

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on climate change and sustainability	1. Provide regular CPD sessions on climate science and sustainable practises. 2. Invite external experts for workshops. 3. Share up-to-date resources and research via staff intranet.	Headteacher and sustainability Lead	- Budget for training sessions - Access to expert speakers - Online resource subscriptions	- All teaching staff attend CPD - Staff demonstrate increased confidence in delivering climate education. - Positive feedback from staff on training relevance.	Climate education and green careers
Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build capacity for energy management and sustainability coordination	1. Appoint a Sustainability Coordinator from staff. (Liberty) 2. Train the coordinator in energy monitoring and sustainable school	Headteacher	- Time allocation for coordinator - Training materials	- Sustainability Coordinator appointed and trained. - Regular sustainability meetings held. - Improved energy	Decarbonisation

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



	operations. 3. Establish a sustainability working group including staff members.		and courses - Meeting space and scheduling	management practises implemented.	
--	---	--	---	-----------------------------------	--

2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement in sustainability initiatives	1. Launch a “Green Champions” green team programme for pupils and staff. (Sarah Pratt/ Liberty) 2. Organise regular eco-themed events and competitions. 3. Create a suggestion box for sustainability ideas.	Sustainability Coordinator and Eco-Committee Lead	- Materials for events - Communication channels (posters, newsletters) - Incentives for participation	- Active participation in Green Champions programme. - Increased number of sustainability initiatives proposed and implemented. - Positive feedback from pupils and staff.	Climate education and green careers

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable behaviours among staff and pupils	1. Implement campaigns to reduce waste and energy use. 2. Encourage use of reusable water bottles and lunch containers. 3. Monitor and report on energy and waste reduction progress.	Head teacher, Sustainability Lead, Business Manager and Premises Manager	- Campaign materials - Monitoring tools - Waste and energy reports	- Reduction in single-use plastics. - Measurable decrease in energy consumption. - Increased awareness of sustainability behaviours.	Decarbonisation

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency and renewable energy use	1. Conduct an energy audit to establish current ratings. 2. Explore options to increase solar panel capacity.	Business Manager and Premises Manager	- Energy audit services - Funding for solar expansion - Maintenance contracts	- Energy audit completed and baseline established. - Increased renewable energy generated.	Decarbonisation

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



	3. Maintain and optimise LED lighting and BMS systems. 4. Install additional light sensors in less monitored areas. 5. Consider hand driers as oppose to using a lot of paper.			- Reduced energy consumption verified by monitoring.	
--	---	--	--	---	--

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance biodiversity and green space utilisation	1. Develop a biodiversity action plan for extensive green spaces. 2. Create habitats such as wildflower meadows and insect hotels. 3. Integrate outdoor learning spaces for environmental education.	Site Manager and Curriculum Leads	- Plants and materials for habitats - Gardening tools - Outdoor classroom resources	- Increased biodiversity indicators (e.g., pollinators). - Regular outdoor lessons conducted. - Positive pupil engagement with green spaces.	Biodiversity

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy food choices	1. Source more local and seasonal produce. 2. Reduce food waste through portion control and composting. 3. Educate pupils about sustainable diets through assemblies and lessons. 4. Encourage children to bring less one use plastic in packed lunches.	Catering Manager and Curriculum Lead	- Local supplier contacts - Composting bins - Educational materials	- Increase in local produce usage. - Reduction in food waste. - Pupils demonstrate understanding of sustainable diets.	Climate education and green careers

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
-----------	---------	--------------------	------------------	------------------	----------

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



Embed climate change and sustainability across the curriculum	1. Review and update curriculum to include climate education in all year groups. 2. Use cross-curricular projects to explore sustainability themes. 3. Provide resources and training for teachers to deliver new content confidently.	Curriculum Lead and Subject Coordinators	- Curriculum planning time - Teaching resources - CPD sessions	- Climate education embedded in all key stages. - Increased pupil knowledge and engagement. - Positive assessment outcomes on climate topics.	Climate education and green careers
---	--	--	--	---	-------------------------------------

6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil and staff wellbeing through nature connection	1. Use green spaces for mindfulness and wellbeing activities. 2. Develop wellbeing programmes incorporating outdoor learning. 3. Train staff to integrate wellbeing with environmental awareness.	Wellbeing Lead and Eco-Committee	- Outdoor equipment - Training sessions - Wellbeing programme materials	- Increased participation in outdoor wellbeing activities. - Improved wellbeing survey results. - Staff report enhanced confidence in	Biodiversity

