



THE
TEXAS ACADEMY OF AUDIOLOGY
PRESENTS

A HOMECOMING TO REMEMBER:

CELEBRATING
25 YEARS OF TAA

October 9-11, 2025

Denton, Texas

Texas Academy of Audiology Schedule

Friday, October 10th 2025

		Room	CEU's
7:30am - 8:00am	Registration - Visit with Sponsors	Eagles/Chilton	
8:00am - 8:20am	President's Welcome -Alexander Morris, AuD, TAA President	Kincaid	
8:20am - 8:30am	Outstanding Audiologist and Outstanding Audiology Student Award Presentation & Introduction of Scott Haug Keynote Speaker	Kincaid	
8:30am - 9:30am	"Empowering Your Clients with Person-Centered Care" -Shari Eberts, MBA	Kincaid	0.10
9:30am - 10:00am	Student Poster Presentations -Moderated by Grace Kendrick, AuD	Foyer	0.05
10:00am - 10:30am	Break with Sponsors	Eagles/Chilton	
10:30am - 12:00pm	I "Beyond the Clinic: How Outreach can Revitalize and Strengthen Professional Identity" -Laurel Gregory, MA	Kincaid	0.15
	II "Wideband Acoustic Immittance: What is it, How do you Measure it and What can it tell us?" -Gabrielle R. Merchant, AuD, PhD	Pioneer I/II	0.15 <i>Tier 1</i>
	III "Elevate Counseling to Combat Listening Fatigue" -Mandy Pendleton, AuD	Arabian/ Palomino	0.15
12:00pm - 1:00pm	Lunch Buffet with Sponsors	Eagles/Chilton	
1:00pm - 2:00pm	Hot Topics: Cracking the Code-Demystifying the Modernized Hearing Device Services Codes" -Erin Miller, AuD and David Zapala, PhD	Kincaid	0.10
2:00pm - 2:30pm	TAA Business Meeting	Kincaid	
2:30pm - 3:00pm	Break with Sponsors	Eagles/Chilton	
3:00pm - 4:30pm	I "Cultivating Your Team's Culture" -Melony Winchester	Kincaid	0.15
	II "Use of Audiologic Testing in Neurotology Decision Making" -Brian Robert Peters, MD	Pioneer I/II	0.15
	III "Rehabilitative Grand Rounds" -Shawna Jackson, AuD; Bari Pham, AuD; and Jill Davis, AuD	Arabian/ Palomino	0.15
4:30pm - 6:30pm	Break with Sponsors/Silent Auction 25th Annual Reception- Light Appetizers provided with cash bar	Eagles/Chilton	
7:00pm - 10:00pm	A Homecoming to Remember: Celebrating 25 Years of TAA 10th Annual Scott Haug Foundation/ Texas Academy of Audiology Bash	Kincaid/Pioneer	

Saturday, October 11th 2025

		Room	CEU's
7:30am - 8:00am	Registration - Visit with Sponsors	Eagles/Chilton	
8:00am - 9:30am	I "Knowing When to Expand Your Practice" -Amyn M. Amlani, PhD	Kincaid	0.15 <i>Tier 1</i>
	II "Diagnostics Grand Rounds" -Carmen Landy, AuD; Audrey Taylor, AuD; Stephanie Williams, AuD; Grace Kendrick, AuD; and Leslie Rolph, AuD	Pioneer I/II	0.15
	III "Hearing Healthcare at Home: Outcomes for Older Adult Cochlear Implant Recipients in the ARR-O Program" -Cornetta Mosley, AuD, PhD and Sophia Keywork	Arabian/ Palomino	0.15 <i>Tier 1</i>
9:30am - 10:00am	Break with Sponsors	Eagles/Chilton	
10:00am - 11:30am	I "Beyond Burnout: Why 'Self-Care' Isn't Saving Audiology" -Amy Badstubner, AuD, CPC	Pioneer I/II	0.15
	II "Impact of Short-Term Hearing Aid Use on Behavioral, Cognitive, Emotion and Physiologic Outcomes" -Erin Shafer, PhD	Arabian/ Palomino	0.15
	III "Optimizing Amplification for Children and Adolescents with Hearing Loss" -Ryan McCreery, PhD	Kincaid	0.15
11:30am - 12:00pm	Break with Sponsors (Lunch)		
12:00pm - 3:00pm	Student Leadership Symposium	Pioneer III/IV	
12:00pm - 1:00pm	"Amplification Tech Talk Round Table" -Lunch with Platinum Sponsors -Moderator: Hunter Gerhart, AuD	Kincaid	0.10
1:00pm - 3:00pm	"Navigating Ethical Dilemmas in Audiology" -Ryan McCreery, PhD and Shawna Jackson, AuD	Kincaid	0.20 <i>Tier 1 Ethics</i>

Mark your calendars!

2026 in San Marcos - October 8-10, 2026
Embassy Suites by Hilton San Marcos Hotel Spa & Conference Center
1001 E. McCarty Lane, San Marcos, TX 78667

2027 in Houston - October 14-16, 2027
Marriott Houston South Hobby Airport
9100 Gulf Freeway, Houston, TX 770171

**CONFERENCE
BADGES SHOULD BE
WORN AT ALL TIMES**

A badge is required for
admittance into exhibitor hall,
CEU sessions,
receptions, and lunch service.

Student Research Poster Entries

Angelina Acosta- with Cassie Thomas, Au.D.; Sharon Miller, Ph.D.

“Bone Conduction ABR Responses to Click vs. CE-Chirp® Stimuli”

University of North Texas

Abby Dockery- with Kim Silvester, B.S.; Jeanna Cramer, Au.D.; Moumita Choudhury, Au.D.

“Dizzy Discussions: Exploring Social Media Use in the Vestibular Disorder Community”

Texas Tech University

Emily Lin- “Verification of Hearing Aid Features in AirPods Pro 2”

University of Texas at Austin

Student Case Studies Entries

Rebecca Hammond- with Cristina Reddy, Au.D.; Sharon Miller, Ph.D.

“Bone Conduction Hearing Device in a Patient with Granulomatosis with Polyangiitis”

University of North Texas

Sophia Heussner- with Linda Thibodeau, Ph.D.; Andrea Warner-Czyz Ph.D.

