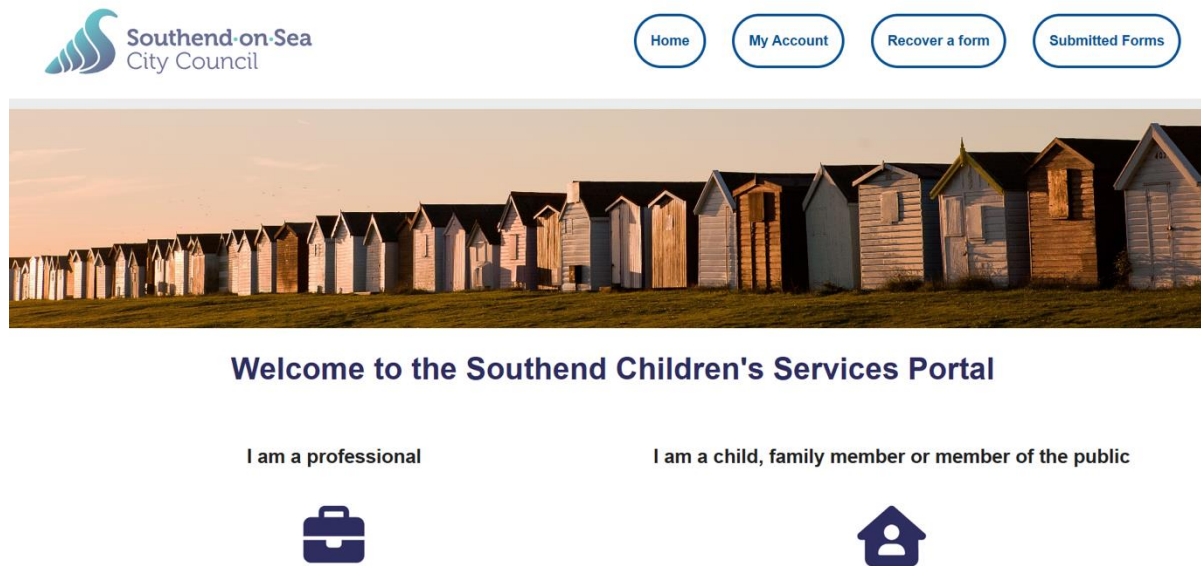


Children with Disabilities Team

Referral process

To complete a referral to Southend Social Care you need to do this by going on Southend City Council Website to Southend Children's Services Portal.

You will need to create an account first before completing the referral.



CWD Threshold

Children with a Disability - Eligibility Criteria

Eligibility Criteria

The Children with Disabilities Team work to the definition of a disabled child in s17 (11) of the Children Act 1989 and the Equality Act 2010)

'a child is disabled if he is blind, deaf or dumb, or suffers from a mental disorder of any kind or is substantially and permanently handicapped by illness, injury or congenital deformity or such other disability as may be prescribed'.

Local Authorities have a specific duty under section 2 of the Chronically Sick and Disabled Persons Act 1970 to provide a wide range of services, encompassing almost every social service that a disabled child is likely to need apart from residential short breaks, if the local authority is satisfied that such a service is "necessary in order to meet the needs of that person." The duty under section 2 applies to disabled children as well as disabled adults.

The Equality Act 2010 gives extra protection from discrimination to disabled children and young people:

Public and private services (including schools and leisure facilities) and employers have to take action to ensure young disabled people have the same access as people who are not disabled. This might include ramps, accessible lifts and toilets, automatic doors and making information available in large writing or Braille. This is called making "reasonable adjustments"

The CWD Team will carry out an assessment where the child has:

- A substantial/severe learning disability
- A long term or permanent physical disability which seriously limits activities of daily life
- A chronic or life threatening/life limiting illness
- A profound loss of hearing that significantly affects the child's educational and social development and requires substantial, or very substantial support
- A non-correctable loss of vision, whether it's complete blindness or partial vision loss that significantly affects the child's educational and social development.
- A substantial developmental delay, where there is evidence that the child's activities, physical, social or educational are seriously limited
- A diagnosis of Autistic Spectrum Disorder (ASD), where the ASD affects the child's developmental progress significantly, i.e. where the child requires substantial or very substantial support and/or is educated at a specialist school. A diagnosis is not essential; however independent verification of the presentation of the child will be required.
- An Education, Health and Care Plan which requires significant support within the school/college environment and the child would not be able to attend without social care involvement
- Specialist pre-school intervention e.g. portage.

