

Ezekiel and Daniel (Winter 2022)



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Course Description (From the GLBC Catalogue)

Both Ezekiel and Daniel prophesied during the period of the exile. Their message is both timely and timeless. This study introduces the student to an important chapter in Israel's history and to a genre of Old Testament literature known as apocalyptic. Among other things, these books establish an important foundation for understanding the language used by John in the book of Revelation.

Course Objectives

- 1) To understand what God communicates in these two books about Himself, His people, and the world.
- 2) To reflect on how we can become more faithful servants of God and His people by responding to the message of these two books.
- 3) To reflect on Ezekiel's engagement with his culture, Daniel's engagement with his culture, and what they can teach us about how to reach out to our culture.

Course Evaluation

LESSON MANUSCRIPT (30%)

QUIZZES (45%)

WEEKLY ASSIGNMENTS (15%)

PARTICIPATION (10%)

Recommended Readings

- Danny Petrillo, *Ezekiel*. Truth for Today Commentary Series. Searcy, AR: Resource Publications, 2004.
- Edward P. Myers, Neale T. Pryor, and David Reichtin, *Daniel*. Truth for Today Commentary Series. Searcy, AR: Resource, 2012.

Course Schedule

Week 1	1/13	Syllabus/Class Expectations, Intro. to Ezekiel, Ezekiel 1–3	
Week 2	1/20	Ezekiel 4–7	
Week 3	1/27	Ezekiel 8–13	
Week 4	2/3	Ezekiel 14–18	
Week 5	2/10	Ezekiel 19–24	Quiz 1 (Ezekiel 1–24)
Week 6	2/17	Ezekiel 25–29	
Week 7	2/24	Ezekiel 30–34	
Week 8	3/10	Ezekiel 35–39	
Week 9	3/17	Ezekiel 40–44	

Week 10	3/24	Ezekiel 45–48;	Quiz 2 (Ezekiel 25–48)
Week 11	3/31	Introduction to Daniel; Daniel 1–3	Lesson MS (Draft)
Week 12	4/7	Daniel 4–7	
Week 13	4/14	Daniel 8–10	Lesson MS (Final Copy)
Week 14	4/21	Daniel 11–12	
Week 15	4/28	Oral Presentations/Overflow	Quiz 3 (Daniel)

Assignments Description

Lesson (30%)

Written (20%): The written manuscript should be roughly 2,000 words long. Please type this assignment in Times New Roman 12-point font, double spaced. Please cite at least 7 sources. Footnote formatting should follow the *SBL Handbook of Style*, 2nd edition. The bibliography at the end of the paper should contain everything cited in the footnotes. Papers should address each of the following questions clearly:

- (1) How does this passage relate to the rest of the book?
- (2) What are the relevant features of the historical/cultural background?
- (3) What is the main idea of the passage?
- (4) How does the passage support this main idea?
- (5) How does this main idea affect our lives today?

Oral (10%): The oral presentation should be about 10 minutes. This will probably involve abridging the paper. The format for this presentation will be discussed closer to the due date, as how much class time can be devoted to this depends on factors that are hard to predict in advance.

Quizzes (45%)

There will be three quizzes during the semester. The quizzes will consist of multiple-choice, matching, and essay questions over the text and class discussions, as well as a series of memory verses. They are due at 11:59 PM on Saturday of the week designated in the table above.

Weekly Assignments (20%)

You are expected to read through the books of Ezekiel and Daniel at least once during the semester (ideally, more than once, using a variety of translations). As you are reading, jot down observations/questions about the text that jump out at you. Beginning with Week 2, you should submit your observations/questions about the week's material to the appropriate dropbox in Populi by 11:59 PM on Wednesday night, as they will form a partial basis for our class discussion on Thursday afternoon. At least one of your observations or questions should relate to the content of the text, at least one should relate to the application of the text for today's church, and at least one should relate to the worldviews found in the text, i.e., either God's or that of those whom the text originally addressed.

Policies and other information

Attendance (From the GLBC Catalogue)

Students are required to attend classes regularly. One unexcused absence for every credit hour in a given course may be permitted, i.e. per one-hour class. Two percent (2%) of the course grade per academic

hour for each hour of classroom instruction missed may be deducted for each unexcused absence beyond the above.

Late Work (From the GLBC Catalogue)

Assignments for the term are listed in the syllabus supplied for each course. Every assignment so listed must be completed to pass the course. Late submission of assignments need not be accepted by the instructor. Extenuating circumstances and emergencies will be taken into consideration. If a late assignment is accepted, a grade reduction of 5% per instructional day may be assessed.

Bibliography

Baldwin, Joyce. *Daniel: An Introduction and Commentary*. TOTC 23. Downers Grove, IL: IVP Academic, 1978. Logos Bible Software edition.

Boadt, Lawrence. "Ezekiel, Book of." *ABD* 2:711–22. Logos Bible Software edition.

Block, Daniel I. *Ezekiel*. NICOT. 2 vols. Grand Rapids: Eerdmans, 1997–98. Logos Bible Software edition.

Boda, Mark J., and J. Gordon McConville, eds. *Dictionary of the Old Testament: Prophets*. Downers Grove, IL: IVP Academic, 2012. Logos Bible Software edition.

Chisholm, Robert B., Jr. *Handbook on the Prophets*. Grand Rapids: Baker Academic, 2002. Logos Bible Software edition.

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Hall, Gary, and Randall Bailey. "Major Prophets." Pages 428–524 in *College Press NIV Commentary: Old Testament Introduction*. Joplin, MO: College Press, 2005.

House, Paul R. *Daniel: An Introduction and Commentary*. TOTC 2/23. Downers Grove, IL: IVP Academic, 2018. Logos Bible Software edition.

Klein, Ralph W. "Ezekiel, Book of." Pages 446–48 in *Eerdmans Dictionary of the Bible*. Edited by David Noel Freedman, Allen C. Meyers, and Astrid B. Beck. Grand Rapids: Eerdmans, 2000. Logos Bible Software edition.

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Pierce, Ronald W. *Daniel*. Teach the Text Commentary Series. Grand Rapids: Baker, 2015. Logos Bible Software edition.

Rooker, Mark F. "Ezekiel." Pages 1245–1320 in *The CSB Study Bible: Notes*. Edited by Edwin A. Blum and Trevin Wax. Nashville, TN: Holman, 2017. Logos Bible Software edition.

- Rydelnik, Michael. "Daniel." Pages 1321–48 in *The CSB Study Bible: Notes*. Edited by Edwin A. Blum and Trevin Wax. Nashville, TN: Holman, 2017. Logos Bible Software edition.
- Schwab, George M. *Hope in the Midst of a Hostile World: The Gospel According to Daniel*. The Gospel According to the Old Testament. Phillipsburg, NJ: Presbyterian and Reformed, 2006.
- Smith, James E. *The Major Prophets*. Old Testament Survey Series. Joplin, MO: College Press, 1995. Logos Bible Software edition.
- Taylor, John B. *Ezekiel: An Introduction and Commentary*. TOTC 22. Downers Grove, IL: IVP Academic, 1969. Logos Bible Software edition.