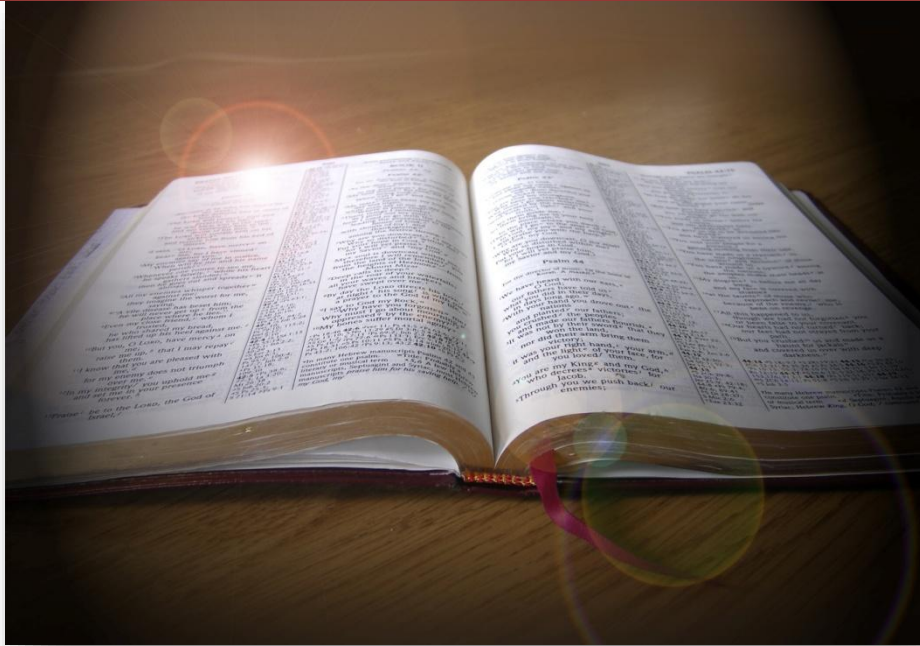


The Gospel According to Luke

And “Orderly Account” of

The Life of Christ



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Crestwood, KY 40014**

With Childrens' Class Notes

A Study Guide by David Phillips

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INTRODUCTION

ABOUT THE BOOK OF LUKE

Luke, the “beloved physician” (Colossians 4:14), wrote both the gospel account that bears his name and the book of Acts. The structure and style of both are similar, and they are both addressed to a person whom Luke calls Theophilus. Acts 1:1 describes Luke’s gospel account as “the former account” that Theophilus had received.

The book of Luke is a *gospel*, an account of the life, death and resurrection of Jesus the Christ. The book of Acts is a *history* of the beginning and growth of the church. When studied consecutively, one gets a panoramic view of this crucial time in history when God sent His Son to save man (Galatians 4:4) in accordance with His eternal purpose (Ephesians 1:4). When finished with the gospel of Luke, you will know more about the person and work of Jesus Christ. It is highly recommended, after you have finished Luke, that you move on to the book of Acts where you will learn about the church Jesus established. Not only will this information prove of great personal benefit in your pursuit of a relationship with God, but it will also provide valuable background for future Bible studies, whether in the Old Testament or New.

This booklet is a “reading guide.” This approach allows God to do the teaching. We provide outlines and questions to help focus on what He has said. We believe that God’s word can be understood by anyone who is willing to read it with an open mind. Do this, and you’ll reap a great benefit.

FOUR-FOLD EMPHASIS

As a study of the narrative of Jesus’ life, the student is encouraged to pay attention to the following:

Facts: What happened? What was the period and culture like? Who was involved? Why did they do and say what they did? These are questions that help us understand the story. As we delve into the book of Luke, we will strive to see the people surrounding Jesus’ birth, we will walk with Him as He is baptized, fasts in the wilderness, is tempted by the devil, preaches to the people and eventually gives Himself to be sacrificed on the cross. Then we will rejoice with those early disciples when Jesus is raised from the dead. Looking at the facts will help us to see the historical nature of the life of Christ.

Geography: The geography helps us to identify a place with the events that occurred so many years ago. When we can associate the facts with places and landmarks, we will add another layer of familiarity and understanding. When we can see the places that Jesus visited, the roads on which He walked, and the sea on which He sailed with His disciples, we can draw ourselves closer to the account. But there is more that we must learn from a study such as this.

Principles: Because we are studying the life of Jesus Christ, learning facts and geography are not enough. If we stop there then we fall short of the purpose for which Luke wrote his account. Jesus is the Christ, the Son of the living God who died and rose from the dead that we might be saved. His life is recorded so that we can see who He is, learn of His mighty works, His power to save, and His supreme authority so that we might believe in Him. The facts show us who He is, what He did and what He said. Geography helps make the story more alive. But the spiritual truths and principles are what nourish the soul. These are the teachings and purpose of Jesus in His work. We will strive to understand His doctrines—eternal spiritual truths that cannot be changed—so that our faith might be according to truth. We will consider the commands—things which must accompany our salvation—so that we may understand God’s will for us today.

Application: As Jesus Himself said in Matthew 7:21, *“Not everyone who says to Me, ‘Lord, Lord,’ shall enter the kingdom of heaven, but he who does the will of My Father in heaven”* (emph. mine, DP). A study of the Scriptures can be enjoyable, but without applying God’s truth to our lives our study is meaningless. Peter acknowledged that the words of Jesus are the words of eternal life (John 6:68), but the only way to access that life is to do what Jesus says by faith in Him. That is His call to His disciples; that they “be” like Him (Matt. 10:25). Therefore, the student is strongly encouraged to by thinking about how Jesus’ words apply to him or her and prepare his/her heart to learn and to do all that Jesus teaches.

By emphasizing these four things as we delve into the life of Christ, we will be better able to benefit from the life that He lived. Our faith in Him can be strengthened. Knowing who He is and what He taught, we can better follow Him as His disciples.

OUTLINE OF THE LIFE OF CHRIST

BASIC OUTLINE

- I. Luke's Preface [Luke 1:1-4]**
- II. The Birth of John and Jesus and Jesus' early life [Luke 1:1-2:52]**
- III. The Beginning of Jesus' Public Ministry [3:1-4:13]**
- IV. The Ministry in and around Galilee [4:14-9:50]**
- V. From Galilee to Jerusalem [9:51-13:21]**
- VI. The Ministry in and around Perea (East of Galilee) [13:22-19:27]**
- VII. Jesus' Last Days in Jerusalem: Sacrifice and Victory [19:28-24:53]**

ORGANIZATION OF THE BOOK OF LUKE

- I. Luke begins with his preface and states his purpose for writing (1:1-4).**
- II. He provides details about the early life of Jesus and John the Baptist (1:5-2:52).**
 - A. Luke 1:5-25: He reveals the circumstances surrounding the birth of John the Baptist.
 - B. Luke 1:26-38: He introduces Joseph and Mary.
 - C. Luke 1:39-2:38: The births of both John and Jesus.
 - D. Luke 2:39-52: A glimpse into the early years of Jesus.
- III. Galilean Ministry.**
 - A. Luke combines discourses with geographical regions.
 - B. Luke's record of the Jesus' Galilean ministry is very similar to Matthew's and Mark's.
 - 1. John's preaching and Jesus' baptism, temptation (Luke 3:1-4:13)
 - 2. Calling the first disciples, beginning ministry in Galilee (Luke 4:14-9:50)
- IV. Travel Ministry: Luke 9:51-19:10.**
 - A. Matthew and Mark very short accounts of Jesus' travels between His Galilean and Jerusalem ministries.
 - B. Luke, on the other hand, spends about ten chapters on Jesus' works and discourses during this period.
 - 1. Referred to it as His "Perean Ministry."

2. The region of Perea being the area east of the Jordan, located between Galilee and Jerusalem.
- C. During this section Luke records many more discourses than is recorded in the other gospels, as well as more miracles and more parables.

