

Note: This information is provided in the Teacher Lesson Plans in the beginning pages of Unit 1 of each Series, before fluency is introduced. This is a generalized excerpt for preview purposes.

Fluency Levels in STARI

What are the levels in the fluency materials?

Fluency Level	Lexile (Series 1-3)	Lexile (Series 4)
A	500-590	410-600
B	600-690	610-800
C	700-790	810-1000
D	800-890	1010-1200

How should I assign students to levels?

- Students should work at a comfortable level of difficulty – their independent reading level. This will vary for individuals in your STARI class.
- In introducing fluency at the beginning of each Unit 1, students work on a level **B** passage. Students' performance on this passage can help in level placement.
- Circulate and listen in on as many partnerships as possible while students complete fluency.
 - Make notes about students' accuracy, phrasing, and expression as you listen to them read the passage aloud.
 - Make notes about their comprehension of the passage as you listen to partner discussion of the comprehension questions. Consider collecting the workbook page to assess students' comprehension of the main idea and key details of the passage.
- Once the fluency practice passage activities are complete, collect workbook pages to gather data on students' oral reading rate.

Student performance on Practice B Fluency Passage (within Unit 1 Student Workbook)				Assign fluency level:
Oral reading rate (words per minute)	Miscues	Comprehension of text	Phrasing and expression	
Less than 100	More than 5	Poor	Poor	A
100-120	1-5	Good	Fair or good	B
120+	0-1	Good	Good	C
If student performance on the practice passage was excellent, and your other data suggest that this student reads above lexile 800, consider assigning Fluency Level D.				

- Also consider test scores and other information on students' reading levels.

 **Related assessment opportunity:** If you'd like to conduct a more formal pre-assessment of your students' **fluency** before beginning Unit 1, **see Assessment Guide: Fluency, Lesson 1.**