

## Job Advert

<b>Job Title</b>	Specialist Teaching Assistant (Supporting Hearing Impairment and Delivering Learning, BSL)
<b>Location</b>	Montgomery Primary School, EX4 1BS
<b>Reporting to (job title)</b>	Headteacher/School Leadership Team
<b>Service/Section/School</b>	Support staff
<b>Grade</b>	D 8-12
<b>Salary</b>	£26,824 - £28,598 pro-rata / £18,989 - £20,245 £13.90 – £14.82 per hour
<b>Job Term</b>	This is a fixed term post initially for 12 months to assist with provision of the special educational needs of a pupil and is subject to their continued attendance at the school and/or the result of any review of their special needs.
<b>Hours per week</b>	31.25 hours per week Monday – Friday 8.30am – 3.15pm
<b>Weeks per year</b>	Term time only – 38 weeks
<b>Closing date</b>	25/06/26 12pm
<b>Interview date</b>	02/07/26
<b>Effective date</b>	1 September 2026

## Montgomery Primary School

At Montgomery Primary School, we strive to provide the best possible opportunities and outcomes for the children in our community. Our recent Ofsted inspection graded us **good** in all areas. Our hardworking and dedicated staff collaborate to achieve excellence in teaching and learning, ensuring that each child's needs are met through a personalised approach that values their individuality and the unique backgrounds of their families.

We are driven by our commitment to "Taking Care of the Future," empowering children from all backgrounds to maximise their potential, regardless of their talents. We work hard, fostering a culture where children are encouraged to challenge themselves, work collaboratively, and develop independence in their learning journey. We believe in nurturing responsibility, enabling pupils to deepen their knowledge and skills by leveraging their strengths and interests.

While academic success and progress are vital, we prioritise the happiness and safety of our pupils, fostering an environment where they enjoy coming to school and develop into well-rounded individuals capable of making a positive difference in the world. Our 'Monty Values'—passion, determination, honesty, respect, teamwork, and self-belief—are the foundation upon which we build the skills and characteristics necessary for success.

Situated in a zero-carbon, Passivhaus building completed in 2010, our school boasts extensive and beautiful grounds, including a field, tennis court, reflection garden, playground, and adventure trail. The design of our facilities features spacious classrooms and wide corridors, providing fantastic breakout spaces for small group and one-to-one work.

At Montgomery, we believe that a happy child is a successful one. We are committed to providing a positive, safe, and stimulating environment where every child is valued. Our aim is for all children to enjoy their learning, achieve their potential, and become independent lifelong learners ready to engage with the modern world. We embrace a fully inclusive educational approach, ensuring equal opportunities for all and fostering an appreciation for religious and cultural differences.

Join us in our mission to create an excellent educational community that provides the highest quality teaching and learning, enabling our children to make strong progress, regardless of their starting point. Join us in providing an outstanding learning environment combined with a nurturing ethos in which each individual blossoms to be the best that they can be.

## Specialist Teaching Assistant vacancy

We are looking for an empathic, enthusiastic and hard-working individual to join our school.

This Teaching Assistant role involves supporting a child who has a hearing impairment.

It is very important to us that we get the right person for this role. We are looking for someone trained in British Sign Language (Level 2 or Level 3).

The hours of work will be 8.30am until 3.15pm, Monday to Friday, with a 30 minute break for lunch.

### **Responsibilities will include:**

- Supporting the pupil's access to the curriculum and participation in the life of the school by communicating in Sign Supported English (using BSL Level 2).
- Supporting the pupil to play and communicate with peers.
- Supporting other staff and children within the school to use Sign Supported English.
- Providing support as agreed with the class teacher and the Teacher of the Deaf. This may include pre-teaching support to ensure the pupil has the necessary knowledge and familiarity with the vocabulary and concepts used in the lesson. It may also involve post-teaching to check understanding, and reinforce key learning points.
- Supporting the pupil in following instructions.
- Using praise, assistance and encouragement to motivate the pupil and to help them stay on task.
- Providing constructive feedback to the teacher on how the pupil has responded to the lesson.
- Supporting the development and implementation of the pupil's individual learning plan.
- Liaising with a range of professionals, including the Teacher of the Deaf, the Specialist Speech and Language Therapist, and the Deaf Inclusion Worker.
- Liaising with parents so that school and home are working together.
- Managing the pupil's specialist equipment.

Liaising closely with the class teacher to ensure the content of the curriculum is known and is able to be signed to the child to enable them to be fully included in all aspects of school life and the school day.

This is a fixed term post to assist with provision of the special educational needs of a pupil and is subject to their continued attendance at the school and/or the result of any review of their special needs.

Please see the job description and person specification for further details of the post. We are committed to safeguarding and promoting the welfare of children and vulnerable adults, and expect all staff and volunteers to share this commitment.

This role requires a DBS disclosure.

This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

Online searches may be done as part of pre-recruitment checks.

This 'regulated activity' post is subject to a satisfactory enhanced DBS disclosure, a Disqualification by Association check and other rigorous safe recruitment procedures. Failure to disclose important information may lead to dismissal if discovered at a later date. Offer of appointment for the successful candidate will be conditional upon receipt of satisfactory references.

**Please complete a Support Staff application form which can be found on our website [Montgomery Primary School | Exeter](#).**

**Please send your completed application form back to Lisa Shepherd [lshepherd@montgomery.school](mailto:lshepherd@montgomery.school) by the closing date. Please call on 01392 285240 if you have any questions.**