

The Three Columns of Teaching and Learning

as applied to Christian Education

COLUMN ONE	COLUMN TWO	COLUMN THREE
ACQUISITION OF ORGANIZED KNOWLEDGE	DEVELOPMENT OF SPIRITUAL SKILLS -- GROWTH SKILLS	ENLARGED UNDERSTANDING OF IDEAS & VALUES
by means of	by means of	by means of
DIDACTIC INSTRUCTION, LECTURES & RESPONSES, PREACHING & LITURGY, CATECHISMS, TEXTBOOKS & OTHER AIDS	COACHING, EXERCISES, & SUPERVISED PRACTICE	SOCRATIC QUESTIONING, ACTIVE PARTICIPATION, & DISCUSSION OF EXPERIENCES
in three areas of subject matter:	in the operations of:	in the
THE BIBLE; DOCTRINE & PRACTICES (one's own and others'); CHURCH HISTORY & POLITY	COMMUNICATIONS & HUMAN RELATIONSHIPS; PRAYER & OTHER SPIRITUAL DISCIPLINES; STEWARDSHIP; EXERCISING SPIRITUAL JUDGMENT	DISCUSSION OF BOOKS, ARTS, MORAL ISSUES; WORSHIP; INVOLVEMENT IN RELIGIOUS ACTIVITIES; PERFORMANCE OF MINISTRY; EXPERIENCE OF A SUPPORTIVE COMMUNITY

The Three Columns do not correspond to separate courses,
nor is one kind of teaching and learning necessarily confined
to any one class or experience.

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