V. The Last Week in Jerusalem.

- A. Triumphal entry (19:11-27)
- B. Cleansing the temple (19:28-44).
- C. Controversies with the Jewish leaders (ch. 20).
- D. Discourse on Mount Olivet (ch. 21).
- E. Final night before arrest and trial (ch. 22:1-23:25).
- F. Crucifixion (23:26-56).

VI. Jesus' resurrection and ascension.

- A. In the other gospels, resurrection appearances are recorded as taking place both Near Jerusalem and in Galilee (Matt. 28:16).
- B. In Luke all resurrection appearances are set in or near Jerusalem.
- C. Also, between Luke's gospel and Acts, he provides the greatest amount of detail concerning Jesus' final discourse with His disciples prior to His ascension (Luke 24:36-49; Acts 1:4-8).
- D. He also provides the greatest amount of detail about Jesus' actual ascension (Luke 24:50-53; Acts 1:9-11).

LUKE'S PREFACE

(LUKE 1:1-4)

In four brief verses, Luke accounts for the origin of his material and states his purpose. He also revealed to whom he is writing.

CHILDREN'S DISCUSSION

While the adult class discusses the Luke's preface, the children can begin learning about John the Baptist.

CLASS THEME: "An angel appeared to Zacharias"

IMPORTANT NAMES: Zacharias, Elizabeth, Gabriel the Angel.

ACTIVITIES AND IMAGES: Zacharias in the temple with the angel.

BIRTH OF JOHN AND JESUS; JESUS' EARLY CHILDHOOD

(LUKE 1:5-2:52)

Luke's narrative begins with events surrounding births of both John the baptizer and Jesus Christ. He reveals that the two are very closely linked. Both Elizabeth and Mary bear their children in extraordinary circumstances. Elizabeth was old and she had been barren all her life, while Mary was still a virgin at the time. Both have children that will play important roles in the redemption of Israel and the whole world.

Luke gives us the only information we have about the childhood of Jesus, though somewhat limited. We should take note that the birth and childhood of Jesus are contained in two chapters, but the week leading up to and the days following Jesus' death and resurrection take up four-and-a-half chapters.

READING OUTLINE AND KEY DISCUSSION POINTS

- I. John's Birth Announced (1:5-25)**
- II. Jesus' Birth Announced (1:26-38)**
- III. Reassuring visit with Elizabeth (1:39-56)**
- IV. John's Birth (1:57-80)**
- V. Jesus' Birth (2:1-40)**
- VI. Passover Trip – (2:41-52)**

CHILDREN'S DISCUSSION

CLASS THEME: "The Birth of John the Baptist" and/or "The Birth of Jesus"

IMPORTANT NAMES: Jesus, Mary, Joseph

IMAGES AND ACTIVITIES: Jesus in the manger.

PREPARATION FOR THE MESSIAH'S MINISTRY

(LUKE 3:1-4:13)

Luke sets the ministries of John and Jesus in the context of human history. John the Baptizer (or Baptist) prepared the way for the Lord. That is, through his preaching and baptism of repentance, he prepared hearts of the people to receive the Messiah by turning men to God and setting their expectations on the Messiah. Jesus Himself was baptized. The explanation of why Jesus needed to be baptized is provided in John's gospel, in John 1:29-34. John the Baptist declared, "I did not know Him [the Messiah], but He who sent me to baptize with water said to me, 'Upon whom you see the Spirit descending, and remaining on Him, this is He who baptizes with the Holy Spirit.'"

Following the account of Jesus' preparation, Luke then provides a genealogy of Jesus, identifying His lineage with three key (and essential) historical figures: David, Abraham, and Adam.

In the final phase of Jesus' preparation, Luke records a 40-day period of fasting and temptation in the wilderness whereby Jesus resisted Satan. Luke records that immediately after Jesus' baptism, when the Holy Spirit had descended upon Him in the form of a dove, *"Then Jesus, being filled with the Holy Spirit, returned from the Jordan and was led by the Spirit into the wilderness"* (Luke 4:1). After successfully resisting Satan forty days, *"Then Jesus returned in the power of the Spirit to Galilee, and news of Him went out through all the surrounding region."*

Now, in the full power of the Holy Spirit, Jesus is ready to begin His earthly ministry.

READING OUTLINE

- I. John's Ministry (3:1-20)**
- II. Jesus' Baptism (3:21-22)**
- III. Genealogy of Jesus (3:23-37)**
- IV. Jesus' Temptation (4:1-13)**

CHILDREN'S DISCUSSION

CLASS THEME: "The Baptism of Jesus"

IMPORTANT NAMES: John the Baptism, Jesus

IMAGES AND ACTIVITIES: Jesus being baptized, the Holy Spirit descending in the form of a dove.

THE GALILEAN MINISTRY, I

(LUKE 4:14-6:11)

Luke's account of Jesus' ministry begins with His work in the region of Galilee. This section (Luke 4:14-9:50) records some of Jesus' teachings, but the greater emphasis is on His miracles. Jesus is shown to be a man sent by God possessing great power and authority—the Messiah.

Jesus travels throughout Galilee teaching in the synagogues, preaching the gospel of the kingdom, and performing signs, wonders, and miracles. Everywhere He preached the kingdom, He showed the power of the kingdom by healing the sick and freeing the demonized (see also Matthew 12:28). It is during this early period of His ministry that Jesus also calls His first disciples, twelve of whom He would later call apostles.

READING OUTLINE

- I. Jesus Preaches at Nazareth (4:14-30)**
- II. Miracles At Capernaum (4:31-44)**
- III. Calling the First Disciples (5:1-11)**
- IV. Jesus Cleanses a Leper (5:12-16)**
- V. Jesus Heals the Paralytic (5:17-26)**
- VI. The Call of Levi (5:27-32)**
- VII. Question About Fasting (5:33-39)**
- VIII. Controversy About the Sabbath (6:1-11)**

CHILDREN'S DISCUSSION

CLASS THEME: Jesus Heals People: (choose one) A Leper, the Paralytic

IMPORTANT NAMES: Jesus, Leper (someone who is sick), Paralytic (someone whose legs don't work)

ACTIVITIES AND IMAGES: The paralytic on his bed, Jesus helps a man stand up.

THE GALILEAN MINISTRY, II

(LUKE 6:12-8:18)

As Jesus continues His Galilean ministry, He appoints twelve of His disciples to be His special messengers (apostles, Luke 6:13). We learn from John's Gospel that during Jesus' approximately three-year ministry, He would travel south into Judeah at least once every year during the major feasts of the Jews (John 2:23; 4:45; 6:4). Luke records that Jesus' preaching in these regions quickly got the attention and ire of many of the Jewish leaders from Judeah to Galilee. *"Now it happened on a certain day, as He was teaching, that there were **Pharisees** and teachers of the law sitting by, who had come out of every town of Galilee, Judea, and Jerusalem."* (Luke 5:17)

These Jewish leaders began to oppose His teaching and His miracles. To His closest disciples, Jesus would teach and explain the kingdom clearly, but to the multitudes, Jesus primarily taught in parables (Mark 4:33-34). The purpose was to reveal spiritual truths to those with honest hearts who wanted to learn, while the insincere were hindered from understanding, *"because seeing they do not see, and hearing they do not hear, nor do they understand."* (Matt. 13:13-17)

READING OUTLINE

- I. Selection of the Twelve Apostles (6:12-19)
- II. A Sermon of Jesus (6:20-49)
- III. Two Mighty Miracles (7:1-17)
- IV. Questions from John (7:18-35)
- V. The Penitent Woman (7:36-50)
- VI. Parable of the Sower (8:1-18)

CHILDREN'S DISCUSSION

CLASS THEME: The Twelve Apostles

IMPORTANT NAMES: the Names of the apostles.

ACTIVITIES AND IMAGES: Song: The Apostles Song. Image: The twelve with Jesus

THE GALILEAN MINISTRY, III

(LUKE 8:19-9:50)

Capernaum served as Jesus' main base of operations while in Galilee, though He took His ministry into other regions as well. He sailed from Capernaum on the western shore to the country of the Gadarenes (or Gergesenes) on the eastern shore Sea of Galilee. This was an area with a greater Gentile population. There He healed a demon possessed man before returning to the other side of the sea. Soon upon His arrival he healed a woman and restored a young girl to life.

