



Weekly Discussion Questions

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25th Sunday in Ordinary Time • September 21, 2025

Sunday Readings: Amos 8:4-7; 1 Timothy 2:1-8; Luke 16:1-13

26th Sunday in Ordinary Time • September 28, 2025

Sunday Readings: Amos 6:1, 4-7; 1 Timothy 6:11-16; Luke 16:19-31

27th Sunday in Ordinary Time • October 5, 2025

Sunday Readings: Habakkuk 1:2-3; 2:2-4; 2 Timothy 1:6-8, 13-14; Luke 17:5-10

28th Sunday in Ordinary Time • October 12, 2025

Sunday Readings: 2 Kings 5:14-17; 2 Timothy 2:8-13; Luke 17:11-19

29th Sunday in Ordinary Time • October 19, 2025

Sunday Readings: Exodus 17:8-13; 2 Timothy 3:14-4:2; Luke 18:1-8

30th Sunday in Ordinary Time • October 26, 2025

Sunday Readings: Sirach 35:12-14, 16-18; 2 Timothy 4:6-8, 16-18; Luke 18:9-14

All Souls' Day • November 2, 2025

Sunday Readings: Wisdom 3:1-9; Romans 5:5-11 or 1 Corinthians 15:51-57; John 6:37-40

Dedication of the Lateran Basilica • November 9, 2025

Sunday Readings: Ezekiel 47:1-2, 8-9, 12; 1 Corinthians 3:9c-11, 16-17; John 2:13-22





Family

25th Sunday in Ordinary Time • September 21, 2025

Sunday Readings: Amos 8:4-7; 1 Timothy 2:1-8; Luke 16:1-13

Weekly Discussion Questions

For the Parish Bulletin

Life Question: At times when you have had to live on less, what did you do and how did it affect you? **Gospel Question:** Why do you think Jesus tells the story of the wily manager?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: Who have been the three greatest teachers of the faith to you? From whom are you learning now?

Visions (Grades 7-9)

Life Question: What shows a person is trustworthy? **Gospel Question:** In what ways should we imitate the steward?

Venture (Grades 4-6)

Life Question: What is wrong about cheating? **Gospel Question:** Why do you think the business manager has people cancel part of their debts? For what does the rich man praise his manager?

Good News (Grades 2-3)

Life Question: What is important to Pope Francis? **Gospel Question:** What is a way you are faithful to God every day?

Promise (Grades K-1)

Life Question: What do you see when you go to Mass?

Gospel Question: Who do we learn about each week in the Gospel?

Seeds (Preschool)

Life Question: Can you make the Sign of the Cross? **Gospel Question:** As Christians, whom do we follow?

About the Gospel

A servant loses his job after making poor choices with his master's money. Jesus teaches that those who are honest in small matters will be honest in large matters. He encourages those listening to strive to be honest and faithful in all they do.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Before or after Mass, discuss the importance of staying faithful to God by going to Mass each week.

Family Prayer

Lord, help us to be honest and faithful in all we do.
Amen.

Question of the Week

What is one way you are faithful to God every week?



Rincon de la Familia

Acerca del Evangelio

El sirviente perdió su trabajo por tomar malas decisiones con el dinero de su amo. Jesús nos enseña que los que son honestos en las cosas pequeñas, serán honestos en las cosas importantes. Él anima a los que lo escuchan a tratar de ser honestos y fieles en todo lo que hacen.

Visita **www.usccb.org/bible/lecturas** para leer las lecturas de este domingo.

En la Iglesia

Antes o después de la Misa, hablen sobre la importancia de ser fiel a Dios y de ir a Misa todas las semanas

Oración en familia

Señor, ayúdanos a ser honestos y fieles en todo lo que hacemos. Amén.

Pregunta de la semana

¿De qué manera eres fiel a Dios cada semana?





25th Sunday in Ordinary Time • September 21, 2025

Sunday Readings: Amos 8:4-7; 1 Timothy 2:1-8; Luke 16:1-13

Play and sing "Serving Each Other" (Promise/Good News Music CDs, CD-1, #19). Lyrics are available to download and print at gospelweeklies.com/lyrics.

All: We begin in the name of the Father, and of the Son, and of the Holy Spirit.

Leader: Let us pray. God of Justice, you love all your people. May we find ways to share your gifts with one another, especially people who live in poverty. Help us see one another with your eyes.

All: Amen.

First Reading

Reader: A reading from the Book of Amos 8:4-7 Hear this, you who trample the needy, and bring to ruin the poor of the land.

All: Hear this, you who trample the needy, and bring to ruin the poor of the land.

Reader: Hear this you who say: "When will the new moon be over so that we may sell grain; when will the Sabbath be over, so that we may offer wheat for sale?

"We will make the bushel small and shekel great, and cheat with false weights, buying the poor for silver and needy for a pair of sandals, and selling the sweepings of the wheat."

God has sworn by the pride of Jacob: Surely I will never forget any of their deeds.

All: Hear this, you who trample the needy, and bring to ruin the poor of the land.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Loving God, open our ears to hear your call.

All: Open our eyes to see the Spirit in our lives.

Leader: Open our hearts to live the Gospel. **All:** Open our hands to reach out to others as Jesus

did.

Reader: A reading from the holy Gospel according to Luke. *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

When Cardinal Jorge Mario Bergoglio became pope, he chose the name Francis. He gave his reason immediately— Francis of Assisi was the "man of poverty." Pope Francis came into leadership with the message, "Don't forget the poor." Sunday's Gospel is about a manager who cheats people who are poor. Maybe in Jesus' time people were talking about this man, just as we learn about cheaters in our news today. A wealthy man discovers his business manager is taking money for himself. The manager is embezzling. Embezzling is taking other people's money for oneself. It is a crime. The rich man fires the business manager.

