

Intermediate Readings Hebrew II & Aramaic



Faculty Contact

Reading Schedule Correction April 5, 2024

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Please contact me anytime you have comments, suggestions, questions or you would like to talk about this course or your overall learning and ministry goals.

Course Description

From glbc.ca

Hebrew and Aramaic readings in Daniel and Ezra and the brief occurrences of Aramaic in Genesis, Jeremiah, the Gospels, Letters and Revelation. God chose Hebrew and Aramaic as the languages of His first revelation of His works, promises and first covenants with His people, a choice highly appropriate for His eternal purposes. The course builds skills in form, sound, syntax, semantics and exegesis useful in the understanding, interpretation and exposition of God's Word. This in turn informs students' ministries of the Word, preaching, teaching, evangelism, missions and apologetics, and in benevolence, a high priority of God throughout both Testaments.

Expanded

God chose Hebrew, and some Aramaic, as the languages of His first revelation of His works, promises and first covenants with His people. God's choice of Hebrew and some Aramaic for his First Covenant (Old Testament) Scriptures is highly appropriate for their content and His eternal purposes as is Greek for the New Covenant scriptures (הַבְּרִית הַחֲדָשָׁה, *bə·rît ḥă·dā·šāh* Jeremiah 31:31; καὶνὴ διαθήκη, *kainē diathēkē*, Luke 22:20).

This course builds on Intro to Hebrew I and II and Hebrew Readings I through readings in Daniel and Ezra learning up to their Aramaic texts.

The process enhances skills in all aspects of the texts: morphology, phonology, syntax, semantics and exegesis useful in the understanding, interpretation and exposition of the Hebrew Bible revealing God's eternal messages. This in turn informs students' ministries of the Word: preaching, teaching, evangelism, missions, apologetics and benevolence.

Course Objectives

Bible

1. Know God, Father, Son and Holy Spirit, and *hear His voice* in the language He first spoke to men and women and which records His speaking the universe into existence.
2. Increase our faith in God and the truth, power, beauty, wonder, accuracy and detail of

His living, abiding, inspired Word.

3. Enjoy Hebrew and Aramaic at every stage of our learning which is a rewarding life-long experience in seeing how appropriate and effective it is for God's eternal purposes and as a foundation for everything He accomplishes through Jesus' coming into His world and giving us His New Covenant.
4. Experience the thought world, thought process and flow of individual thought units of God's inspired writers in the close hearing, speaking and reading of their Hebrew and Aramaic texts.
5. Increase our awareness of the power of God's literary brilliance and features of Hebrew and Aramaic Scripture and their important implications in exegesis, interpretation, preaching, teaching, evangelism, apologetics and the growth and flourishing of our relationship with God.

Bible & Ministry

6. Prepare provisional and refined translations from close readings, analysis, exegesis and interpretation useful in the preparation of sermons, Bible lessons, worship, evangelism, apologetics, etc.
7. Enhance our devotion to God in daily living and practical ministry.
8. Answer questions from seekers and members of the body of Christ.
9. Use our understanding of the Hebrew and Aramaic texts in expressing the essence in English to those whom we serve.
10. Along with 5 and 6 above, apply our learning in the growth and flourishing of our relationship with God and His people.

Worldview

11. Enhance our Biblical worldviews by better understanding God's revelations of Himself, His eternal purposes, His works, and His world through Hebrew and Aramaic Scripture, articulating answers to these twelve questions:
 1. Who is God?
 2. What is the nature of external reality, the world around us? (i.e. real or an illusion)
 3. What is a human being?
 4. Where do we come from?
 5. What happens to a person at death?
 6. Why is it possible to know anything at all?
 7. How do we know what is right and wrong?
 8. What is the meaning of human history?

9. How do we perceive time? (i.e. linear, circular cycles, etc.)
10. Is the worldview/culture open or closed?
11. Is the centre of this worldview/culture its groups or individuals?
12. Where are we going, how does the world end?

12. Increase our understanding of Israel as God's First Covenant people, their Biblical history, their geopolitical neighbours and their present language and culture.

