



INCREASE EQUITABLE CLASSROOM ENGAGEMENT

Sample follow-up teacher questions:

PLEASE NOTE:

These questions are meant to be delivered after reviewing the student responses in SpotCheck and before students know the correct answer. These questions can be used for all Think-Pair-Share Activities.

Q1. I noticed that a number of you chose ____ (correct or wrong answer).
Would someone who chose ____ share why you chose that today?

A. Did anyone else choose ____ for the **SAME** reason? (show of hands)

B. Did anyone choose ____ for a **DIFFERENT** reason?

Can you explain your reasoning?

Did anyone else see it this same way?

Q2. I noticed that there were quite a few who chose ____ (correct or another wrong answer).
Would someone who chose ____ share why you chose that today?

Continue to unpack with the same Q1A. and Q1B. questions.

Here, ask clarifying questions as needed.

Teacher moves:



1. Manage the timer



2. Walk, listen, take notes, and facilitate debrief



3. Use Smith and Stein's "5 Practices for Orchestrating Productive Mathematical Discussions" to sequence who presents first when sharing

PRO TIP!

Try not to call out the most glamorous insights first. Doing so could shut down the willingness of other students to share. Instead, try to acknowledge at least one representative from each group of responses and/ or student levels.