For the first time, Jesus sent the twelve apostles out to preach the gospel of the kingdom before Him, "giving them power and authority over all demons, and the cure diseases." (Luke 9:1). When they returned, He withdrew them to the wilderness only to be followed by a great multitude. With compassion, He fed the multitude. Shortly after, Jesus asked the apostles who they believed He was. He then revealed to His apostles that death awaits Him in Jerusalem. From this point on, Jesus would speak on several occasions of His upcoming persecution and death and hands of the Jews.

READING OUTLINE

- I. The Country of the Gadarenes (or Gergesenes) (8:19-39)**
- II. Jairus' Daughter (8:40-56)**
- III. The Apostles Sent Out, Jesus feeds 5,000 (9:1-17)**
- IV. Jesus begins to foretell His death, the Transfiguration (9:18-50)**

CHILDREN'S DISCUSSION

CLASS THEME: Feeding the Five Thousand

IMPORTANT NAMES: Jesus, apostles, disciples

ACTIVITIES AND IMAGES: The multitude, Jesus breaking bread, the apostles serving bread.

THE LAST JOURNEY TO JERUSALEM, I

(LUKE 9:51-12:34)

Luke now turns his attention to the last six months of Jesus' ministry. Jesus set His face toward Jerusalem (9:51). This appears to suggest one last journey to the city. In fact, Luke summarizes in one section several Jerusalem visits throughout Jesus' three-year ministry.

Having already sent out the twelve apostles in chapter 9, Jesus sends out 70 (or 72) other disciples also, apparently expanding or reinforcing His pattern of discipleship (Luke 10:1-12).

Some have labeled this section (Luke 9:51-19:27) the Perean ministry, named after the area to the east of the Jordan between the Sea of Galilee and the Dead Sea. Luke focuses on the teachings of Jesus in this section, notably His parables. Several of these parables are only found in Luke's gospel.

READING OUTLINE

- I. The Samaritans reject Jesus (9:51-56)**
- II. The Cost of Discipleship (9:57-62)**
- III. The Seventy Sent Out (10:1-24)**
- IV. Good Samaritan, Mary and Martha (10:25-42)**
- V. Lessons about prayer, Jesus accused of demonic power (11:1-28)**
- VI. Jesus denounced by religious leaders (11:29-54)**
- VII. Lessons to the Disciples; Beware of worldliness (12:1-34)**

CHILDREN'S DISCUSSION

CLASS THEME: The Good Samaritan

IMPORTANT NAMES: Jesus, Levite, Priest, Samaritan

ACTIVITIES AND IMAGES: The Samaritan Helping the injured man, putting him on his donkey.

THE LAST JOURNEY TO JERUSALEM, II

(LUKE 12:35-15:32)

Jesus' popularity in Galilee seems to have peaked at this point when a certain group of people attempted to force Him to become their king.

The religious leaders, still full of envy and bitterness, increased their opposition against Jesus. Nevertheless, His mind was set on Jerusalem and the events that were soon to take place there. Jesus was certainly popular and well received among the people. Yet He made it clear that true discipleship required more than a fascination or appreciation. Discipleship comes at a cost. He called upon the multitudes following Him to count the cost for themselves.

READING OUTLINE

- I. Preparation (12:35-13:9)**
- II. Opposition (13:10-14:6)**
- III. The invitation of God (14:7-35)**
- IV. God's invitation to sinners (15:1-32)**

CHILDREN'S DISCUSSION

CLASS THEME: God invites us to Him. Serving God.

IMPORTANT NAMES: Jesus, God, disciple, church

ACTIVITIES AND IMAGES: Bible study, going to church, general images about serving God.

THE LAST JOURNEY TO JERUSALEM, III

(LUKE 16:1-19:27)

Jesus' time was near and He was ready to enter Jerusalem. He knew what awaited Him there. He taught about the exacting standards of His kingdom and its differences from earthly kingdoms. His kingdom would be predicated on personal communion and fellowship with God by those aware of their spiritual need for God.

As He neared Jerusalem Luke describes those, like the blind man and Zacchaeus, who understood their spiritual need and demonstrated faith in Jesus to provide for that need.

READING OUTLINE

- I. The Unjust Steward (16:1-18)**
- II. Lazarus and the rich man (16:19-31)**
- III. Lessons of faith and gratitude (17:1-19)**
- IV. The coming of the Kingdom (17:20-37)**
- V. Parables and Instructions for the Disciples (18:1-30)**
- VI. Jesus comes to Zacchaeus' house (19:1-27)**
- VII. Jesus' last week in Jerusalem (19:28-21:37)**

CHILDREN'S DISCUSSION

CLASS THEME: Zacchaeus wants to see Jesus

IMPORTANT NAMES: Jesus, Zacchaeus

ACTIVITIES AND IMAGES: Zacchaeus in a tree, Jesus at Zacchaeus' house

THE LAST PUBLIC TEACHING AT JERUSALEM

(LUKE 19:28-21:38)

Jesus has entered Jerusalem for what will be the final week before His crucifixion. On the journey from Galilee, He began foretelling of His upcoming suffering and death.

The people knew that the Jewish leaders were looking for an opportunity to kill Him. Therefore, they were surprised at how boldly Jesus preached in public places. He rebuked the Jews and pronounced woes upon the people for rejecting God's salvation. He foretold the destruction of the temple and prophesied of His own death and resurrection.

READING OUTLINE

- I. The Triumphal Entry (19:28-40)**
- II. Jesus Weeps over Jerusalem, Cleanses the Temple (19:41-48)**
- III. Conflicts with the Pharisees and Sadducees (Ch. 20)**
- IV. Predictions Concerning Jerusalem (21:1-38)**

CHILDREN'S DISCUSSION

CLASS THEME: Triumphal Entry (Jesus rides into Jerusalem on a donkey)

IMPORTANT NAMES: Jesus, Jerusalem

ACTIVITIES AND IMAGES: Jesus riding on a donkey, people laying palm leaves on the ground

THE LAST SUPPER

(LUKE 22:1-44)

The time Jesus had foretold about His death had drawn near. As He prepared for His death, He kept one last Passover with His apostles—the Last Supper. Throughout the evening, He taught them the significance of His death. Their minds were on other things – thoughts of grandeur in an earthly kingdom. Jesus turned their minds to the way of the kingdom – greatness through service.

The Supper having ended, Jesus led his disciples to the Garden of Gethsemane, where He would be arrested and taken from them.

READING OUTLINE

- I. Judas Agrees to Betray Jesus (22:1-6)**
- II. The Location of the Last Supper (22:7-13)**
- III. The Last Supper (22:14-38)**
- IV. Jesus Prays in the Garden (22:1-44)**

CHILDREN'S DISCUSSION

CLASS THEME: The Last Supper

IMPORTANT NAMES: Jesus, the apostles

ACTIVITIES AND IMAGES: Jesus at the table with the twelve

(Note: Jesus' washing the apostles' feet will be in the next quarter material. Here we should focus on the supper itself).

ARREST AND CRUCIFIXION

(22:45-23:56)

As Jesus prayed in the garden, Judas led a garrison of troops to arrest Him. At first, the disciples were ready to fight for Jesus, but He forbade them. Jesus was not helpless. He allowed Himself to be arrested because it was for this purpose that He came.

He was taken to what amounted to a mock trial where false witnesses were brought forward to testify against Him. In the meantime, Peter became weak in his faith and denied Jesus. After a miscarriage of justice before Pilate, Jesus was unceremoniously put to death in the place of a murderer.

