



COURSE CATALOGUE

2026 – 2027

Great Lakes Bible College

“Grow in the grace and knowledge of our Lord and Savior Jesus Christ...” 2 Peter 3:18

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Why Choose GLBC?

As you look ahead to your future, where are you headed—and what role will Jesus play in that journey? At Great Lakes Bible College (GLBC), we invite you to take your place in Jesus' world-changing mission through grounded biblical teaching, hands-on experience, and dedicated mentorship.

- **Faith as the Foundation:** Being a disciple of Jesus isn't just an aspect of who you are—it is the foundation of everything you do.
- **Integrated Learning:** We unite academic study, authentic faith, and practical service to anchor you in a life of lasting, eternal purpose.

The GLBC Story and Mission

- **Heritage and Growth:** Tracing its roots to the late 1940s in southern Ontario, GLBC grew from Great Lakes Christian High School (1952) and the School of Bible and Missions (1969) before earning its official provincial status.
- **Degree-Granting Charter:** Chartered by the Province of Ontario in 1987 (Bill Pr 5), GLBC confers Bachelor of Religious Education and Bachelor of Theology degrees with transferable credits designed to meet rigorous post-secondary standards.
- **Global Accessibility:** Relocated to Waterloo in 1996, GLBC now delivers accessible online courses to students nationwide and globally.
- **Governance:** Supported by members of churches of Christ, GLBC is governed by a 15-person Board of Trustees and guided by an Advisory Council of church leaders.
- **Core Mission:** To empower students through university-level biblical training—preparing them to live faithfully, serve effectively, lead with purpose, and share the Gospel worldwide.

Our Core Convictions

- **Godhead:** One Creator God, existing eternally as Father, Son, and Holy Spirit.
- **Jesus Christ:** God's only Son, fully God and fully man.
- **Holy Scripture:** Divinely inspired Scripture as the sole authority for faith and practice.
- **Humanity and Salvation:** Created in God's image, humans are saved through rebirth by water and the Spirit.

- **Atonement and Reign:** Christ died, rose, and reigns over creation and the Church.
- **Christian Unity:** One unified Church under Christ's Lordship.
- **Christ's Return:** Christ will return, bringing eternal salvation for the saved and ultimate judgment.

Graduate Objectives

GLBC graduates are qualified and equipped to demonstrate:

- **Spiritual Growth and Character:** Build on a solid biblical foundation for moral purity, healthy relationships, and daily Christian living.
- **Compassionate and Proactive Service:** Meet diverse human needs through practical Christian principles and creative ministry.
- **Effective Communication:** Clearly present the Gospel's relevance and share God's Word across global and cultural contexts.
- **Church Engagement:** Actively participate in and support local church life and worship.
- **Lifelong Scholarship:** Apply undergraduate-level research skills and tools for ongoing biblical study or advanced post-secondary education.

Admissions Overview and Pathways

Great Lakes Bible College (GLBC) provides a fully online learning environment that enables students across Canada and the Northern U.S. to earn academic credit flexible to their schedule. GLBC offers standard degree pathways, non-degree entry options, and an Audit-to-Credit model to support diverse educational backgrounds.

1. Academic Requirements

- **Certificate and Diploma Programs:** Requires a recognized high school diploma (or a minimum 60% average / 1.8 AGPA / C- grade equivalent for U.S. applicants).
- **Degree Programs:** Requires a Canadian university entrance qualification or completion of the Alternative Degree Pathway.

2. Applicant Categories

- **Canadian Applicants:**
 - **Standard Entry:** High school diploma required.

- **Alternative Degree Pathway:** Applicants holding a general high school diploma may qualify for degree entry by maintaining a minimum "B" average across their first two years at GLBC (subject to Dean approval).
- **Northern U.S. Applicants:**
 - **Online Entry:** Open for all online distance-learning programs. Advanced Placement (AP) and university preparatory credits will be evaluated for transfer.
- **Mature Applicants:**
 - **Eligibility:** Applicants who are at least 21 years of age, have been absent from formal education for two or more years, and lack a high school diploma.
 - **Testing and Probation:** Must complete and pass the English component of the Canadian Adult Achievement Test (CAAT). Admitted on academic probation for Year 1; must maintain a "B" average over the first two years to advance to Years 3 and 4 of degree programs.
- **International Applicants:**
 - **Residency Restrictions:** Admissions are limited strictly to residents and citizens of Canada and the Northern U.S.
 - **DLI Status:** GLBC is not a Designated Learning Institution (DLI) with the Canadian federal government and cannot issue study permits or visas. Non-resident applicants are encouraged to consider partner/online options such as World Video Bible School or Amridge University.