- Multiple disabilities/difficulties. Where a child has a combination of disabilities that individually may not be regarded as severe.

Although ADHD or attention deficit hyperactivity disorder is, in and of itself, not classed as a disability, the same criteria apply as for ASD where the ADHD affects the child's developmental progress significantly, i.e. where the child requires substantial or very substantial support and/or is educated at a specialist school. A child must have measurable functional impairments.

The CWD team will not routinely work with:

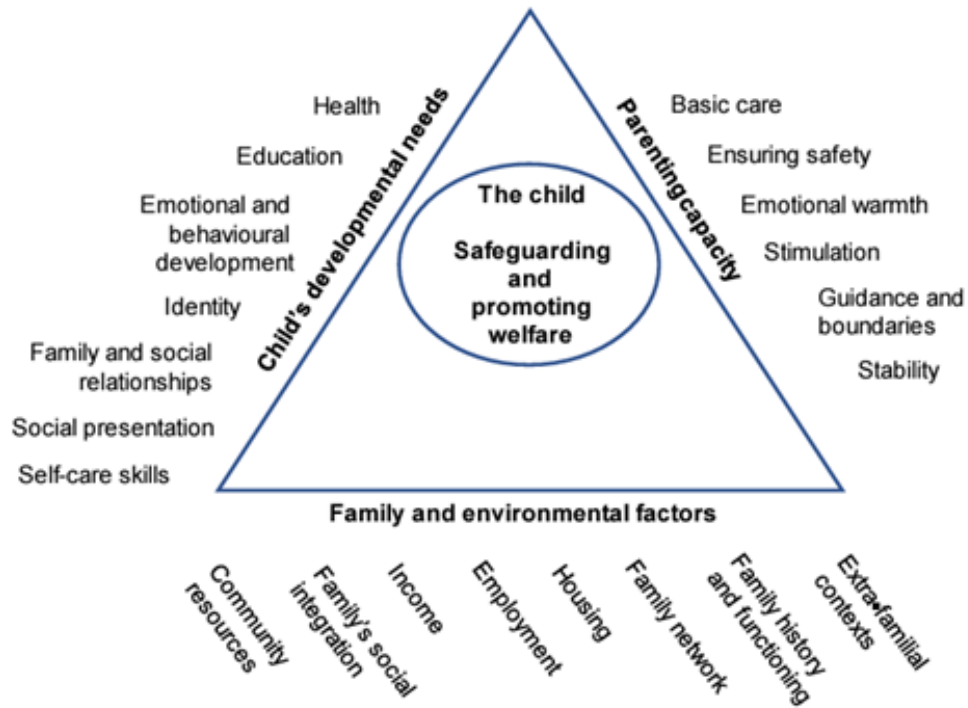
- A child with a medical condition which is not permanent or severe
- A child with social, emotional and behavioural, mental health or wellbeing difficulties
- A child with ASD or ADHD, where there is no significant impact on the child's developmental progress as a direct result of the ASD, or ADHD.
- Where a child has disabilities that appear to meet the threshold for intervention by CWD, the child and family will be offered an assessment under section 17 Children Act (1989) to determine whether the criteria for CWD are met and whether the services offered by CWD are appropriate for this child and family.

Please note; the eligibility criteria must be met in order to receive paid services. The eligibility criteria will be applied and it is only once this is met that a personal budget will be assessed and presented to the Resource Allocation Panel that makes the decision on financial care packages.

Where a child does not meet the criteria for services from CWD, the parents will receive advice and information about what services may be more appropriate.

For example: a child with ASD without a learning disability who also has diagnoses of mental health issues would be signposted to the Emotional Wellbeing and Mental Health Service (EWMHS) who provide advice and support to children, young people and families who are in need of support with their emotional wellbeing or mental health difficulties.

Family Help Assessment



A Section 17 child and family assessment is a statutory process under the Children Act 1989 to identify the needs of children in need and provide appropriate support to safeguard their welfare.

We need to get consent to carry out S.17 child in need checks

Social workers have 30 working days to complete their assessment.

