



Year 4 Long Term Plan

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	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
English	Writing to Entertain: <i>Simic and the Forest</i>	Writing to Entertain: Poetry. Why are you late for school? Non-fiction: Instructions linked to History –Ancient Egypt. <i>How to steal a mask</i>	Writing to Entertain: Journey to the Lonely Mountain.	Non-fiction: <i>Granny Hijacked Newspaper report.</i> Persuasive speech: <i>Roman battle cry</i>	<i>Writing to Entertain: Elf Road</i> Non-fiction: Diary writing	<i>Writing to Entertain: Escape to Pompeii</i> Discussion: <i>Should single-use plastics be allowed in schools?</i>
Maths	Place value. Addition and subtraction.	Addition and subtraction continued Measurement (area) Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
Science	Group & classify living Things -Making classification keys -Identify carnivores, herbivores & omnivores	States of matter -Observing and changing solids, liquids & gases	Sound -How sounds are made from vibrations.	Electricity -Create simple circuits	Habitats -Identify habitats and human impact on habitats	The digestive system -Teeth -Food chains



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<p>PSHE Highlighted units are ones that Jonny will cover in his extra half an hour for PPA cover. The units that are not highlighted must be taught by the class teacher over that term.</p>	<p>A world without judgement <i>Breaking down barriers</i></p> <p>Being responsible <i>Coming home on time</i></p> <p><u>Internet Safety and Digital Literacy Unit</u></p> <p><u>Natterhub Teaching Unit</u></p> <p>Introduction to Natterhub – Key Stage 2</p> <p>Chat It – Teaching Strand 3 Lessons</p>		<p>Keeping and staying healthy <i>Healthy living</i></p> <p>Feelings and emotions <i>Jealousy</i></p> <p><u>Internet Safety and Digital Literacy Unit</u></p> <p><u>Natterhub Teaching Unit</u></p> <p>Feel It – Strand Teaching 3 Lessons</p>		<p>Keeping and staying safe <i>Cycle safety</i></p> <p>The working world (additional cover through an Enterprise week) <i>Chores at Home</i></p> <p>Growing and changing <i>Appropriate touch</i></p> <p><u>Internet Safety and Digital Literacy Unit</u></p> <p><u>Natterhub Teaching Unit</u></p> <p>Mind It – Teaching Strand 3 Lessons</p> <p>Question It – Teaching Strand 3 Lessons</p>	
<p>PE</p>	<p>Problem Solving/ Teambuilding & Capture the Flag</p>	<p>Target Games & Endball</p>	<p>Gymnastics & Hockey</p>	<p>Dance & Futsal</p>	<p>Dodgeball & Athletics/ Swimming</p>	<p>Striking and Fielding (Rounders) & Tennis</p>
<p>MFL (Spanish)</p>	<p>Greetings Me and my family</p>	<p>Months and saying the date Celebrating Christmas in Spain A Christmas carol: La Marimorena</p>	<p>What I look like Picasso</p>	<p>Parts of the body Easter</p>	<p>Hobbies and activities (likes and dislikes) Story: Juan y Las Habichuelas Magicas (Jack and the Beanstalk)</p>	<p>Opinions - Food</p>