“Implementation of a Summer Theatre Camp for Children who are d/Deaf and Hard of Hearing”

University of Texas at Dallas

Silent Auction



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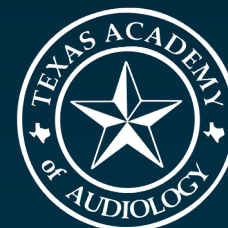
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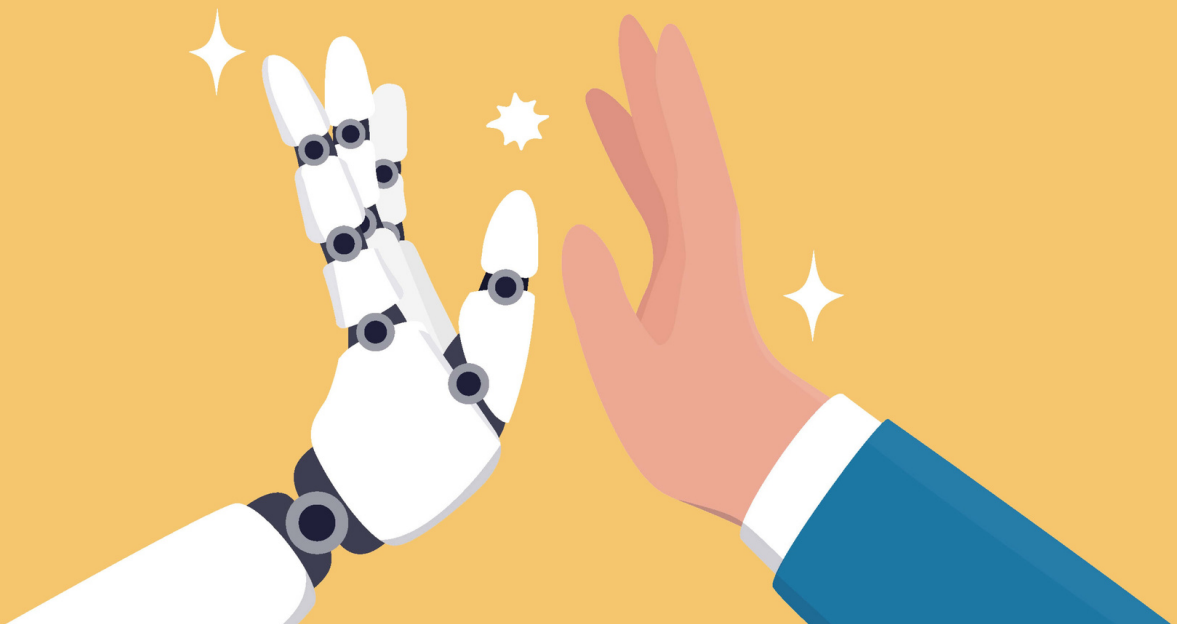
10th Annual Scott Haug Foundation &
Texas Academy of Audiology Dinner Dance

CELEBRATING
25 YEARS OF TAA

THE FUTURE OF **AUDIOLOGY** THROUGH AUTOMATION

Visit the e3 Diagnostics booth to learn more about the latest from Grason-Stadler. Additionally, follow the link below to learn about the need, development, and applications of **automated audiometry** with GSI AMTAS.

LEARN MORE



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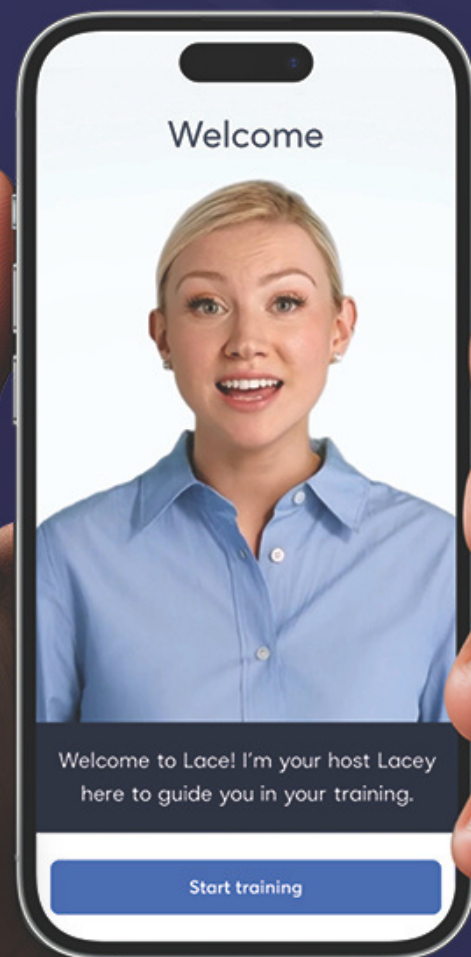
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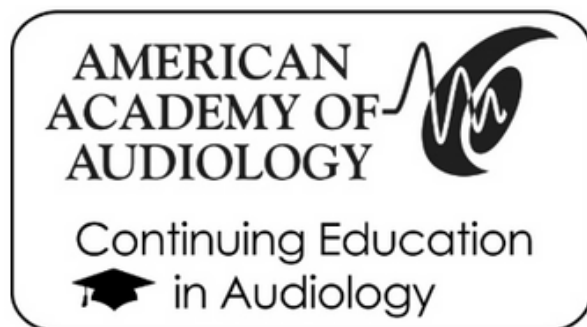
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CEUs Offered



Texas Academy of Audiology is a CE approved sponsor by TDLR for Texas licensing for **Speech-Language Pathologists and Audiologists**. This conference is approved for a maximum of 1.15 CEUs (11.5 hours) for state licensing requirements. The conference will also provide **0.2 CEUs (2 hours) of Ethics**.



Texas Academy of Audiology is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a **maximum of 1.15 CEUs**. Academy approval of this continuing education activity is based on TM course content only and does not imply

endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Session Title: Empowering Your Clients with Person-centered Care

Session Time: Friday, 8:30am-9:30am

Topic/Content: Amplification/Rehabilitation

Instruction Level: Intermediate

CEU Requested: 0.10 CEU

Presenter: Shari Eberts, MBA

Speaker Email: shari.eberts@gmail.com

Employer: Living with Hearing Loss

Abstract of Presentation:

People with hearing loss approach each audiologist appointment with both trepidation and high hopes. We wonder: Will the audiologist take the time to focus on the communication challenges most important to me? Will I walk out with tools and skills that enhance my ability to live my life fully? Will I find a partner in my hearing care? After this session, your patients will be answering yes to each of these questions.

Detailed Description:

People with hearing loss approach each audiologist appointment with both trepidation and high hopes. We wonder: Will the audiologist take the time to focus on the communication challenges most important to me? Will I leave with tools and skills that enhance my ability to live my life fully? Will I find a partner in my hearing care? After this talk, your patients will be answering yes to each of these questions.

This session will describe what person-centered care means from the patient's point of view. It will be unique because it is from the patient's perspective and will include both real-world case study examples and field-tested strategies that attendees can share with patients to empower their ability to communicate well.

After the session, participants will be able to apply person-centered care to enhance their relationship with each patient, leading to better hearing outcomes, increased compliance with treatment plans, and higher patient satisfaction.

Learner Outcomes:

1. Upon completion, each participant will be able to apply person-centered care to enhance the patient's desire and ability to hear their best.
2. Upon completion, each participant will be able to describe tangible ways to enhance your relationships with your patients to improve hearing outcomes.
3. Upon completion, each participant will be able to empathize with their patients' hearing loss journeys.

