



Year 2 Long Term Plan

Year 2 Long Term Plan						
	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
English	Writing to Entertain: The Magic Shell.	Writing to Inform: This is our World. Biography. Poetry: Christmas Poems.	Writing to Entertain: What the ladybird heard. Non-fiction: Recount linked to History. The Great Fire of London.	Non-Fiction: Alistair Humphreys Great Adventurers. Non-fiction Letter writing linked to topic.	Writing to Entertain: The Lighthouse Keeper's lunch Explanation: How do lighthouses work.	Writing to Entertain: The Tiger who came to tea. Non-fiction: Instructions linked to D&T topic.
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction Consolidation
Science	Animals and humans -Basic needs of animals and humans -Different types of animals	Materials -Types of materials -suitability of materials for different jobs	Plants (light & dark) -What plants need to grow	Living things and their habitats -How plants and animals are linked to different habitats	Plants (bulbs and seeds) -How seeds and plants grow	Growing up -Lifecycles of plants and animals
PSHE	Being responsible <i>Practice makes perfect</i> <u>Natterhub Teaching Unit</u>		Keeping and staying healthy <i>Healthy eating</i>		Keeping and staying safe <i>Tying shoelaces</i>	



Year 2 Long Term Plan

	<p>Introduction to Natterhub – Key Stage 1</p> <p>Balance It – Teaching Strand 3 Lessons</p>	<p>Feelings and emotions <i>Worry</i></p> <p><u>Natterhub Teaching Unit</u></p> <p>Feel It – Teaching Strand 3 Lessons</p>	<p>Our World <i>Living in Our World</i> <i>Working in Our World</i></p> <p>Relationships <i>Bullying</i></p> <p><u>Natterhub Teaching Unit</u></p> <p>Think It – Teaching Strand 3 Lessons</p> <p>Secure It – Teaching Strand 3 Lessons</p>			
PE	Indoor Athletics & Multi-Skills (Team Games)	Dance & Multi-Skills (Movement)	Gymnastics & Multi-Skills (Object)	Gymnastics & Multi-Skills (Send & Receive)	Fitness & Athletics	Hockey & Multi-Skills (Striking)
History		<p><u>Bonfire Night and the Great Fire of London</u> <i>Should we still celebrate Bonfire Night? Did the Great Fire make London a better or a worse place?</i></p>		<p><u>Holidays</u> <i>How have holidays changed over time?</i></p>		<p><u>Our Local Heroes</u> Our Local Heroes Should Sir Walter Raleigh be considered a local hero?</p>
Geography	<p>Weather and Seasons <i>What are seasons?</i></p>		<p>Journeys- Food <i>Where does our food come from?</i></p>		<p>Our Wonderful World <i>What are the seven wonders of our World?</i></p>	
Computing	<p><u>Computer Science</u></p> <p>Coding and Programming</p>		<p><u>Computer Science</u></p> <p><u>Pictograms and Data</u></p> <p>1 Counting and Comparing</p>		<p><u>Software – Robot STEM Mouse</u></p> <p>I can revise and understand the definitions of</p>	



Year 2 Long Term Plan

	<p>Application: Kodable I can create an algorithm in a sequence</p> <p>I can create an algorithm with conditions</p> <p>I can create an algorithm using loops.</p>		<p>2 Enter The Data 3 Creating Pictograms 4 What is an attribute 5 Comparing People 6 Presenting Information</p>		<p>programmer, algorithm, code and debug through different tasks.</p> <p>I can program a STEM robot mouse to achieve different outcomes using different algorithms.</p> <p>I can reflect and explore how looping could improve the STEM robot mouse.</p>	
<p>Music</p>		<p><u>Theme: Animals</u> <u>Assessment focus: Call and response</u></p> <p>Dynamics can change the effect a sound has on the audience.</p>		<p><u>Theme: On this Island (NEW)</u> <u>Assessment focus: Singing</u></p> <p>Sections of music can be described as fast or slow and the meaning of these terms.</p> <p>Sections of music can be described as loud, quiet or silent and the meaning of these terms.</p> <p>Sounds within music can be described as high or low sounds and the meaning of these terms.</p> <p>Notation is read from left to right.</p>		<p><u>Theme: Musical Me</u> <u>Assessment Focus: PITCH</u></p> <p>Notation is read from left to right.</p> <p>In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds.</p> <p>Sounds within music can be described as high or low sounds and the meaning of these terms.</p>



Year 2 Long Term Plan

DT		Structures I can create a stable free standing structure (chair)		Mechanisms I can create a moving vehicle (axles)		Food and Nutrition I can prepare a simple dish with a balanced diet
Art	Weaving inspired by Kurt Jackson. Collage and Textiles		Guiseppe Arcimboldo Mark making, drawing and painting.		Sculpture inspired by Hepworth and Moore. Using techniques to create a paper sculpture.	
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?		Who is Jewish and how do they live? Part 1	Who is Jewish and how do they live? Part 2	Thematic: How should we care for others and the world, and why does it matter? (Christianity and Judiasm focus)
MFL	Greetings Song: 'Si Estas Feliz' (If You're Happy and You Know It) Song: 'En Halloween'		Story: Los Tres Chivitos Gruff (The Three Billy Goats Gruff)	Song: 'Cabeza, Hombros, Rodillas y Pies' (Head, Shoulders, Knees and Toes') Song: ¿Cuántos dedos?	Story: Ricitos de Oro y Los Tres Ositos (Goldilocks and the Three Bears)	
Visits and visitors	Art Sketching Park Trip	Animal Services Wild Animals Class Visit		Church Visit – Linked to RE.	University Of Exeter Art Trip	Exeter Food Bank Donkey Sanctuary



Year 2 Long Term Plan

		Cinema Trip – Celebration of Media		Local Area Visit – Food Providers		
Parental engagement activities		KS1 Christmas play	Art Workshop			Sports Day