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History		<u>The Ancient Egyptians</u> <i>How much did the <u>Ancient Egyptians</u> achieve?</i>		<u>Roman Britain</u> <i>What happened when the <u>Romans</u> came to <u>Britain</u>?</i>		<u>Crime and Punishment</u> <i>How has crime and punishment changed over time?</i>
Geography	<i>Where does our food come from?</i>		<i>Why are rainforests important to us?</i>		<i>What are rivers and how are they used?</i>	
Computing	<p><u>Understanding the Computer Units Of Study</u></p> <p>1) <u>What is a computer?</u> Explanation for this within slides and main teaching point is Input, Storage, Processing, Output.</p> <p>2) <u>What is a computer network?</u> Children need to understand from slides that a network connects computers and links to internet.</p> <p>3) <u>What is the world wide web?</u> The children need to understand that the world wide web is a</p>		<p><u>Computer Science</u></p> <p><i>Pre Teaching – All Year Groups Pre Coding Unit</i> What is Computer Science?</p> <p><u>Software – Scratch JR</u></p> <p>I can build a game using logical thinking to ensure the simplest and most efficient algorithms are used.</p> <p><i>All definitions and how to teach these areas of</i></p>		<p><u>Computer Science</u></p> <p><i>Pre Teaching – All Year Groups Pre Coding Unit</i> What is Computer Science?</p> <p><u>Software – Codey Rocky</u></p> <p>I can revise and understand the definitions of programmer, algorithm, code, and debug.</p> <p>I can write an algorithm to program my</p>	



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	<p>collecting of webpages hyperlinked together. They need to understand the difference compared to the internet.</p> <p><u>4) What is a search engine?</u></p> <p>Understand the mechanics of how search engines filter pages.</p>		<p>computing are within the teaching documents and slides I have prepared on Teams.</p>		<p>Codey Rocky to move.</p> <p>I can program a conditional statement to enable the hardware buttons run my software.</p> <p>I can program a STEM robot mouse using an algorithm to complete a maze.</p> <p>All definitions and how to teach these areas of computing are within the teaching documents and slides I have prepared on Teams.</p>	
Music		<p><u>Body and tuned percussion</u></p> <p><u>Theme: Rainforest</u></p> <p>To know that deciding the structure of music when composing can help us create interesting music with contrasting sections.</p>		<p><u>Theme: Rock and Roll (NEW)</u></p> <p><u>Assessment focus: Understanding Rock and Roll</u></p> <p>To know that rock and roll music uses blues chord structures, with a fast tempo and strong vocals. It was created after the</p>		<p><u>Theme: Rivers</u></p> <p><u>Assessment Focus: Changes in pitch, tempo and dynamics</u></p> <p>To know that when you sing without accompaniment it is called 'A Capella'.</p> <p>To understand that harmony means playing two notes at</p>



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				<p>second world war and it was intended to represent happiness.</p> <p>To know that a bass line is the lowest pitch line of notes in a piece of music, and a walking bassline (where patterns of notes go up then down again) is common in rock and roll.</p> <p>To know that playing in time means all performers playing together at the same speed.</p> <p>To know that playing 'in time' requires playing the notes for the correct duration as well as at the correct speed.</p>		<p>the same time, which usually sound good together.</p> <p>An ostinato is a musical pattern that is repeated over and over; a vocal ostinato is a pattern created with your voice. To know that 'performance directions' are words added to music notation to tell the performers how to play.</p>
DT		<p>Structures and Pavilions</p> <p>I can design and make a pavilion.</p>		<p>Mechanisms</p> <p>I can design and build a slingshot car.</p>		<p>Food and Nutrition</p> <p>I can adapt a recipe.</p>
Art	<p>Drawing, printmaking and textiles based on the artwork of</p>		<p>Mark making, drawing and painting.</p>		<p>Sculpture - inspired by the works of local</p>	



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	William Morris, linking to science topic.		Children to create work inspired by Picasso's artworks linked to PSHE.		artist Peter Randall-Page. Visit at RAMM to see 'Wing'.	
RE	What do Hindus believe God is like? (RE day)	What does it mean to be a Hindu in Britain today?		Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what was the impact of the Pentecost?	How and why do people try to make the world a better place?
Visits and visitors	Dartmoor Zoo Animal Experience Visitor	Cinema trip	River Exe Walk using OS maps	Walk to see the Roman wall in Exeter (History).	Visit to RAMM'S courtyard (art). Visit from Devon Waste and Recycling. (English links).	Aquarium
Parental engagement		KS2 Christmas play	Art workshop- Picasso	Roman Dance		Sports Day D&T-food tasting.