READING OUTLINE

- I. Jesus Arrested in the Garden (22:45-53)**
- II. Peter's Denial (22:54-63)**
- III. Jesus on Trial (23:1-26)**
- IV. The Crucifixion (23:27-43)**
- V. Jesus' Death and Burial (23:44-58)**

CHILDREN'S DISCUSSION

CLASS THEME: The Crucifixion (Jesus died to save us)

IMPORTANT NAMES: Jesus, cross

ACTIVITIES AND IMAGES: Jesus carrying His cross, Jesus on the cross

RESURRECTION

(LUKE 24)

The women who had served to Jesus throughout His ministry were intent on taking care of His body one last time. When they arrived at His tomb, they found it empty.

Angels announced that Jesus had been raised. The disciples did not believe it at first. Later, Jesus appeared to two disciples on the road to Emmaus, then to the twelve in Jerusalem. According to all accounts, Jesus appeared before many people (as many as 500 at once, 1 Cor. 15:4) over a period of 40 days, in several locations (from Bethany even as far north as Galilee, Luke 24:50; Mark 16:7). Lastly, He appeared to the eleven apostles at Bethany, on the south-East side of the Mount of Olives (Luke 24:50; Acts 1:12).

He instructed the apostles to wait in Jerusalem for the promise of the Spirit, who would give them power and enable them to speak God's word as they preached the gospel to the world.

READING OUTLINE

- I. The Missing Body (24:1-12)**
- II. The Road to Emmaus (24:13-35)**
- III. Appearance in Jerusalem (24:36-43)**
- IV. Message to the Apostles (24:44-53)**

CHILDREN'S DISCUSSION

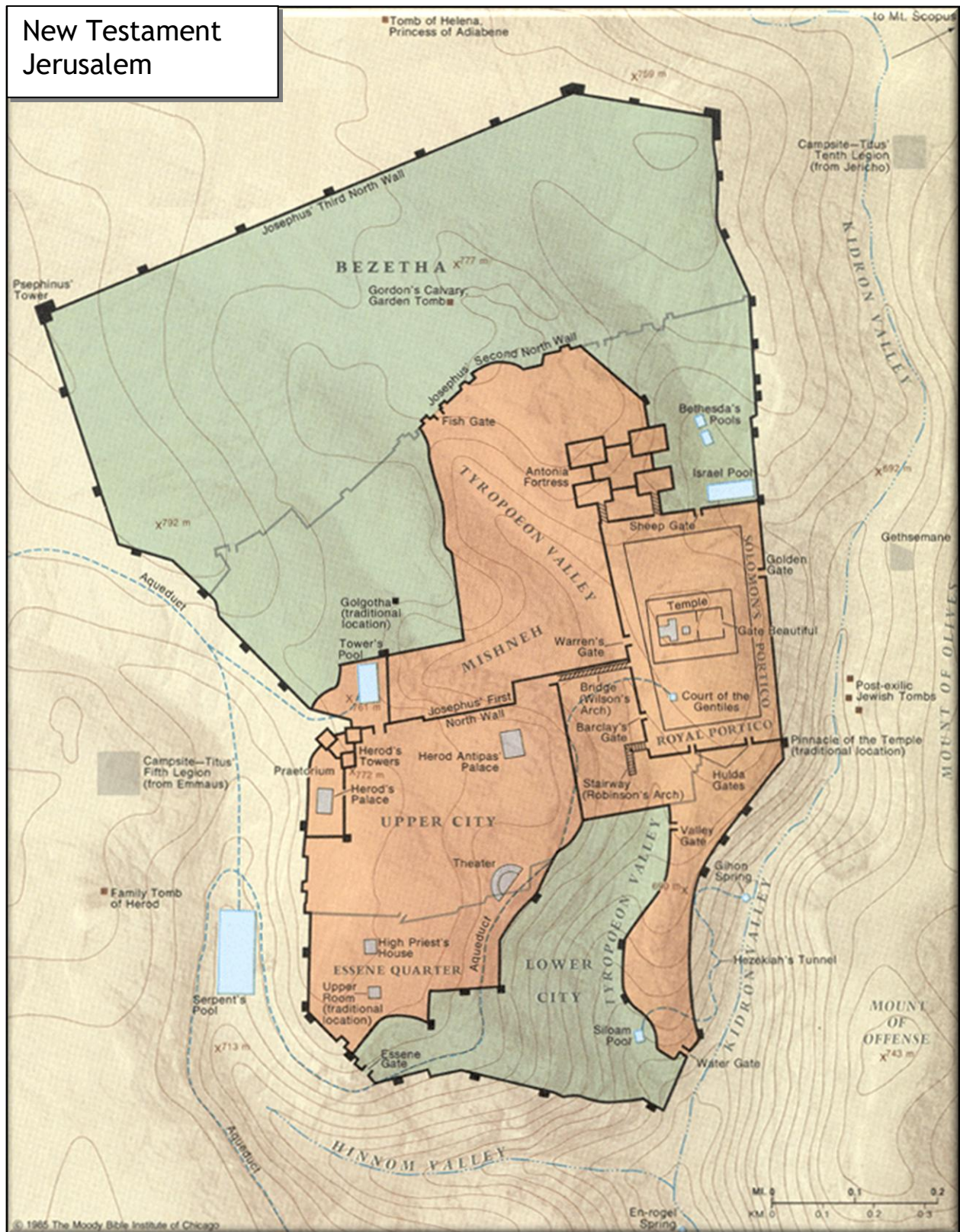
CLASS THEME: The empty tomb (Jesus died save us, but God raised Him from the dead!)

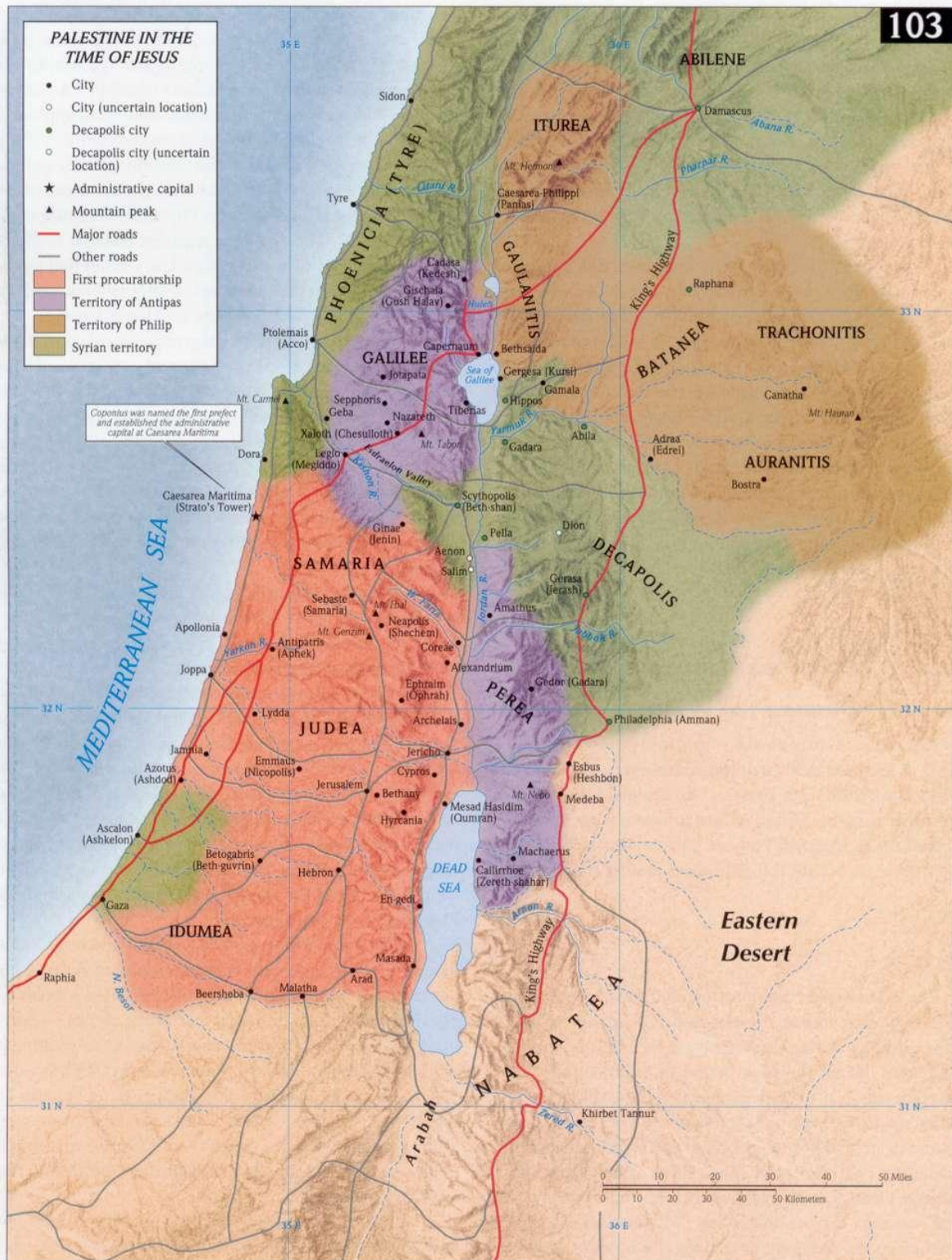
IMPORTANT NAMES: Jesus, angel, Peter, John

ACTIVITIES AND IMAGES: The open tomb, an angel in the tomb.