What does the business manager do? He cheats some more to make friends with the people who owe his boss debts. The business manager changes a debt of a 100 sacks of grain to 80. He changes a debt of 50 to 40. Perhaps the business manager overcharged these people to make money for himself in the first place. We don't know. But the story tells us Jesus wants his followers to be as creative about helping people who are poor as the business manager is about helping himself.

Jesus teaches us not to cheat. No one can trust a cheater. If we aren't trustworthy about little things, how can anyone trust us in big things?

Jesus also teaches that helping people who are poor is a better way to use money than working to become wealthy. It is better to serve God than to pursue wealth. Now we will learn in our classes more about ways we can help people who are poor.





25th Sunday in Ordinary Time • September 21, 2025

Sunday Readings: Amos 8:4-7; 1 Timothy 2:1-8; Luke 16:1-13

Closing Prayer

Leader 1: We have found old friends and made new friends in our classes today. Let us think quietly in our minds of one old friend we were glad to see. (Pause.) Now let us think of one new friend whose name we want to remember next time we see this person. (Pause.)

Leader 2: Generous God, you fill our lives with blessings. Help us to stop, notice, and share those blessings with one another. May we keep children who live in poverty in our thoughts and actions today and every day. Let us join hands and pray the Our Father together.

All: Our Father ...



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Family

26th Sunday in Ordinary Time • September 28, 2025

Sunday Readings: Amos 6:1, 4-7; 1 Timothy 6:11-16; Luke 16:19-31

Weekly Discussion Questions

For the Parish Bulletin

Life Question: Who begs at your gate? Who do you see in need in the course of your daily life? **Gospel Question:** What is the ideal relationship between rich and poor in Sunday's Gospel?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: Why are parables different from fairy tales in the fate of the characters, in the endings that are not always happy?

Visions (Grades 7-9)

Life Question: Whom did you notice today who

needs help?

Gospel Question: Why doesn't the rich man

notice the poor man?

Venture (Grades 4-6)

Life Question: Whom did you notice today who

needs help?

Gospel Question: What does Jesus want us to

learn from this Gospel story?

Good News (Grades 2-3)

Life Question: What are some things you notice in

your neighborhood?

Gospel Question: What does the rich man notice

in his life on earth?

Promise (Grades K-1)

Life Question: What are some things you share

with others?

Gospel Question: What are ways God wants us to

care for our world and for people?

Seeds (Preschool)

Life Question: Who needs help?

Gospel Question: What are ways you can help?

About the Gospel

A rich man passed by a beggar named Lazarus but ignored him and did not help. Eventually, Lazarus went to Heaven but the selfish rich man did not. The rich man realized too late that we must listen to God.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Some people at Mass may feel invisible or lonely. Smile at someone today.

Family Prayer

Jesus, help us to not be selfish. May we treat others as you would treat them. Amen.

Question of the Week

Who can you help today?





Acerca del Evangelio

Un hombre rico pasó al lado de un mendigo llamado Lázaro, pero lo ignoró y no lo ayudó. Finalmente, Lázaro fue al cielo, pero el rico egoísta no. El rico se dio cuenta demasiado tarde que tenemos que escuchar a Dios.

Visita **www.usccb.org/bible/lecturas** para leer las lecturas de este domingo.

En la Iglesia

Algunas personas que asisten a Misa pueden sentirse invisibles o solas. Sonríele a alguien el día de hoy.

Oración en familia

Jesús, ayúdanos a no ser egoístas. Que tratemos a los demás como tú lo harías. Amén.

Pregunta de la semana

¿A quién puedes ayudar hov?





26th Sunday in Ordinary Time • September 28, 2025

Sunday Readings: Amos 6:1, 4-7; 1 Timothy 6:11-16; Luke 16:19-31

Play and sing "The Summons" (Venture/Visions Music CDs, CD-2, #9). Lyrics are available to download and print at gospelweeklies.com/lyrics.

All: We begin in the name of the Father, and of the Son, and of the Holy Spirit.

Leader: Let us pray. Loving God, you call us to care for one another. Help us notice those near us who are sick or hungry or feeling down. Help us hear and respond to your call to be your heart and hands and feet in the world.

All: Amen.

Sunday's Responsorial Psalm (Psalm 146)

Leader: Happy are those whose help is God, whose hope is in the Holy One, in God who keeps faith forever, who brings justice to the oppressed, who gives bread to the hungry.

All: Praise God, my soul! Praise the Holy One!

Leader: The Holy One sets prisoners free, gives sight to the blind, raises up those who are bowed down, protects the stranger, and upholds the widow and orphan.

All: Praise God, my soul! Praise the Holy One!

Leader: It is the Holy One who loves the just but thwarts the path of the wicked. The Holy One will reign forever, God will reign from age to age. **All:** Praise God, my soul! Praise the Holy One!

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Loving God, open our ears to hear your call.

All: Open our eyes to see the needs of others in our lives.

Leader: Open our hearts to live the Gospel. **All:** Open our hands to do your work in this world.

Reader: A reading from the holy Gospel according to Luke. *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

We Are Called to Act Justly In Sunday's Gospel Jesus tells us a story that is easy to understand. A rich man eats meals that are feasts

with lots of leftovers. A beggar sits at the gate of the rich man's house. But the rich man never notices the beggar. The beggar is hungry. His body has sores all over. His only friend is a dog that licks his sores. It is as if there is a space so big between the rich man and the poor man that the rich man can't see the poor man. The rich man never notices the beggar, never does the simple act of sharing his food, never catches on he could help.