Presenter Biography:

Shari Eberts is a passionate hearing health advocate and internationally recognized author and speaker on hearing loss issues. She is the founder of Living with Hearing Loss, a popular blog and online community for people with hearing loss, and an executive producer of We Hear You, an award-winning documentary about the hearing loss experience. Her book, Hear & Beyond: Live Skillfully with Hearing Loss, (co-authored with Gael Hannan) is the ultimate survival guide to living well with hearing loss. Shari has an adult-onset genetic hearing loss and hopes that by sharing her story, she will help others to live more peacefully with their own hearing issues. She holds an MBA from Harvard Business School and a BS in Psychology from Duke University. LivingWithHearingLoss.com.

Disclosures:

Yes, Receiving an honorarium for the presentation. Earn revenue from sales of the book from which some of the presentation material is based.

Session Title: Student Poster Session
Session Time: Friday, 9:30am-10:00am
Topic/Content: Clinical / Research
Instruction Level: Introductory
CEU Requested: 0.05 CEU
Presenter: Moderator Grace Kendrick, AuD
Speaker Email: grace.m.holderman@gmail.com
Employer: Cook Children's Medical Center

Abstract of Presentation:

Student posters covering clinical or research topics will be presented to explore the newest evidence-based practice and emerging research from the five universities across Texas.

Detailed Description:

Student posters covering clinical or research topics will be presented to explore the newest evidence-based practice and emerging research from the five universities across Texas.

Learner Outcomes: Upon completion, each participant will be able to

1. Upon completion, each participant will be able to name three unique patient populations covered in this talk and how emerging best practices enhanced their care.
2. Upon completion, each participant will be able to name three emerging areas of research and their potential clinical applications.
3. Upon completion, each participant will be able to recognize at least three ways to improve their own practice with the knowledge of these topics.

Presenter Biography:

Grace Kendrick, AuD, ABA-C is a clinical audiologist at Calvert Hearing Care. She also serves as the Student Engagement Liaison for the Texas Academy of Audiology.

Disclosures: None

Session Title: Beyond the Clinic: How Outreach can Revitalize and Strengthen Professional Identity

Session Time: Friday, 10:30am-12:00pm

Topic/Content: Practice Management/Business

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Laurel Gregory, MA

Speaker Email: laurel@entheoshearing.com

Employer: Entheos Audiology Cooperative

Abstract of Presentation:

WHO estimates 466 million people globally are affected by disabling hearing loss (34 million children), indicating an urgent need for intervention. Audiologists can play a pivotal role by participating in outreach work and providing care to underserved communities while also experiencing personal and professional growth, exposure to diverse cultures and learning ways to enhance their own practices. This session will explore the “why” and “how” to become more active globally and locally.

Detailed Description:

WHO estimates 466 million people globally are affected by disabling hearing loss (34 million children), indicating an urgent need for intervention, there is an urgent need for intervention. We know that early childhood diagnosis is crucial for developing essential communication skills, and we can play a pivotal role in transforming challenges into triumphs for families facing hearing loss. By participating in outreach work, audiologists can provide care to underserved communities while also experience personal growth through fulfilling their passion for healthcare as a fundamental right. These trips offer opportunities for professional rejuvenation, exposure to diverse cultures, and inspiration to prevent burnout. Attendees will learn how to become involved in humanitarian initiatives, locally and globally, while enhancing their own professional identity. This session will explore how to use the World Health Organization guidelines when developing a goal of sustainability in a community and the work that is involved. Exploration of how humanitarian work can influence their employees and patients at home, will also be discussed.

Learner Outcomes:

1. Upon completion, each participant will be able to discuss how hearing healthcare is delivered, using best practices, in a remote village.
2. Upon completion, each participant will be able to describe how providing hearing healthcare access on a humanitarian trip has an impact on their business at home.
3. Upon completion, each participant will be able to discuss how to showcase their humanitarian work in their marketing to their patients.

Presenter Biography:

Laurel Gregory holds a Master’s degree in audiology and has been working the field of audiology for over 30 years. Her past work experience include private practice audiologist, research audiologist, Manager of Clinical Research for ReSound and Starkey, Director of Product Management for Starkey, and Chief Engagement Officer of Skafold, LLC. Currently Laurel is the Director of Education and Research for Entheos Audiology Cooperative where she provides workshops, manages courses and conferences, and tracks and reports data for humanitarian initiatives. Laurel has presented on the topic of career and team engagement, humanitarian outreach and various research topics at multiple AAA and ADA conferences, several state conferences, and Universities.

Disclosures:

Yes, I work for Entheos Audiology Cooperative, which provides my time and compensation to go on humanitarian trips through Hearing The Call.

Session Title: Wideband Acoustic Immittance: What is it, How do you measure it, and What can it tell us?

Session Time: Friday, 10:30am-12:00pm

Topic/Content: Diagnostics

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Gabrielle R. Merchant, Au.D., Ph.D.

Speaker Email: Gabrielle.Merchant@boystown.org

Employer: Boys Town National Research Hospital

Abstract of Presentation:

Wideband Acoustic Immittance (WAI) is a non-invasive method that measures ear canal responses to wideband sounds (250–8000 Hz), offering insights into peripheral auditory function beyond traditional tympanometry. This presentation will cover WAI methods, diagnostic uses across ages, and new research on its role in diagnosing otitis media.

Detailed Description:

Wideband Acoustic Immittance (WAI) is a collective term that refers to acoustic measurements made in the ear canal in response to a wideband stimulus and includes derivatives such as absorbance, wideband tympanometry, and power reflectance. This advanced, non-invasive assessment technique characterizes the mechanics of the peripheral auditory system across a broad frequency range (e.g., 250-8000 Hz) either at ambient pressure and/or as a function of static pressure. Characterizing peripheral auditory ear function using WAI allows for detection of wideband mechanical effects that are not evident at the single-frequency (e.g., 226 Hz) used in traditional tympanometry. This presentation will describe what WAI is, explain and demonstrate how WAI can be measured, review how these measurements may be useful diagnostically across the lifespan, and discuss recent findings from my laboratory at Boys Town National Research Hospital on how this measure may improve the differential diagnosis of otitis media.

Learner Outcomes:

1. Upon completion, each participant will be able to describe what wideband acoustic immittance is.
2. Upon completion, each participant will be able to perform a wideband acoustic immittance measurement..
3. Upon completion, each participant will be able to determine whether a wideband acoustic immittance measurement suggests middle-ear dysfunction and further what pathology it might suggest.