Schedule

Lesson	Hebrew Reading	Aramaic Reading	Text Chapter	Exercise (E), Paper
Lesson 1	Introduction		1–2	
Lesson 2	Daniel 1:1–3	Daniel 2:4	3–4	E
Lesson 3	Daniel 1:4–6	Daniel 2:5	11	
Lesson 4	Daniel 1:7–9	Daniel 2:6	5	E
Lesson 5	Daniel 1:10–12	Daniel 2:7	6	E
Lesson 6	Daniel 1:13–15	Daniel 2:8	7	E
Lesson 7	Daniel 1:16–18	Daniel 2:9	8	E
Lesson 8	Daniel 1:19–21	Daniel 2:10	9	
Lesson 9	Ezra 1:1–3	Ezra 4:8	10	
Lesson 10	Ezra 1:4–6	Ezra 4:9	12 & 18	
Lesson 11	Ezra 1:7–11	Ezra 4:10	13	
Lesson 12	Ezra 3:1–3	Ezra 4:11	14	
Lesson 13	Ezra 3:4–6	Ezra 4:12	15	
Lesson 14	Ezra 4:1–3	Ezra 4:13	16	Submit Paper
Lesson 15	Ezra 4:4–7	Ezra 4:14–15	17	Paper Presentation Submit Notebook

Primary Source Text and Resources

Hebrew Bible, *Biblica Hebraica Stuttgartensia*

Thorium audio reader available at:

<https://www.edrlab.org/software/thorium-reader/>

* Please download Thorium to your computer.

Audio Bible books for Thorium available at:

<https://ebible.org/multimedia/hbo/>

* Download Genesis and Deuteronomy “Slowly Spoken” versions and any other Hebrew Bible books of interest to you and with which you are already very familiar in English.

Reading & Assignment Schedule **Credit Work**

- Weekly Readings and Exercises 75%
- Research Paper on the History of Biblical Aramaic 25%

Secondary Resources

Locations: GLBC library, online, Populi, PB for my hardcopy and/or Kindle or Logos where noted.

Aramaic Resources

Bartlet, Andrew and Andrew E. Steinmann. *Fundamental Biblical Hebrew and Fundamental Biblical Aramaic*. St. Louis, MO: Concordia Publishing House, 2004.
PB, Logos

Cook, John A. *Aramaic Ezra and Daniel: A Handbook on the Aramaic Text*. Baylor of the Handbook of the Hebrew Bible. Waco, Baylor TX: Baylor University Press, 2019.
PB, Kindle

Note: use/grid of modern linguistic theory
see glossary of terms

Use: textual technical commentary reference only

cf. Cook, John and Robert D. Holmstedt. *Intermediate Biblical Hebrew: An Illustrated Grammar*. Illustrated by Philip Williams. Grand Rapids, MI: Baker Academic, 2020.

Schuele, Andreas. *An Introduction to Biblical Aramaic*. Louisville, KY: Westminster John Knox Press, 2012. Kindle

Van Pelt, Miles V. *Basics of Biblical Aramaic: Complete Grammar, Lexicon, and Annotated Text*. Second edition. Grand Rapids, MI: Zondervan, 2023.

Hebrew Resources

Botterweck, G. Johannes et al. *Theological Dictionary of the Old Testament*. Seventeen volumes. Grand Rapids, MI: Eerdmans, 1974-2021.
GLBC Library 221.3 BOT v. 1... REF (TDOT)

Brown, Francis, Samuel Rolles Driver and Charles Augustus Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon with an Appendix Containing the Biblical Aramaic: Coded with Strong's Concordance Numbers*. Peabody, MA: Hendrickson, 2005. (BDB)
Available digitally with Bible programs and unabridged at biblehub.org interlinear.

Chisholm, Rober B. Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids, MI: Baker, 1998.
PB Hardcopy and Kindle

———. *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids, MI: Kregel Academic, 2016.
PB, hardcopy and Kindle

Cook, John and Robert D. Holmstedt. *Intermediate Biblical Hebrew: An Illustrated Grammar*. Illustrated by Philip Williams. Grand Rapids, MI: Baker Academic, 2020.
Examines text of 1 Kings 16:29 to 2 Kings 2:14, Elijah's ministry from Ahab to his succession by Elisha
PB

Fuller, Russell T. and Kyoungwon Choi. *Invitation to Biblical Hebrew Syntax: An Intermediate Grammar*. Grand Rapids, MI: Kregel, 2017.
PB

Gesenius, Heinrich Friedrich Wilhelm. *Gesenius' Hebrew and Chaldee Lexicon to the Old Testament Scriptures: Numerically Coded to Strong's Exhaustive Concordance, with an English Index of More Than 12,000 Entries*. Grand Rapids, MI: Baker, 1990.
Available at blueletterbible.org
<https://www.blueletterbible.org/study/lexica/gesenius/index.cfm>
PB

