



Montgomery Primary School Equality Statement

Approved by:

The Governing Board of Montgomery Primary School

Adopted on:

13th October 2025

Next review due by:

2026

Equality Statement

At Montgomery Primary School, we are committed to ensuring equality of education and opportunity for all children, staff, parents and carers. This is for anyone receiving services from the school, irrespective of race, gender, disability, faith, religion, age, socio economic background, gender identity and sexual orientation. We aim to create a culture of inclusion and diversity in which all members of the school community feel proud of their identity and able to participate fully in school life.

- We will monitor the progress of our SEN, PP, children in care and EAL children, as well as those with protected characteristics, to ensure the correct support is in place to enable them to reach their age expectations.
- We will monitor the extra-curricular of our SEN, PP, children in care and EAL children, as well as those with protected characteristics, to ensure they have opportunities to participate.
- We will monitor attendance of all children. We will put in place support to ensure that our SEN, PP, children in care and EAL children, as well as those with protected characteristics, attendance is a priority.
- We will monitor BPHI to ensure that pupils SEN, PP, children in care and EAL children, as well as those with protected characteristics, are not over represented as victims of this type of incident.
- We will have a calendar of events, RE and PHSE curriculums, that will be used to allow pupils to learn about different ethnicity, race, gender, disability, faith, religion, age, socio economic background, gender identity and sexual orientation. This will develop understanding and respect of everyone and their similarities and differences.
- We will provide opportunities for all children and the wider community to be involved in experiencing different cultures, thereby creating a better understanding of difference as part of the curriculum.
- We will support children with specific needs as part of individual plans. We will make reasonable adjustments to meet the needs of individual children where we can and adjust environments in a reasonable way to ensure accessibility.
- We will ensure that equipment that allows for equality of access is available and is working order and repaired as soon as possible.
- We will advertise our school, any vacancies and opportunities in an appropriate way in which Equality and Diversity are valued and promoted throughout the school.