3. The Audit-to-Credit Pathway

The Audit-to-Credit model allows students to take coursework without initial risk to their cumulative AGPA:

1. **Inquiry and Interview:** Submit the [Connect With Admissions](#) Form and complete an intake interview with the Dean to outline academic goals.
2. **Audit Registration:** Register and enroll in initial courses under auditor status.
3. **Credit Conversion:** Upon satisfactory completion of coursework at a passing grade, course status upgrades from "Audit" to "Academic Credit" towards a degree, diploma, or certificate.

Note: Students admitted on academic probation or with limited prior study experience are limited to one course per term during their transition.

4. Application Procedures and Policies

Required Documentation:

- Completed GLBC Application Form
- Official transcripts from all secondary and post-secondary institutions
- Two completed character/spiritual reference forms
- Completed Medical History Form (full-time applicants)
- Financial assistance application (optional)

5. Acceptance Process

- **Committee Review:** The Admissions Committee evaluates completed files. High school seniors may receive conditional acceptance pending submission of final official graduation transcripts.
- **Intake Session:** Accepted students complete an intake interview to finalize course schedules, tuition arrangements, and placement assessments.

6. Transfer Credit Policy

- **Accredited Transfer:** Courses completed at recognized institutions with a grade of C (60%) or higher may transfer if applicable to the GLBC curriculum.
- **Non-Accredited Institutions:** Evaluated for credit after the student successfully completes two terms at GLBC.
- **Residency Minimum:** Transfer students must complete a minimum of 30 credit hours through GLBC to be eligible for a GLBC degree.

7. Additional College Requirements

- **Spiritual and Character Requirements:** Applicants must show evidence of a personal commitment to Christ and agreement to abide by college regulations. Two references must be provided for direct verification.
- **Technical Specifications:** Access to a computer (desktop or laptop), high-speed internet connection, a physical Bible, and access to Zoom and Populi platforms.

8. Getting Started and Contact Information

New and returning students can [Connect With Admissions](#) here. Alternatively, returning students who have a Populi account can directly register on the Populi portal.

Online Learning Options

Great Lakes Bible College offers three flexible ways for students to participate in courses: 1) live classes from home, 2) live at satellite hybrid locations, and 3) at your own pace (Archives).

- **Live Classes from Home.** Students can complete courses live from home through interactive, small-group Zoom sessions. At the beginning of each term, instructors work with enrolled students to schedule class times that fit the group's schedule. All course materials and class recordings are maintained in Populi for easy access. Technical Requirements: High-speed internet, a computer, and a webcam, though students may also join via smartphone using Populi or Zoom.
- **Live at Satellite Hybrid Locations.** This hybrid learning model combines in-person gatherings at local satellite locations with real-time online instruction. Local sites feature 360-degree cameras, speakerphones, and large displays to facilitate interactive small-group learning with the instructor. Students are required to bring a Bible and arrange their own transportation to the site, with smartphone access available as an optional tool.
- **At Your Own Pace (Anytime Audit Archives).** This asynchronous, self-paced model allows students to complete coursework individually or in small groups on their own schedule. The curriculum includes access to more than 17 courses across Bible/Bible Backgrounds, Ministry, and Worldview, with dedicated instructor support available to answer questions. Required Equipment: Bible, high-speed internet access, and a computer.

Library Services: Mission and Overview

The mission of the GLBC Library is to empower student learning and academic achievement through equitable access to digital resources, research guidance, and instructional support. Designed specifically for an online learning environment, our digital-first services deliver professional research assistance and scholarly tools directly to students, regardless of location. By fostering information literacy and supporting coursework and inquiry, the Library equips students with the critical skills needed for academic success and lifelong learning.