———. *Gesenius' Hebrew Grammar*. Omaha, NE: Patristic Publishing, 2019.
GLBC 492.4 KAU REF
PB Kindle

Harris, R. Laird, Gleason L. Archer, Jr. and Bruce K. Waltke. *Theological Wordbook of the Old Testament*. Two volumes. Chicago, IL: Moody Press, 1980.
GLBC Library 221.3 HAR v. 1 & 2 REF (TWOT)

Joüon, Paul and T. Muraoka. *A Grammar of Biblical Hebrew*. 3rd ed. Rome, IT: Gregorian & Biblical Press, 2011.
PB Logos

Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Five volumes. Revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited under the supervision of M. E. J. Richardson. Leiden, NL: Brill, 1994–2000. (aka HALOT)
Guide for use available at: <http://hebrewbiblescholar.com/halot/>

Reymond, Eric D. *Intermediate Biblical Hebrew Grammar: A Student's Guide to Phonology and Morphology*. Atlanta, GA: SBL Press, 2018.
PB

Scott, William R. *A Simplified Guide to the BHS: Critical Apparatus, Masora, Accents, Unusual Letters and Other Markings*. 3rd ed. North Richland Hills, TX: Bibal Press, 1995.
PB Kindle

Steinmann, Andrew E. *Intermediate Biblical Hebrew: A Reference Grammar with Charts and Exercises*. St. Louis, MO: Concordia, 2009.
PB

Tov, Emanuel. *Textual Criticism of the Hebrew Bible*. Minneapolis, MN, Fortress, 1992.
GLBC Library 221.44 TOV

Waltke, Bruce K., Michael Patrick O'Connor. *An Introduction to Biblical Hebrew Syntax*. University Park, PA: Eisenbrauns, 1990. Imprint of Penn State University Press.
(aka Waltke-O'Connor and IBHS)
Guide for use available at: <http://hebrewbiblescholar.com/waltke-oconnor/>
PB

Weingreen, J. *A Practical Grammar for Biblical Hebrew*. Second edition. Oxford, UK: Oxford University Press, 1963.
Available in your online files folder on Populi.

Related possibilities depending on Scripture texts we study.

Tucker, J. Dennis Jr., ed. *Baylor Handbook on the Hebrew Bible*. Waco, TX: Baylor University Press, ca. 2006. (BHHB) 13 volumes to date:

- Genesis 1-11
- Genesis 37-50
- **Deuteronomy 1-11**
- Deuteronomy 12-26
- Ruth
- **Aramaic Ezra and Daniel**
- Esther
- **Qoheleth**
- Hosea
- Amos
- Jonah
- Haggai and Zechariah 1-8

- Malachi

Review and list at <https://www.olivetree.com/blog/review-baylor-handbooks/>

Technical Commentaries

Credit Work

- | | |
|--------------------------|-----|
| • Weekly Readings | 75% |
| • Research Paper Aramaic | 25% |

Weekly Readings

1. See schedule for readings.
2. For readings this term, following your analysis and exegesis prepare a provisional translation first.
3. Following your provisional translation, compare it with a formal equivalence translation (NASB, ESV). Suggest minor edits based on your exegesis that could enhance your listeners' understanding of the meaning of the text.
4. Keep your observations, provisional translation and formal equivalence emendation translation in a word file notebook and submit at the end of term.

Process: Basic Elements

The following is an overview of the basic elements of your text you will examine.

Not all of these will apply in every text. In some cases, such as text critical issues, information may not apply or exist.

You only need to note key elements of significance.

For example, the definite article, simple root forms of verbs, nominal clauses (without verbs) need not be highlighted, parsed, etc. unless somehow they are central to the interpretation and exposition of the text. For example the phrase, **וְיְהוָה שָׁלוֹם**, is nominal (without verb) and widely translated "The LORD is peace" (Judges 6:24). Could there be a linguistic - theological reason why YHWH's attribute of peace is expressed this way?

Process: Basic Elements Integrated from Resources

Background

1. Listen to your text, read and speak your text.
2. Canonical Context
3. Historical
4. Genre
5. Text Critical Variants

Exegesis to Exposition (Chisholm, Cook & Holmstedt)

0. Preparation

1. Familiarity with Text and Literary Features
 1. Narrative
 2. Poetry

1. Viewing the Forest

1. Literary Unit (pericope, i.e. your passage selection done above)
2. Outline

2. Entering the Woods

1. Provisional Working Translation
2. Structure Diagram
 1. Narrative (Characteristic Details from 0. above et al.)
 2. Poetry (Characteristic Details from 0. above Parallelism et al.)

