



### Year 3 Long Term Plan

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	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
<b>English</b>	<p>Writing to Entertain: The Way Back Home</p> <p>Poetry (rhyme and alliteration)</p>	<p>Writing to inform: Instructional writing.</p> <p>Writing to Entertain: The Snowman</p>	<p>Writing to Entertain: The Papaya that Spoke.</p> <p>Persuasion: Come and buy a talking Papaya.</p>	<p>Writing to Entertain: Leon and the Place Between (setting description).</p> <p>Non-Fiction: Letter writing.</p>	<p>Writing to Entertain: Superhero character description.</p> <p>Writing to inform: Non-chronological report. Walking with Unicorns.</p>	<p>Writing to Entertain: The Journey.</p> <p>Non-fiction: Recount linked to Geography coastlines trip.</p>
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
<b>Science</b>	Skeletons Nutrition & diet -Identify bones & muscles	Rocks -Compare and group different types of rocks	Soil & fossils -How fossils are formed -How soils are made	Light -Why we need light -How shadows are formed	Plants -Identify the parts of plants -What do plants need to grow	Forces & magnets -Movement on different surfaces -2 poles on a magnet
<b>PSHE</b>	<p>Fire safety <i>Texting whilst driving</i> <i>Enya and Deedee Visit the Fire Station</i></p> <p>Being responsible <i>Helping someone in need</i></p>		<p>Keeping and staying healthy <i>Brushing teeth</i> <i>Medicine</i></p> <p>Feelings and emotions <i>Grief</i></p>		<p>Keeping and staying safe <i>Leaning out of windows</i></p> <p>Our World <i>Looking after our world</i></p>	



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	<p><i>Stealing</i></p> <p><b><u>Internet Safety and Digital Literacy Unit</u></b></p> <p><b><u>Natterhub Teaching Unit</u></b></p> <p>Introduction to Natterhub – Key Stage 2</p> <p>Chat It – Teaching Strand 3 Lessons</p>		<p><b><u>Internet Safety and Digital Literacy Unit</u></b></p> <p><b><u>Natterhub Teaching Unit</u></b></p> <p>Feel It – Teaching Strand 3 Lessons</p>		<p>Relationships <i>Touch</i></p> <p><b><u>Internet Safety and Digital Literacy Unit</u></b></p> <p><b><u>Natterhub Teaching Unit</u></b></p> <p>Think It – Teaching Strand 3 Lessons</p> <p>Secure It – Teaching Strand 3 Lessons</p>	
<b>PE</b>	Problem Solving/ Teambuilding & Capture the Flag	Target Games & Endball	Gymnastics & Hockey	Dance & Futsal	Dance & Athletics	Tennis & Striking and Fielding (Rounders)
<b>MFL (Spanish)</b>	Greetings About Me – ‘What is your name?’	Numbers 1-10 About Me - ‘How old are you?’ A Christmas song: Dulce Navidad	Days of the week	Numbers 11-20 Story: La Oruga Muy Hambrienta (The Very Hungry Caterpillar)	What’s the weather like?	Opinions - animals
<b>History</b>	<b><u>The Stone Age</u></b> <i>What was new about the Stone Age?</i>		<b><u>The Bronze Age and Iron Age</u></b> <i>Which was more impressive-the Bronze Age or the Iron Age?</i>		<b><u>Local History</u></b> <i>Exeter’s Roman Wall-a waste of space or vital to protect?</i>	
<b>Geography</b>		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
<b>Computing</b>	<u>Computer Science</u>		<b><u>Computer Science</u></b>		<u>Computer Science</u>	



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	<p>Coding and Programming</p> <p>Application: Scratch Jnr</p> <p>I can revise algorithms, sequencing, conditions and looping.</p> <p>I can apply these skills to create and code a catch and chase style game.</p>		<p><b><u>Stop Frame Animation</u></b></p> <p>1) Can A Picture Move?</p> <p>2) Frame by Frame</p> <p>3) What's the story?</p> <p>4) Picture Perfect</p> <p>5) Evaluate and make it great.</p> <p>6) Lights Camera Actions</p> <p>Application Lego Movie Maker</p>		<p>Coding and Programming</p> <p>Application: Scratch Jnr</p> <p>I can revise algorithms, sequencing, conditions and looping.</p> <p>I can apply these skills to create and code an avoid the object game</p>	
<b>Music</b>		<p><b><u>Ballads</u></b></p> <p>To know that a ballad tells a story through song.</p>		<p><b><u>Theme: Chinese New Year</u></b> <b>(NEW)</b></p> <p><b><u>Assessment Focus: Pentatonic melodies</u></b></p> <p>To know that the word 'crescendo' means a sound getting gradually louder.</p> <p>To know that some traditional music around the world is based on five notes called a 'pentatonic' scale.</p>		<p><b><u>Traditional instruments and improvisation (India)</u></b></p> <p>To know that Indian music uses all of the sounds in between the 12 'notes' that we are used to in western music.</p>



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				To understand that a pentatonic melody uses only the five notes C D E G A.		
<b>DT</b>		<b>Structures</b> 3D frame structure (castle)		<b>Mechanisms</b> Pneumatic toys		<b>Information design</b> Digital poster (CAD)
<b>Art</b>	Cave art Mark making painting, drawing and collage linking to history unit. Visit from local artist.		Photography and printmaking creating cyanotypes linking to upcoming science light and dark unit.		Collage and sculpture creating mosaics, linking to history unit.	
<b>RE</b>	What do Christians learn from the creation story?	How do festivals and family life show what matter to Jewish people?		How do festivals and worship show what matters to a Muslim?	What kind of world did Jesus want?	Thematic: How and why do people mark the significant events of life?
<b>Visits and visitors</b>	Art – Local street artist	PSHE – Dental team visit	History – Kents Cavern	RE – Mosque visit	Killerton garden team	
<b>Parental engagement</b>		KS2 Christmas Play				Sports Day