Support for Online Learning and Research

To support fully online programs, GLBC Library services are delivered primarily online to ensure continuous accessibility. Students can schedule one-on-one virtual consultations with a librarian for personalized guidance on research strategies, database navigation, citation standards, and selecting scholarly sources—fostering independent learning and academic integrity. While services are digital-first, in-person study workspace access, physical book loans, and document scanning or printing can be arranged by appointment when needed. For inquiries or to schedule a consultation, contact the library at library@glbc.ca.

Financial Information

Tuition, Fees, and Payment Policies

- **Tuition Rate:** \$100 per credit hour (applies to both credit and audit courses; credit tuition is 50% subsidized by donors).
- **Course Formats and Study Options:** All courses are offered fully online, available as either live (synchronous) or asynchronous learning. Students can choose to take courses individually or gather with others at a satellite location. Options are available for full-time or part-time study, as well as credit or audit enrolment.
- **Application and Registration Fees:**
 - **New Students:** \$50.00 application fee
 - **Returning Students:** \$50.00 registration deposit
- **Accepted Payment Methods:** E-transfer, Cash, Cheque, Visa, MasterCard, or online payment via Populi (for students with an existing account).
- **Payment Plans and Deadlines:**
 - **Option A (Full Payment):** Pay in full at registration or by the course start date. Access from the 3rd class session/lesson onward is blocked until fees are paid.
 - **Option B (Installment Plan Full-Time Only):** Pay 35% at registration, with the remaining balance split into three equal monthly installments (\$30.00/semester surcharge applies; interest charged on late payments).
 - **Short Courses:** Fees are payable upon registration.
 - **Transcripts and Graduation:** Release of transcripts and graduation participation are withheld until all accounts are paid in full.

Refund and Adjustment Policy

Tuition refunds for course or college withdrawals are calculated based on the student's last date of attendance:

- Weeks 1–10: Pro-rated refund based on weeks remaining.
- After Week 10: No refund granted.

$$\text{Refund} = \left(\frac{\text{Weeks Remaining}}{15} \right) \times \text{Tuition Charged}$$

Financial Aid and Scholarships

Tuition assistance—primarily provided through the GLBC Bursary—is available year-round. Priority is given to full-time students preparing for ministry and active members of churches of Christ, though awards may be granted to other applicants at the College's discretion.

Our scholarships honor the legacy of faithful men and women whose lives and ministries inspire future generations. All current GLBC students are encouraged to apply.

Application and Distribution

The Financial Needs Committee reviews applications quarterly, with bursary awards distributed in early December when funding is available.

Eligibility Requirements

- **Course Registration:** Undergraduate students must be registered in at least one credit course during the Fall or Winter term (online courses qualify).
- **Academic Standards:**
 - **Continuing Students:** Must maintain a minimum cumulative AGPA of 65%.
 - **High School Applicants:** New students entering directly from high school require a Grade 12 average of 70% or higher.
 - **Adult and Continuing Education:** Must meet GLBC's general admission requirements.
- **Financial Need:** Candidates must clearly detail their financial need on the application, including all student loans, grants, and other income sources for consideration.

Academic Guidelines and Expectations

Academic Load and Integrity

- **Course Load:** Full-time status requires a minimum of 12 credit hours per term (standard load: 16 credit hours, including Field Education; maximum: 18 credit hours without Registrar approval). Students should expect 2 hours of out-of-class study per class hour.
- **Academic Offenses:** Plagiarism, cheating, unauthorized removal of library materials, and classroom misconduct are strictly prohibited. Penalties range from assignment or course failure to suspension or expulsion.
- **Academic Probation:** Degree students with a semester AGPA below 2.0 (or 1.8 for non-degree programs) will be placed on probation for the following term, assigned an academic advisor, and subject to course load restrictions.