Presenter Biography:

Gabrielle R. Merchant, Au.D., Ph.D., is a hearing scientist and audiologist with interdisciplinary training in audiology, engineering, psychoacoustics, biology, and auditory neuroscience. She is the Director of the Translational Auditory Physiology and Perception Laboratory at Boys Town National Research Hospital. She earned her undergraduate degree from Smith College, her Ph.D. from the Harvard-MIT Division of Health Sciences and Technology Speech and Hearing Bioscience and Technology program, and her Au.D. from the University of Massachusetts Amherst. Her translational research focuses on auditory mechanics, auditory perception, and advancing evidence-based practice through improved clinical diagnostic tools.

Disclosures:

Yes, Salary from Boys Town National Research Hospital, Grant Funding from NIH and the Department of Defense, Travel expenses from TAA, Consulting / teaching fees from Interacoustics Academy

Session Title: Elevate Counseling to Combat Listening Fatigue

Session Time: Friday, 10:30am-12:00pm

Topic/Content: Amplification/Rehabilitation, Pediatrics, Diagnostics, Listening Fatigue

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Mandy Pendleton

Speaker Email: amanda.m.love6@gmail.com

Employer: Cook Children's Medical Center

Abstract of Presentation:

Listening fatigue is often overlooked in children who are Deaf and Hard of Hearing. This session will examine how to counsel patients, families and support teams about listening fatigue. We will explore tools easily utilized in clinic to quantify how a child is affected by listening fatigue. Additionally, we will discuss how to take this information with patients and their families to combat listening fatigue at home, school and other extracurricular activities.

Detailed Description:

The invisible nature of listening fatigue shapes the way audiologists and speech-language pathologists (SLPs) respond to observations of social isolation, academic struggle and behavioral concern. While professionals without background knowledge of hearing loss may view these parent reports as laziness and misbehaving, we recognize them as direct symptoms of listening fatigue. We have an opportunity to challenge the misconceptions surrounding listening fatigue by quantifying it, counseling caregivers and professionals and developing a collaborative plan of action to alleviate these concerns. In order to accurately assess listening fatigue, we need to define and quantify it for each specific patient. We will review this measure as a way to quantify listening fatigue in order to appropriately counsel and create an action plan to address concerns.

Learner Outcomes:

1. Upon completion, each participant will be able to generate appropriate expectations for parents regarding listening fatigue in conjunction with hearing loss.
2. Upon completion, each participant will be able to apply two tools for determining degree of listening fatigue.
3. Upon completion, each participant will be able to construct three evidence-based accommodations based on listening fatigue in conjunction with hearing loss.

Presenter Biography:

Dr. Mandy Pendleton has been a pediatric audiologist at Cook Children's Medical Center since 2015. She earned her doctorate from the University of Tennessee Health Science Center. Dr. Pendleton strives to provide evidence-based care to her patients and their families. Her professional interests include cochlear implantation, mild hearing loss and serving as a graduate student preceptor.

Disclosures:

None.

Session Title: Cracking the Code: Demystifying the Modernized Hearing Device Services Codes

Session Time: Friday, 1:00-2:00pm

Topic/Content: Practice Management / Business

Instruction Level: Intermediate

CEU Requested: 0.10 CEU

Presenter: Erin Miller, AuD and David Zapala, PhD

Speaker Email: elm@uakron.edu

Employer: American Academy of Audiology

Abstract of Presentation:

This session introduces 12 new CPT codes that describe more accurately the range and intensity of services provided by audiologists for air conduction hearing aids. On January 1, 2026, audiologists will have access to this new code set that captures candidacy determination, selection, fitting, post-fitting follow-up, device verification, and supplemental device fitting services. Presenters offer a first-hand account of the development of the new codes with details on the code structure.

Detailed Description:

CPT codes for professional services associated with the selection and fitting of hearing aids do not adequately describe contemporary audiologic services. Existing codes originated in 1993 and do not reflect the evolution in technology and the scope of practice.

The American Academy of Audiology (AAA) and the American Speech-Language-Hearing Association (ASHA) recognized the need to reform the legacy codes and jointly led an initiative to modernize the CPT coding structure for hearing aid-related professional services. This multi-year process involved extensive collaboration among clinical and coding professionals, as well as engagement of other interested stakeholders from the audiology and physician communities. The AMA CPT Panel accepted the new codes to be effective January 1, 2026. The confidential nature of the CPT process limited detailed education until the public release of the code details.

The structure of the new codes and section placement within the CPT manual provide a paradigm shift for audiology. This presentation will address code details, opportunities for greater recognition of the detailed services provided by audiologists, and education resources.

Learner Outcomes: Upon completion, each participant will be able to

1. Upon completion, each participant will be able to describe the twelve new CPT codes for hearing device services.
2. Upon completion, each participant will be able to explain the evolution from legacy codes to a modernized set of CPT codes for contemporary practice.
3. Upon completion, each participant will be able to identify resources available for greater elaboration and explanation to inform implementation of the new hearing device services codes into audiology practice.

Presenter Biography:

Erin L. Miller, Au.D. is a Professor of Instruction and the Audiology Graduate Coordinator at the University of Akron. She also serves as the Clinical Education Coordinator for the Northeast Ohio Au.D. Consortium (NOAC). Dr. Miller is a past president of the American Academy of Audiology (AAA), the Ohio Academy of Audiology, and the Northern Ohio Academy of Audiology and chaired legislative committees at the state and national level. Dr. Miller continues to serve the profession as a member of the Board of Directors of the Hearing Health Collaborative, a steering committee member for the Audiology Clinical Education Network, and as a member of the AAA Practice Policy Advisory Committee. She was appointed by the AAA Board of Directors to serve as the audiology advisor to the American Medical Association RUC HCPAC.

Dr. David Zapala is the incoming president of the American Academy of Audiology. He is a consultant in audiology/otolaryngology, past chair of the audiology division at the Mayo Clinic in Florida, and an associate professor at the Mayo Clinic at Alexis School of Medicine. He is among a select few non-physician providers to receive the Mayo Clinic's "Clinician of the Year" recognition for providing advanced diagnostic and rehabilitative services to patients with complex auditory and vestibular conditions. He is a respected teacher and mentor, and his research broadly focuses on advancing audiological management and enhancing the accessibility and affordability of hearing health care. Dr. Zapala has an extensive publication record, and his research has been cited widely and used to influence regulatory developments in health-care delivery. He has received numerous awards and honors, including the James Jerger Award for Mentored Clinical Research and the Honors of the Academy from the American Academy of Audiology.

Disclosures:

None.

Session Title: Cultivating your Team's Culture
Session Time: Friday, 3:00pm-4:30pm
Topic/Content: Practice Management/Business
Instruction Level: Intermediate
CEU Requested: 0.15 CEU
Presenter: Melony Winchester
Speaker Email: Melony_Winchester@audibel.com
Employer: Starkey Hearing Technologies

Abstract of Presentation:

At the heart of every thriving practice is a powerful organizational culture. It fuels your team's passion, unites their purpose, and echoes in every patient's experience. When your culture is strong, success naturally follows.

