

## Unit 1.1 Lesson-by-Lesson Breakdown

| Assessment opportunity | Fluency                                    | Mini-Lesson Topic                                                                                       | Partner Reading                                           | Guided Reading                                                                    | Other                                                                        | Homework                                        |
|------------------------|--------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------|
| Lesson 1               |                                            | Unit Launch                                                                                             |                                                           |                                                                                   | Who am I? Interviews, Introductions Book Preview                             |                                                 |
| Lesson 2               | What Is Fluency? Fluency and Meaning       |                                                                                                         |                                                           |                                                                                   |                                                                              |                                                 |
| Lesson 3               | Model and Practice Day 1 Set Fluency Goals |                                                                                                         |                                                           |                                                                                   |                                                                              |                                                 |
| Lesson 4               | Getting Fluent Model and Practice Day 1    |                                                                                                         |                                                           |                                                                                   | Partner Commitments                                                          |                                                 |
| Lesson 5               | Model and Practice Day Two Fluency Routine | <ul style="list-style-type: none"> <li>● = decoding skills</li> <li>◆ = comprehension skills</li> </ul> |                                                           |                                                                                   |                                                                              | Does birth order really explain how we act?     |
| Lesson 6               |                                            | ◆ Summarizing                                                                                           |                                                           |                                                                                   | Sibling Rivalry Quiz                                                         | What would they say?                            |
| Lesson 7               |                                            | ● Base Words                                                                                            |                                                           | Teacher read aloud: "Blackmail," pp. 1-4                                          |                                                                              |                                                 |
| Lesson 8               |                                            | ◆ Clarifying                                                                                            |                                                           | Teacher read aloud: "Blackmail," pp. 4-8                                          |                                                                              |                                                 |
| Lesson 9               | Passage 1, Day One                         |                                                                                                         |                                                           |                                                                                   |                                                                              | Base Words                                      |
| Lesson 10              | Passage 1, Day Two                         | ● Compounds                                                                                             |                                                           |                                                                                   |                                                                              | Compound Words                                  |
| Lesson 11              |                                            | ◆ What Belongs in a Summary                                                                             |                                                           | Teacher read aloud: "Blackmail," pp. 8-13                                         |                                                                              | Angel and Weasel Speak                          |
| Lesson 12              | Passage 2, Day One                         |                                                                                                         |                                                           |                                                                                   | Previewing <i>Middle School Confidential</i>                                 |                                                 |
| Lesson 13              | Passage 2, Day Two                         |                                                                                                         | <i>Middle School Confidential</i> , pp. 20-21             |                                                                                   |                                                                              |                                                 |
| Lesson 14              |                                            | ◆ More on Clarifying (Context)                                                                          | <i>Middle School Confidential</i> , pp. 22-23, 30         |                                                                                   |                                                                              | More on Clarifying                              |
| Lesson 15              | Passage 3, Day One                         |                                                                                                         | <i>Middle School Confidential</i> , pp. 23-28, Index work |                                                                                   |                                                                              | Clarifying                                      |
| Lesson 16              | Passage 3, Day Two                         |                                                                                                         | <i>Middle School Confidential</i> , pp. 32-35             |                                                                                   |                                                                              | More <i>Middle School Confidential</i> Talkback |
| Lesson 17              | Passage 4, Day One                         |                                                                                                         | <i>Middle School Confidential</i> , pp. 72-89             |                                                                                   |                                                                              |                                                 |
| Lesson 18              | Passage 4, Day Two                         |                                                                                                         |                                                           |                                                                                   | Introduce <i>The Skin I'm In</i> Guided/Partner Reading; Partner Commitments |                                                 |
| Lesson 19              |                                            |                                                                                                         |                                                           | What Does Guided Reading Look Like / Fishbowl: <i>The Skin I'm In</i> , Chapter 1 |                                                                              |                                                 |
| Lesson 20              |                                            | ● Consonant Blends                                                                                      | <i>The Skin I'm In</i> , Chapter 2                        |                                                                                   |                                                                              | Consonant Blends: Sounds That Slide             |
| Lesson 21              |                                            | The Narrative Arc                                                                                       |                                                           | <i>The Skin I'm In</i> , Chapter 3                                                |                                                                              |                                                 |

