

Year 1 Long Term Plan

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	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
English	Writing to Entertain: Oi Frog!	Writing to Entertain: The Scarecrow that didn't Scare (Fiction).	Non-fiction: Penguins	Writing to Entertain: Jack and the Beanstalk (Traditional Tale).	Writing to Entertain: Augustus and his Smile (fiction). Non-Fiction: Tiger fact sheet	Writing to Entertain: The Gruffalo (fiction). Poetry: Seaside poems
Maths	Number-Place Value within 10 Number-addition and subtraction within 10	Number-addition and subtraction within 10 Geometry-shape	Place value within 20 Number-Addition and subtraction within 20 Number-Place Value within 50	Number-Place Value within 50 (continued) Measurement: -length and height -mass and volume	Number-multiplication and division Number-fractions Geometry-position and direction	Number-Place Value within 100 Measurement -money -time
Science	The Human Body -Draw & label parts of the body Seasonal changes - Autumn	Materials -Name a variety of materials Seasonal changes - Winter	Planting A Animals -Name and compare a variety of animals	Animals Planting B -Observing changes Seasonal changes -Spring	Plants -Types of flowering and non-flowering plants Planting C Caring for the Planet	Growing and Cooking -Looking at where food comes from Seasonal changes - Summer

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PSHE	Hazard watch <i>Is it safe to eat and drink?</i> Is it safe to play with? Being responsible <i>Water spillage</i> <u>Internet Safety and Digital Literacy Unit</u> <u>Natterhub Teaching Unit</u> Introduction to Natterhub – Key Stage 1 Balance It – Teaching Strand 3 Lessons		Keeping and staying healthy <i>Washing hands</i> Feelings and emotions <i>Jealousy</i> <u>Internet Safety and Digital Literacy Unit</u> <u>Natterhub Teaching Unit</u> Question It – Teaching Strand 3 Lessons		Keeping and staying safe <i>Road safety</i> Our World <i>Growing in our world</i> Relationships <i>Friendships</i> <u>Internet Safety and Digital Literacy Unit</u> <u>Natterhub Teaching Unit</u> Secure It – Teaching Strand 3 Lessons Think It – Teaching Strand 3 Lessons	
PE	Indoor Athletics & Multi-Skills (Team Games)	Dance & Multi-Skills (Movement)	Gymnastics & Multi-Skills (Object)	Gymnastics & Multi-Skills (Send and Receive)	Fitness & Athletics	Dodgeball & Multi-Skills (Striking)
History		<u>My family history- Exeter our journey</u> <i>What was life like when your grandparents were children in Exeter?</i>		<u>The Greatest Explorers</u> <u>Who were the greatest explorers?</u>		<u>Great inventions: Transport</u> <i>How did the first flight change the world?</i> <u>Why were the Rainhill Trials important?</u>
Geography	<i>What is it like here?</i> Knowledge: Locate the school on an arial map.		What is the weather like in the UK? Knowledge: Name and locate the four countries on a		What is it like to live in Shanghai? Knowledge:	

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	Understand their location in terms of the classroom and surrounding areas. (Exeter, Devon, South, West England) Locate features in the school playground. (lesson 3 will be outside)		map of the UK. (England, Ireland, Scotland, Wales) Identify the country they live in. (England) Identify the four seasons and the current season and describe some seasonal changes. (autumn, winter, spring, summer) Observe daily weather patterns (windy, rainy, sunny, warm, cold, mild, snow, sleet)		Know the name of two continents – Europe and Asia To know that human features means any feature of an area that was made or built by humans To know that physical features means any feature of an area that is on the Earth naturally. Life elsewhere in the world often has similarities to ours. A continent is a group of countries – they live on the continent of Europe	
Computing	<u>Software – Robot STEM Mouse</u> I can learn and understand the definitions of programmer, algorithm, code and debug. I can write an algorithm to move my partner who is playing a robot from one cone to another. I can program a STEM robot mouse using an algorithm to move from one object to another.		<u>Computer Science</u> <u>Systems and Networks</u> 1 Technology around us 2 Using technology 3 Developing mouse skills 4 Using a computer keyboard 5 Developing keyboard skills 6 Using a computer responsibly		<u>Software – Kodable</u> <u>Revising all skills from the Autumn</u> I can write a set of instructions using the correct sequence to complete an algorithm. I can write a set of instructions and put some conditions into the sequence of the algorithm. I can write a set of instructions and use a loop	

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	I can program a STEM robot mouse using an algorithm to complete a maze.				to shorten the sequence of the algorithm.	
Music		<u>Theme: My favourite things</u> <u>Assessment focus - PULSE</u> To recognise and name the following instruments: up to three instruments from Group A and B. To know that pulse is the regular heartbeat within music. To know that notation is read from left to right.		<u>Theme: Snail and Mouse</u> (NEW) <u>Assessment focus - TEMPO</u> That sound can help tell a story. That an instrument or voice can be played at different speeds. That pulse can be fast and slow.		<u>Theme: Superheroes</u> <u>Assessment focus - PITCH</u> Sounds within music can be described as high or low sounds and the meaning of these terms. In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds.
DT		Structures: I can create a simple free standing structure (Moving windmill)		Mechanisms: I can create a moving story book (Sliders)		Mechanisms: Wheels and axles Making a moving car
Art	Hundertwasser and Shahn. Markmaking - drawing and painting in the locality.		Sculptures inspired by the work of Elisabeth Frink, creating sculpture using clay.		Multimedia Antarctic landscapes Collage, painting and printing.	

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RE	RE day What is mean to belong to a faith or belief community?	Who do Christians say made the world?		Who is Muslim and how do they live? Part 1	Who is Muslim and how do they live? Part 2	Thematic: What makes some places sacred to believers? (Islam and Christianity focus)
MFL	Song: 'Si Estas Feliz' (If You're Happy and You Know It') European Day of Languages		Story: Oso Pardo International Mother Language Day		Song: Por La Bahia	Story: Oso Panda Spanish Day.



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Visits and visitors	A walking tour of St Thomas via the park (Geography and history focuses)	Cinema/Theatre Trip		Animal Encounters - Links to Science Unit on Animals RAMM Visit - Links to History Unit on Explorers Cinema Visit - PSHE	River walk Science Caring for our Environment. (seed planting, litter picking and traffic survey.)	World of Country Life Museum and farm - Links into Science unit.
Parental engagement	Robot Challenge with Parents - Robotics / Computing	KS1 Christmas play	Parent Workshop - Art Clay modelling			Parent workshop -DT Making cars Sports Day