Attendance and Coursework

- **Attendance Policy:** Regular attendance is mandatory. Maximum allowed 3-hour absences per term:
 - 1-credit course: 1 absence (3 hours)
 - 2-credit course: 2 absences (6 hours)
 - 3-credit course: 3 absences (9 hours)
 - Exceeding these limits results in loss of course credit, regardless of excuse status.
- **Excused Absences:** Requires notifying the instructor prior to returning to class and providing medical or official documentation. Approval is at the instructor's discretion.
- **Unexcused Absences and Deadlines:** Unexcused absences forfeit the right to make up missed tests. Absences do not extend assignment due dates.
- **Assignments:** All syllabus assignments must be submitted to pass the course. Late submissions are subject to instructor approval; if accepted, a penalty of 5% per instructional day applies.
- **Auditors:** Non-credit students must register, attend regularly, and pay 50% standard tuition. Switching between audit and credit status must occur within the first 7 instructional days of the term.

Course Adjustments and Grading

Course Changes and Withdrawals

- **Add/Drop Deadlines:**
 - Add a class: Within Week 1.
 - Drop without penalty: By end of Week 2 (\$10 administrative fee applies).
 - Weeks 3–6: Recorded as W (Withdrawn, no AGPA impact).
 - After Week 6: Recorded as WP (Withdrawn Passing) or WF (Withdrawn Failing, calculated as an F in AGPA).
- **Mid-Term Withdrawal:** Withdrawing from the college mid-term requires an official form signed by the Principal.
- **Incomplete ("I") Grade:** Granted only for documented emergencies or illness. Assignments must be submitted within 4 weeks post-exams, or the grade reverts to an F.
- **Repeating Courses:** When a course is repeated, the higher grade replaces the lower grade in cumulative AGPA calculations.

Student Classification and Employment

- **Employment Recommendations:** Full-time students should limit off-campus employment to under 20 hours per week to maintain academic performance.
- **Classification Criteria:**
 - Full-Time: 12 or more credit hours/term | Part-Time: Less than 12 credit hours/term
 - 1st Year: Up to 31 credits earned
 - 2nd Year: 32–64 credits earned (minimum 1.8 AGPA required)
 - 3rd Year: 65–96 credits earned (minimum 1.8 AGPA required)
 - 4th Year: 97–128 credits earned (minimum 2.0 AGPA required)

Grading Scale and Equivalencies

Percent Range	Letter Grade	GPA Points	Performance Level
96–100	A+	4	Exceptional, superior grasp and critical thinking
86–95	A	4	Exceptional, strong original thinking
80–85	A-	3.8	Exceptional grasp of subject matter
77–79	B+	3.5	Good performance and analytical ability
74–76	B	3	Good grasp of relevant issues
70–73	B-	2.8	Good overall understanding
67–69	C+	2.5	Adequate, general subject understanding
64–66	C	2	Intellectually adequate performance
60–63	C-	1.8	Adequate performance
57–59	D+	1.5	Minimally acceptable performance
54–56	D	1	Minimal familiarity with subject
50–53	D-	0.8	Barely passing
≤ 49	F	0	Inadequate performance

Graduation, Honours and Transcripts

- **Graduation Requirements:**
 - Minimum 30 credit hours completed in residence at GLBC.
 - Minimum cumulative AGPA of 2.0 across all coursework.
 - Full compliance with Student Handbook standards and all financial accounts settled.
 - Official graduation application submitted to the Registrar 8 weeks prior to graduation.
 - Final approval by the Academic Council.

- **Scholastic Honours:**

- Dean's List / Honour List: Term AGPA of 3.50 or higher
- Graduation with Honours: Cumulative AGPA of 3.50–3.79
- Graduation with First Class Honours: Cumulative AGPA of 3.80–4.00

- **Transcript Requests:**

Official transcripts may be requested in writing. Requests must include last date of attendance, destination address, and a \$10.00 fee per transcript copy.

Academic Programs: An Integrated Approach

Our academic programs intentionally integrate three core pillars: **Bible, Ministry, and Worldview**. Rather than teaching these subjects in isolation, every class seamlessly connects Scripture, personal perspective, and practical application.

For instance, a study of Genesis goes beyond ancient history—it explores the biblical text to show how its message shapes your worldview and aligns with your personal calling. We design every course to move beyond information toward genuine transformation, directly linking Scripture to daily life and service.

Furthermore, our programs offer a progressive pathway; credits earned toward a **Foundations in Ministry Certificate** seamlessly apply toward a **Certificate in Bible and Ministry** and extend all the way to a **Bachelor of Theology**.

Programs Offered

We offer the following certificates, diplomas, and degrees to equip you for your calling.

