



Montgomery Geography Statement

Subject Lead: Liberty Turner

Intent

The principal intent of geography is to inspire pupils to be curious and have a fascination about the world and its people that will remain with them for the rest of their lives. The intent is to ensure all pupils develop contextual knowledge of the location of globally significant places, understand the processes that give rise to key physical and human features and how these change over time. Pupils will be competent in geographical skills needed to interpret a range of sources of geographical information and to collect, analyse and work with a range of data gathered through experiences in fieldwork.

The Implementation:

Each geography topic will be explored through an enquiry approach. During reception, children will begin to explore their immediate environment using knowledge from observation, stories and discussions and be introduced to the idea of life beyond the classroom. As they move into Key Stage One, children will develop this knowledge, specifically exploring people and their communities, their local area and seasons. They will be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and use simple fieldwork and observational skills to support this. As they move into lower key stage 2, they will continue to use fieldwork to observe, measure and record the human and physical features in their local area; use maps, atlases and digital maps to locate countries and describe features studied. Throughout their time in lower key stage 2, they will explore rivers and the water cycle, earthquakes and volcanoes, climate and weather, the Americas and coasts. As they progress to upper key stage 2, pupils will be able to describe, compare and contrast key physical and human characteristics; understand how and why regions have changed over time and can design, plan and carry out a fieldwork investigation.

Impact

Geography will help children make sense of their local community and the world around them. Teaching geography will equip pupils with knowledge about diverse places, people, resources and natural and human environments, alongside a deep understanding of the Earth's key physical and human processes. It will encourage pupils to ask questions about their community, how it has changed over time, the wider world and the impact of human action. All pupils will have a knowledge of the world around them which will deepen their understanding of the interaction between human and physical processes, and of the formation and use of landscapes and environments. Children's learning will be evident through pupil voice, class Seesaw and written outcomes in geography books.

Links to Whole School Curriculum Vision

As children progress through Montgomery, geography will have a variety of first-hand experiences in class and out. There will be a range of visits to their local area, where they can carry out fieldwork and explore human and physical features and how they have changed over time. This will offer the opportunity to consider the impact we have on our environment and will be underpinned by the school strapline: 'Taking care of the future'.