At every Eucharist, we eat at Jesus' table, and Jesus shares his love with us. Jesus challenges us to share our riches and ourselves the same way he does. The Gospel story asks us to notice people in need who are near us—like the beggar at the rich man's gate. Let us [go into our sessions and] think together about what we might do as a parish community to notice people we can help and nurture relationships among people who are rich and people who are poor.

Closing Prayer

(Invite the children who are using Venture to come to the front of the group and pray the "Justice Prayer" on page 5 in their lesson. When finished, continue with the following prayer.)

Leader: May we remind ourselves of our commitment to find ways to bridge the abyss between rich and poor among us.

All: Amen.

Leader: Loving God, we ask you to help us live the Gospel.

All: Help us find room in our hearts for Jesus' teaching to take root and grow.

Leader: We ask for the grace to see the world as Jesus sees the world.





26th Sunday in Ordinary Time • September 28, 2025

Sunday Readings: Amos 6:1, 4-7; 1 Timothy 6:11-16; Luke 16:19-31

All: Help us find room in our hearts for people in need.

Leader: Help us to commit to compassionate service

of others.

All: In Jesus' name. Amen.

(All can exchange a sign of peace.)

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Family

27th Sunday in Ordinary Time • October 5, 2025

Sunday Readings: Habakkuk 1:2-3; 2:2-4; 2 Timothy 1:6-8, 13-14; Luke 17:5-10

Weekly Discussion Questions

For the Parish Bulletin

Life Question: When have you wanted more faith?

When have you relied on faith?

Gospel Question: What is your duty as a Christian?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: In what ways would you like Jesus to increase your faith?

Visions (Grades 7-9)

Life Question: What is faith?

Gospel Question: How much faith does a follower

of Jesus need?

Venture (Grades 4-6)

Life Question: Who has believed you could do

something?

Gospel Question: According to Jesus, how much

faith is enough?

Good News (Grades 2-3)

Life Question: Who believes in you?

Gospel Question: What do Jesus' friends worry

about?

Promise (Grades K-1)

Life Question: Whom do you trust?

Gospel Question: What can we trust about

Jesus?

Seeds (Preschool)

Life Question: What are some ways you are

growing?

Gospel Question: What are ways you are growing

in love?

About the Gospel

In Sunday's Gospel, Jesus tells the Parable of the Mustard Seed. When his Apostles ask for an increase of faith, Jesus encourages them to trust that the faith they have is strong and pleasing to God.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Sign up for faith formation, youth group, or another opportunity to grow in faith (e.g., Bible study, small prayer group).

Family Prayer

Lord, help our family to love you more each day. May we live like you. Amen.

Question of the Week

Who has encouraged your faith to grow?



Acerca del Evangelio

En el Evangelio del domingo, Jesús relata la parábola de la semilla de mostaza. Cuando sus Apóstoles le pidieron que aumentara su fe, Jesús los animó a confiar que la fe que tenían era fuerte y que agradaba a Dios.

Visita **www.usccb.org/bible/lecturas** para leer las lecturas de este domingo.

En la Iglesia

Inscríbanse en un grupo de formación en la fe, grupo juvenil o en alguna actividad que les ayude a crecer en la fe (ej. estudio de Biblia o grupo de oración).

Oración en familia

Señor, ayuda a nuestra familia a amarte más cada día. Que vivamos como tú. Amén.

Pregunta de la semana

¿Quién te ha ayudado a crecer en la fe?





27th Sunday in Ordinary Time • October 5, 2025

Sunday Readings: Habakkuk 1:2-3; 2:2-4; 2 Timothy 1:6-8, 13-14; Luke 17:5-10

Play and sing "Have You Ever Seen a Mustard Seed?" (*Promise/Good News Music CDs*, CD-2, #17). Lyrics are available to download and print at **gospelweeklies.com/lyrics**.

Leader: Let us begin in the name of the Father, and of the Son, and of the Holy Spirit. Amen. Let us pray: Life-giving God, may we live in faith with you. May our faith move mountains.

All: Amen.

First Reading

Reader: A reading from the Book of Habakkuk 1:2-3; 2:2-4

How long, O Holy One? I cry for help but you do not hear. I cry out to you, "Violence," but you do not come to help. Why do you let me see harm? Why must I see trouble? Violence and wrong are before me; there are lawsuits and quarrels.

Then the Holy One answered me and said: Write the vision clearly upon the tablets, so one can read it aloud easily. The vision still has its time. It will produce; it will not fail. If it doesn't come right away, wait for it; it will surely come; it will not delay. The rash person has no integrity but the just in their faith shall live.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. We gather to listen to Jesus and respond to his words. **All:** Jesus will lead us.

Leader: We follow the footsteps of Jesus. We walk together in faith.

All: Jesus will guide us.

Reader: A reading from the holy Gospel according to Luke. *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

Faith in Jesus Gives Us Power (Have mustard seeds to show.) Faith ties us and connects us to God and to Jesus, God's Son. Faith is not a fact or an opinion. Faith doesn't really have size like small, medium, and large. Faith is a relationship, like the bond or trust between you and your parents. Faith is so deep we don't always even think about it. It's a little like breathing. We live and breathe and trust God's love for us. Like our faith in our parents and their love for us, faith in God is an act of trust. Our faith in God anchors us. We trust all that is good. We trust God loves us. Faith is the kind of trust Jesus had in God even on the Cross.

Jesus teaches us that faith as small as a mustard seed is enough to do great things. From Jesus we learn that forgiving, sharing, welcoming outsiders, and loving are the way God acts. To bind ourselves to Jesus in friendship is to bind ourselves to living the same way.

Jesus promises us that faith gives us power to act as he acts. Our faith in Jesus impels us to forgive, include, welcome, and love others as he did. Let us [go into our sessions and] think together about what being a servant like Jesus will require of us and what our Christian duties to each other are.

