



Financial Literacy Lesson:

Budgeting Lesson 2

Grade Levels:

9 - 12th

Topic:

Creating a Budget

Lesson Purpose:

To introduce students to bank statements and the 10-10-80 Budget.

Objective:

Students will evaluate various scenarios with bank statements to better understand the various types of expenses, be introduced to the 10-10-80 budget and have the opportunity to create their own personalized budget.



Teacher Lesson Outline:

Intro / Hook:

1. **5-7 min** Hook: Play Planned to A.T. Budgeting Video and have students fill out their note-taking guide.
2. **5-7 min** Intro Bank Statement Review: Display **Bank Statement**
Point out beginning and ending balance, transactions, credits, debits and how they affect the balance.
3. Place students into groups of no more than 4.
4. **5-7 min** Provide each group with a **scenario** and bank statement (1 - **Stuart**, 2 - **Tatiana** -, or 3 - **Ayden** -) to analyze and answer questions.
5. **15 min** Have students from each group share out a summary of their scenario and discuss what they think the person could do better financially.
6. **5 min** Wrap Up: Provide students with individual **budget guides** to complete/discuss at home.

START: Essential Question(s)

- Q : How do I read a bank statement?
Point out beginning and ending balance, transactions, credits, debits and how they affect the balance.
- Q : How do I create my own budget?
Using the provided guide, students can walk through creating their own budgets.

Education Standards Addressed:

SSPFL2 Describe how budgeting and actively reviewing finances can be used to allocate scarce income.

- c. Analyze the basic components of a personal budget including income, expenses, and savings.
- d. Explain how to reconcile a checking account, either online or on paper, including how to account for transactions that have not been posted (i.e. checks or weekend debit card transactions).
- e. Describe overdraft fees including why they are assessed and how to avoid them.

Additional Lesson Materials:

- **Bank Statement**
- **Scenario**
 - Accompanying statements
 - Stuart
 - Tatiana
 - Ayden

Wrap up: **Budget guides**

