

Topics and Focus Words

Unit

3.01	Should school be a place for debate? controversy justify perspective bias debate
3.02	Should our use of paper or plastic be regulated? strategy research cite phase data
3.03	Is an extended school day the right choice for U.S. students? extend radical crucial attain initiative
3.04	Should adoption information be kept from children? adopt consent tension ensure duration
3.05	What should the minimum age be to use social media? algorithm capable compatible source engage
3.06	When should the U.S. send troops to other countries? diminish regime displace stable estimate
3.07	Should the government impose a mandatory year of service? voluntary literacy impose allocate rigid
3.08	Should the government regulate genetic testing? genetic conception range circumstance regulate
3.09	Should the U.S. have tighter regulations on genetically modified food? modify DNA undernourished consequence extract
3.10	Should people continue to eat meat? symbolic export domestic efficient integrate
3.11	How should we elect the president of the United States? whereas majority electoral represent assign
3.12	Should single-gender education be an option for everyone? gender conduct adapt comprise paradigm

WordGen Weekly | Series 3

Topics and Focus Words, continued

Unit

3.13	Should schools have a vocational track? vocational inherently exceed equivalent focus
3.14	Should children be prohibited from becoming actors at an early age? emerge exploit furthermore confront interfere
3.15	Who is responsible for protecting teens from online predators? pose contact prime minimum unmonitored
3.16	Teen curfews: helpful or harmful? revenue institute incident escort invoke
3.17	Should everyone have access to medical marijuana? distribution outweigh anecdotal front sought
3.18	How should organ recipients be chosen? intrinsic commodity practitioner evaluate infer
3.19	When is it okay to lie? conceive unethical benefit detect rationalize
3.20	Should the U.S. have stricter gun regulations? scheme subsequently dominant import commission
3.21	Should everyone get a trophy? yield participate superior resilient consensus
3.22	Is Barbie a bad influence? undergo empowering implications deny role
3.23	Are schools responsible for protecting kids from cyberbullying? anonymous underlying capacity adequately harassment
3.24	Children protesting: duty or danger? disperse catalyze assemble reform injustice