

QUEENSLAND KINDERGARTEN LEARNING GUIDELINES

		KEY FOCUS	SIGNIFICANT LEARNING
IDENTITY Related EYLF learning outcome: Children have a strong sense of identity	Building a sense of security and trust	<ul style="list-style-type: none"> A sense of being safe, accepted and supported A sense of belonging and confidence in others 	
	Acting with increasing independence and perseverance	<ul style="list-style-type: none"> Organising self and belongings and managing routines Making choices Willingness to keep trying 	
	Building a confident self-identity	<ul style="list-style-type: none"> Pride and confidence in who they are, their family and culture Pride and confidence in their strengths and abilities Confidence in themselves as learners 	
CONNECTEDNESS Related EYLF learning outcome: Children are connected with and contribute to their world	Building positive relationships with others	<ul style="list-style-type: none"> Skills for connecting with and relating to others Awareness of own and others' rights and responsibilities Understandings about fairness 	
	Showing increasing respect for diversity	<ul style="list-style-type: none"> Ways to respond to others with respect Interest in their own and others' culture and heritages Exploring aspects of culture and similarities and differences among people An awareness of bias and stereotyping 	
	Showing increasing respect for environments	<ul style="list-style-type: none"> Caring for and respecting environments Ways to investigate and understand natural and built environments Exploring interactions between people and environments 	
WELLBEING Related EYLF learning outcome: Children have a strong sense of wellbeing	Building a sense of autonomy and wellbeing	<ul style="list-style-type: none"> Delight in making decisions and choices (agency) Courage and resilience to manage change and challenges Ways to understand and regulate emotions 	
	Exploring ways to show care and concern and interact positively with others	<ul style="list-style-type: none"> Interest in and desire to interact with others Considering and empathising with others 	
	Exploring ways to promote own and others' health and safety	<ul style="list-style-type: none"> Ways to manage personal hygiene and self-care Ways to stay healthy and safe 	
	Exploring ways to promote physical wellbeing	<ul style="list-style-type: none"> Control and strength for manipulating objects, tools and equipment Large movement skills, movement control, coordination and strength Confidence to engage in movement challenges 	
ACTIVE LEARNING Related EYLF learning outcome: Children are confident and involved learners	Building positive dispositions and approaches toward learning	<ul style="list-style-type: none"> Enthusiasm for learning and curiosity Problem solving and investigating Applying and reflecting on learning 	
	Increasing confidence and involvement in learning	<ul style="list-style-type: none"> Confidence, interest and involvement in learning Making choices and organising resources for learning Ways to contribute to learning conversations 	
	Engaging in ways to be imaginative and creative	<ul style="list-style-type: none"> A sense of wonder, imagination and creativity Ways to creatively represent ideas, feelings and experiences 	
	Exploring tools, technologies and information and communication technologies (ICTs)	<ul style="list-style-type: none"> Using tools and technologies in play and active learning Using information and communication technologies for a range of purposes 	
COMMUNICATING Related EYLF learning outcome: Children are effective communicators	Exploring and expanding ways to use language*	<ul style="list-style-type: none"> Spoken and nonverbal communication Age-appropriate speech patterns, vocabulary and sentence structures Using language for a range of purposes Skills for listening and taking turns in conversations 	
	Exploring and engaging with literacy in personally meaningful ways	<ul style="list-style-type: none"> Positive engagement with a variety of print and multimedia texts and the arts Exploring symbols and patterns in language Exploring text purposes and meanings Confidence and interest in exploring reading and writing behaviours 	
	Exploring and engaging with numeracy in personally meaningful ways	<ul style="list-style-type: none"> Exploring number symbols and their purposes Confidence and interest in counting and exploring patterns and relationships Exploring mathematical thinking, concepts and language 	