1. Foundations in Ministry Certificates

The Foundations in Ministry Certificates offer flexible, short-term, non-degree tracks (ranging from 1 term to 1 year) tailored to your personal growth and ministry goals—whether you are preparing for church leadership, learning biblical languages, or deepening your knowledge of Scripture.

Students can personalize their education by choosing from specialized tracks including *Biblical Counseling* (15 courses, 32 credit hours), *Youth and Family Ministry* (9 courses, 16 credit hours), *Congregational Leadership* (8 courses, 16 credit hours), *Evangelism and Missions* (8 courses, 16 credit hours), *Church History* (7 courses, 16 credit hours), or *Biblical Languages* (6 courses, 16 credit hours).

2. Certificate in Bible and Ministry (1 Year)

The Certificate in Bible and Ministry is awarded upon completing one year of foundational study (31 credit hours, including 30 academic credits and 1 Ministry Experience credit) at Great Lakes Bible College. Designed for flexible, customizable learning, this program can be completed full-time in one year or scheduled over one to three years to fit your lifestyle.

To ensure a well-rounded foundation each semester, students typically select a balanced combination of six courses per term: two in Bible, two in Ministry, and two in Worldview, along with a practical one-semester field experience. (Note: Students planning two or more years of study should aim for at least 32 credit hours in their first year. (See the sample Year 1 curriculum below.)

First Term	16 Credit Hours	Second Term	16 Credit Hours
Intro to Bible and Research I (B)	3 Hours	Intro to Bible and Research (B) II	3 Hours
The Gospel of Mark (B)	3 Hours	The Book of Acts (B)	3 Hours
Intro to Ministry for All Christians I (M)	3 Hours	Intro to Ministry for All Christians II (M)	3 Hours
Spiritual Formation (M)	3 Hours	Worship (M)	3 Hours
Intro to Worldviews (W)	3 Hours	Understanding and Engaging Culture (W)	3 Hours
Ministry Experience (M)	1 Hour	Ministry Experience (M)	1 Hour

3. Diploma in Bible and Ministry (2 Years)

The Diploma in Bible and Ministry is a 64-credit-hour program (including 61 academic credits and 3 Field Education credits) awarded upon the completion of two years of foundational study at Great Lakes Bible College. Specially designed for students pursuing avocational or self-supporting church leadership, this program can be completed in two years of full-time study or paced over three to four years to accommodate work and family commitments.

Building on the first-year foundation, candidates maintain a balanced distribution across core academic streams—40% Bible, 40% Ministry, and 20% Worldview—while gaining greater freedom to customize their plan of study through current or archived course offerings and hands-on Ministry Experience credits. (See the sample Year 2 curriculum below.)

Third Term	16 Credit Hours	Fourth Term	16 Credit Hours
Biblical Geography (B)	3 Hours	Biblical Archaeology (B)	3 Hours
Romans & Galatians (B)	3 Hours	Psalms, Song of Solomon (B)	3 Hours
Christian Education (M)	3 Hours	Worship (M)	3 Hours
Apologetics (M)	3 Hours	Preaching and Teaching Scripture According to Its Biblical Genres (M)	3 Hours
Old Testament World (W)	3 Hours	New Testament World (W)	3 Hours
Ministry Experience (M)	1 Hour	Ministry Experience (M)	1 Hour

4. Bachelor of Religious Education

The Bachelor of Religious Education (BRE) is a 96-credit-hour, three-year degree (including 90 academic credits and 6 Ministry Experience/Field Education credits) designed for students preparing for full-time Christian service and ministry. Based on a standard 16-credit per term pace, the program provides a comprehensive, foundational education in biblical studies and practical ministry leadership.

Throughout their studies, candidates receive personalized academic guidance while maintaining a balanced distribution across core streams: 40% Bible, 40% Ministry, and 20% Worldview, along with one hands-on Ministry Experience course each term. Students can also cluster their elective coursework in specialized areas to align with their specific interests and long-term vocational goals. (See the sample courses below.)