MAP PAGES

New Testament Jerusalem





Jesus' Early Travels



JOHN THE BAPTIST

MATT. 3:1-4:12

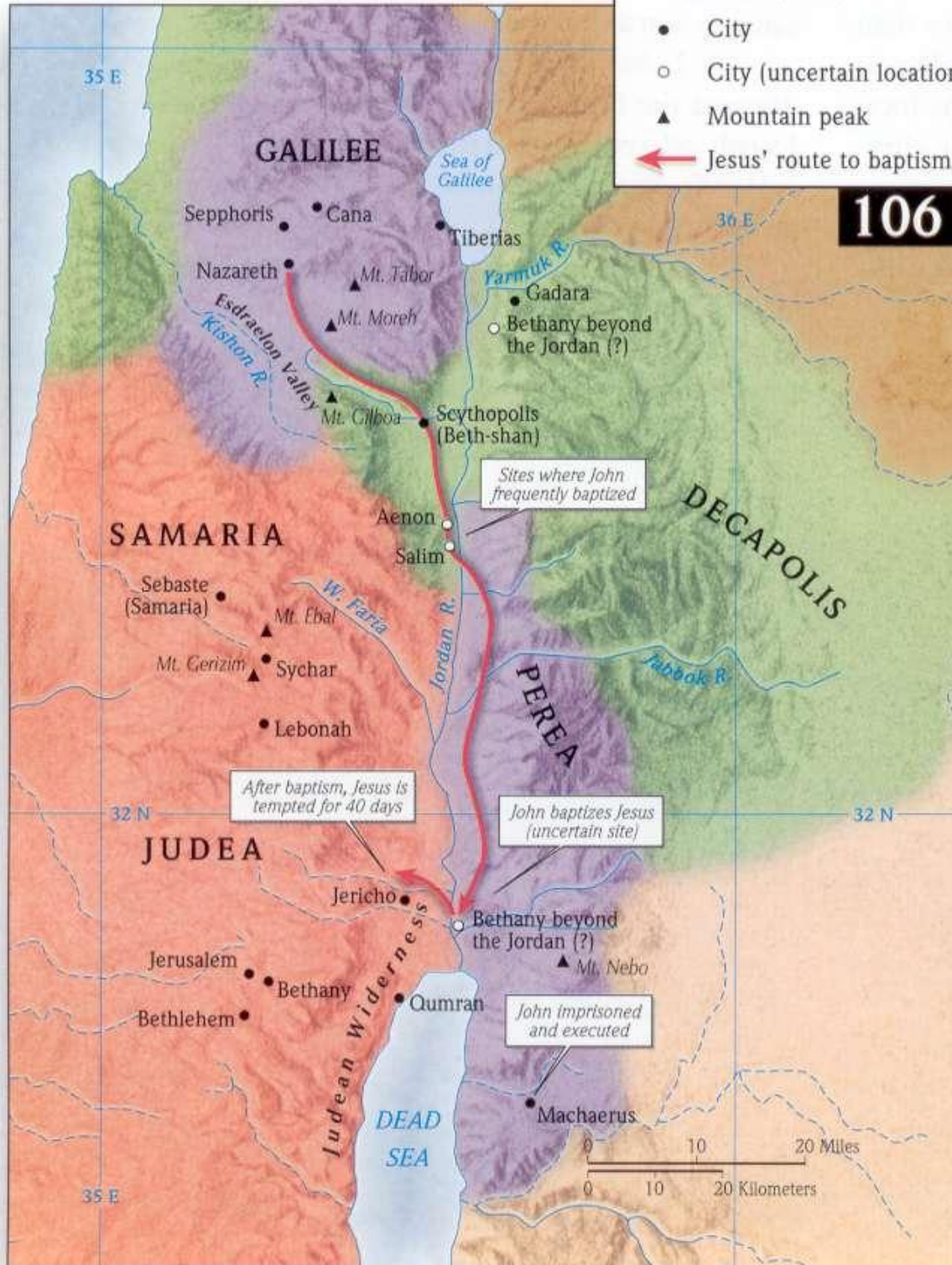
MARK 1:4-14; 6:14-29

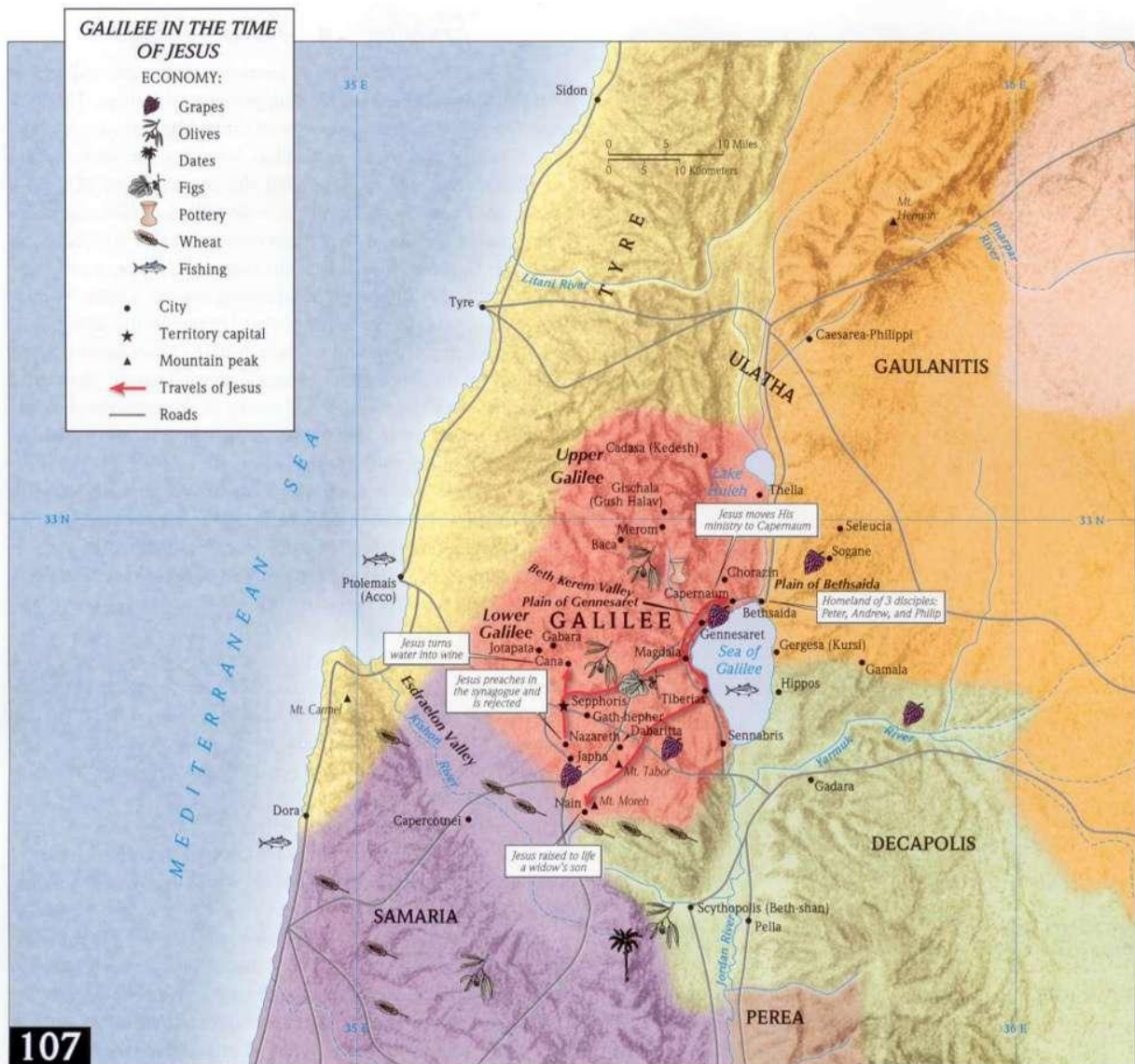