Closing Prayer

(Invite the children who use Venture to come forward and lead the gathering in the "God Is Faithful" prayer celebration found on page 7 in their lessons. When finished, continue with the following prayer.)

All: In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Leader: Loving God, you give us life. (Leader raises hands.)





27th Sunday in Ordinary Time • October 5, 2025

Sunday Readings: Habakkuk 1:2-3; 2:2-4; 2 Timothy 1:6-8, 13-14; Luke 17:5-10

All: We thank you, Loving God. (All raise hands.)

Leader: We know God loves us because others share

their faith with us. We trust their word.

All: We thank you, Loving God. (All raise hands.)

Leader: This is the Gospel. (Good News *children take* parts and proclaim the Gospel from page 3 in their

All: We believe in you, Jesus, and we trust you.

Leader: We are like the mustard seed.

All: We have come to grow and to learn more about

Jesus this year.

Leader: Let us pray the prayer of God's children.

All: Our Father...

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print publications. (800-543-4383) gospelweeklies.com



Family

28th Sunday in Ordinary Time • October 12, 2025

Sunday Readings: 2 Kings 5:14-17; 2 Timothy 2:8-13; Luke 17:11-19

Weekly Discussion Questions

For the Parish Bulletin

Life Question: What do you count as a miracle? **Gospel Question:** For what do you give thanks to God most often?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: Is "thank you" a phrase you employ often, or rarely? What are the top ten reasons you are grateful?

Visions (Grades 7-9)

Life Question: What makes some kids outsiders? What makes some "us" and some "them"? Gospel Question: What does Jesus mean that people do not live on bread alone? What do we need to live?

Venture (Grades 4-6)

Life Question: What groups do you belong to? **Gospel Question:** What do the 10 lepers in the Gospel ask of Jesus? What do we ask of Jesus?

Good News (Grades 2-3)

Life Question: Who cares about you? **Gospel Question:** Whom does Jesus heal?

Promise (Grades K-1)

Life Question: What are some things you are thankful for?

Gospel Question: What do you thank God for?

Seeds (Preschool)

Life Question: Who cares for you when you are sick?

Gospel Question: Whom do you thank for caring

for you?

About the Gospel

Jesus meets ten lepers who beg to be healed. After being cured, only one man, a Samaritan, returns to thank Jesus for healing him. Jesus tells this man that his faith has saved him.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Before Mass begins, look around you for people who appear to be guests in your church. Greet them warmly or offer a Sign of Peace during Mass. Consider inviting this person to sit with your family if he or she is sitting alone.

Family Prayer

Lord, we thank you for all of the ways that you have healed and helped us. We will try harder to not take you for granted.
Amen.

Question of the Week

What is something that you took for granted this week?



Acerca del Evangelio

Jesús se encontró con diez leprosos que le rogaron que los curara. Después de ser curados, solo uno, un samaritano, regresó a agradecer a Jesús por su curación. Jesús le dijo a este hombre que su fe lo había salvado.

Visita **www.usccb.org/bible/lecturas** para leer las lecturas de este domingo.

En la Iglesia

Antes que empiece la misa, mira a tu alrededor para encontrar a las personas que parezcan ser visitantes. Esfuérzate por saludarlos con calidez o dales el saludo de la paz durante la misa. Podrías invitar a esta persona a sentarse con tu familia si está solo.

Oración en familia

Señor, te damos gracias por todas las maneras en que nos has ayudado. Nos esforzaremos más para no olvidarnos de ti. Amén.

Pregunta de la semana

¿Qué cosa no valoraste esta semana?





28th Sunday in Ordinary Time • October 12, 2025

Sunday Readings: 2 Kings 5:14-17; 2 Timothy 2:8-13; Luke 17:11-19

Play and sing "Yes, Lord, I Believe" (Promise/Good News Music CDs, CD-2, #26). Lyrics are available to download and print at gospelweeklies.com/lyrics.

Leader: We begin in the name of the Father, and of the Son, and of the Holy Spirit. Amen. Let us pray. Gracious God, you lavish your love on us who walk and talk, live and laugh and love. We thank you that we are alive, and for all the many blessings you have given to us.

All: Amen.

Sunday's Responsorial Psalm (Psalm 98)

Leader: Sing a new song to the Holy One, for God has worked wonders. God's right hand and holy arm have brought salvation.

All: All nations can see God's saving power.

Leader: The Holy One has made known salvation; God shows justice to the nations. God has remembered the house of Israel with steadfast love and faithfulness.

All: All nations can see God's saving power.

Leader: All the ends of the earth have seen the salvation of our God. Shout to the Holy One, all the earth, ring out your joy.

All: All nations can see God's saving power.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Loving God, open our ears to hear your call.

All: Open our eyes to see the needs of others in our

Leader: Open our hearts to live the Gospel. All: Open our hands to do your work as you did to the

10 lepers.

Reader: A reading from the holy Gospel according to Luke. Use the Gospel in reader parts from Venture or Visions.

Gospel Reflection

In Sunday's Gospel 10 lepers call out to Jesus, and he heals them. He sends them to the priests, who can verify they no longer have leprosy or any other disease. With the priests' permission these 10 people can return to their families and go to the synagogues again.

In Jesus' time the disease of leprosy made its victims outsiders. The disease was contagious, so lepers had to live apart from everyone else. By healing the lepers in the Gospel story, Jesus brings these outsiders back into the life of the community.

Of the 10 people so in need of a friend, only one returns to thank Jesus. This one is a Samaritan, not only a leper but also a person whom most Jews considered a heretic. This person has two reasons for appreciating Jesus' inclusive love—he has been healed, and he has been included in Jesus' love. In this Gospel Jesus calls us to recognize that God loves all people, even those we think are outsiders, and to appreciate all who show us love. Let us [go into our sessions and] think together how we can show love to others, especially outsiders.