Fifth Term	16 Credit Hours	Sixth Term	16 Credit Hours
Intro to Biblical Greek I (B)	3 Hours	Intro to Biblical Greek II (B)	3 Hours
Biblical Theology I (B)	3 Hours	Job, Proverbs, Ecclesiastes (B)	3 Hours
Biblical Preaching (M)	3 Hours	Counseling Process & Skills (M)	3 Hours
Marriage & Family Therapy (M)	3 Hours	Discipleship (M)	3 Hours
Church History I (W)	3 Hours	Restoration History (W)	3 Hours
Ministry Experience (M)	1 Hour	Ministry Experience (M)	1 Hour

5. Bachelor of Theology

The Bachelor of Theology (BTh) is a 128-credit-hour, four-year degree designed for students aiming for full-time ministry and preparing for potential graduate studies. Based on a standard 16-credit per term pace, the program integrates comprehensive theological training with practical ministry application, requiring an accumulated 6 credit hours of Ministry Experience and a 2-credit internship.

Throughout their studies, candidates receive personalized academic guidance while maintaining a balanced distribution across core streams: 40% Bible, 40% Ministry, and 20% Worldview, alongside one hands-on Ministry Experience course each term. Students can also cluster their elective coursework in specialized areas to align with their specific ministry interests and future academic goals. (See sample streams below.)

BIBLE STREAM	MINISTRY STREAM	WORLDVIEW STREAM	FIELD EXPERIENCE
Intro to Biblical Greek I (B)		Intro to Biblical Greek II (B)	
Biblical Theology I (B)		Job, Proverbs, Ecclesiastes (B)	
Biblical Preaching (M)		Counseling Process & Skills (M)	
Marriage & Family Therapy (M)		Discipleship (M)	
Church History I (W)		Restoration History (W)	
Ministry Experience (M)		Ministry Experience (M)	

Bible, Ministry, and Worldview Course Descriptions

Below are our course offerings in **Bible (B)**, **Ministry (M)**, and **Worldview (W)**. Courses marked with an asterisk (*) indicate core requirements (six in total).

Bible Category

God's Word, the Bible, is the foundation of everything we do. It anchors our learning, shapes our convictions, and guides our lives. "Oh, how I love your law! It is my meditation all the day." — Psalm 119:97

- ***Introduction to Research.** This foundational course introduces students to the basics of Bible study and academic research, laying a groundwork for success at GLBC and in their continuing work in God's kingdom.

- ***Introduction to Bible I.** This is the first of two courses that survey the entire Bible, from Genesis to Revelation. This course covers Genesis through Song of Songs, and the second will cover Isaiah through Revelation. The study of each book includes its historical background, literary features, major themes, and how it relates to the other books of Scripture.
- ***Introduction to Bible II.** No description available at this time.
- **Genesis and Exodus.** A verse-by-verse reading and textual study of the first two books of the Pentateuch in their historical contexts. Special attention is given to the foundational teachings of Genesis and Exodus as they define our understanding of God, our faith in Him, His character and commands, His creation, His people, and His relationship with them—notably His eternal foreknowledge and actions through history to bring about the redemption and reconciliation of people to Himself. Furthermore, attention will be given to the biblical doctrines of creation, sin, covenant, and redemption as they find expression at the beginning of Scripture. Insights gained in the study of Genesis and Exodus will be helpful in preaching, teaching, missions, evangelism, counseling, and personal spiritual growth.
- **Leviticus, Numbers and Deuteronomy.** Unfortunately neglected by many, these three books of Scripture are fundamental for understanding God's nature, His expectations, and how He fulfilled His plan for the world. Leviticus lays out the terms on which God is willing to remain in the tent in which He took up residence at the end of Exodus. Numbers covers the journey from Sinai to the edge of the Promised Land. All but two of the people who participated in the Exodus as adults die in the wilderness because of their unbelief, but God remains faithful by continuing to work with their descendants. Deuteronomy reminds this new generation of what God expects of them. Taken together, these three books emphasize both the holiness and faithfulness of God, teaching us that God has expectations of us and that He is gracious in working with us when we fall short. This textual course takes the student historically from Mt. Sinai to the Plains of Moab. The biblical doctrines of priesthood, sacrifice, and faithfulness to God's covenant are at the center of these three books.
- **Joshua, Judges, and Ruth.** This course traces the pre-monarchic history of Israel from the conquest of Canaan through the period of the judges. It is a textual study that also draws content from relevant extra-biblical sources.
- **Samuel and Kings.** These books describe the monarchic period of Israel's history. Beginning with the last judge, Samuel, this study covers the United and Divided Kingdoms, detailing Israel's international relations, religious apostasy, and ultimate exile.

