

Intermediate Greek II (Winter 2022)



Faculty Information: Nathan Brown (nathanbrown@glbc.ca; (289) 689-3803)

Course Description

A continuation of Intermediate Greek I.

Course Objectives

- 1) To gain experience applying last semester's syntactical study
- 2) To develop even greater facility in translating Greek into English
- 3) To introduce the student to lexical analysis
- 4) To introduce the student to text criticism and the use of an apparatus

Course Evaluation

WEEKLY ASSIGNMENTS (30%)

EXEGETICAL PAPER (30%)

LECTURE QUIZZES (20%)

VOCABULARY QUIZZES (10%)

BOOK REVIEW (10%)

Required Readings

- Greek Bible: I will be distributing the Greek text you are to translate each week, but you will need your own copy for your paper.
- Lexicon: ideally, BDAG.
- Grammar: choose one of the grammars in the course bibliography below. Recommended choices are bolded.
- A book to review: Choose one of the books in the course bibliography or ask me for suggestions on a topic that you would like to research further.

Course Schedule

Week 1	1/11	Syllabus/Class Expectations	
Week 2	1/18	1 John 1:1–10	
Week 3	1/25	1 John 2:1–11	
Week 4	2/1	1 John 2:12–17	
Week 5	2/8	1 John 2:18–28	Quiz 1
Week 6	2/15	1 John 2:29–3:10	
Week 7	2/22	1 John 3:11–17	
Week 8	3/8	1 John 3:18–24	
Week 9	3/15	1 John 4:1–6	Book Review
Week 10	3/22	1 John 4:7–12	Quiz 2
Week 11	3/29	1 John 4:13–21	

Week 12	4/5	1 John 5:1–12	
Week 13	4/12	1 John 5:13–21	Exegetical Paper
Week 14	4/19	TBA	
Week 15	4/26	TBA	Quiz 3

Assignments Description

Exegetical Paper (30%)

The student must submit a paper of roughly 2,000 words on a chosen passage of at least 10 verses. The paper should be in Times New Roman 12-point font, double-spaced. Citations should follow SBL style, and everything cited in the footnotes should be included in the bibliography. More information will be forthcoming on the material this paper should cover.

Lecture Quizzes (20%)

Like last year, the lecture portion of this course will be delivered through pre-recorded videos. There will be three quizzes over the material in these videos at approximately even intervals throughout the course of the semester. Each of them will contain a variety of multiple-choice, matching, and essay questions over the lecture material.

Vocabulary Quizzes (10%)

Each week, starting with Week 2, there will be a vocabulary quiz. These quizzes will follow the same format as the vocabulary quizzes last year. I will randomly select the words on each quiz from the list we learned last year. _

Weekly Assignments (30%)

Starting with Week 2, each lesson in Populi will have a Word document with the homework assignment for each week. Each document will have a passage and some questions relating the lecture topic for the week to the passage in question, as well as sections labelled “Translation,” “Parsing,” and “Grammar.” In the section labelled “Parsing,” parse all the words in the assigned passage (à la the homework from last year.) In the “Grammar” section, list any comments your chosen grammar makes on the passage in question. With the background work done, put your translation in the appropriate section. The due date in Populi will be 11:59 PM on Saturday, in case you need to revise your notes after class, but please have at least a first draft ready by class time because going over this assignment is the main item on the agenda for the live portion of class.

Book Review (10%)

The book review should be double-spaced in Times New Roman 12-point font and be roughly 1,000 words in length. No references to other sources are required. If you choose to include any, cite them in SBL style. The review should contain each of the following: (1) A complete bibliographical entry for the book in SBL style, (2) a summary of the book (no more than 300 words), (3) a discussion of the book’s strengths, (4) a discussion of the book’s weaknesses, and (5) a final evaluation of the book, including whether you would recommend it and, if so, to whom.

Policies and other information

Attendance (From the GLBC Catalogue)

Students are required to attend classes regularly. One unexcused absence for every credit hour in a given course may be permitted, i.e. per one-hour class. Two percent (2%) of the course grade per academic hour for each hour of classroom instruction missed may be deducted for each unexcused absence beyond the above.

Late Work (From the GLBC Catalogue)

Assignments for the term are listed in the syllabus supplied for each course. Every assignment so listed must be completed to pass the course. Late submission of assignments need not be accepted by the instructor. Extenuating circumstances and emergencies will be taken into consideration. If a late assignment is accepted, a grade reduction of 5% per instructional day may be assessed.