Closing Prayer

Leader: Let us pray a Jewish Prayer that celebrates one miracle everyone recognizes—the birth of a child.

Leader: In every birth, All: Blessed is the wonder.

Leader: In every creation, All: Blessed is new being.

Leader: In every child, All: Blessed is life.

Leader: In every hope,

All: Blessed is the potential.





28th Sunday in Ordinary Time • October 12, 2025

Sunday Readings: 2 Kings 5:14-17; 2 Timothy 2:8-13; Luke 17:11-19

Leader: In every transition, **All:** Blessed are the possibilities.

Leader: In every love, **All:** Blessed are the tears.

Leader: In every life, All: Blessed is the love. Leader: And in our lives,

All: Blessed are the children and the renewal they

bring. Amen.

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Family

29th Sunday in Ordinary Time • October 19, 2025

Sunday Readings: Exodus 17:8-13; 2 Timothy 3:14-4:2; Luke 18:1-8

Weekly Discussion Questions

For the Parish Bulletin

Life Question: For what do you most persistently pray?

Gospel Question: What human rights have you

most persistently defended?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: What would you like to add to your personal portfolio of justice before Jesus comes again?

Visions (Grades 7-9)

Life Question: What do you ask God for in prayer? **Gospel Question:** What rights do you want God to help you claim?

Venture (Grades 4-6)

Life Question: What do you pray for?

Gospel Question: What does the persistent widow in Sunday's Gospel teach us about how to pray?

Good News (Grades 2-3)

Life Question: For what do you ask?

Gospel Question: How is God better than the judge

in Sunday's Gospel?

Promise (Grades K-1)

Life Question: Who helps you?

Gospel Question: How do you ask God to help you?

Seeds (Preschool)

Life Question: What is a question you like to ask? **Gospel Question:** What do you ask God for when

you pray?

About the Gospel

Jesus tells a story of a judge who receives a request for a decision on a widow's case. He initially ignores the request, but concedes when the widow persists in demanding a decision. Jesus assures his disciples that God is attentive to persistent prayers.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Listen to how many times the words "Let us pray" are said during Mass.

Family Prayer

Lord, we will try harder to pray often. Show us how to be patient when we pray. Amen.

Question of the Week

What do you pray for?



Acerca del Evangelio

Jesús nos narra la historia de un juez que tenía que tomar una decisión en el caso de una viuda. Inicialmente ignora esta petición, pero termina por aceptar porque la viuda insistió. Jesús les asegura a sus discípulos que Dios escucha cuando oramos con insistencia.

Visita **www.usccb.org/bible/lecturas** para leer las lecturas de este domingo.

En la Iglesia

Escuchen cuántas veces se dice "Oremos" durante la Misa.

Oración en familia

Señor, trataremos de rezar con más frecuencia. Muéstranos cómo ser pacientes al rezar Amén.

Pregunta de la semana

¿Qué pides en tus oraciones?





29th Sunday in Ordinary Time • October 19, 2025

Sunday Readings: Exodus 17:8-13; 2 Timothy 3:14-4:2; Luke 18:1-8

Play and sing "God Created You and Me" (Seeds Music CDs, CD-2, #14). Lyrics are available to download and print at gospelweeklies.com/lyrics.

All: We begin in the name of the Father, and of the Son, and of the Holy Spirit.

Leader: Let us pray. Just God, you give us strength to hope and to work for good in the world. Bless the leaders of our country and bless us to work with you to make our world just.

All: Amen.

First Reading

Reader: A reading from the Book of Exodus 17:8-13

Amalek came and waged war against Israel. Moses said to Joshua, "Pick out certain men, and tomorrow go out and engage Amalek in battle. I will be standing on top of the hill with the staff of God in my hand."

So Joshua did as Moses told him: He engaged Amalek in battle after Moses had climbed to the top of the hill with Aaron and Hur. As long as Moses kept his hands raised up, Israel had the better of the fight, but when Moses let his hands rest, Amalek had the better of the fight.

Moses' hands, however, grew tired, so people put a rock in place for Moses to sit on. Aaron and Hur supported Moses' hands, one on one side and one on the other, so that his hands remained steady until sunset. Joshua mowed down Amalek and his people with the edge of the sword.

All: The sacred writings have instructed us from our childhoods. Let us continue in all we have learned and believed about God.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Loving God, open our ears to hear your call.

All: Open our eyes to see the needs of others in our lives.

Leader: Open our hearts to live the Gospel.

All: Open our hands to do your work as you did to the 10 lepers.

Reader: A reading from the holy Gospel according to Saint Luke. *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

Asking God for our needs is the point of Sunday's Gospel. The widow in Jesus' story gets what she needs by wearing down the unjust judge. The widow persists in seeking her rights. The judge has little reason to care about her but gives her her rights because she keeps coming back—she persists—and because he starts to worry that others will think he is unjust.

Jesus' story invites us to recognize that God will be better than the judge about answering our prayers. The Gospel invites us to imitate the widow in asking always and repeatedly for what we need. Sometimes when we persist in a prayer to God, we see a way we can help God answer the prayer.

Asking for what we need or want helps us see which things and people really matter to us and how we can help. "Pray always without losing heart," Jesus says. Let us [go into our session and] think together what it means to pray without losing heart.

Closing Prayer

(Invite the children who use Venture to read for the whole group the story "Moses Served as a Mediator" on page 5 in their lesson.)

Leader: Our help is from the Holy One, our Creator who made Heaven and earth.

All: Our help is from the Holy One, our Creator who made Heaven and earth.

Leader: I lift up my eyes to the mountains; from where shall come my help? My help shall come from the Holy One, who made Heaven and earth.