3. Looking at the Trees (restatement of **Text** and **Background** above)

1. Isolate nouns, adjectives, participles
2. Isolate
 1. pronouns
 1. i.d. antecedents
 2. articles, propositions, conjunctions

- 3. infinitives
- 4. verbs (as noted above, parse *key* verbs) (What?)
- 5. key words
 - 1. Subject(s) (Who?)
 - 2. Object(s)
 - 3. Spatial Adjunct (Where?)
 - 4. Temporal Adjunct (When?)
- 6. Semantic Variables (Figures, etc.)
- 7. Syntax
- 8. Constituent linguistic units
- 9. subordinate clauses
- 10. Parallelism
- 11. textual issues

3. Note

- 1. contextual nuance
- 2. Textual issues
- 4. Compare formal equivalent translations

4. Synthesising Observations

- 1. Make any necessary revisions based on observations

5. Looking Beneath the Surface

- 1. How do literary details enhance theological message
- 2. How does any figurative language (metaphor, etc.) contribute to the message

6. Leaving the Woods

1. Observe “plot structure” of overall passage and how the verses you examine closely contribute
2. Summarise
 1. theological themes and lessons
 2. main point of each unit
 3. relationship to adjacent units

7. Viewing the Forest Again

1. Relate theological themes of this text to larger overarching context
 1. “cotext” > “context” > ...etc. (Cotterell and Turner)

Foreground

1. Deep Theology
 1. Then
 2. Eternally
 3. Now
2. Communicating the Essence in English
 1. Prepare a provisional translation based on your observations.
 2. Suggest refinements to a standard formal equivalence translation from which you could preach the text (NASB, ESV)
 3. “invisibly” for your hearers
 4. “Six month rule”

With reference to:

Cook and Holmstedt. *Intermediate Biblical Hebrew*.

Chisholm. *From Exegesis to Exposition*.

Cotterell and Turner, *Linguistics and Biblical Interpretation*.

Process: Basic Elements By Source

Background

1. Listen to your text, read and speak your text.
2. Canonical Context
3. Historical
4. Genre
5. Text Critical Variants

Exegesis (Cook & Holmstedt)

1. Key Verb(s) (What?)
2. Subject(s) (Who?)
3. Object(s)
4. Spatial Adjunct (Where?)
5. Temporal Adjunct (When?)
6. Semantic Variables (Figures, etc.). Add Bullinger *Figures of Speech of Bible*.
7. Syntax
8. Constituent Linguistic Units
9. Parallelism

Exegesis to Exposition (Chisholm)

0. Preparation

1. Familiarity with Text and Literary Features
 1. Narrative
 2. Poetry

1. Viewing the Forest

1. Literary Unit (pericope, i.e. your passage selection done above)

2. Outline

2. Entering the Woods

1. Provisional Working Translation

2. Structure Diagram

1. Narrative (Characteristic Details from 0. above et al.)

2. Poetry (Characteristic Details from 0. above Parallelism et al.)

3. Looking at the Trees (restatement of **Text** and **Background** above)

1. Isolate nouns, adjectives, participles

2. Isolate

1. pronouns

1. i.d. antecedents

2. articles, propositions, conjunctions

3. infinitives

4. verbs (as noted above, parse key verbs)

5. key words

6. subordinate clauses

7. textual issues

3. Note

1. contextual nuance

2. Textual issues

4. Compare formal equivalent translations

4. Synthesising Observations

1. Make any necessary revisions based on observations

5. Looking Beneath the Surface

1. How do literary details enhance theological message
2. How does any figurative language (metaphor, etc.) contribute to the message

6. Leaving the Woods

1. Observe “plot structure” of overall passage and how the verses you examine closely contribute
2. Summarise
 1. theological themes and lessons
 2. main point of each unit
 3. relationship to adjacent units

7. Viewing the Forest Again

1. Relate theological themes of this text to larger overarching context
 1. “cotext” > “context” > ...etc. (Cotterell and Turner)

Foreground

1. Deep Theology
 1. Then
 2. Eternally (Eternal Truth)
 3. Now
2. Communicating the Essence in English
 1. “invisibly” for your hearers
 2. “Six month rule”

With reference to:

Cook and Holmstedt. *Intermediate Biblical Hebrew*.

Chisholm. *From Exegesis to Exposition*.

Cotterell and Turner, *Linguistics and Biblical Interpretation*.