Detailed Description:

This presentation explores the role of organizational culture in shaping team performance and patient outcomes within a hearing healthcare clinic. It examines key drivers of employee motivation, effective candidate selection strategies and emphasizes values-based hiring. It also highlights practical approaches to employee coaching and development, aimed at fostering engagement, accountability, and long-term retention. Attendees will gain actionable insights into creating a positive workplace and managing high performing employees to achieve top quality patient care.

Learner Outcomes:

1. Upon completion, each participant will be able to Identify drivers of motivation and techniques to customize messaging to employees.
2. Upon completion, each participant will be able to lead a values-based discussion with their team members for the purpose of alignment.
3. Upon completion, each participant will be able to perform a 3-5 minute engagement designed to reinforce positive behaviors.

Presenter Biography:

Melony Winchester is the Regional Director overseeing 51 retail clinics, and 115 employees in Alaska, Washington, Oregon, California, and Arizona. She is also a hearing instrument specialist licensed in 3 states. Melony has been with Starkey for more than 27 years serving in many departments throughout her tenure. In addition to her role as a Regional Director, she chairs the Employee Rewards & Recognition Committee for Audibel Retail. She holds a certificate of Executive Leadership and a Certificate of Performance Leadership from Cornell University.

Disclosures: None.

Session Title: Use of Audiologic Testing in Neurotology Decision Making

Session Time: Friday, 3:00pm-4:30pm

Topic/Content: Pediatrics, Diagnostics, Clinical Decision Making

Instruction Level: Advanced

CEU Requested: 0.15 CEU

Presenter: Brian Robert Peters, MD

Speaker Email: drpeters@dallasear.com

Employer: Dallas Ear Institute

Abstract of Presentation:

Advances in diagnostic audiology have transformed the evaluation and treatment of neurotologic disorders. This presentation will review how modern tests—such as ABR, OAE, VEMP, SRT, intraoperative cochlear implant testing, and audiometry—inform clinical decision-making and reveal neurobiological mechanisms. Disorders discussed include auditory neuropathy, otosclerosis, Meniere's disease, SSCD, EVA, and cochlear implant outcomes.

Detailed Description:

Technological advancements in diagnostic audiology have introduced powerful tools that aid in the diagnosis and treatment of neurotologic disorders. These innovations have contributed to a deeper understanding of these conditions and informed more effective treatment strategies. Today, audiologic testing plays an indispensable role in the practice of neurotology.

This presentation will explore how these tests are currently employed in clinical decision-making and how they have enhanced our understanding of the neurobiological mechanisms underlying certain disorders. I will highlight the insights gained from auditory brainstem response (ABR) testing, otoacoustic emissions (OAE), vestibular evoked myogenic potentials (cVEMP and oVEMP), stapedius reflex testing (SRT and eSRT), intraoperative evoked cochlear implant testing, and comprehensive audiometry. From a neurotologist's perspective, we will examine how these tools contribute to the evaluation and management of conditions such as auditory neuropathy spectrum disorder, otosclerosis, superior semicircular canal dehiscence, Meniere's disease, enlarged vestibular aqueduct syndrome, and recent advances in cochlear implant programming.

Learner Outcomes:

1. Upon completion, each participant will be able to Better understand application of audiology to medical decisions.
2. Upon completion, each participant will be able to Understand current thinking of neurobiologic mechanisms in neurotology.
3. Upon completion, each participant will be able to Identify medical and surgical treatments used in neurotology.

Presenter Biography:

Dr. Bob Peters is a practicing neurotologist, founder and currently senior partner of the Dallas Ear Institute. He is also founder and president emeritus of the Dallas Hearing Foundation, a non-profit organization dedicated to giving the gift of hearing and speech to children and adults with hearing loss. His practice focuses on the treatment of hearing loss, ear and lateral skull base disorders in both children and adults. He has served for several years on the surgical advisory board of Med-El Corporation. He holds memberships in the American Academy of Otolaryngology/ Head and Neck Surgery, the American Neurotologic Society, the Triologic Society, the Texas Medical Association, and the Dallas County Medical Society.

Disclosures:

None.

Session Title: Rehabilitative Grand Rounds

Session Time: Friday, 3:00pm-4:00pm

Topic/Content: Amplification/Rehabilitation, Pediatrics, Auditory Processing Disorders

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Shawna Jackson, AuD; Bari Pham, AuD; and Jill Davis, AuD

Speaker Email: shawjack@utmb.edu

Employer: UTMB

Abstract of Presentation:

This session will present cases from 4 unique areas of audiology intervention with lessons to enhance your clinical care considerations. Cases related to unique Hearing aid cases, aiding asymmetric hearing loss, cochlear implantation, and bone-anchored devices will be presented from multiple Texas clinical facilities.

Detailed Description:

Auditory Rehabilitation takes many forms. This session will present cases from 4 unique areas of audiology intervention with lessons to enhance your clinical care considerations. Cases related to unique Hearing aid cases, aiding asymmetric hearing loss, cochlear implantation, and bone-anchored devices will be presented from multiple Texas clinical facilities. Presenting clinicians will present considerations for testing, variations in programming considerations, relation to audiology best practices and post-intervention evidence outcomes. The end of the session will allow for audience questions and participation from the panel of presenters.

Learner Outcomes:

1. Upon completion, each participant will be able to describe the benefits of using Otoplan in preoperative planning and applying postoperative imaging results to optimize cochlear implant mapping and patient outcomes.
2. Upon completion, each participant will be able to identify and distinguish options for asymmetrical pattern amplification.
3. Upon completion, each participant will be able to describe the use of music-based auditory training in audiologic rehabilitation.

Presenter Biography:

Dr. Shawna Jackson is the Director of Audiology for University of Texas Medical Branch and specializes in auditory advanced needs rehabilitation options. She currently serves on the Audiology and Speech Pathology licensing advisory board and is a lifetime member and past president of Texas Academy of Audiology.

Dr. Bari Pham is a seasoned and compassionate audiologist with over 20 years of experience specializing in pediatric audiology. She joined Monkey Mouths, LLC in 2020 as an Audiologist and Director of Hearing Services, where she plays a key role in leading and expanding comprehensive hearing care from pediatrics to geriatrics.

Dr. Jill Davis is the Owner and Audiologist at Victory Hearing & Balance in Austin, Texas. Her practice specializes in comprehensive audiologic and vestibular care, including diagnostics and treatment for hearing loss, balance disorders, tinnitus, auditory processing disorder, musician services, auditory training, and cognitive screening. She is currently serving as President-Elect of the Academy of Doctors of Audiology (ADA) and is a Board Member for the Texas Speech-Language-Hearing Association (TSHA), where she contributes to both the Business Committee and Audiology Education Committee.

Disclosures:

None.