Language dive

## Unit 1.1 Lesson-by-Lesson Breakdown (continued)

|                                                                                               | Fluency                           | Mini-Lesson Topic                | Partner Reading                         | Guided Reading                          | Other                                             | Homework                              |
|-----------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------|-----------------------------------------|-----------------------------------------|---------------------------------------------------|---------------------------------------|
|  Lesson 22   | Passage 5, Day One                |                                  | <i>The Skin I'm In</i> , Chapter 4      |                                         |                                                   | Should Maleeka Do Char's Homework?    |
| Lesson 23                                                                                     | Passage 5, Day Two                |                                  |                                         | <i>The Skin I'm In</i> , Chapter 5      |                                                   |                                       |
|  Lesson 24   |                                   | ● Consonant Blends               | <i>The Skin I'm In</i> , Chapter 6      | <i>The Skin I'm In</i> , Chapter 7      |                                                   | Consonant Blends                      |
| Lesson 25                                                                                     | Passage 6, Day One                |                                  | <i>The Skin I'm In</i> , Chapter 8      |                                         |                                                   | Char and Maleeka/<br>Angel and Weasel |
| Lesson 26                                                                                     | Passage 6, Day Two                |                                  |                                         | <i>The Skin I'm In</i> , Chapter 9      |                                                   |                                       |
| Lesson 27                                                                                     |                                   |                                  | <i>The Skin I'm In</i> , Chapter 10     | <i>The Skin I'm In</i> , Chapter 11     |                                                   | Maleeka's Mother                      |
| Lesson 28                                                                                     | Passage 7, Day One                |                                  | <i>The Skin I'm In</i> , Chapter 12     |                                         |                                                   |                                       |
| Lesson 29                                                                                     | Passage 7, Day Two                |                                  |                                         | <i>The Skin I'm In</i> , Chapter 13     |                                                   | Advice for Maleeka                    |
| Lesson 30                                                                                     |                                   |                                  | <i>The Skin I'm In</i> , Chapter 14     | <i>The Skin I'm In</i> , Chapter 15     |                                                   | Not Your Typical Teacher              |
| Lesson 31                                                                                     | Passage 8, Day One                |                                  | <i>The Skin I'm In</i> , Chapter 16     |                                         |                                                   | Maleeka's Diary                       |
| Lesson 32                                                                                     | Passage 8, Day Two                |                                  |                                         | <i>The Skin I'm In</i> , Chapter 17     |                                                   |                                       |
| Lesson 33                                                                                     |                                   |                                  | <i>The Skin I'm In</i> , Chapter 18     | <i>The Skin I'm In</i> , Chapter 19     |                                                   | Violence and Maleeka                  |
| Lesson 34                                                                                     | Passage 9, Day One                |                                  | <i>The Skin I'm In</i> , Chapter 20     |                                         |                                                   |                                       |
|  Lesson 35 | Passage 9, Day Two                |                                  |                                         | <i>The Skin I'm In</i> , Chapter 21     |                                                   | Following the Narrative Arc           |
| Lesson 36                                                                                     |                                   |                                  | <i>The Skin I'm In</i> , Chapters 22-23 |                                         |                                                   | Descriptive Poem                      |
|  Lesson 37 |                                   |                                  | <i>The Skin I'm In</i> , Chapter 24     | <i>The Skin I'm In</i> , Chapter 25     |                                                   | Conflict in <i>The Skin I'm In</i>    |
| Lesson 38                                                                                     | Passage 10, Day One               |                                  | <i>The Skin I'm In</i> , Chapter 26     |                                         |                                                   |                                       |
| Lesson 39                                                                                     | Passage 10, Day Two               |                                  |                                         | <i>The Skin I'm In</i> , Chapter 27     |                                                   | Letter From Maleeka to Her Mother     |
| Lesson 40                                                                                     |                                   |                                  | <i>The Skin I'm In</i> , Chapter 28     | <i>The Skin I'm In</i> , Chapter 29     |                                                   | From Miss Saunders' Perspective       |
|  Lesson 41 |                                   |                                  | <i>The Skin I'm In</i> , Chapter 30     | <i>The Skin I'm In</i> , Chapters 31-32 |                                                   | Did Maleeka Do the Right Thing?       |
| Lesson 42                                                                                     |                                   | What is Debate?                  |                                         |                                         | Introduce Debate Question and Format              |                                       |
| Lesson 43                                                                                     |                                   | What Does It Mean to Have Power? |                                         |                                         | Evidence Collection                               |                                       |
| Lesson 44                                                                                     |                                   | Persuasive Phrases               |                                         |                                         | Assign and Explain Roles<br>Teams Build Arguments |                                       |
|  Lesson 45 |                                   |                                  |                                         |                                         | Teams Rehearse Debate                             | Final Homework                        |
|  Lesson 46 | Fluency Check-in:<br>Partner Work |                                  |                                         |                                         | Debrief the Unit                                  |                                       |