

## Year 1 Long Term Plan

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	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
<b>English</b>	Writing to Entertain: Oi Frog!	Writing to Entertain: The Scarecrow that didn't Scare (Fiction).  Non-Fiction: Letter writing-recount	Non-fiction: Penguins  Biography: recount of David Attenborough's life and achievements	Writing to Entertain: Jack and the Beanstalk (Traditional Tale).  Non- Fiction: Instructions – how to plant a magic bean	Writing to Entertain: Augustus and his Smile (fiction).  Non-Fiction: Tiger fact sheet	Writing to Entertain: The Gruffalo (fiction).  Poetry: Seaside poems
<b>Maths</b>	Number-Place Value within 10  Number-addition and subtraction within 10	Number-addition and subtraction within 10  Geometry-shape	Place value within 20  Number-Addition and subtraction within 20  Number-Place Value within 50	Number-Place Value within 50 (continued)  Measurement: -length and height -mass and volume	Number-multiplication and division  Number-fractions  Geometry-position and direction	Number-Place Value within 100  Measurement -money -time
<b>Science</b>	The Human Body -Draw & label parts of the body  Seasonal changes - Autumn	Materials -Name a variety of materials  Seasonal changes - Winter	Planting A Animals -Name and compare a variety of animals	Animals Caring for the Planet  Planting B -Observing changes	Plants -Types of flowering and non-flowering plants  Planting C	Growing and Cooking -Looking at where food comes from  Seasonal changes - Summer



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				Seasonal changes -Spring		
<b>PSHE</b>	<p>Hazard watch <i>Is it safe to eat and drink?</i> <i>Is it safe to play with?</i></p> <p>Being responsible <i>Water spillage</i></p> <p><u>Internet Safety and Digital Literacy Unit</u></p> <p><u>Natterhub Teaching Unit</u></p> <p>Introduction to Natterhub – Key Stage 1</p> <p>Balance It – Teaching Strand 3 Lessons</p>	<p>Keeping and staying healthy <i>Washing hands</i></p> <p>Feelings and emotions <i>Jealousy</i></p> <p><u>Internet Safety and Digital Literacy Unit</u></p> <p><u>Natterhub Teaching Unit</u></p> <p>Question It – Teaching Strand 3 Lessons</p>	<p>Keeping and staying safe <i>Road safety</i></p> <p>Our World <i>Growing in our world</i></p> <p>Relationships <i>Friendships</i></p> <p><u>Internet Safety and Digital Literacy Unit</u></p> <p><u>Natterhub Teaching Unit</u></p> <p>Secure It – Teaching Strand 3 Lessons Think It – Teaching Strand 3 Lessons</p>			
<b>PE</b>	Indoor Athletics & Multi-Skills (Team Games)	Dance & Multi-Skills (Movement)	Gymnastics & Multi-Skills (Object)	Gymnastics & Multi-Skills (Send and Receive)	Fitness & Athletics	Dodgeball & Multi-Skills (Striking)
<b>History</b>		<p><u>My family history- Exeter our journey</u> <i>What was life like when your grandparents were children in Exeter?</i></p>		<p><u>The Greatest Explorers</u> <u>Who were the greatest explorers?</u></p>		<p><u>Great inventions: Transport</u> <i>How did the first flight change the world?</i> <i>Why were the Rainhill Trials important?</i></p>
<b>Geography</b>	<p><i>What is it like here?</i></p> <p><b>Knowledge:</b> Locate the school on an arial map.</p>		<p><b>What is the weather like in the UK?</b> <b>Knowledge:</b> Name and locate the four countries on a</p>		<p><b>What is it like to live in Shanghai?</b></p> <p><b>Knowledge:</b></p>	