Session Title: Knowing When to Expand Your Practice

Session Time: Saturday, 8:00am-9:30am

Topic/Content: Practice Management/Business

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Aryn M Amlani, PhD

Speaker Email: amlaniam@gmail.com

Employer: Otolithic LLC

Abstract of Presentation:

Hearing care service delivery is under increasing strain. As the number of individuals experiencing hearing and balance issues continues to grow, traditional audiology practices are struggling to keep pace with demand. This presentation will explore the key factors contributing to the shortfall in service delivery and introduce a cost-benefit analysis tool designed to support strategic decisions related to expanding personnel, services, and practice locations.

Detailed Description:

Hearing care service delivery is facing mounting challenges across the profession. With a rapidly aging population, increased awareness of hearing and balance disorders, and broader recognition of the impact of untreated audiological conditions, demand for services is outpacing the capacity of traditional practice models. Many clinics struggle with workforce shortages, inefficient workflows, and limited geographic reach, all of which hinder access and outcomes. In this presentation, we will examine the primary drivers behind the shortfall in service delivery, including demographic trends, policy constraints, and resource limitations. Participants will be introduced to a practical cost-benefit analysis tool designed to guide data-informed decisions about expanding clinical personnel, broadening service offerings, and identifying opportunities for growth through additional locations. This session aims to equip audiologists with actionable insights for adapting their practices to meet evolving patient needs while maintaining sustainability and improving care access.

Learner Outcomes:

1. Upon completion, each participant will be able to Describe audiology's current workforce status and future workforce needs..
2. Upon completion, each participant will be able to Summarize the purpose and application of a cost-benefit analysis..
3. Upon completion, each participant will be able to Compare service delivery growth opportunities that generate patient efficiencies and increased revenue streams.

Presenter Biography:

Aryn M. Amlani, PhD, is President of Otolithic, LLC, a consulting firm that provides competitive market analysis and support strategy, economic and financial assessments, segment targeting strategies and tactics, professional development, and consumer insights. Dr. Amlani has been in hearing care for 30+ years, with extensive professional experience in the independent and medical audiology practice channels, as an academic and scholar, and in industry.

Disclosures:

Yes, Otolithic LLC (Employer); ENT & Allergy of Texas (Employer); Hearhero (Stakeholder); Otolithic Ventures Inc (Stakeholder)

Session Title: Diagnostic Grand Rounds

Session Time: Saturday, 8:00am-9:30am

Topic/Content: Diagnostics

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Carmen Landry, AuD; Audrey Taylor, AuD; Stephanie Williams, AuD; Grace Kendrick, AuD and Leslie Rolph, AuD

Speaker Email: carmie100@gmail.com

Employer: Cook Children Medical Center

Abstract of Presentation:

Diagnostic Grand Rounds will delve into 4 unique case studies that will help Audiologists decipher difficult cases they may have in their clinical practice. This session will focus on diagnostic techniques used through out 4 case studies from 4 clinical Audiologist.

Learner Outcomes:

1. Upon completion, each participant will be able to discuss the importance of multidisciplinary care and the role of audiologists in the diagnosis of Mohr-Tranebjaerg Syndrome.
2. Upon completion, each participant will be able to demonstrate the importance of using cross check principles in even the most seemingly routine cases.
3. Upon completion, each participant will be able to summarize best practices in the diagnosis and management of children diagnosed with Auditory Neuropathy Spectrum Disorder.

Presenter Biography:

Dr. Carmen Landry is a diagnostic audiologist who has been practicing at Cook Children Medical Center since 2007. She received a Masters of Audiology from Louisiana Tech and a Doctorate from Salus University. She has held positions with the American Academy of Audiology by volunteering with the AAA-F, SAA-AC and several working groups. When she is not involved in Audiology, Dr. Landry is heavily involved volunteering with her children's bands. She enjoys that Band Mom Life.

Dr. Audrey Taylor is a contract audiologist in Houston, Texas. She received her Bachelor of Arts in Communication Sciences and Disorders from Baylor University and her Doctor of Audiology degree from the University of Texas at Dallas. Dr. Taylor is Board Certified in Audiology (ABAC) and has received advanced cochlear implant training through the Institute for Cochlear Implant Training (ICIT). She is a member of the American Academy of Audiology (AAA) and the Texas Academy of Audiology (TAA). Dr. Taylor believes in supporting audiology students and recently completed a three-year term as the Committee Advisory Chair for the National Student Academy of Audiology (SAA) through AAA. She has previously served as a member of the AAA New Professionals Committee and as a member of the TAA Membership and Conference Planning Committees. Dr. Taylor is passionate about early identification and intervention as it pertains to hearing loss. Her primary interests include pediatric diagnostics and aural rehabilitation, cochlear implants, and advocating for individuals with hearing loss.

Stephanie Williams is the Director of Audiology Clinical Operations for the UTD Callier Center for Communication Disorders. Her clinical specialties include early hearing detection and intervention, electrophysiology, and family-focused care.

Grace Kendrick, AuD, ABA-C is a clinical audiologist at Calvert Hearing Care. Her areas of interest include adult and pediatric amplification. She also serves as the Student Engagement Liaison for the Texas Academy of Audiology.

Leslie Rolph, AuD, CCC-A, ABA, is an audiologist at University of Texas Medical Branch in the Galveston area for the last 17 years. She received her bachelors of science and her doctorate of Audiology at Auburn University. She is passionate about all areas of audiology, including but not limited to amplification, vestibular disorders and precepting 4th year residents. When she is not at work, she is with her two dogs.

Disclosures: None.

Session Title: Hearing Healthcare at Home: Outcomes for Older Adult Cochlear Implant Recipients in the ARR-O Program

Session Time: Saturday, 8:00am-9:30am

Topic/Content: Practice Management/Business, Amplification/Rehabilitation, Geriatrics, Telehealth

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Cornetta Mosley, Au.D., Ph.D., CCC-A, Assistant Clinical Professor and Sophia Keywork

Speaker Email: cornetta.mosley@utdallas.edu

Employer: University of Texas at Dallas

Abstract of Presentation:

Despite the growing number of adults who use cochlear implants, uptake and availability of clinician guided auditory rehabilitation (AR) programs are low. Auditory Rehabilitation to Reconnect- Online version (ARR-O) is a virtual AR program for older adults with cochlear implants, designed to reduce access-related barriers. This session will present findings from a pilot study assessing the effectiveness of ARR-O in improving speech perception and communication-related outcomes.

Detailed Description:

Background: Expansions in candidacy criteria and improved insurance coverage yield an increase in adult cochlear implant (CI) recipients that outpaces the number of trained auditory rehabilitation (AR) providers (1, 2). Unique patient needs makes standardization a challenge. Inconsistencies in standards of care highlight the need for clear evidence on how clinician involvement and modality influence patient outcomes (3, 4, 5). Auditory Rehabilitation to Reconnect- Online version (ARR-O) introduces an example of a comprehensive telehealth AR program that is both standardized and individualized (6). Aims: To assess the effectiveness of ARR-O in improving communication-related goals and speech perception outcomes in older adults with CIs.

