



Terms of Reference School Improvement Governor Montgomery Primary School

Agreed at the meeting of the full governing board on: 15th September 2025

Review date: Ongoing and September 2026

Name of the School Improvement Governors: The governing board in its entirety

These terms of reference should be reviewed annually by the Governing Board and when there are any changes to the Governing Board's membership.

Policies and Documents delegated to the governors:

Results – the most recent Key Stage 2 or 4 results to be published on school website (Statutory)

- Ofsted Report, or a link to it, published on school website (Statutory)
- Performance tables, link to the DfE website available on school website (Statutory)

Duties which are delegated to the governors: (Governance Handbook)

Governing boards may use their powers to delegate functions and decisions to committees or individual governors. It is the overall Governing Board, however, that in all cases remains accountable in law and to Ofsted for the exercise of its functions.

D Delegated to Lead Governor/Trustee **R** Make Recommendations to Full Governing Board

The School Improvement governor/trustee will undertake appropriate governor training to fully understand their role including, where possible and appropriate, joining relevant staff training to keep updated.	D
To contribute to strategic planning within the school and to recommend the School Improvement Plan priorities (School Development Plan) to the full governing board, to include identified governor/trustee monitoring and evaluation criteria. Ensure that in formulating the plan Ofsted judgements, the vision for the school, current statutory responsibilities and school action plans are incorporated.	R
To review, monitor and evaluate the success and impact of the School Improvement Plan in conjunction with the head, senior leadership team and/or subject leaders, in accordance with the agreed formal monitoring arrangements. To discuss areas for additional support/intervention and recommend allocation of resources, report to full governing board.	R



To review and interrogate the external data available for the school and report/explain key messages, including benchmarking information, to the governing board. Ensure that governors/trustees involved with data analysis have current valid training to support their role. Ensure there a link to the DfE school performance table website on the school website.	D
To ensure the continued knowledge and understanding of governors/trustees in respect of the Ofsted inspection framework including any changes since the school was last inspected and statutory responsibilities.	D
To ensure that the schools' most recent Ofsted report, or a link to it, is available on the school website. Ensure that the board is aware of the key findings of the most recent report and monitor actions being taken and progress relating to areas for improvement.	D
To analyse Key Stage 2 or Key Stage 4 data and results, including benchmarking, and report to the full governing board. Ensure that the most recent results are published on the school website in line with statutory requirements.	R

Note from The Governance Consultancy Team: *The level of delegated decision making given to an individual needs to be agreed by the full governing board. Full delegation (within legal requirements) is suggested within these terms of reference, but you may wish to set different levels with the lead governor making more recommendations and fewer decisions. Whatever you decide, make sure there is no duplication between the work of the lead governor and committees or the full governing board. All delegated decisions must be reported to the full governing board.*