

Data Internalization Guide (Teacher Viewpoint)

Assessment Title:	Average Score(s):
Assignment Score Distribution: Time noticings	Item Analysis: Lowest performing question(s)
Assignment Standards Analysis: Highest Performing Standard	
Lowest Performing Standard	
Action Steps:	
	ons" from top toolbar w comparison by Course
Key noticings:	Action Steps:
Toggle to "Demograp	hics" from top toolbar
Highest Performing Subgroup/Average	
Lowest Performing Subgroup/Average	
Key Noticings from Item Analysis & Standard Ana	ılysis:
Action Steps:	

Toggle to "Distractor Analysis" from top toolbar				
Using the question(s) missed from above, what was the most common <i>incorrect</i> answer chosen? View the exam and note findings and possible misconceptions.	Question #:	Wrong Answer Selected:		
	Question #:	Wrong Answer Selected:		
Navigate back to the Teacher Dashboard Toggle to "Standards Analysis" from left side, under Reports				
View the standards that have been assessed (if it is blue it means there are no assessments yet). Choose the standard that was the lowest performing from above.				
Standard:				
Key Noticings:				
Action Steps:				
Navigate back to the Teacher Dashboard Toggle to "Students" from left side, under Reports				
View the students and standards that have been assessed (if it is blue it means there are no assessments yet). Choose a couple of students to dig deeper into.				
Student:	Student:			
Key Noticings:	Key Noticings:			
Action Steps:	Action Steps:			

Navigate back to the Teacher Dashboard Toggle to "Blueprint Analysis" from left side, under Reports		
Overall Readiness Score	Standards Progress Percentage	
Assessments Administered	Participating Courses	
Noticings:		
Action Steps:		
In the Progress Toward Full Standards Coverage, click on the bar for the content area.		
After viewing the four standards boxes, what are action steps you can take to best support the content area?		
Viewing the standard Mastery Score by Demographics, what action steps can you take to support low performing groups.		
Each student has their own blueprint/focus areas, you can filter to specific students, or dig into a specific student by clicking the "sharrow" next to their row. Which students need immediate attention?		

Mastery Status Bands

Mastery: 80-100

Near Mastery: 65-80

Emerging: >65

Goal Setting Action Planner

Thinking of your lowest performing standard, subgroup, or class, what action steps can you take to support them? Define what steps you will take in the next five days, five weeks, and five months to support your educators.

Next 5 Days	Action Steps
What is my goal?	
How will I continue to monitor progress with Derivita?	

Next 5 Weeks	Action Steps
What is my goal?	
What purpose does this goal serve in the big picture plan?	

Next 5 Months	Action Steps
What is my goal?	
What purpose does this goal serve in the big picture plan?	