All: Our help is from the Holy One, our Creator who made Heaven and earth. Amen.



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Family

30th Sunday in Ordinary Time • October 26, 2025

Sunday Readings: Sirach 35:12-14, 16-18; 2 Timothy 4:6-8, 16-18; Luke 18:9-14

Weekly Discussion Questions

For the Parish Bulletin

Life Question: How do I measure what I or others deserve?

Gospel Question: How does your prayer insulate you from others? How does prayer connect you with others?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: How does your love leave the door open for those around you to respond?

Visions (Grades 7-9)

Life Question: What do you practice faithfully? **Gospel Question:** Why does Jesus praise the tax collector rather than the Pharisee?

Venture (Grades 4-6)

Life Question: What do you think being "the

greatest" means to you?

Gospel Question: What is good about the tax

collector's attitude toward God?

Good News (Grades 2-3)

Life Question: What are putdown words? What

are praise words?

Gospel Question: What would you like to say to

the Pharisee?

Promise (Grades K-1)

Life Question: Whom do you think is important? **Gospel Question:** What is a way you are special?

Seeds (Preschool)

Life Question: Who are children of God?
Gospel Question: Whom does Jesus think is best?

About the Gospel

A Pharisee and a tax collector pray in the Temple. The Pharisee prays to God by listing his many virtues while the tax collector begs for God's mercy for his sins. Jesus praises the tax collector for his humility and admonishes the Pharisee's self-righteousness.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Practice the virtue of humility by giving God special thanks for one of your talents.

Family Prayer

Lord, help us to remember to do good deeds in your name. Amen.

Question of the Week

What does being "the greatest mean to you?



Acerca del Evangelio

Un fariseo y un recolector de impuestos oraban en el Templo. El fariseo oraba a Dios mencionando todas sus virtudes, mientras que el recaudador de impuestos le rogaba a Dios que tuviera misericordia de él. Jesús elogia al recolector de impuestos por su humildad y reprende la arrogancia del fariseo.

Visita **www.usccb.org/bible/lecturas** para leer las lecturas de este domingo.

En la Iglesia

Practica la virtud de la humildad dándole gracias a Dios por uno de tus talentos.

Oración en familia

Señor, ayúdanos a recordar hacer obras buenas en tu nombre. Amén.

Pregunta de la semana

¿Qué significa para ti "ser el más importante"?





30th Sunday in Ordinary Time • October 26, 2025

Sunday Readings: Sirach 35:12-14, 16-18; 2 Timothy 4:6-8, 16-18; Luke 18:9-14

Play and sing "Yes, Lord, I Believe" (*Promise/Good News Music CDs*, CD-2, #26). Lyrics are available to download and print at **gospelweeklies.com/lyrics**.

All: Let us begin in the name of the Father, and of the Son and of the Holy Spirit.

Leader: Loving God, you are our center, our anchor in our busy lives, our friend. Help us always look up to you and never look down on one another.

All: Amen.

First Reading

Reader: A reading from the Book of Sirach 35:12–14, 16-18

Give to God as God has given to you; give as generously as you can. The Holy One is the one who repays; God will repay seven times.

God is a God of justice who knows no favorites. Though God will not favor the poor, but God listens to the prayer of those who have been wronged. God will hear the prayer of the orphan and the widow as she tells her story.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Open our hearts to the needs of those who struggle among us.

All: Let us open our hands and hearts to act with care and justice toward all.

Reader: A reading from the holy Gospel according to Luke. *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

God doesn't create people as nobodies and somebodies. God creates all of us as somebodies. All of us are made in God's image and likeness. Like the Pharisees in Sunday's Gospel, we sometimes put others down in order to be somebodies ourselves. We make fun of other people in order to fit in ourselves or to make sure nobody puts us down.

The Pharisee in the Gospel looks down on the tax collector. Many people didn't like tax collectors because they worked for the Romans and sometimes cheated people. The Pharisee thinks he is great because he isn't like the tax collector. He isn't dishonest and greedy. He doesn't work with the Romans. He is faithful to all the religious laws.

Jesus ends his story by telling us, "The tax collector went away right with God." We don't have to put others down to be somebodies to God. Everyone who wants to be popular with God is popular with God. Everybody is in.

Let us [go into our sessions and] discuss how this Gospel applies to each one of us.

Closing Prayer

Leader: Let us pray some of Psalm 34 together. God hears the cry of the poor.

All: God hears the cry of the poor.

Leader: I will bless God at all times. Praise for God is always on my lips. My soul boasts about God. Let the humble hear and be glad.

All: God hears the cry of the poor.

Leader: The eyes of the Holy One are on the just. God's ears are open to their cry. When those who are upright cry for help, God hears and rescues them from their trouble.

All: God hears the cry of the poor.

Leader: God is close to the brokenhearted; God saves those crushed in spirit. The Holy One ransoms the lives of those who are God's servants. Those who take refuge in God shall not be condemned.

All: God hears the cry of the poor. Amen.



The GOSPEl for All Ages



Family

All Souls' Day • November 2, 2025

Sunday Readings: Wisdom 3:1-9; Romans 5:5-11 or 1 Corinthians 15:51-57; John 6:37-40

Weekly Discussion Questions

For the Parish Bulletin

Life Question: In what special ways do you keep All Souls Day?

Gospel Question: What comfort do you find in Jesus' promise to lose no one the Father has given him and to raise up all who believe in him?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: What comfort do you find in Jesus' promise to lose no one the Father has given him and to raise up all who believe in him?

Visions (Grades 7-9)

Life Question: In what way are you a saint? Gospel Question: Who belongs to the Communion of Saints?