We use the Common Assessment Framework as the basis for our assessments

Carers Assessment

- Getting to know you – tell us about your caring role and what is important to you
- What you would like to change about your caring role
- Contingency Plan/Safety Plan
- Wellbeing of the carer

Support in the community

Lighthouse support lines

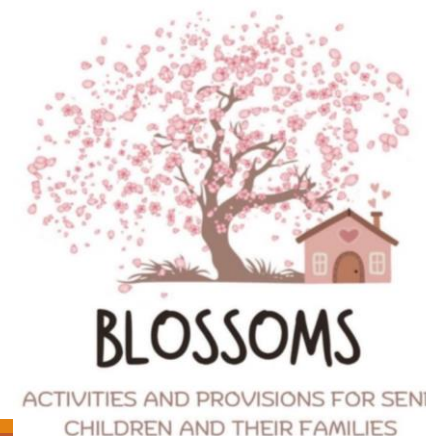
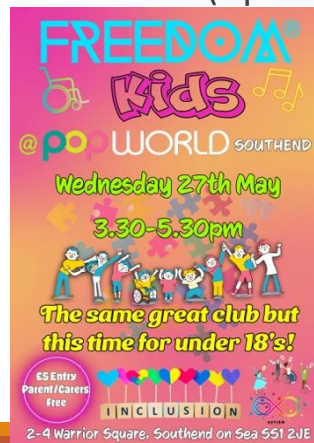
Autism Spectrum Disorder (ASD) support line: 01702 372251 (open Tuesday and Thursday 12.30pm to 2.30pm)

Occupational Therapy support line: 01702 372250 (open Monday to Friday 12.30pm to 2.30pm)

Physiotherapy support line: 01702 372252 (open Monday to Friday 12.30pm to 2.30pm)

Specialist Health Visitor for children under 8 years old with additional needs support line: 07580 167371 (open Friday 12.30pm to 2.30pm)

Speech and Language Therapy support line: 01702 578601 (open Monday to Friday 9.30am to 11.30am)



Carers First

Southend-on-Sea

It's estimated there are over 15,000 people in Southend-on-Sea providing care for a relative or friend. We believe every one of those people deserves the support necessary to thrive in their role.

0300 303 1555

This is for any parents/carers and young carers of a child/ adult with additional needs and disabilities.

Carers First provides a variety of information to carers such as:

- Benefit Support
- Planning Ahead
- Carers Passport to support with Carers who are employed
- Health and wellbeing sessions
- Peer support groups
- They also complete Statutory Carers Assessments
- Young Carer Support

Parents can self refer to Carers First for themselves and any young carers in the home

You can access this via their website – [Online, Phone & In Person Support for Unpaid Carers - Southend-on-Sea | Carers First](#)

Respite/SEND club provisions

St Christopher's Cottage

SNAC and Criss Cross – At St Christopher's school

After school club – St Christopher's school

Time and Space

Badgers Den

Eco Wings/Eco Nights

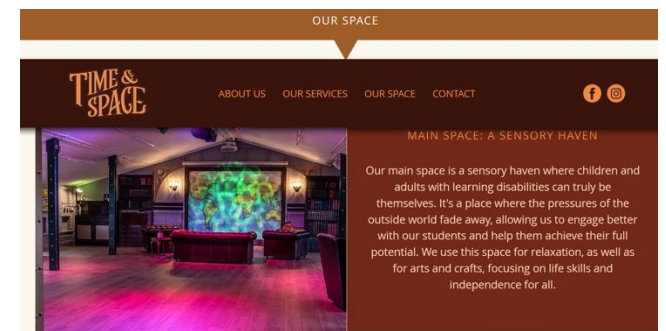
Butterflies

PA hours

Mencap

Friends and places

Trust links



Badgers Den offers day opportunities for young people and adults with learning disabilities. Based in Rochford, we empower our people to gain independence and live their best life. We access the community every day, from exercising outdoors to spending time with new and old friends.

Our centre has a spacious main room for socialising, a bespoke sensory room, an art space, and kitchens for preparing lunches. We also access mainstream and adaptive classes.

Mon - Sat: 9-4
Ages 16+

Sun: 10-4
Ages 8-16

01702 836427
office@badgersden.co.uk
@badgersden.southend

Supporting Young Adults | Our Staff | Activities | Eco Nights | Transport services | Costs | Bookings

Enriching Young Disabled Adult Lives Through Comprehensive Care

Our program is dedicated to empowering by providing them with comprehensive care and unwavering support.

