

RE
Whole School Subject Overview



	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Being Special – Where do we belong?	How do Hindus celebrate Diwali? Why do some Christians perform nativity plays at Christmas?		Why is Easter special for Christians? Why is Holi special for Hindus? why is Eid special for Muslims?		RE Day
Year 1	RE day What is mean to belong to a faith or belief community?	Who do Christians say made the world?		Who is Muslim and how do they live? Part 1	Who is Muslim and how do they live? Part 2	RE DAY Thematic: What makes some places sacred to believers? (Islam and Christianity focus)
Year 2	What do Christians believe God is like?	Why does Christmas matter to Christians?		Who is Jewish and how do they live? Part 1	Who is Jewish and how do they live? Part 2	RE DAY Thematic: How should we care for others and the world, and why does it matter? (Christianity and Judaism focus)

Year 3	What do Christians learn from the creation story?	How do festivals and family life show what matter to Jewish people?		How do festivals and worship show what matters to a Muslim?	What kind of world did Jesus want?	Thematic: How and why do people mark the significant events of life?
Year 4	What do Hindus believe God is like? (RE day)	What does it mean to be a Hindu in Britain today?		Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what was the impact of the Pentecost?	RE DAY: Thematic How and why do people try to make the world a better place?
Year 5	Why do Hindus want to be good?	What does it mean if Christians believe God is holy and loving?		What does it mean to be a Muslim in Britain today?	What matters most to Humanists and Christians?	RE DAY Thematic: What can be done to reduce racism? Can religion help?
Year 6	Creation and science: conflicting or complimentary?		Why is the Torah so important to Jewish people?			Green religion: What do religious and non-religious worldviews teach about caring for the earth?