

Intermediate Greek I



Course Description

A second-year language study of grammar, syntax, and idiom, stressing an expanded Greek vocabulary and continued translation.

Course Objectives

- 1) To broaden the student's knowledge of Greek syntax and its exegetical impact.
- 2) To broaden the student's vocabulary.
- 3) To develop greater skill in translating Greek into fluent English.

Course Evaluation

Weekly Assignments (40%)

Exegetical Paper (30%)

Vocabulary Quizzes (15%)

Lecture Quizzes (15%)

Required Readings

- A Greek Bible. I will be distributing the Greek text you are to translate each week, but you will need your own copy for your paper.
- Lexicon: ideally, BDAG.
- Grammar: Choose one of the grammars in the course bibliography below. Recommended choices are bolded.
- Commentary: Choose one of the commentaries in the course bibliography below.

Course Schedule

Week 1	9/7	Syllabus/Class Expectations		Other info
Week 2	9/14	Basic Clause Structure (Part 1)		
Week 3	9/21	Basic Clause Structure (Part 2)		
Week 4	9/28	Processes: What Happened (Part 1)?		
Week 5	10/5	Processes: What Happened (Part 2)?		<i>Choose Passage</i>
Week 6	10/12	Participants: Who Did It, and To Whom or What?		Quiz 1
Week 7	10/19	Temporal Adjuncts: When Did It Happen?		
Week 8	10/26	Spatial Adjuncts: Where Did It Happen?		

Week 9	11/2	Cause, Purpose, Result: Why Did It Happen?		
Week 10	11/9	Means and Manner: How Did It Happen?		Quiz 2
Week 11	11/16	Below the Clause: Phrase Structure		<i>Paper Draft</i>
Week 12	11/23	Below the Clause: The Article		
Week 13	11/30	Beyond the Clause (Part 1)		<i>Paper Due</i>
Week 14	12/7	Beyond the Clause (Part 2)		
Week 15	12/14	Overflow/Review		Quiz 3

Assignments Description

Exegetical Paper (30%)

The student must submit a paper of roughly 2,000 words on a chosen passage of at least 10 verses. The paper should be in Times New Roman 12-point font, double-spaced. Citations should follow SBL style, and everything cited in the footnotes should be included in the bibliography. More information will be forthcoming on the material this paper should cover.

Lecture Quizzes (15%)

Like last year, the lecture portion of this course will be delivered through pre-recorded videos. There will be three quizzes over the material in these videos at approximately even intervals throughout the course of the semester. Each of them will contain a variety of multiple-choice, matching, and essay questions over the lecture material.

Vocabulary Quizzes (15%)

Each week, starting with Week 2, there will be a vocabulary quiz. These quizzes will follow the same format as the vocabulary quizzes last year. I will randomly select the words on each quiz from the list we learned last year. _

Weekly Assignments (40%)

Starting with Week 2, each lesson in Populi will have a Word document with the homework assignment for each week. Each document will have a passage and some questions relating the lecture topic for the week to the passage in question, as well as sections labelled “Translation,” “Parsing,” “Grammar,” and “Commentary.” In the section labelled “Parsing,” parse all the words in the assigned passage (à la the homework from last year.) In the “Grammar” section, list any comments your chosen grammar makes on the passage in question. Likewise, the “Commentary” section is for comments from your chosen commentary. With the background work done, put your translation in the appropriate section. The due date in Populi will be 11:59 PM on Saturday, in case you need to revise your notes after class, but please have at least a first draft ready by class time because going over this assignment is the main item on the agenda for the live portion of class.

Policies and other information

Attendance (From the GLBC Catalogue)

Students are required to attend classes regularly. One unexcused absence for every credit hour in a given course may be permitted, i.e. per one-hour class. Two percent (2%) of the course grade per academic

hour for each hour of classroom instruction missed may be deducted for each unexcused absence beyond the above.

Late Work (From the GLBC Catalogue)

Assignments for the term are listed in the syllabus supplied for each course. Every assignment so listed must be completed to pass the course. Late submission of assignments need not be accepted by the instructor. Extenuating circumstances and emergencies will be taken into consideration. If a late assignment is accepted, a grade reduction of 5% per instructional day may be assessed.

Bibliography

Commentaries

Cranfield, C.E.B. *The Gospel according to St. Mark: An Introduction and Commentary*. Cambridge Greek Testament Commentary. Cambridge: CUP, 1959.

France, R.T. *The Gospel of Mark*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2002.

Maloney, Francis J. *The Gospel of Mark: A Commentary*. Grand Rapids: Baker Academic, 2012.

Grammars

Blass, F., and A. Debrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Edited and translated by R.W. Funk. Chicago: University of Chicago Press, 1961. [BDF]

Brooks, James A., and Carlton L. Winbery. *Syntax of New Testament Greek*. Lanham, MD: University Press of America, 1979.

Burton, Ernest de Witt. *Syntax of the Moods and Tenses in New Testament Greek*. 3rd edition. Edinburgh: T. & T. Clark, 1898.

Buttmann, Alexander. *A Grammar of the New Testament Greek*. Andover, M.A.: Warren F. Draper, 1891.

Dana, H. E., and Julius R. Mantey. *A Manual Grammar of the Greek New Testament*. Toronto, ON: Macmillan, 1927.

Easley, Kendell H. *User-Friendly Greek: A Common Sense Approach to the Greek New Testament*. Nashville, TN: Broadman & Holman, 1994.

Farrar, Frederic W. *A Brief Greek Syntax and Hints on Greek Accidence*. London: Longmans, Green, & Co., 1867.

Larkin, William J. *Greek is Great Gain: A Method for Exegesis and Exposition*. Eugene, OR: Wipf & Stock, 2008.

Mathewson, David L., and Elodie Ballantine Emig. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids: Baker Academic, 2016.

Moulton, J.H., W.F. Howard, and N. Turner. *A Grammar of New Testament Greek*. 4 vols. Edinburgh: T. & T. Clark, 1908–1976.

Nunn, H. P. V. *A Short Syntax of New Testament Greek*. Cambridge: CUP, 1920.

Porter, Stanley E. *Idioms of the Greek New Testament*. 2nd edition. Biblical Languages: Greek 2. Sheffield: Sheffield Academic, 1994.

Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. 3rd edition, 1919. Reprint, Bellingham, WA: Logos Bible Software, 2006.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

Winer, G.B. *A Treatise on the Grammar of New Testament Greek, Regarded as a Sure Basis for New Testament Exegesis*. 3rd edition, revised. Translated by W.F. Moulton. Edinburgh: T. & T. Clark, 1898.

Zerwick, Maximillian. *Biblical Greek*. Translated by Joseph Smith. Scripta Pontificii Instituti Biblici. Rome: Pontifical Biblical Institute, 1963.

Lexical Resources

Bauer, Walter, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000. [BDAG]

Liddell, Henry George, et al. *A Greek-English Lexicon*. 9th edition. Oxford: Oxford University Press, 2000. [LSJ]

Moulton, James Hope, and George Milligan. *The Vocabulary of the Greek Testament: Illustrated from the Papyri and Other Non-Literary Sources*. 1930. Reprint, Peabody, MA: Hendrickson, 1997. [MM]

Thayer, Joseph H. *Thayer's Greek-English Lexicon of the New Testament*. Peabody: Hendrickson, 1995.