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



				delivering wellbeing activities.	
--	--	--	--	----------------------------------	--

7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead climate action initiatives	1. Establish a pupil-led Eco-Committee/ green team. 2. Provide leadership training focused on sustainability. 3. Facilitate pupil-led projects such as recycling drives and energy monitoring. 4. Ensure trips and visits take a sustainability focus and offer opportunities to explore climate initiatives.	Sustainability Lead and Year 6 Teachers	- Leadership training resources - Meeting space - Project materials	- Active Eco-Committee with regular meetings. - Successful pupil-led sustainability projects. - Increased pupil voice in school environmental decisions.	Climate education and green careers

8. Procurement

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Implement sustainable procurement practises	1. Review current suppliers for sustainability credentials. 2. Prioritise purchasing from local, ethical, and low-carbon suppliers. 3. Develop a procurement policy incorporating environmental criteria.	Business Manager and Headteacher	- Supplier information - Procurement policy templates - Training for purchasing staff	- Procurement policy adopted. - Increase in sustainable supplier contracts. - Reduced carbon footprint from procurement activities.	Decarbonisation

9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action efforts	1. Communicate climate initiatives through newsletters and meetings. 2. Organise family eco-events and workshops. 3. Encourage sustainable	Headteacher and Parent Support/ Aly Harman	- Communication tools - Event materials -	- Increased parent attendance at eco-events. - Positive feedback from parents. - Evidence of	Climate education and green careers

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



	practises at home through information sharing.		Educational resources	sustainable actions taken at home.	
--	--	--	-----------------------	------------------------------------	--

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel to and from school	1. Encourage walking, cycling, and public transport use. 2. Implement a walking bus or cycle-to-school scheme. 3. Monitor and report on travel patterns annually.	Head, sustainability y lead	- Promotional materials - Cycle racks and safety equipment - Travel survey tools	- Increased percentage of pupils using sustainable travel. - Reduction in car drop-offs. - Positive community feedback on travel initiatives.	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
-----------	---------	--------------------	------------------	------------------	----------

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



Reduce digital carbon footprint	1. Promote energy-saving settings on all devices. 2. Implement digital decluttering policies. 3. Use cloud services with verified green data centres.	IT Manager and Sustainability Lead	- IT guidelines - Energy-saving software - Cloud service contracts	- Reduction in energy use from digital devices. - Staff and pupils follow digital sustainability guidelines. - Use of green-certified cloud services.	Decarbonisation
---------------------------------	---	------------------------------------	--	---	-----------------

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to enhance climate action impact	1. Collaborate with local environmental organisations. 2. Engage with other schools for shared projects. 3. Seek funding and support from external bodies.	Headteacher and Sustainability Lead	- Contact networks - Partnership agreements - Funding applications	- Established partnerships with at least 3 organisations. - Joint projects completed. - Additional funding secured.	Climate education and green careers

13. Governance and Policy

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability within school governance	1. Include climate action as a standing agenda item at governing body meetings. 2. Develop and approve a school-wide sustainability policy. 3. Regularly review progress against climate action plan.	Chair of Governors and Headteacher	Meeting agendas - Policy templates - Monitoring reports	- Sustainability policy adopted. - Regular governance oversight of climate actions. - Demonstrable progress in annual reviews.	Decarbonisation

14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase school resilience to climate impacts	1. Assess potential climate risks despite low flood risk. 2. Develop contingency plans for extreme weather events. 3. Use green infrastructure to	Premises Manager and Business Manager	- Risk assessment tools - Emergency	- Completed climate risk assessment. - Up-to-date contingency plans. - Improved	Adaptation and resilience

Montgomery Primary School - Climate Action Plan – September 2026

Headteacher Katrina Way, Sustainability Lead Liberty Turner



	manage microclimate (e.g., tree planting for shade).		planning templates - Plants and landscaping materials	microclimate conditions on site.	
--	--	--	--	----------------------------------	--

This comprehensive plan aligns with Montgomery Primary School's current strengths, such as solar panels and curriculum inclusion of sustainability, while addressing areas for growth like energy rating knowledge and parent engagement. It is designed to be practical and achievable within the school's urban, well-connected setting and extensive green space.