Bibliography

Introductions / Introductory Grammars

Bartlet, Andrew and Andrew E. Steinmann. *Fundamental Biblical Hebrew and Fundamental Biblical Aramaic*. St. Louis, MO: Concordia Publishing House, 2004.
Second edition expected in March 2023.

Cook, John and Robert D. Holmstedt. *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*. Illustrated by Philip Williams. Grand Rapids, MI: Baker Academic, 2013.

Kelley, Page H. *Biblical Hebrew: An Introduction*. Second edition revised by Timothy G. Crawford. Grand Rapids, MI: Eerdmans, 2018.

Kelley, Page H., Terry L. Burden and Timothy G. Crawford. *A Handbook to Biblical Hebrew: An Introductory Grammar*. Second edition. Grand Rapids, MI: Eerdmans, 2020.

Kutz, Karl V. and R. L. Josberger. *Learning Biblical Hebrew, Reading for Comprehension: An Introductory Grammar*. Bellingham, WA: Lexham Press, 2018.

———. *Learning Biblical Hebrew Workbook: A Graded Reader*. Bellingham, WA: Lexham Press, 2019.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. Upper Saddle River, NJ: Prentice-Hall, 1971.

Seow, C. L. (Choon-Leong). *A Grammar for Biblical Hebrew*. Revised edition. Nashville, TN: Abingdon, 1995.

Green, J. S., G. B. Lester and J. F. Scrivner. *Handbook to a Grammar For Biblical Hebrew*. Revised edition. Nashville, TN: Abingdon, 2005.

Van Pelt, Miles V. and Gary D. Pratico. *Basics of Biblical Hebrew Grammar*. Third edition. Grand Rapids, MI: Zondervan, 2019.

———. *Basics of Biblical Hebrew Workbook*. Third edition. Grand Rapids, MI: Zondervan, 2019.

———. *Charts of Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2007.

———. *The Vocabulary Guide to Biblical Hebrew and Aramaic*. Second Edition. Grand Rapids, MI: Zondervan, 2019.

Weingreen, J. *A Practical Grammar for Biblical Hebrew*. Second edition. Oxford, UK: Oxford University Press, 1963.
Available in your online files folder on Populi.

Lexicons, Dictionaries, Historical and Analytical Tools

Botterweck, G. Johannes et al. *Theological Dictionary of the Old Testament*. Seventeen volumes. Grand Rapids, MI: Eerdmans, 1974-2021.
GLBC Library 221.3 BOT v. 1... REF (TDOT)

Brown, Francis, Samuel Rolles Driver and Charles Augustus Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon with an Appendix Containing the Biblical Aramaic: Coded with Strong's Concordance Numbers*. Peabody, MA: Hendrickson, 2005. (aka BDB)
Available digitally with Bible programs and biblehub.org interlinear.

Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. Nine volumes. Sheffield, UK: Sheffield Academic Press, 1993—2016.

———. *The Dictionary of Classical Hebrew Revised*. Sheffield, UK: Sheffield Phoenix Press, 2018— (Includes new information available from Dead Sea Scrolls publications ongoing).

Gesenius, Heinrich Friedrich Wilhelm. *Gesenius' Hebrew and Chaldee Lexicon to the Old Testament Scriptures: Numerically Coded to Strong's Exhaustive Concordance, with an English Index of More Than 12,000 Entries*. Grand Rapids, MI: Baker, 1990.
Available at blueletterbible.org
<https://www.blueletterbible.org/study/lexica/gesenius/index.cfm>

Harris, R. Laird, Gleason L. Archer, Jr. and Bruce K. Waltke. *Theological Wordbook of the Old Testament*. Two volumes. Chicago, IL: Moody Press, 1980.
GLBC Library 221.3 HAR v. 1 & 2 REF (aka TWOT)

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1971.

Jenni, Ernst and Claus Westermann. *Theological Lexicon of the Old Testament*. Three volumes. Peabody, MA: Hendrickson, 1997.

Joüon, Paul and T. Muraoka. *A Grammar of Biblical Hebrew*. 3rd ed. Rome, IT: Gregorian & Biblical Press, 2011.

Kahn, Geoffrey, ed. *Encyclopedia of Hebrew Language and Linguistics*. 4 vols. Leiden, NL: Brill, 2013.

Kelley, Page, Timothy Crawford and Daniel Mynatt, *The Masora of the Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids, MI: Eerdmans,

1998.

Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Five volumes. Revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited under the supervision of M. E. J. Richardson. Leiden, NL: Brill, 1994–2000. (aka HALOT)

Guide for use available at: <http://hebrewbiblescholar.com/halot/>

Landes, George M. *Building Your Biblical Hebrew Vocabulary: Learning Words by Frequency and Cognate*. SBL Resources for Biblical Study 41. Atlanta, GA: SBL, 2001.

O'Connor, Michael Patrick. *Hebrew Verse Structure*. University Park, PA: Eisenbrauns, 1997.

Owens, John Joseph. *Analytical Key to the Old Testament*. Four volumes. Grand Rapids, MI: Baker, 1989–1990.

* Tucker, J. Dennis Jr., ed. *Baylor Handbook on the Hebrew Bible*. Waco, TX: Baylor University Press, ca. 2006. (BHNB) 13 volumes to date.

Van Gemeren, Willem. *New International Dictionary of Old Testament Theology and Exegesis*. Five volumes. Grand Rapids, MI: Zondervan, 1997.

Annotated list of some of the above available at

<https://hst.edu/wp-content/uploads/2023/01/HEBREW-LANGUAGE-TOOLS.pdf>

Intermediate and Advanced Grammars

Ben Zvi, Ehud and Maxine Hancock. *Readings in Biblical Hebrew: An Intermediate Textbook*. New Haven, CT: Yale University Press, 1993.

Chisholm, Rober B. Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids, MI: Baker, 1998. PB

———. *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids, MI: Kregel Academic, 2016.

Cook, John and Robert D. Holmstedt. *Intermediate Biblical Hebrew: An Illustrated Grammar*. Illustrated by Philip Williams. Grand Rapids, MI: Baker Academic, 2020.

Fuller, Russell. *Invitation to Biblical Hebrew Syntax: An Intermediate Grammar*. Grand Rapids, MI: Kregel, 2017.

Genesius, Heinrich Friedrich Wilhelm. *Gesenius' Hebrew Grammar*. Edited and enlarged by E. Kautzsch. Mineola, NY: Dover Publications, 2006.

Other editions available on Kindle economically and at

http://en.wikisource.org/wiki/Gesenius%27_Hebrew_Grammar

<http://archive.org/details/geseniushebrewgr00geseuoft>

Guide for use available at: <http://hebrewbiblescholar.com/gesenius/>

Jouon, Paul and Muraoka A *Grammar of Biblical Hebrew*. Second edition. Chicago, IL: Loyola Press, 2011. (aka J-M)

Guide for use available at: <http://hebrewbiblescholar.com/jouon-muraoka/>

Reymond, Eric D. *Intermediate Biblical Hebrew Grammar: A Student's Guide to Phonology and Morphology*. Atlanta, GA: SBL Press, 2018.

Steinmann, Andrew E. *Intermediate Biblical Hebrew: A Reference Grammar with Charts and Exercises*. St. Louis, MO: Concordia, 2009.

van der Merwe, Christo H., Jacobus A. Naudé and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Second Edition. London, UK: Bloomsbury T&T Clark, 2017.

Waltke, Bruce K., Michael Patrick O'Connor. *An Introduction to Biblical Hebrew Syntax*. University Park, PA: Eisenbrauns, 1990. Imprint of Penn State University Press. (aka Waltke-O'Connor and IBHS)

Guide for use available at: <http://hebrewbiblescholar.com/waltke-oconnor/>

Modern Hebrew Elementary Readers

Second language learners find elementary readers can be helpful. These are examples.

Alefbet: Look, Listen and Read: Part 1, Letters. Jersey City, NJ: Ktav Publishing House, 2005.

Persky, Elias and Sol Scharfstein. *Language: Gate of Reading*. N.p. Ktav Publishing House, 1977.

Scharfstein, Sol. *Family*. Hoboken, NJ: Ktav Publishing House, 1992.

———. *Language: Gate of Reading*. Volume A revised. Brooklyn, NY: Ktav Publishing House, 2019.

Modern Hebrew

Eytan, Halon. "The Israeli Academy Continuing the Unprecedented Revival of the Hebrew Language" *The Jerusalem Post* (February 17, 2018). Available at: <https://www.jpost.com/israel-news/culture/the-israeli-academy-continuing-the-unprecedented-revival-of-the-hebrew-language-542822>

Hoffman, Joel M. *In the Beginning: A Short History of the Hebrew Language*. New York, NY:

New York University Press, 2004.

Chapter 10 on Modern Hebrew and the work of Eliezer Ben-Yehuda is interesting and helpful for your research paper section on modern Hebrew.