



Montgomery Personal, Social, Health and Economic (PSHE) Statement

Subject Lead: Steph Walker

Intent

At Montgomery, the primary intent of our PSHE curriculum is to support children in becoming healthy, independent, respectful and responsible members of society. Our PSHE curriculum guides children in understanding how they are developing personally and socially, how to keep themselves safe and healthy, and tackles many of the moral, social and cultural issues present in society today.

Opportunities are provided to learn about rights and responsibilities, and how they themselves can be active and positive citizens by contributing to school life, the wider Montgomery community and to the wider world supporting our school vision of 'Taking care of the future'.

Implementation

We follow the 1decision scheme of work and this covers the three core areas of study: Health and wellbeing, Relationships (including Sex Education) and Living in the wider world. The British values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty are also covered. In addition to this, the teachers also use 1decision to cover some of the Personal, Social and Emotional areas of learning as set out in the EYFS document.

The above is achieved by delivering teaching through twelve key themes:

Keeping safe

Growing & changing (Y4-6)

Computer safety

First aid

Keeping healthy

Being responsible

Our world (Y1-3)

Fire safety (Y1-3)

Relationships (Y1-3)

Feelings & emotions

The working world (Y4-6)

World without judgement

Prior learning for each key theme will be revisited, reinforced and extended year on year and link to both key aspects of our local community and issues that arise here as well as important and significant changes and developments worldwide. The order in which the topics are delivered allows children to apply knowledge from and to other subjects and experiences, which in turn deepens and broadens their understanding.

Impact

Children will be able to apply their skills and attributes to help navigate themselves through modern life; be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society; appreciate and respect difference and diversity; and be able to understand and manage their emotions whilst caring for their physical and mental wellbeing. Children's learning will be evident in the way they behave, the way in which they approach new situations, pupil voice and in class PSHE journals which display and celebrate their learning as they progress through the school.

Links to Whole School Curriculum Vision

The PSHE curriculum has been designed in such a way that it will offer opportunity for whole school themed celebration days, workshops and visitors in school to work with classes or present assemblies, trips related to the PSHE curriculum, and cross-curricular links to build on learning in other subjects. These opportunities will enable children to put their learning into a 'real life' context and allow them to discover how our PSHE learning and our 'Monty values' are embedded in all that we do in school and throughout our lives.