

Student Vital Actions	Principles
ALL students participate , not just the hand-raisers.	Equity requires participation by all students, including multilingual learners and students with IEPs.
Students explain their thinking (spontaneously or prompted by the teacher or another student).	Students develop logic and critical thinking skills through practice explaining.
Students respond to each other's thinking (rather than just adding their own).	Understanding each other's reasoning develops reasoning proficiency and cognitive flexibility.
Students revise their thinking (in response to the discussion).	Revising explanations solidifies understanding and supports cognitive perseverance.
Students gradually incorporate new vocabulary and sentence structures (to which they have been exposed in class).	Students acquire new vocabulary most effectively by using it.