



Montgomery Primary School

Collective Worship Policy

Approved by:

The governing board of Montgomery Primary School

Adopted on:

14th September 2026

Next review due by:

2030

Collective Worship Policy

Acts of Collective Worship Legal Requirements:-

In accordance with legal requirements (School Standards and Framework Act 1998) an act of collective worship, taking into account of the age, aptitude and background of the pupils, is provided daily for all pupils except those withdrawn by parents. The school expects that withdrawal will be only made following discussions with the head teacher, followed by written confirmation of withdrawal. Special arrangements will be made to supervise children withdrawn from acts of worship. In addition, staff have the right to withdraw from the act of collective worship. *7.2 of the act states for collective worship to be broadly Christian and for this to be so it should "reflect the broad traditions of Christian beliefs."*

"The arrangements for the required collective worship may, in respect of each school day, provide for a single act of worship for all pupils or for separate acts of worship for pupils in different age groups or in different school groups." *The School Standards and Framework Act 1998.*

Rationale

Inclusion is important to our vision and we aim for acts of worship to be inclusive of all pupils. There is an expectation that all pupils will be present. Careful planning and preparation ensure that there are clear learning intentions for all pupils at different levels of understanding. Collective worship is first and foremost for the educational benefit of all pupils. It is a shared activity that allows for a variety of responses and provides an opportunity for those of any religious faith or none to focus and reflect on stimuli. The school is committed to respect the integrity of the backgrounds from which pupils come.

At Montgomery Primary School we aim to:

- Strengthen and support the school community and celebrate each unique individual member
- To promote and practise the values of the school community
- Allow reflection and response to fundamental questions of life and those things that are of concern and value
- Celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals
- Contribute to the spiritual, moral, social and cultural development of pupils
- Lead pupils to a deeper knowledge and understanding of different faiths and world views

Forms of Worship in Montgomery Primary School

Collective worship, delivered daily, can take many forms in school. This can be a whole school assembly, key stage or year group meetings and within classes. We endeavour to pursue a variety of forms of worship, and these are in evidence across a whole school year. The One Decision PHSE scheme and our RE curriculum can be used as stimulus for collective worship.

Some forms of delivery will include:-

Assemblies

Poetry/Prayers/Bible Readings

Current News Stories

Drama/Dance/Performance

Paintings

Retelling stories/listening to stories

Reflection

Music/ Songs

Displays

Focus in the Calendar

At Montgomery Primary School we arrange Acts of Collective Worship/assemblies in the following ways:-

Day	Time	Grouping	Place	Leadership	Theme / pupil's role
Monday	2:30 – 3:00	Whole school	Hall	Head teacher	Celebration Assembly and key focus
Tuesday	2:30-3:00	KS 2	Hall	Headteacher/Music Lead	Singing Assembly
Wednesday	2:30-3:00	KS 1	KS1 Classroom	Headteacher/Music Lead	Singing Assembly

All other collective worship is within year groups and classes. Extra assemblies are shared across the calendar year. There are performance opportunities at Christmas.

Leadership, Planning and Evaluation of Collective Worship/Assemblies

There is a Collective Worship planning by the Headteacher. The calendar for Collective Worship draws on *important events in the year* and the school values.

Collective Worship will be treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. All those leading collective worship are asked to plan their act of worship in as much detail as they would any other learning activity.

A record of assemblies is kept by the Headteacher.

Special services

We join together as a community at special times, e.g. Leavers' service, special times of celebration such as festivals, Red Nose Day and Poppy Day of Remembrance.

Music and art as part of our act of worship

Music is played before and after our assemblies to highlight that this is a special time for us to be together. We use music as part of our act of worship where appropriate to the theme as we see music as a medium able to evoke deep, intense feelings that are a part of an individual and theirs alone; memories, emotions of visual images.

The music, instrumental or vocal, may be selected to enhance the atmosphere for worship, stillness and reflection or to inspire thought and talking points in the areas of spiritual, moral, social and cultural development.

This listening time is also used to introduce children to;

1. Music of a variety of styles, cultures and traditions
2. A range of composers and famous works
3. Recognition and appraisal of a range of musical elements

Class Stories

Each class has a collection of stories to be shared collectively on a daily basis. These stories are from a variety of cultures, explore a variety of themes and develop our pupil spiritually, morally, socially and culturally.