Resource Allocation Panel

Type of request

Is this a request joint funding

Outcome of needs assessment

Current situation/reason for this request

Home Visit Yes No

EHCP Completed Yes No

Is Y/P in Full Time Education Yes No



Current provision

Detail of provision	Total number of hours per week/month	How many occurrences E.g. 52 weeks, 12 times a year	DP hourly rate	Total annual cost	

Total annual cost for current package(s)

Details of DLA received



Requested provision

If the request is for a change in provision please calculate the total, including the current provision, if it is to be included in the request

Detail of provision	Total number of hours per week/month	How many occurrences E.g. 52 weeks, 12 times a year	DP hourly rate	Total annual cost	

Total annual cost for proposed package(s)

What outcomes do you expect from this care package?



Views & decision

View of Lead Professional



Key Criteria

- Need for child to have social opportunities
- Need for parent(s) to have a short break
- Need for siblings/young carers to have a break
- Need to provide practical support in the home
- Other



CWD Transition

Age 14

<p>Young people likely to need support as adults are flagged on a tracking list and discussed by the Children with Disabilities Team (CWD) at regular meetings with Adult Social Care.</p> <p>This is done to ensure key pieces of work are completed and that the young person is on the right pathway for their needs.</p>	<p>Young people who meet social care CWD criteria are opened to the team and allocated a worker to start Transition Planning.</p> <p>A person-centred Transition Plan and a One Page Profile are completed.</p> <p>There are 4 main areas to consider when preparing for adulthood: Employment and Education, Independent Living, Community Inclusion and Health.</p> <p>The plan will include what's important for the young person, their aspirations and wishes for the future.</p>	<p>Once the Transition Plan has been completed the young person is closed to the CWD Team until they turn 16 when the Transition Plan is reviewed.</p>	<p>If the young person accesses a care package through the CWD Team, it will continue to be reviewed annually by the Resource Allocation Panel (RAP).</p>
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Age 15

<p>Regular Tracking meetings continue between relevant teams.</p> <p>Young people can be flagged and added to the tracking list at any point.</p>	<p>Care packages continue to be reviewed annually by the Resource Allocation Panel (RAP)</p>
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Age 16

<p>The young person is re-opened to the CWD Team and allocated to a worker for Transition Planning up to their 18th birthday.</p>	<p>At 16 years, 6 months, a referral is made to Adult Social Care (for young people already identified to the CWD Team on the tracker) for a Care Act Assessment. This will identify any care and support needs into adulthood.</p> <p>It may be appropriate for some with complex needs to be referred earlier, this will be decided at tracking meetings.</p>	<p>Transition plans are updated every 6 months with the young person.</p>	<p>The care package of support continues to be reviewed annually.</p>
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Age 17

<p>The young person is allocated a named Adult Social Care worker.</p> <p>It may be appropriate for this to happen earlier for some with more complex needs, this will be decided at tracking meetings.</p>	<p>The allocated worker from the CWD Team and Adult Social Care start joint working to support a smooth transition by ensuring key people work together and share information.</p>	<p>At 17 years and 6 months, the Adult Social Care worker completes a Care Act Assessment. The young person's care package will be ready and in place prior to their 18th birthday.</p>	<p>If the young person is in receipt of Health Continuing Care funding, the CWD worker links closely with the lead professionals in Health and Adult Social Care.</p>
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Age 18

<p>A successful transition to adult care and support services are in place to provide on-going support into adulthood.</p>	<p>On the young person's 18th birthday, the CWD worker closes them to children's services and the adult care and support package starts, taking into account the young person's strengths, abilities and wishes.</p>	<p>If there is a delay in the transition to Adult Care, support from Children's Services remains to ensure continuity, however, if the transition pathway is followed, this should not be necessary.</p>
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Children Looked After

<p>When the young person turns 16, the Southend-on-Sea City Council 16-Plus Leaving Care Team allocate the young person a Personal Advisor (PA) to provide information and advice up to age 25 if they are in education or training.</p> <p>Adult and Community Services (ACS) will adopt and be responsible for any primary social care or safeguarding needs of the young person. At age 18, most young people in care are supported by the 16 Plus Leaving Care Team.</p>
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Thank you

**Please share your
feedback with us**

SEND Information Day:
Information talk

<https://forms.office.com/e/BLwudD1FUb>

Scan the QR code to
provide your feedback.