- **Chronicles, Ezra, Nehemiah, Esther.** Set in the period following Israel's return from exile in 536 BC, these books detail the rebuilding of the temple, events in the court of Xerxes, and the reconstruction of the walls of Jerusalem. Positioned just prior to the closing of the Old Testament canon, they provide key insight into the issues preceding the era of 'Biblical Silence'.
- **Psalms and Song of Solomon.** An in-depth textual study of these books beneficial for personal spiritual growth, teaching, preaching, worship, prayer, evangelism, and counseling. The course explores the features and power of biblical poetry, psalm types and collections, and how both books relate to wisdom, law, and the gospel of Jesus. Beyond standard introductory matters—such as authorship, date, and audience—the course examines their historical contexts, theology, major themes, prophetic significance, and modern applications, including the value of Song of Solomon for marriage enrichment.
- **Job, Proverbs, Ecclesiastes (Wisdom Literature).** An in-depth study of these books is beneficial for personal spiritual growth, preaching, teaching, worship, prayer, evangelism, apologetics, and counseling. Through the wisdom writings of Scripture, God teaches us about living successfully and righteously through life's pressures, as well as addressing big-picture questions regarding theodicy (the justice of God in the face of evil). The course explores the features and power of Biblical Hebrew poetry, wisdom forms and genres, and their relationship to other books in the Old and New Testaments. Beyond standard introductory matters—such as authorship, date, and audience—the study examines these books in their historical contexts, theology, themes, prophetic significance, and practical applications for today.
- **Isaiah, Jeremiah and Lamentations (Major Prophets I).** A textual, historical, theological, and literary study of Isaiah, Jeremiah, and Lamentations, focusing on their contemporary application. These prophets ministered over a 150-year period (ca. 740s–587 BC), speaking powerfully regarding God's people, surrounding nations, and the coming of Jesus Christ and His Spirit. Most often quoted by New Testament authors, these writings span the falls of both Samaria and Jerusalem, serving as a powerful testimony to God's faithfulness in the face of sin and rebellion. Looking forward, these books are rich with promises of a "new covenant" and a Redeemer sent by God.
- **Ezekiel and Daniel (Major Prophets II).** Both prophets ministered during the exilic period, delivering a message that is both timely and timeless. This study introduces the student to an important chapter in Israel's history and to the Old Testament genre of apocalyptic literature. Among other things, these books establish a key foundation for understanding the language used by John in the book of Revelation.

- **The Book of the Twelve I: Hosea to Micah.** Provides an in-depth study of the role and message of the early written prophets (Hosea through Micah), introducing the student to a biblical understanding of Old Testament prophets and prophecy. Students will learn to understand the historical context each prophet addressed, the message given to God's people at that time, how these books were interpreted by New Testament authors, and how their theological message applies to God's people today.
- **The Book of the Twelve II: Nahum–Malachi.** Provides an in-depth textual, historical, theological, and literary study of the later Minor Prophets (Nahum through Malachi). Spanning several centuries—from the divided monarchy through the post-exilic returns of the fifth and sixth centuries BC—these writings demonstrate God's love and call Israel, Judah, and surrounding nations to repentance. The course acquaints students with the nature of Old Testament prophecy, the historical context of each prophet, and how these texts predict the Messiah and His forerunner. Beyond exploring New Testament interpretation and contemporary application, special attention will be given to exegesis and preaching from these powerful, often neglected books.
- **The Gospel of Matthew.** An exegetical study of the Gospel of Matthew, emphasizing its historical context, literary features, and theological themes.
- **The Gospel of Mark.** An exegetical study of the Gospel of Mark, examining its historical, literary, and theological dimensions. Special focus is given to Mark's dynamic account of Jesus' ministry, illustrating the nature of the gospel in both word and deed.
- **The Gospel of Luke.** An exegetical study of Luke's Gospel, serving as the historical prelude to the establishment of the church. As the first of a two-part work comprising nearly a quarter of the New Testament, Luke presents the foundational work and teaching of Jesus that continued through the Holy Spirit in the early church.
- **The Gospel of John.** An analytical and expository study of the Fourth Gospel. Special attention is given to the apologetic nature of the text as revealed through its distinct literary structure and theological design.
- **The Book of Acts.** A study of the birth, growth, mission, and organization of the early church. Key emphases include the literary unity of Luke–Acts and its practical implications for the work, organization, and worship of the church today.
- **Corinthians and Thessalonians.** A textual study of 1 and 2 Corinthians and 1 and 2 Thessalonians in their historical contexts, highlighting their normative significance for both the local church and the individual Christian. Special attention is given to the moral, ecclesiastical, and eschatological issues addressed in Paul's correspondence with these churches.

