORED)

Consistent Attendance

[View Details](#) (../School/Unscored

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	80 points earned
Growth	37% (56 points possible)	30 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	17 points earned

[View more info on the system > \(/Documents/SchoolAccountabilityInfographic2019.pdf\)](#)

[View more info on the calculation > \(https://www.schools.utah.gov/assessment/resources\)](https://www.schools.utah.gov/assessment/resources)

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MOUNTAIN GREEN MIDDLE

2022-2023 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2023>) | 2023-2024

(<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2024>) | **2024-2025**

OVERALL PERFORMANCE (K8)

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HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 99.7%

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(</School/ParticipationRate/?StateID=99&SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025>)



ACHIEVEMENT

English Language Arts
Mathematics
Science

[View Details](#)

([./School/Achievement/?StateID=99&SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025](/School/Achievement/?StateID=99&SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025))



GROWTH

English Language Arts
Mathematics
Science
Growth of Lowest 25%

[View Details](#)

([./School/Growth/?StateID=99&SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025](/School/Growth/?StateID=99&SchoolID=186583&DistrictID=795&SchoolNbr=305&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2025))

English Language Arts	50.4%	42.9%	Low
Mathematics	61.9%	53.4%	Average
Science	66.0%	51.3%	Average
Growth of Lowest 25%		63.3%	Average



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress ND
English Learners Reaching Proficiency ND

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

[View Details](#) (../School/SelfReported/?

StateID=99&SchoolID=186583&DistrictID=795&SchoolNbr=30586&SchoolID=186583&DistrictID=795&SchoolNbr=30586

OTHER MEASURES (UNSCORED)

Consistent Attendance

[View Details](#) (../School/Unscored

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible) 67 points earned
Growth	37% (56 points possible) 28 points earned
English Learner Progress	9% (13 points possible) NA
Growth of the Lowest 25%	17% (25 points possible) 16 points earned

[View more info on the system > \(/Documents/SchoolAccountabilityInfographic2019.pdf\)](#)

[View more info on the calculation > \(https://www.schools.utah.gov/assessment/resources\)](https://www.schools.utah.gov/assessment/resources)

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MORGAN MIDDLE

2022-2023 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=798&DistrictID=795&SchoolNbr=304&SchoolLevel=K8&IsSplitSchool=0&schoolyear=2023>) | 2023-2024
 (<https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=798&DistrictID=795&SchoolNbr=304&SchoolLevel=K8&IsSplitSchool=0&schoolyear=2024>) | **2024-2025**

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PARTICIPATION RATE: 99.8%

[View Details](#)

(</School/ParticipationRate/?StateID=99&SchoolID=798&DistrictID=795&SchoolNbr=304&SchoolLevel=K8&IsSplitSchool=0&schoolyear=2025>)



ACHIEVEMENT

English Language Arts
 Mathematics
 Science



GROWTH

English Language Arts	42.7%	46.8%	Low
Mathematics	46.2%	47.3%	Average
Science	54.2%	46.9%	Low
Growth of Lowest 25%		60.9%	Average

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[View Details](#)

(</School/Growth/?StateID=99&SchoolID=798&DistrictID=795&SchoolNbr=304&SchoolLevel=K8&IsSplitSchool=0&schoolyear=2025>)



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress ND
 English Learners Reaching Proficiency ND

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

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StateID=99&SchoolID=798&DistrictID=795&SchoolNbr=304&SchoolYear=2025

OTHER MEASURES (UNSCORED)

Consistent Attendance

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HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



- Achievement 37% (56 points possible) 53 points earned
- Growth 37% (56 points possible) 26 points earned
- English Learner Progress 9% (13 points possible) NA
- Growth of the Lowest 25% 17% (25 points possible) 15 points earned

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[View more info on the calculation > \(https://www.schools.utah.gov/assessment/resources\)](https://www.schools.utah.gov/assessment/resources)

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