Methods: Pre- and post-measures of speech perception and communication-related abilities will be compared for ARR-O participants between Fall 2023-2024.

Results: Preliminary data suggest improvements in speech perception and communication-related abilities. Results will be analyzed, reported, and used to evaluate the effectiveness of ARR-O in improving speech perception and communication-related outcomes.

Learner Outcomes:

1. Upon completion, each participant will be able to Describe the components of a comprehensive AR program.
2. Upon completion, each participant will be able to Discuss the benefits of clinician-directed AR for older adult patients and student clinicians.
3. Upon completion, each participant will be able to Analyze outcomes in speech perception and communication-related goals.

Presenter Biography:

Dr. Cornetta L. Mosley is an ASHA-certified Clinical Assistant Professor at the University of Texas at Dallas. She teaches graduate and undergraduate didactic, lab, and clinical courses and advises budding Doctor of Audiology (Au.D.) students in research and clinical endeavors. Dr. Mosley's area of expertise is auditory rehabilitation. She developed and leads the Auditory Rehabilitation to Reconnect- Online version (ARR-O) program, which provides accessible auditory rehabilitation services to older adults with cochlear implants. Her role as an educator is fueled by an interest in translational science. Her lectures emphasize the connection between clinical practices and scientific evidence; they encourage students to employ critical thinking strategies to make evidence-based clinical decisions. Dr. Mosley investigates innovative strategies to improve clinical practices and patient experiences. She engages in research, clinical practices, and service activities to promote healthy aging for older adults with hearing loss. Her research interests include auditory rehabilitation, improving access to hearing healthcare, and speech perception in adults who use amplification. She is a Dallas native, avid runner, and alumna of Louisiana State University (B.A. in Communication Sciences and Disorders) and the University of Washington (Au.D./Ph.D.).

Sophia Keywork is a graduate student in the Doctor of Audiology and Doctor of Philosophy programs at the University of Texas at Dallas. She received her Bachelor of Science in Communication Sciences and Disorders from Missouri State University. Sophia studies in the Children and Infant Listening Laboratory under the direction of Dr. Andrea Warner-Czyz. Research in the Children and Infant Listening Laboratory explores how infants, children, and adolescents with hearing loss wearing cochlear implants learn to communicate with others and how communication affects how they feel about themselves. Sophia's research interests center on communication and quality of life in children and adults with hearing loss, including the impacts of intervention and technology.

Disclosures: None.

Session Title: Beyond Burnout: Why “Self-Care” Isn’t Saving Audiology

Session Time: Saturday, 10:00am-11:30am

Topic/Content: Practice Management/Business, Professional Growth

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Amy Badstubner, AuD, CPC

Speaker Email: amy@dbcoachinggroup.com

Employer: dB Coaching Group

Abstract of Presentation:

This session goes beyond bubble baths and deep breathing. Explore what’s really draining audiologists day to day and how to reset. Through myth-busting, case studies, and interactive coaching tools, you’ll leave with fresh perspective, practical strategies, and renewed energy to lead and live well.

Detailed Description:

This isn’t your typical burnout talk. We’re going beyond bubble baths and breathing exercises to explore what’s actually draining audiologists - like decision fatigue, blurred boundaries, mental load, and trying to do it all in a profession that demands so much. Burnout isn’t just about stress; it’s often a symptom of a bigger issue, being overloaded, the pressure to keep it all together, etc.

In this interactive session, we’ll bust common burnout myths, unpack real-world case studies, and crowdsource solutions to challenges that feel impossible to solve alone. You’ll reflect on what’s out of alignment, and walk away with practical tools you can actually use - like energy management tips, boundary-setting strategies, and a personal power inventory to help you reset and recharge.

Whether you're running a practice, working in a clinic, or doing a bit of everything, this session will leave you with fresh insight, renewed clarity, and small shifts that can make a big difference.

Learner Outcomes:

1. Upon completion, each participant will be able to Identify and reframe 3 common misconceptions about burnout in audiology.
2. Upon completion, each participant will be able to Evaluate real audiology case examples and determine appropriate individual or organizational strategies for preventing or addressing burnout.
3. Upon completion, each participant will be able to Identify common burnout archetypes and evaluate how different patterns of behavior and mindset contribute to professional fatigue.

Presenter Biography:

Amy Badstubner, AuD, CPC is a certified leadership coach, audiologist, and co-founder of dB Coaching Group. With over 20 years of experience in healthcare, business, and coaching, she supports professionals and teams in navigating change, improving communication, and creating momentum without burnout. She has presented nationally and been featured on multiple podcasts.

Disclosures:

Yes, co-founder of dB Coaching Group, LLC

Session Title: Impact of Short-Term Hearing-Aid Use on Behavioral, Cognitive, Emotion, and Physiologic Outcomes

Session Time: Saturday, 10:00am-11:30am

Topic/Content: Amplification/Rehabilitation

Instruction Level: Intermediate

CEU Requested: 0.15 CEU

Presenter: Erin Schafer, Ph.D.

Speaker Email: Erin.Schafer@unt.edu

Employer: University of North Texas

Abstract of Presentation:

Short-term use of hearing aids resulted in significantly lower self-perceived listening difficulty, acceptance of higher speech and noise levels, higher fluid cognition performance, and increased autonomous motivation. Hearing aid use also enhanced neural inhibition of irrelevant sounds. Participants with higher hours of hearing aid use tended to show higher fluid cognition performance and autonomous motivation.

Detailed Description:

Twenty-nine new adult hearing aid (HA) users completed behavioral, cognitive, emotional, and physiologic test measures before and after receiving HAs. After wearing HAs, participants accepted higher levels of speech and background noise, reported significantly less self-perceived listening difficulty, and showed improved fluid cognition performance after wearing HAs. Principal component analysis found associations between (1) better-ear pure-tone average (PTA) and hours of HA use, (2) among baseline listening-difficulty ratings, noise acceptance, and PTA, and (3) between cognitive performance and average hours of hearing aid use. Electrophysiological measures of auditory gating were also completed at each test session. Self-perceived emotion remained stable across test sessions, but autonomous motivation increased after using HAs. Results indicate 2 months of HA usage enhances neural inhibition of irrelevant sounds, and the results remain stable at 4 months. HA users who exhibited stronger neural inhibition accepted higher noise levels when listening to speech. In addition, correlational analyses suggest significant relationships with cognition and auditory gating.

Learner Outcomes:

1. Upon completion, each participant will be able to 1. Summarize study changes in acceptance of speech and noise levels after hearing aid use.
2. Upon completion, each participant will be able to List 3 relationships found across test measures.
3. Upon completion, each participant will be able to Describe how hearing aid use impacts auditory gating.