LUKE 3:1-23; 9:7-9

JOHN 1:6-8, 15-37; 3:22-24

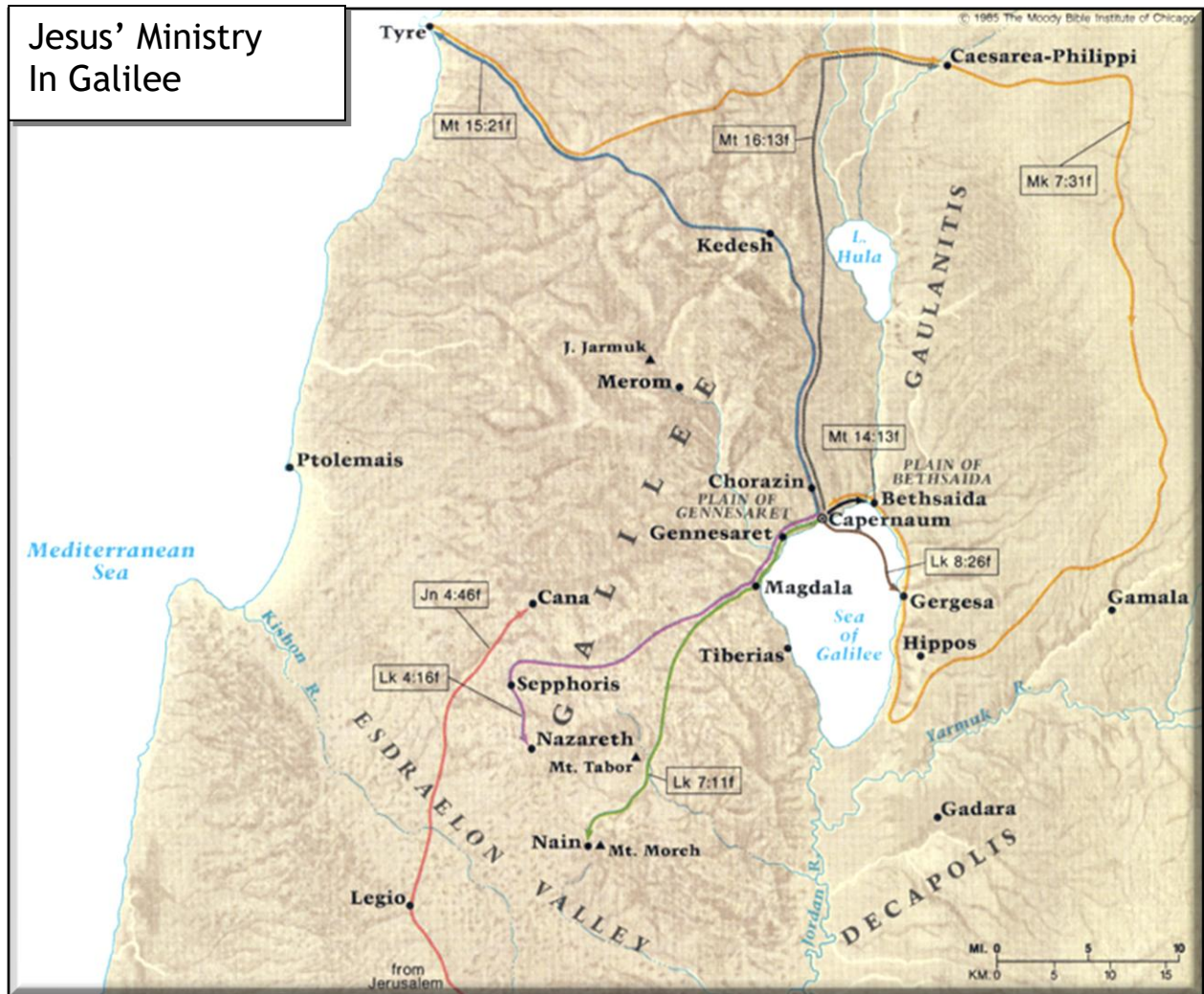
- City
- City (uncertain location)
- ▲ Mountain peak
- ← Jesus' route to baptism

