Goals for Productive Discussion
Talk moves for STARI

Goal 1
Individual students share their reasoning so it can be heard and understood.

Wait time
- Stop and jot
- Turn and talk
- Go back to the text

Say more
- Can you say more about that?
- Could you say that again?
- Could you give us an example?
- Did you understand what your partner said? Can you ask him/her to clarify?
- Can you ask your partner to say more?
- Can you ask your partner to say it another way?

Revoicing
- So let me see if I’ve got what you’re saying. Are you saying...?

Goal 2
Students orient to others and listen to what others say.

Who can rephrase or repeat?
- Can anyone rephrase or repeat that?
- Can someone put that in their own words?
- Can you tell me what your partner thinks about that?

Goal 3
Students work on deepening their own reasoning.

Asking for evidence or reasoning
- Why do you think that?
- What’s your evidence?
- Can you explain your reasoning?
- What in the text makes you say that?
- Can you ask your partner for some evidence from the book?

Challenge or Counterexample?
- Can you find a piece of evidence that supports the opposite point of view?
- But what about the part in the text where Maleeka burned the money?

Goal 4
Students work with the reasoning of other students.

Agree/disagree and why?
- What do other people think about that?
- Does anyone have a different view?
- Do you and your partner agree? Why or why not?

Add on
- Who wants to add on to that?
- Can you take your partner’s idea and push it a little further?

Explaining what someone else means
- Who can explain what Hilal means when he says that?
- Who thinks they could explain how Lucy came up with that answer?
- Why do you think your partner said that?