



Year 2 Long Term Plan

Year 2 Long Term Plan						
	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
English	Writing to Entertain: Boa's Bad Birthday	Writing to Inform: Reptiles. (info text) Poetry: Christmas Poems.	Writing to Entertain: The tiger that came to tea	Non-Fiction: This is how we do it. (biography)	Writing to Entertain: The Magic Shell	Non-fiction: Linked to DT learning
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction Consolidation
Science	Animals and humans -Basic needs of animals and humans -Different types of animals	Materials -Types of materials -suitability of materials for different jobs	Plants (light & dark) -What plants need to grow	Living things and their habitats -How plants and animals are linked to different habitats	Plants (bulbs and seeds) -How seeds and plants grow	Growing up -Lifecycles of plants and animals
PSHE	Being responsible <i>Practice makes perfect</i> <u>Natterhub Teaching Unit</u> Introduction to Natterhub – Key Stage 1 Balance It – Teaching Strand 3 Lessons		Keeping and staying healthy <i>Healthy eating</i> Feelings and emotions <i>Worry</i> <u>Natterhub Teaching Unit</u>		Keeping and staying safe <i>Tying shoelaces</i> Our World <i>Living in Our World</i> <i>Working in Our World</i>	



Year 2 Long Term Plan

			Feel It – Teaching Strand 3 Lessons		Relationships <i>Bullying</i> <u>Natterhub Teaching Unit</u> Think It – Teaching Strand 3 Lessons Secure It – Teaching Strand 3 Lessons	
PE	Indoor Athletics & Multi-Skills (Team Games)	Dance & Multi-Skills (Movement)	Gymnastics & Multi-Skills (Object)	Gymnastics & Multi-Skills (Send & Receive)	Fitness & Athletics	Hockey & Multi-Skills (Striking)
History		<u>Bonfire Night and the Great Fire of London</u> <i>Should we still celebrate Bonfire Night? Did the Great Fire make London a better or a worse place?</i>		<u>Holidays</u> <i>How have holidays changed over time?</i>		<u>Our Local Heroes</u> Our Local Heroes Should Sir Walter Raleigh be considered a local hero?
Geography	Would you prefer to live in a hot or cold place?		Why is our World wonderful?		What is it like to live by the coast?	
Computing	<u>Computer Science</u> Coding and Programming Application: Kodable I can create an algorithm in a sequence		<u>Computer Science</u> <u>Pictograms and Data</u> 1 Counting and Comparing 2 Enter The Data 3 Creating Pictograms 4 What is an attribute 5 Comparing People 6 Presenting Information		<u>Software – Robot STEM Mouse</u> I can revise and understand the definitions of programmer, algorithm, code and debug through different tasks. I can program a STEM robot mouse to achieve different outcomes using different algorithms.	



Year 2 Long Term Plan

	I can create an algorithm with conditions I can create an algorithm using loops.				I can reflect and explore how looping could improve the STEM robot mouse.	
Music		<u>Theme: Animals</u> <u>Assessment focus:</u> <u>Call and response</u> Dynamics can change the effect a sound has on the audience.		<u>Theme: On this Island</u> (NEW) <u>Assessment focus:</u> <u>Singing</u> Sections of music can be described as fast or slow and the meaning of these terms. Sections of music can be described as loud, quiet or silent and the meaning of these terms. Sounds within music can be described as high or low sounds and the meaning of these terms. Notation is read from left to right.		<u>Theme: Musical Me</u> <u>Assessment Focus:</u> <u>PITCH</u> Notation is read from left to right. In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds. Sounds within music can be described as high or low sounds and the meaning of these terms.
DT		Structures I can create a stable free standing structure (chair)		Mechanisms I can create a moving fairground wheel (axle)		Food and Nutrition I can prepare a simple dish with a balanced diet



Year 2 Long Term Plan

Art	Weaving inspired by Kurt Jackson. Collage and Textiles		Guiseppe Arcimboldo Mark making, drawing and painting.		Sculpture inspired by Hepworth and Moore. Using techniques to create a paper sculpture.	
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?		Who is Jewish and how do they live? Part 1	Who is Jewish and how do they live? Part 2	Thematic: How should we care for others and the world, and why does it matter? (Christianity and Judaism focus)
MFL	Greetings Song: 'Si Estas Feliz' (If You're Happy and You Know It) Song: 'En Halloween'		Story: Los Tres Chivitos Gruff (The Three Billy Goats Gruff)	Song: 'Cabeza, Hombros, Rodillas y Pies' (Head, Shoulders, Knees and Toes') Song: ¿Cuántos dedos?	Story: Ricitos de Oro y Los Tres Ositos (Goldilocks and the Three Bears)	
Visits and visitors	Shaldon Zoo Science Classification of animals.	Buckfast Abbey RE Workshop based around Nativity story.	St Thomas Library Introduction to the library.	Dawlish Warren – Science Habitats- beach combing, pond dipping and nature reserve.	Exmouth- walk along the seafront Geography field work, what physical features exist along the sea	University Sculpture Trail. Art – linked to Barbara Hepworth sculpture work.



Year 2 Long Term Plan

				Travel by train	front (shops/parks etc) Travel by train	Dentist team visit into school – PSHE Keeping healthy.
Parental engagement activities	Times table workshop Parent meeting after school introducing Times tables and ways to learn. Introduce TTRS.		Art Workshop Oil pastel workshop linked to Arcimboldo Guiseppe.			Wrap Café DT – Design and create a healthy wrap.