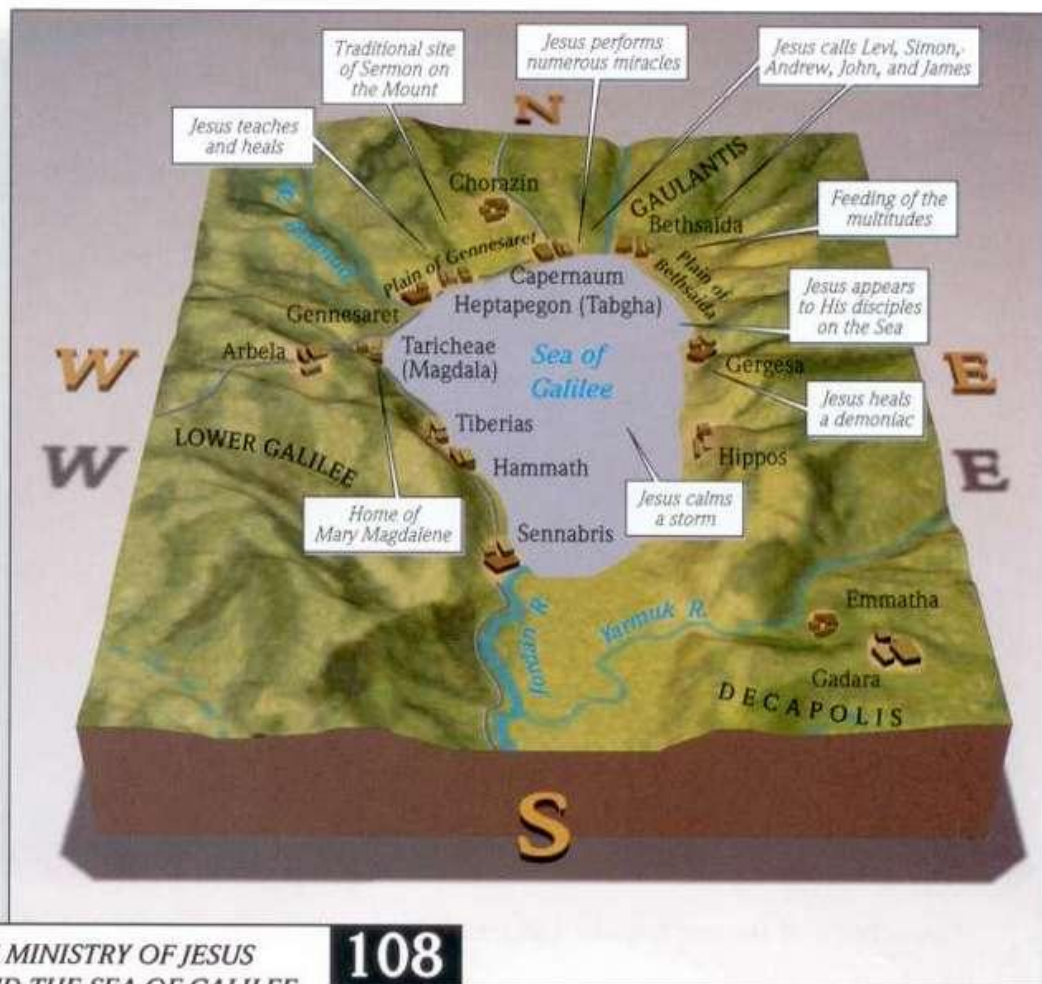
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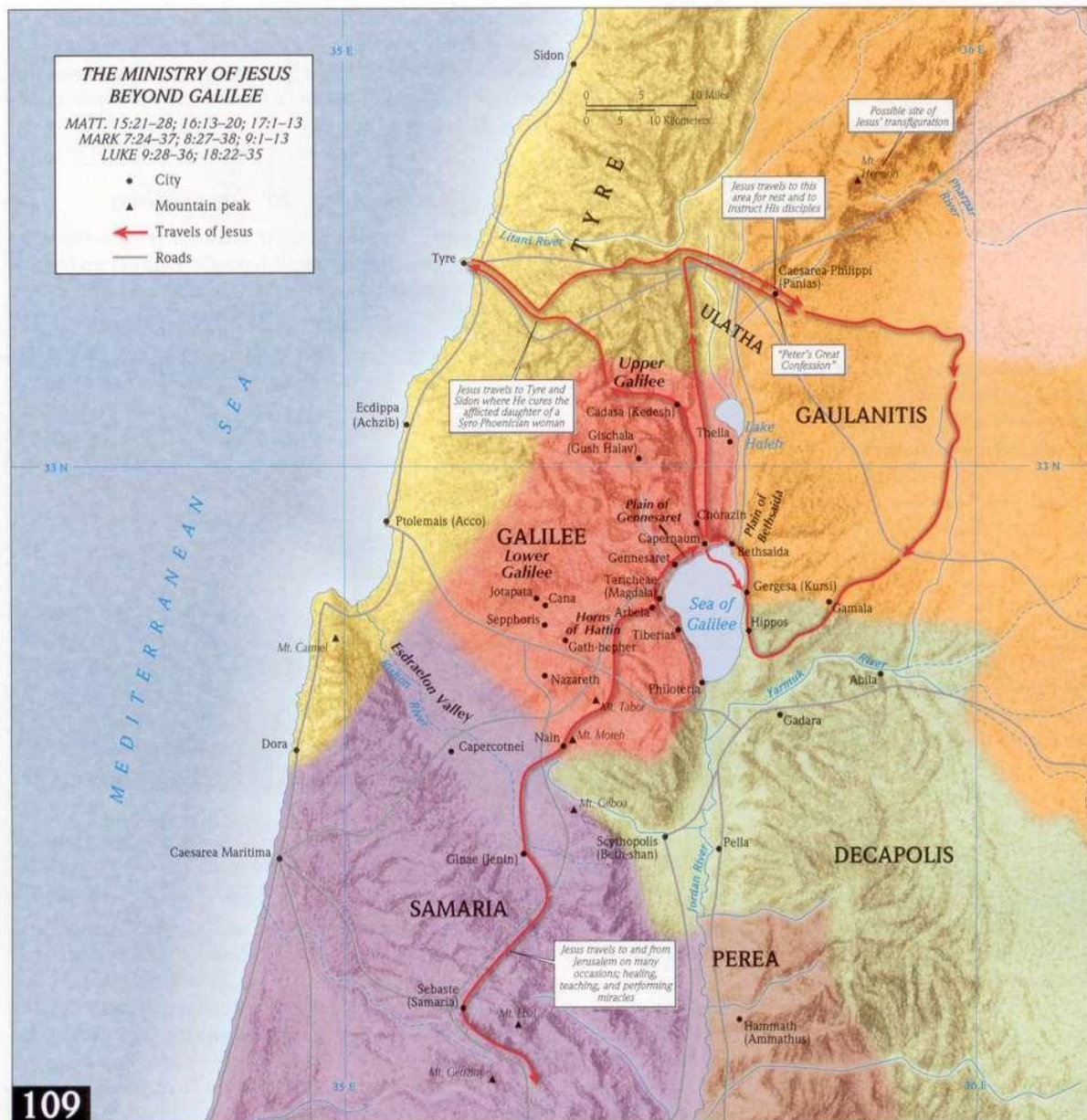




