

## Data Internalization Guide (School Viewpoint)

Go to <a href="https://analytics.derivita.com/">https://analytics.derivita.com/</a>

Assessment Title:		Average Score:	
*Hover over to see who administered it.			
Assignment Score Distribution: Time notice	ings	Item Analysis: Lowest performing question(s)	
Assignment Standards Analysis: Highest Performing Standard			
Lowest Performing Standard			
Action Steps:			
Toggle to "Comparisons" from top toolbar Using the dropdown view by either teacher or course level comparison			
Key noticings:	Δ	ction Steps:	
Toggle to "Den	mographi	cs" from top toolbar	
Highest Performing Subgroup/Average			
Lowest Performing Subgroup/Average			
Key Noticings from Item Analysis & Standard Analysis:			
Astion Change			
Action Steps:			

Toggle to "Distractor Analysis" from top toolbar					
Using the question(s) missed from above, what was the most common <i>incorrect</i> answer	Question #: Wrong Answer Selected:				
chosen? View the exam and note findings and possible misconceptions.	Question #: Wrong Answer Selected:				
Navigate back to the School Dashboard Toggle to "Blueprint Analysis" from left side, under Reports					
Using the same content area, review the analytics that went into the Blueprint					
Overall Readiness Score	Standards Progress Percentage				
Assessments Administered	Participating Courses				
Noticings:					
Action Steps:					
In the Progress Toward Full Standards Coverage, click on the bar for the content area.					
After viewing the four standards boxes, what are action steps you can take to best support the content area?					
Viewing the standard Mastery Score by Demographics, what action steps can you take to support low performing groups.					
Each student has their own blueprint/focus areas, you can filter to specific students, or dig into a specific student by clicking the "sharrow" next to their row. Which students need immediate attention?					

**Mastery Status Bands** 

Mastery: 80-100 Near Mastery: 65-80 Emerging: >65

## **Goal Setting Action Planner**

Thinking of your lowest performing standard, subgroup, or class, what action steps can you take to support them? Define what steps you will take in the next five days, five weeks, and five months to support your educators.

Next 5 Days	Action Steps
What is my goal?	
How will I continue to monitor progress with Derivita?	

Next 5 Weeks	Action Steps
What is my goal?	
What purpose does this goal serve in the big picture plan?	

Next 5 Months	Action Steps
What is my goal?	
What purpose does this goal serve in the big picture plan?	