

# Kids and Company Discipline Policy

Child's Name \_\_\_\_\_ Date Enrolled \_\_\_\_\_

State law mandates that all child care centers make parents aware of the discipline policy relative to children entrusted within their care.

The law states that no child "shall be handled roughly in any way, including being shaken, pushed, shoved, pinched, slapped, bitten, kicked, or spanked". Denial of food, rest, or toileting may not be used as punishment, and no child shall be placed in a locked room, closet, or box to be disciplined. No child shall be disciplined by assigning chores that require contact with or use of hazardous materials, such as cleaning bathroom floors or emptying diaper pails.

Our discipline policy is: "Kids and Company does not allow physical discipline or corporal punishment of any kind. The discipline methods used are those of reason and positive reinforcement and the methods used are age and developmentally appropriate."

On the reverse side is a detailed explanation of Kids and Company's Discipline Policy and information on positive approaches to discipline. This policy applies to all children in attendance at the center.

I do hereby state that I have read and received a copy of Kids and Company's Discipline Policy and that the Center's Director has discussed the Discipline Policy with me.

Parent / Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# **Kids and Company**

## **Discipline and Behavior Management Policy**

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving attitudes, and self-discipline. Based on this belief of how children learn and develop values, this center will practice the following discipline and behavior management policy:

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| WE   |
| 1. DO praise, reward, and encourage the children .                                       |
| 2. DO reason with and set limits for the children.                                       |
| 3. DO model appropriate behavior for the children.                                       |
| 4. DO modify the classroom environment to attempt to prevent problems before they occur. |
| 5. DO listen to the children.  |
| 6. DO provide alternatives for inappropriate behavior to the children.                   |
| 7. DO provide the children with natural and logical consequences of their behaviors.     |
| 8. DO treat the children as people and respect their needs, desires, and feelings.       |
| 9. DO ignore minor misbehaviors.   |
| 10. DO explain things to children on their levels.                                       |
| 11. DO use short supervised periods of "time out".                                       |
| 12. DO stay consistent in our behavior management program.                               |

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| WE   |
| 1. DO NOT spank, shake, bite, pinch, pull, slap, or otherwise physically punish the children.                                    |
| 2. DO NOT make fun of, yell at, threaten, make sarcastic remarks above, use profanity, or otherwise verbally abuse the children. |
| 3. DO NOT shame or punish the children when bathroom accidents occur.  |
| 4. DO NOT deny food or rest as punishment.   |
| 5. DO NOT punish for not sleeping during rest period.  |
| 6. DO NOT leave the children alone, unattended, or without supervision.  |
| 7. DO NOT place the children in locked rooms, closets, or boxes as punishment or leave alone in a room separate from staff.      |
| 8. DO NOT allow discipline of the children by children.  |
| 9. DO NOT criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.                          |
| 10. DO NOT discipline by assigning chores that require contact with or use of hazardous materials.                               |