



Montgomery MFL Statement

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Intent

At Montgomery Primary School, we believe that learning a modern foreign language provides an opening to other cultures and equips children with the knowledge and confidence to communicate in an increasingly interconnected world. As a diverse school community, language learning promotes respect, curiosity and understanding of different cultures and traditions.

Our Spanish curriculum is designed to be cumulative, knowledge-rich and carefully sequenced. Through the progressive development of listening, speaking, reading and writing, pupils build a secure foundation in vocabulary, phonics and grammar that enables them to communicate with increasing independence. Children revisit and apply previously taught language through planned retrieval practice, helping them to retain knowledge and develop fluency over time.

By the end of Key Stage 2, pupils will be able to understand and communicate simple ideas in Spanish, express opinions and reasons, read and write short texts, and apply familiar language structures in new contexts. Our curriculum prepares pupils for successful transition to secondary language study whilst fostering an appreciation of the cultures, traditions and histories of the Spanish-speaking world.

Curriculum Implementation

Early Years and Key Stage 1

In Reception and Key Stage 1, we foster children's curiosity about languages and cultures through stories, songs, rhymes, celebrations and everyday classroom routines. Children are introduced to simple greetings and vocabulary, promoting positive attitudes towards language learning and cultural diversity.

Key Stage 2

Formal Spanish learning begins in Year 3 and is supported by the online learning platform Languagenut, alongside a range of supplementary resources.

The curriculum is built around three key strands:

- Vocabulary
- Phonics (sound-spelling relationships and pronunciation)
- Grammar (understanding how language works)

Knowledge and skills are carefully sequenced to ensure progression from word-level understanding to sentence-level communication and simple paragraph writing by Year 6.

Children learn to:

- listen attentively and respond to spoken language;
- engage in conversations and ask and answer questions;
- read and understand familiar words, phrases and texts;
- write words, phrases and increasingly complex sentences from memory;
- understand and apply key grammatical structures;
- develop accurate pronunciation through explicit phonics teaching.

Spanish is taught weekly through dedicated lessons, supported by regular retrieval activities which revisit prior learning from previous lessons, units and year groups. These opportunities help children strengthen long-term memory, make links between topics and increase confidence in using previously taught language.

The curriculum incorporates meaningful cultural learning, including the study of Spanish-speaking countries, traditions, celebrations, music, food and significant historical and artistic links such as the Maya civilisation and Picasso. Cross-curricular links are made where appropriate to deepen understanding and provide purposeful contexts for language use.

Impact

The impact of our curriculum is demonstrated through pupils who:

- enjoy learning Spanish and are confident to participate;
- remember and apply previously taught vocabulary and structures;
- use phonics knowledge to support pronunciation, reading and spelling;
- communicate using familiar language with increasing accuracy and independence;
- understand key aspects of the Spanish-speaking world;
- make clear progress from Year 3 to Year 6;
- are prepared for further language study at secondary school.

Assessment is ongoing and informs future teaching. Evidence is gathered through speaking, listening, reading and writing activities, pupil voice, classroom observations, Languagenut assessment data, Seesaw portfolios and cohort "Big Books" that showcase curriculum learning across Key Stage 2.

Links to the Whole School Curriculum Vision

Our MFL curriculum contributes to Montgomery's vision of developing knowledgeable, curious and respectful learners who understand their place within a diverse local and global community.

Language learning supports:

- oracy and communication skills;
- curiosity about the wider world;
- cultural understanding and respect for diversity;
- resilience and confidence when communicating;
- retrieval and long-term retention of knowledge;
- connections between subjects including geography, history, music and art.

Children celebrate events such as European Day of Languages and International Mother Language Day and engage with authentic cultural experiences including songs, stories, food, art and traditions from across the Spanish-speaking world. These experiences help pupils develop as responsible global citizens and strengthen their understanding of cultural diversity.