Lesson 17

Objectives
▶ Demonstrate sufficient reading fluency to support comprehension by completing the Day One fluency routine
▶ Provide a summary of a text by using the 5Ws

Common Core Literacy Standards
▶ ELA Standard RF 4: Read with sufficient accuracy and fluency to support comprehension
▶ ELA Standard RL 2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

Materials
- Fluency workbooks
- Timers
- Middle School Confidential
- Workbook p. 69-70
- Slide 41
- Do now #17 (optional)
- Exit Ticket #17 (optional)

Planning Note
Today's lesson has partners working independently with Middle School Confidential and the workbook. Before you start work with the novel, The Skin I'm In, in Lesson 17, please review the “STARI Reading Guide.”
Read the cartoons on pages 72, 76, 79, 80, 83, and 86 with your partner. Summarize what happened and why, using the 5 Ws.

**WHO** _________________________________________________

**DID WHAT** ________________________________________________

**WHEN** ________________________________________________

**WHERE** _______________________________________________

**WHY** _________________________________________________

**Vocabulary for Chapter 8**

**Challenge word**

I think it means . . .

**social status**

**Turn and talk to your partner.**

If you could say something to Mateo about what happened, what would you say?

STOP and Jot

Write down some of your ideas. It may help to look back at pages 83, 86, or 89.

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

**Read the top of page 84 with your partner.**

**Talk about how this connects with Mateo’s story.**

STOP and Jot

Write some of your ideas about the connections. We see a connection here with Mateo.

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________
Lesson 17 Activities

Do now #17

1. **Review homework** (5 minutes)

Debrief the homework assignment, *More Middle School Confidential talkback*, on *workbook pp. 67-68*. Make time to discuss the cool down strategies on p. 42 of *Middle School Confidential*. Which ones seemed the most helpful?

2. **Partner fluency work** (10-15 minutes)

Day One activities with the fourth set of fluency passages.

3. **Fluency debrief** (5 minutes)

Ask a few students to share their passage title and a quick summary of the passage content. Passage titles are listed below.

<table>
<thead>
<tr>
<th>4A</th>
<th>4B</th>
<th>4C</th>
<th>4D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Just Joking… Not!</td>
<td>A Victim’s Story</td>
<td>Losing it!</td>
<td>It Gets Better</td>
</tr>
</tbody>
</table>

4. **Partner reading** (15-20 minutes)

**Partner reading: Middle School Confidential, pp. 72-89 (comic sequence only), p. 84**

*Workbook pp. 69-70*

**Interactive vocabulary preview**

*Use Slide 41*

**social status** (p. 84): a person’s importance in relation to other people. Who is a person in our school with high social status?

**Set purpose for reading**

You’ll read about Mateo’s performance at school and how he overcomes a mean trick.

**Preview workbook page(s)**

Preview questions on *workbook pp. 69-70.* Partners will summarize, Stop and Jot, and respond. The last prompt asks partners to read a short text at the top of MSC p. 84, and respond.
Chapter 8 "I Like Who I Am"

Vocabulary for Chapter 8

<table>
<thead>
<tr>
<th>Challenge word</th>
<th>I think it means . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>social status</td>
<td></td>
</tr>
</tbody>
</table>

Read the cartoons on pages 72, 76, 79, 80, 83, and 86 with your partner. Summarize what happened and why, using the 5 Ws.

WHO _________________________________________________

DID WHAT _________________________________________________

WHEN _________________________________________________

WHERE _________________________________________________

WHY _________________________________________________

Turn and talk to your partner.

If you could say something to Mateo about what happened, what would you say?

Write down some of your ideas. It may help to look back at pages 83, 86, or 89.

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Read the top of page 84 with your partner. Talk about how this connects with Mateo’s story.

STOP and Jot

Write some of your ideas about the connections.

We see a connection here with Mateo. He

I would tell Mateo that

STOP and Jot
Lesson 17 Activities, continued

4. Partner reading, continued

<table>
<thead>
<tr>
<th>Partner reading: Middle School Confidential, pp. 72-89 (comic sequence only), p. 84 Workbook pp. 69-70, continued</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students read silently and complete workbook page(s)</strong></td>
</tr>
</tbody>
</table>

5. Daily wrap-up (5 minutes)

Ask students to share out answers and responses to the comic. What would they say to Mateo about what happened?

Exit ticket #17

END OF LESSON PLAN 17