Presenter Biography:

Dr. Erin C. Schafer is a Professor and Chair of the Department of Audiology & Speech-Language Pathology at the University of North Texas, where she has been a faculty member since 2005. She earned her Ph.D. in Communication Sciences and Disorders from the University of Texas at Dallas in 2005. Her research focuses on the assessment and (re)habilitation of adults and children with hearing loss and auditory disorders, resulting in over 100 publications, four textbooks, numerous national and international conference presentations, and external grants and gifts. Dr. Schafer serves as the Editor of Audiology Today for the American Academy of Audiology and is a past President and Journal Editor for the Educational Audiology Association. Her contributions have been recognized with several honors, including the UNT Office of Research and Innovation Teacher Scholar Award in 2017 and the Cheryl Deconde Johnson Award for Outstanding Achievement in Educational and Pediatric Audiology in 2013.

Disclosures:

Yes, This study was funded by a research grant from the Hearing Industry Research Consortium. We will briefly mention the hearing aid types used by the participants, but we will not separate the results to make comparisons across manufacturers. I am the Editor

Session Title: Optimizing amplification for children and adolescents with hearing loss

Session Time: Saturday, 10:00am-11:30am

Topic/Content: Amplification/Rehabilitation, Pediatrics

Instruction Level: Advanced

CEU Requested: 0.15 CEU

Presenter: Ryan McCreery, PhD

Speaker Email: ryan.mccreery@boystown.org

Employer: Boys Town National Research Hospital

Abstract of Presentation:

Providing hearing aids for children and adolescents with hearing loss requires on-going care and consideration as the child grows and develops. Hearing aid verification is crucial, but in this presentation, advanced considerations for pediatric amplification will be discussed, including optimizing hearing aid fitting, outcomes validation, and managing amplification for teenagers and adolescents with hearing loss. Practical strategies for ensuring well-fitted hearing aids will be highlighted.

Detailed Description:

Providing hearing aids for children and adolescents with hearing loss requires on-going care and consideration as the child grows and develops. Hearing aid verification is crucial, but in this presentation, advanced considerations for pediatric amplification will be discussed, including optimizing hearing aid fitting, outcomes validation, and managing amplification for teenagers and adolescents with hearing loss. Practical strategies for ensuring well-fitted hearing aids will be highlighted.

Learner Outcomes:

1. Upon completion, each participant will be able to Implement audibility-based hearing aid candidacy criteria for children.
2. Upon completion, each participant will be able to Interpret speech recognition outcomes for children who wear hearing aids.
3. Upon completion, each participant will be able to Document and maintain well-fitted hearing aids for children and adolescents with hearing loss.

Presenter Biography:

Ryan McCreery is the Vice President of Research and Director of the Audibility, Perception, and Cognition Lab at Boys Town National Research Hospital in Omaha, Nebraska. Ryan provides strategic leadership to research programs in hearing, language, behavioral health, and neuroscience. In his own lab, he studies outcomes in children who use hearing aids.

Disclosures:

Yes, Salary- Boys Town National Research Hospital

Session Title: Amplification Tech Talk Round Table

Session Time: Saturday, 12:00pm-1:00pm

Topic/Content: Current Technology

Instruction Level: Introductory

CEU Requested: 0.10

Presenter: Moderator: Hunter Gerhart, AuD

Speaker Email:

Employer: Livingston Hearing Aid Center

Abstract of Presentation:

In this lively panel discussion, industry representatives will discuss some of the features of their hearing aids, describing the evidenced-based patient benefit. We'll try to avoid marketing jargon and provide a bare-bones approach to what we know works, what we think works and what might not work at all.

Learner Outcomes: Upon completion, each participant will be able to

1. Upon completion, each participant will be able to describe what features are available with today's hearing aids
2. Upon completion, each participant will be able to describe how hearing aid features differ from one product to another
3. Upon completion, each participant will be able to identify what features have supporting research evidence regarding their patient benefit

Presenter Biography:

Dr. Gerhart holds a Bachelor of Science in Speech, Language, and Hearing Sciences from Texas Tech University Health Sciences Center and a Doctorate of Audiology from Washington University School of Medicine in St. Louis. Dr. Gerhart is the Director of Audiology at Livingston Hearing Aid Center where he leads a team of over 100 Hearing Healthcare Professionals. Dr. Gerhart currently serves as the President Elect for the Texas Academy of Audiology, a proctor for the Texas Hearing Instrument Fitter and Dispenser Practical exam and as an expert audiology consultant for the State of Colorado. He is Board Certified in Audiology, Board Certified in Hearing Instrument Sciences, a Fellow of the American Academy of Audiology, and he holds a Certificate of Clinical Competence in Audiology from the American-Speech-Language-Hearing Association.

Disclosures:

Presentation will include discussion of commercial products and/or services. All presenters are employed by manufacturers including: Oticon, Starkey Hearing Technologies, Grason-Stadler/e3Diagnostics; Neurotone AI-Lace AI Pro; ReSound and EssilorLuxottica and the moderator is employed by Livingston Hearing Aid Center.

Session Title: Navigating ethical dilemmas in audiology

Session Time: Saturday, 1:00pm-3:00pm

Topic/Content: Pediatrics, Ethics, Geriatrics

Instruction Level: Advanced

CEU Requested: 0.20 CEU - Ethics

Presenter: Ryan McCreery, PhD and Shawna Jackson, AuD

Speaker Email: ryan.mccreery@boystown.org

Employer: Boys Town National Research Hospital

Abstract of Presentation:

Providing audiological care for people with hearing loss and their families is rewarding, but unique ethical challenges can arise. The goal of this presentation is to provide audiologists with a framework for evaluating and resolving ethical quandaries that may occur in audiology using case examples and a framework for ethical decision making.

Detailed Description:

Providing audiological care for people with hearing loss and their families is rewarding, but unique ethical challenges can arise. The goal of this presentation is to provide audiologists with a framework for evaluating and resolving ethical quandaries that may occur in audiology using case examples and a framework for ethical decision making.

Learner Outcomes:

1. Upon completion, each participant will be able to Identify clinical situations that may present ethical challenges in audiology.
2. Upon completion, each participant will be able to Apply a patient- and family-centered approach to resolving ethical dilemmas collaboratively.
3. Upon completion, each participant will be able to Develop evidence-based processes for supporting ethical decision making by children with hearing loss and their families.

Presenter Biography:

Ryan McCreery is the Vice President of Research and Director of the Audibility, Perception, and Cognition Lab at Boys Town National Research Hospital in Omaha, Nebraska. Ryan provides strategic leadership to research programs in hearing, language, behavioral health, and neuroscience. In his own lab, he studies outcomes in children who use hearing aids.

Dr. Shawna Jackson is the Director of Audiology for University of Texas Medical Branch and specializes in auditory advanced needs rehabilitation options. She currently serves on the Audiology and Speech Pathology licensing advisory board and is a lifetime member and past president of Texas Academy of Audiology.

Disclosures:

Ryan - Yes, Salary - Boys Town National Research Hospital