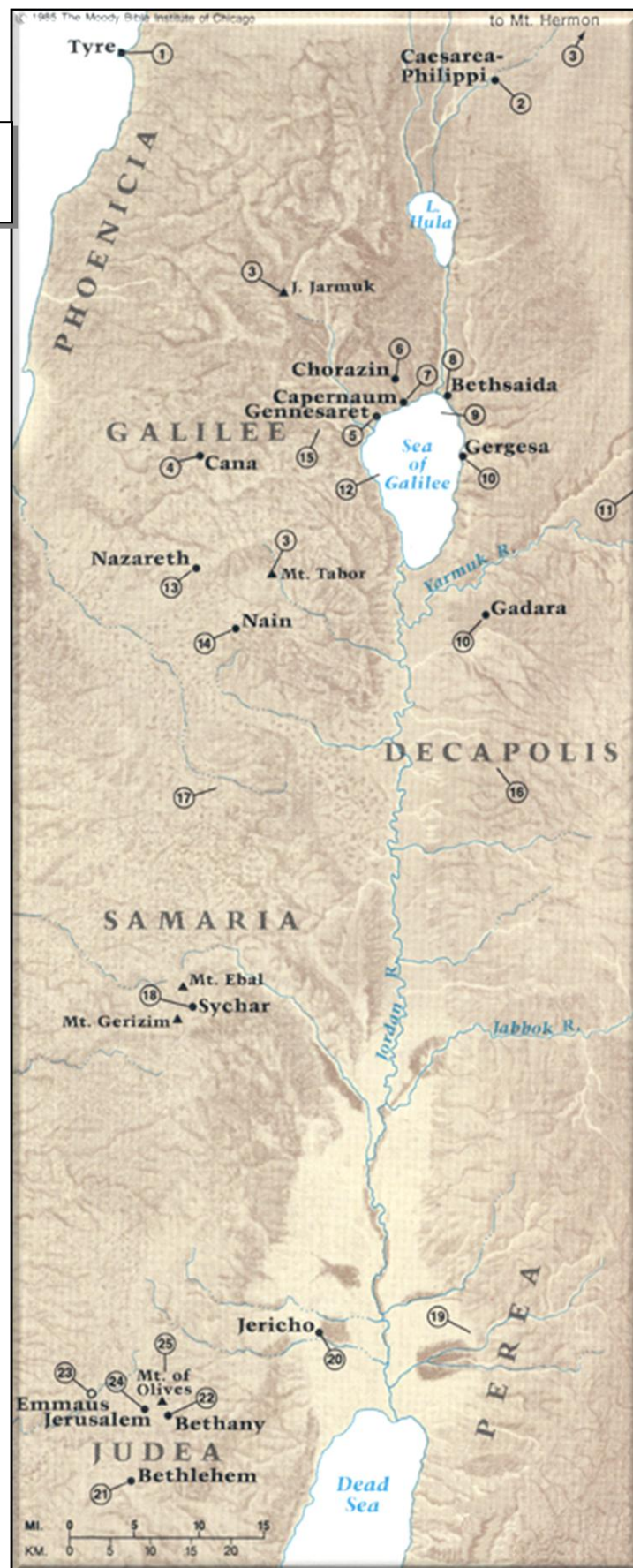
Jesus' Ministry In Galilee

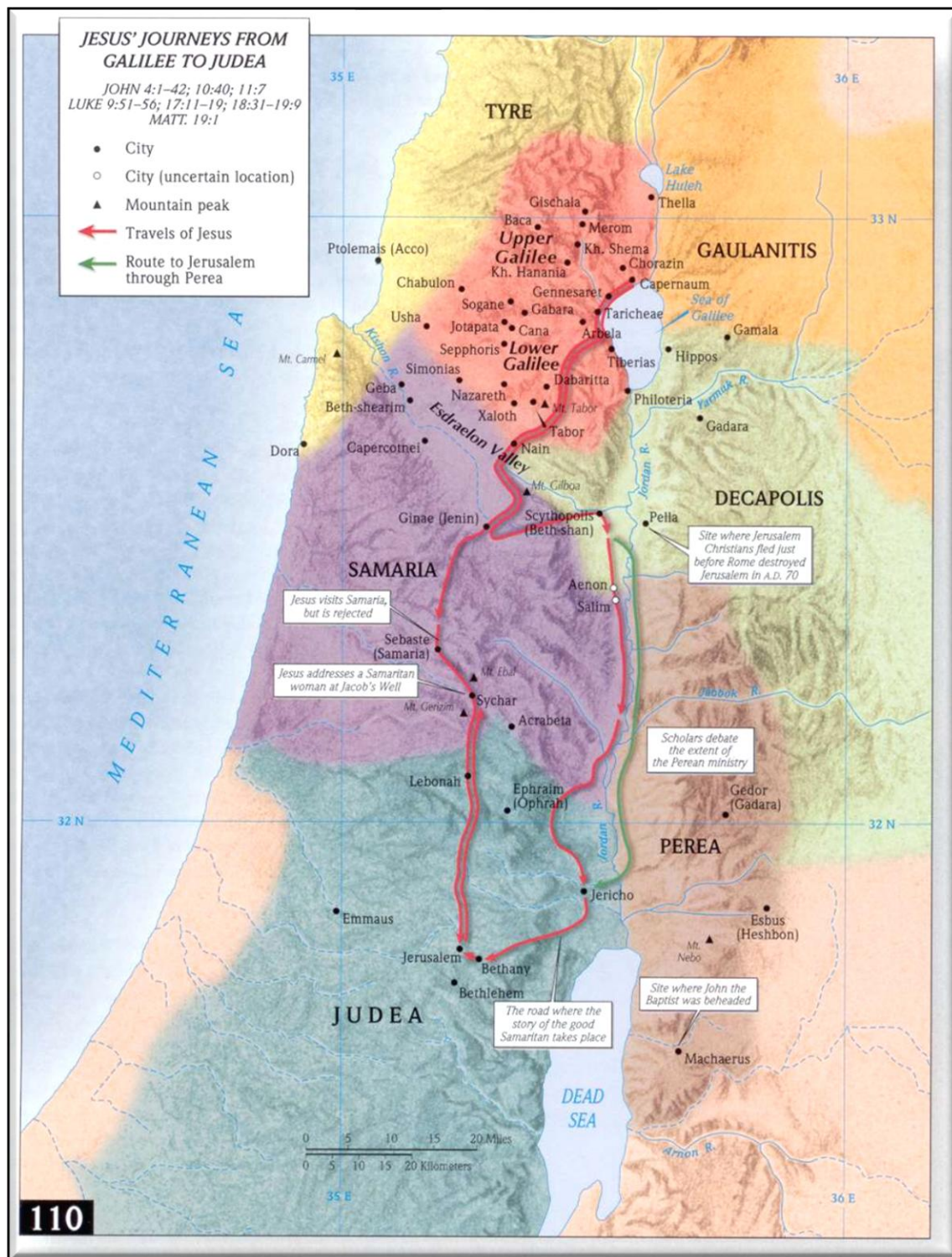






Jesus' Ministry In Palestine

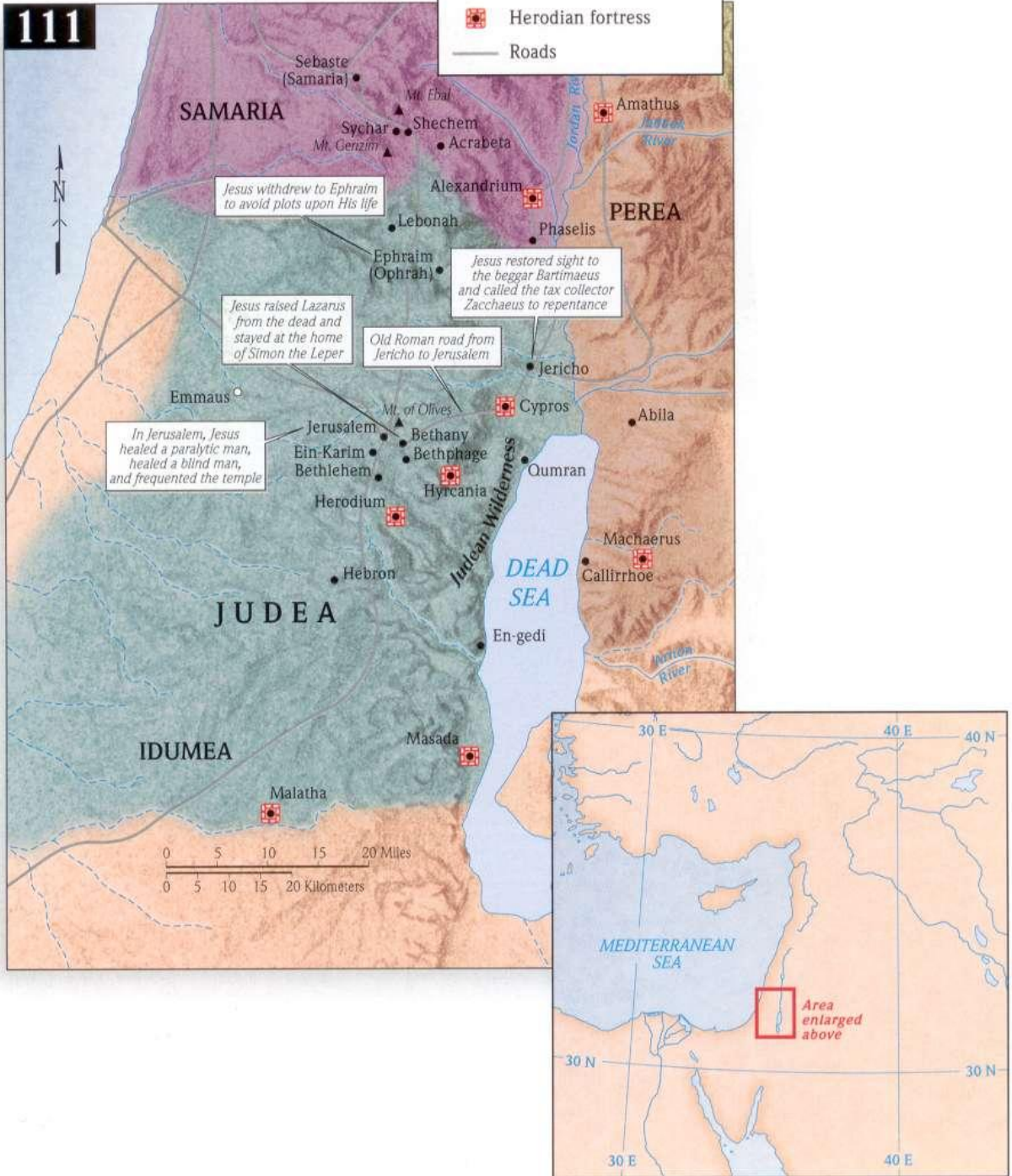




JESUS IN JUDEA AND JERUSALEM

LUKE 4: 44; 10:25-37; 18:4-19:28
JOHN 1:35-51; 3:22-24; 10:39-40

- City
- City (uncertain location)
- ▲ Mountain peak
- Herodian fortress
- Roads



THE PASSION WEEK IN JERUSALEM

- Gate
- Tower
- Wall
- Possible locations of the Chamber of Hewn Stone

MOVEMENTS OF JESUS

- Sunday
- Monday
- Thursday/Friday
- Jesus before the Sanhedrin