Venture (Grades 4-6)

Life Question: How do you remember and celebrate family members and friends who have died? Gospel Question: How do the ways we celebrate All Souls' Day show we believe in Jesus' promise?

Good News (Grades 2-3)

Life Question: When have you felt sad because someone you cared about died?

Gospel Question: What saints do you know about? What do you like about them?

Promise (Grades K-1)

Life Question: Who prays with you?

Gospel Question: Who shows you how to follow

Jesus?

Seeds (Preschool)

Life Question: Who that has died do you pray for

in your family?

Gospel Question: Who do you ask God to bless

when you pray?

About the Gospel

Sunday's Gospel comes from the Bread of Life Discourse, in which Jesus speaks of eternal life. Jesus does not use limiting terms here. He does not promise eternal life to a select few, but to everyone who believes in him. Eternal life for all believers is more than a teaching; Jesus tells us it is his Father's will that "everyone who sees the Son and believes in him may have eternal life."

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

Talk with your family about the lives and faith of family members that have died. Visit a local cemetery. Take supplies to clean the headstones of those who have no family to care for them.

Family Prayer

Dear Jesus, Thank you for your promise of Heaven. Amen.

Question of the Week

What are some ways we remember people who have died?



Acerca del Evangelio

El Evangelio de este domingo procede del discurso del Pan de Vida, en el que Jesús habla de la vida eterna. Jesús no utiliza aquí términos limitativos. No promete la vida eterna a unos pocos elegidos, sino a todo el que crea en él. "No rechazaré a nadie que venga a mí", dice Jesús. La vida eterna para todos los creyentes es más que una enseñanza; Jesús nos dice que es voluntad de su Padre que "todo el que ve al Hijo y cree en él tenga vida eterna".

Visita www.usccb.org/bible/lecturas para leer las lecturas de este domingo.

En la Iglesia

Habla con tu familia sobre la vida y la fe de los familiares que han fallecido. Visiten un cementerio local. Lleven artículos para limpiar las lápidas de los que no tienen familia que se ocupe de ellos.

Oración en familia

Amado Jesús, gracias por prometernos el cielo. Amén.

Pregunta de la semana

¿De qué manera recordamos a las personas que han muerto?





All Souls' Day • November 2, 2025

Sunday Readings: Wisdom 3:1-9; Romans 5:5-11 or 1 Corinthians 15:51-57; John 6:37-40

Play and sing "Will You Come and Follow Me" (Venture/Visions Music CDs, CD-2, #9). Lyrics are available to download and print at gospelweeklies.com/lyrics.

Leader: We begin in the name of the Father, the Son, and the Holy Spirit. Dear Jesus, we remember and pray for all people who have died. We especially pray for family members, friends, and members of our parish and neighborhood who have died. Please welcome them to new life with you as saints in Heaven.

All: Amen.

Choral Reading for All Souls' Day

Boys: The Lord is my shepherd. **Girls:** Nothing shall I want.

All: In green pastures God gives me rest. God

refreshes my soul.

Third Grade: If I walk in the dark valley. **Fourth Grade:** Nothing scares me.

All: You, God, give me courage. I fear no evil, for you

are with me.

Boys: You spread a table before me.

Girls: My cup overflows.

First Grade: God is my shepherd. Second Grade: Nothing shall I want.

Fifth Grade: Only goodness and kind follow me all the

days of my life.

Sixth Grade: I will dwell in the house of the Lord for

years to come.

All: God is my shepherd. Nothing shall I want.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Lord God, open our ears to hear your call.

All: Open our eyes to see the Spirit in our lives.

Leader: Open our hearts to live the Gospel. **All:** Open our hands to reach out to others like Jesus.

Reader: A reading from the holy Gospel according to John. *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

Jesus makes a promise in this Gospel. He promises never to turn anyone away who wants to be his friend. He promises never to lose anything or anyone God has given him. Even if they died, Jesus promises not to lose them but to raise them up on the last day.

The Church is a family of believers, a community of Jesus' followers, a gathering of worshipers, a choir of praising people, and a communion of saints. The Church stretches through the centuries. Christians both living and dead belong to the Communion of Saints – all the people alive (us), all the people who have died. Our love for each other stays. Jesus love for us is with us who are alive and with those who have died.

The Feast of All Souls is a special family day in the Church. The living members of the Church throughout the world remember and pray for all Christians throughout the centuries who have died. We ask them to pray for us, too.

What are some ways we remember people who died, for example, those in our family who are close to us? (Invite children to answer.) Today is a day we pray for those we love who have died. We put their photos out today. We visit and put a flower on their graves. We will remember and pray for all those people when you come back from class. Let us go now to our classes and find more ways we stay close to all the saints.





All Souls' Day • November 2, 2025

Sunday Readings: Wisdom 3:1-9; Romans 5:5-11 or 1 Corinthians 15:51-57; John 6:37-40

Closing Prayer

Leader: We live in communion with those we love, both living and dead. Bless us for the work of loving one another, of losing no one and leaving no one out. (Have children say aloud the names of their loved ones and put the paper with the name on it in the basket, on a wall, or where you designate.)

Leader (optional): Those who use Visions, can you tell us about the people you nominate to be saints? (Invite them to a microphone so all can hear them.)

Begin: We thank you, God for all the living saints in our lives, including –

Response to Each: Blessed are you.

Leader: Let us give each other a sign of peace and go in peace.





Family

Dedication of the Lateran Basilica • November 9, 2025

Sunday Readings: Ezekiel 47:1-2, 8-9, 12; 1 Corinthians 3:9c-11, 16-17; John 2:13-22

Weekly Discussion Questions

For the Parish Bulletin

Life Question: Who started your parish? Who are its elders? Whose faith does your parish enshrine? Who sustains your parish community today?