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	<p>Understand their location in terms of the classroom and surrounding areas. <b>(Exeter, Devon, South, West England)</b></p> <p>Locate features in the school playground. (lesson 3 will be outside)</p>		<p>map of the UK. <b>(England, Ireland, Scotland, Wales)</b></p> <p>Identify the country they live in. <b>(England)</b></p> <p>Identify the four seasons and the current season and describe some seasonal changes. <b>(autumn, winter, spring, summer)</b></p> <p>Observe daily weather patterns <b>(windy, rainy, sunny, warm, cold, mild, snow, sleet)</b></p>		<p>Know the name of two continents – Europe and Asia</p> <p>To know that human features means any feature of an area that was made or built by humans</p> <p>To know that physical features means any feature of an area that is on the Earth naturally.</p> <p>life elsewhere in the world often has similarities to ours.</p> <p>A continent is a group of countries – they live on the continent of Europe</p>	
<p><b>Computing</b></p>	<p><b><u>Software – Robot STEM Mouse</u></b></p> <p>I can learn and understand the definitions of programmer, algorithm, code and debug.</p> <p>I can write an algorithm to move my partner who is playing a robot from one cone to another.</p> <p>I can program a STEM robot mouse using an algorithm to move from one object to another.</p>		<p><b><u>Computer Science</u></b></p> <p><b><u>Systems and Networks</u></b></p> <p>1 Technology around us 2 Using technology 3 Developing mouse skills 4 Using a computer keyboard 5 Developing keyboard skills 6 Using a computer responsibly</p>		<p><b><u>Software – Kodable</u></b></p> <p><b><u>Revising all skills from the Autumn</u></b></p> <p>I can write a set of instructions using the correct sequence to complete an algorithm.</p> <p>I can write a set of instructions and put some conditions into the sequence of the algorithm.</p> <p>I can write a set of instructions and use a loop</p>	

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	I can program a STEM robot mouse using an algorithm to complete a maze.				to shorten the sequence of the algorithm.	
<b>Music</b>		<p><b><u>Theme: My favourite things</u></b> <b><u>Assessment focus - PULSE</u></b></p> <p>To recognise and name the following instruments: up to three instruments from Group A and B.</p> <p>To know that pulse is the regular heartbeat within music.</p> <p>To know that notation is read from left to right.</p>		<p><b><u>Theme: Snail and Mouse</u></b> <b>(NEW)</b> <b><u>Assessment focus - TEMPO</u></b></p> <p>That sound can help tell a story.</p> <p>That an instrument or voice can be played at different speeds.</p> <p>That pulse can be fast and slow.</p>		<p><b><u>Theme: Superheroes</u></b> <b><u>Assessment focus - PITCH</u></b></p> <p>Sounds within music can be described as high or low sounds and the meaning of these terms.</p> <p>In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds.</p>
<b>DT</b>		<p><b>Structures:</b> I can create a simple free standing structure (Moving windmill)</p>		<p><b>Mechanisms:</b> I can create a moving story book (Sliders)</p>		<p><b>Mechanisms:</b> Wheels and axles Making a moving car</p>
<b>Art</b>	Hundertwasser and Shahn. Markmaking - drawing and painting in the locality.		Sculptures inspired by the work of Elisabeth Frink, creating sculpture using clay.		Multimedia Antarctic landscapes Collage, painting and printing.	

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<p><b>RE</b></p>	<p>RE day What is mean to belong to a faith or belief community?</p>	<p>Who do Christians say made the world?</p>		<p>Who is Muslim and how do they live? Part 1</p>	<p>Who is Muslim and how do they live? Part 2</p>	<p>Thematic: What makes some places sacred to believers? (Islam and Christianity focus)</p>
<p><b>MFL</b></p>	<p>Greetings Song: song 'Si Estas Feliz' (If You're Happy and You Know It')</p>		<p>Story: La Gallinita Roja (Little Red Hen)</p>	<p>Song 'Cabeza, Hombros, Rodillas y Pies' (Head, Shoulders, Knees and Toes')</p>	<p>Story: El Muñequito de Jengibre (The Gingerbread Man)</p>	



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<b>Visits and visitors</b>	A walking tour of St Thomas via the park (Geography and history focuses)	Cinema/Theatre Trip	Animal Encounters OR Haldon forest – habitat trail	Local walk (river)– being an environmental superstar; seed planting, litter picking and traffic survey.  Church visit (RE focus)	Exeter university – wild flower garden visit or Trip to a local mosque / visitor from local mosque (RE focus).	World of Country Life Museum and farm
<b>Parental engagement</b>		KS1 Christmas play	Parent Workshop - art Clay modelling			Parent workshop -DT Making cars  Sports Day