Bibliography

Grammars

Blass, F., and A. Debrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Edited and translated by R.W. Funk. Chicago: University of Chicago Press, 1961 [BDF]

Brooks, James A., and Carlton L. Winbery. *Syntax of New Testament Greek*. Lanham, MD: University Press of America, 1979.

Burton, Ernest de Witt. *Syntax of the Moods and Tenses in New Testament Greek*. 3rd edition. Edinburgh: T. & T. Clark, 1898.

Buttmann, Alexander. *A Grammar of the New Testament Greek*. Andover, MA: Warren F. Draper, 1891.

Dana, H.E., and Julius R. Mantey. *A Manual Grammar of the Greek New Testament*. Toronto: Macmillan, 1927.

Easley, Kendell H. *User-Friendly Greek: A Common-Sense Approach to the Greek New Testament*. Nashville, TN: Broadman & Holman, 1994.

Farrar, Frederic W. *A Brief Greek Syntax and Hints on Greek Accidence*. London: Longmans, Green, & Co., 1867.

Larkin, William J. *Greek is Great Gain: A Method for Exegesis and Exposition*. Eugene, OR: Wipf and Stock, 2008.

Mathewson, David L., and Elodie Ballantine Emig. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids: Baker Academic, 2016.

Moulton, J.H., W.F. Howard, and N. Turner. *A Grammar of New Testament Greek*. 4 vols. Edinburgh: T. & T. Clark, 1908–76.

Nunn, H. P. V. *A Short Syntax of New Testament Greek*. Cambridge: Cambridge University Press, 1920.

Porter, Stanley E. *Idioms of the Greek New Testament*. 2nd edition. Biblical Languages: Greek 2. Sheffield: Sheffield Academic, 1994.

Robertson, A.T. *A Grammar of the Greek New Testament in the Light of Historical Research*. 3rd edition. 1919. Reprint, Bellingham, WA: Logos Bible Software, 2006.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

Winer, G. B. *A Treatise on the Grammar of New Testament Greek, Regarded as a Sure Basis for New Testament Exegesis*. 3rd edition, revised. Translated by W. F. Moulton. Edinburgh: T. & T. Clark, 1898.

Zerwick, Maximillian. *Biblical Greek*. Translated by Joseph Smith. Scripta Pontificii Instituti Biblici. Rome: Pontifical Biblical Institute, 1963.

Lexical Resources

Baur, Walter, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000. [BDAG]

Deissmann, Adolf. *The Philology of the Greek Bible: Its Present and Future*. London: Hodder & Stoughton, 1908.

Liddell, Henry George, et al. *A Greek-English Lexicon*. 9th edition. Oxford: Oxford University Press, 2000. [LSJ]

Moulton, James Hope, and George Milligan. *The Vocabulary of the Greek Testament: Illustrated from the Papyri and Other Non-Literary Sources*. 1930. Reprint, Peabody, MA: Hendrickson, 1997. [MM]

Silva, Moisés. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Rev. and exp. ed. Grand Rapids: Zondervan, 1994.

Other

Campbell, Constantine R. *Advances in the Study of Greek: New Insights for Reading the New Testament*. Grand Rapids: Zondervan, 2015.

Mangum, Douglas, and Josh Westbury. *Linguistics and Biblical Exegesis*. Lexham Methods Series 2. Bellingham, WA: Lexham, 2016.

Porter, Stanley E. *Linguistic Analysis of the Greek New Testament: Studies in Tools, Methods, and Practice*. Grand Rapids: Baker Academic, 2015.

- Porter, Stanley E., ed. *Diglossia and Other Topics in New Testament Linguistics*. Journal for the Study of the New Testament Supplement Series 193/Studies in New Testament Greek 6. Sheffield: Sheffield Academic, 2000.
- Porter, Stanley E., and D. A. Carson, eds. *Discourse Analysis and Other Topics in Biblical Greek*. Journal for the Study of the New Testament Supplement Series 113. Sheffield: Sheffield Academic, 1995.
- Porter, Stanley E., and Jeffery T. Reed, eds. *Discourse Analysis and the New Testament: Approaches and Results*. Journal for the Study of the New Testament Supplement Series 170/Studies in New Testament Greek 4. Sheffield: Sheffield Academic, 1999.
- Reed, Jeffery T. *A Discourse Analysis of Philippians: Method and Rhetoric in the Debate over Literary Integrity*. Journal for the Study of the New Testament Supplement Series 136. Sheffield: Sheffield Academic, 1997.