Gospel Question: What prophetic action might Jesus do in our Church today?

LIFE AND GOSPEL QUESTIONS BY AGE LEVEL

Awaken (Adults and Teens)

Gospel Question: What does being God's dwelling place mean to you?

Visions (Grades 7-9)

Life Question: What needs to be cleaned up in

your neighborhood?

Gospel Question: How should being a temple of God affect how we live and treat others?

Venture (Grades 4-6)

Life Question: What can you tell about the cathedral church in your diocese? Who is the

patron saint of your diocese?

Gospel Question: What makes Jesus angry enough to chase people who sell out of the Temple?

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Good News (Grades 2-3)

Life Question: Who is your church named after? **Gospel Question:** Where do you pray?

Promise (Grades K-1)

Life Question: What do we do in church?
Gospel Question: What is a prayer that you know?

Seeds (Preschool)

Life Question: What do you like about St. Francis? **Gospel Question:** What are some of the things you love about your church?

About the Gospel

In Sunday's Gospel, Jesus' followers witness the zeal and respect Jesus has for the Temple—God's dwelling place on earth. They also hear Jesus declare that he is the new temple. We who are the Church are a community of believers. We are part of the Body of Christ and God's temple on earth.

Visit www.usccb.org/bible/readings to read this Sunday's Scripture.

In Church

After receiving Holy Communion, spend some time in quite prayer. Ask Jesus to help you treat your body as temple of his Spirit.

Family Prayer

Jesus, help us to treat our bodies and one another as temples of your Holy Spirit. Amen.

Question of the Week

How can you keep God's house, the church, holy?



Acerca del Evangelio

En el Evangelio del domingo, los seguidores de Jesús son testigos del celo y el respeto que Jesús siente por el Templo, que el pueblo judío consideraba la morada de Dios en la tierra. También escuchan a Jesús declarar que él mismo es el nuevo Templo. Nosotros, que somos la Iglesia, somos una comunidad de creyentes. Formamos parte de la Iglesia, que es el Cuerpo de Cristo y el Templo del Espíritu Santo.

Visita www.usccb.org/bible/lecturas para leer las lecturas de este domingo.

En la Iglesia

Después de recibir la Sagrada Comunión, dedica un rato a orar en silencio. Pide a Jesús que te ayude a tratar tu cuerpo como templo de su Espíritu.

Oración en familia

Jesús, ayúdanos a tratar nuestro cuerpo y a los demás como templos de tu Espíritu Santo. Amén.

Pregunta de la semana

¿Cómo puedes santificar la casa de Dios, es decir, la iglesia?





Dedication of the Lateran Basilica • November 9, 2025

Sunday Readings: Ezekiel 47:1-2, 8-9, 12; 1 Corinthians 3:9c-11, 16-17; John 2:13-22

Play and sing "Come Gather" (Seeds Music CDs, CD-2, #2). Lyrics are available to download and print at gospelweeklies.com/lyrics.

All: We begin in the name of the Father, and of the Son, and of the Holy Spirit. Do we remember that we are the living temple of God?

All: Yes, the Spirit of God dwells in us.

Leader: When you make a church with your hands and make a steeple, you open the door and what do you see? **All:** The people.

Leader: We are the people of God and the Body of Christ. **All:** We are alive to God.

Responsorial Psalm (Psalm 84)

Leader: Let us pray Psalm 84 about God's temple.

All: How lovely is your dwelling place, O God.

Sixth Grade: My soul longs for you, O God; my heart and my flesh sing for joy to the living God.

All: How lovely is your dwelling place, O God.

Fifth Grade: The sparrow finds a home and the swallow a nest in your temple. Happy are those who live in your house, always singing your praises.

All: How lovely is your dwelling place, O God. **Fourth Grade:** God is our sun and our shield and gives us every good thing.

All: How lovely is your dwelling place, O God.

Gospel Reading

Leader: Let us prepare to listen to the Gospel. Lord God, open our ears to hear your call.

All: Open our eyes to see the Spirit in our lives.

Leader: Open our hearts to live the Gospel.

All: Open our hands to reach out to others like Jesus.

Reader: A reading from the holy Gospel according to John *Use the Gospel in reader parts from* Venture *or* Visions.

Gospel Reflection

The word *church* is a name for the people who gather together to worship. It means much more than just a building. St. Paul writes to the Corinthians to teach

them that people are God's dwelling place. "Are you not aware that you are the temple of God and that the Spirit of God dwells in you?"

Today in the Gospel Jesus tells us that the temple is his Father's house. The purpose of the temple and of our church is to be a house of prayer. Jesus felt angry to see people using the temple as a marketplace, so he chased everyone out. What is our church for? Prayer and worship.

In early days Christians gathered in the courtyards of people's homes. On farms the courtyards had a chop-ping block on one side and a well on the other. Big homes in Roman times had a stone table on one end of a big open space called an atrium and a font of water at the other end. When Christians gathered in these spaces, they used the table as an altar and the water as a baptismal font. This is how our churches came to look the way they do today. Where is our altar? Where is our baptismal font?

Today we remember a very old and famous church called St. John Lateran in Rome. The popes used to live there. Optional: Our young people in junior high will tell us more about the church after their class. Let us go to our classes to learn more about Jesus cleansing the temple.

Closing Prayer

(Invite the young people who use Visions to tell about the Church of St. John Lateran. Have them use a micro-phone so all can hear them.)

Leader: Let us pray together in God's house. Thank you, God, for making us alive.

Boys: Thank you, God, for my hands. I will use them to help people as Jesus did.

Girls: Thank you, God, for my heart. I will try to love those around me.

All: Thank you, God, for my head. I will learn about your world and the people you love so I can love them, too. Thank you, God, for all of me. Thank you, God, for all of us.