- **Romans and Galatians.** An in-depth textual study of Romans and Galatians, exploring their foundational doctrines regarding sin, salvation, faith, and grace within the Christian community.
- **Ephesians, Philippians, Colossians and Philemon.** An in-depth, verse-by-verse textual study of Paul's Prison Epistles in their historical, religious, social, geographical, and archaeological contexts. Special attention is given to Paul's high view of Christ, highlighting His role in creation, redemption, and reconciliation. The course examines the value God places on individual believers and their ministries, particularly through the relationships between Paul, Philemon, the house church, and Onesimus. Insights gained will enrich preaching, teaching, missions, evangelism, discipleship, counseling, and personal spiritual growth.
- **Timothy and Titus.** A verse-by-verse study of 1 and 2 Timothy and Titus in their historical contexts. Special focus is given to the principles of teaching, leadership, and ministry that Paul addresses to Timothy and Titus as they served in challenging environments in Ephesus and Crete. The course emphasizes the ongoing importance of these Pastoral Epistles for equipping the body of Christ for service today.
- **James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John and Jude.** An in-depth, verse-by-verse study of the General Epistles, examining their unique contributions to biblical theology, Christian living, and eschatology. The course explores themes of trials, persecution, holy living, and eternal hope in light of Christ's return and the promise of the new heavens and new earth. Special focus is given to canonical connections—how these letters relate to the Old Testament, the New Testament, and relevant extra-biblical literature—alongside their Greco-Roman, Jewish, and socio-political historical backgrounds. Students will gain practical insights to strengthen their faith and equip them for preaching, teaching, evangelism, apologetics, counseling, and spiritual growth.
- **Hebrews.** An in-depth textual study examining how Jesus fulfilled the Law and Prophets. The course addresses long-standing questions raised within Jewish tradition through extensive investigation of Old Testament backgrounds and typology.
- **Revelation.** An analytical study of the New Testament's final book, introducing the genre and features of apocalyptic literature while exploring its historical and theological significance.
- **Biblical Theology I (Old Testament).** An exploration of the historical unfolding of God's self-revelation and His redemptive plan for creation across the Old Testament. Special attention is given to how inspired writers develop progressive, interlocking themes to form a unified scriptural message for doctrine, practice, and ethics.

- **Biblical Theology II (New Testament).** A continuation of Biblical Theology I, tracing the fulfillment and progression of God's divine revelation across the New Testament. The course highlights how New Testament writers build upon foundational Old Testament themes to reveal a complete, unified scriptural authority.
- **Life and Teachings of Christ.** A study of the key teachings and ministry of Jesus, framed within the historical, cultural, and religious contexts of first-century Palestine.
- **Exegesis and Hermeneutics.** An introduction to the principles and practice of biblical interpretation. This course surveys the history and methodology of hermeneutics while establishing sound exegetical tools for interpreting Scripture accurately today.
- **End Times (Eschatology).** An examination of biblical eschatology—the study of the "last things"—and its vital relevance for Christian living today. Moving beyond speculation regarding current global events, this course explores what Scripture reveals about the end times, the return of Christ, the resurrection, the final judgment, and the new heavens and new earth. Students will examine Old Testament and Jewish apocalyptic backgrounds, New Testament teachings, historical perspectives, and contemporary cultural and ethical applications. Ultimate emphasis is given to how apocalyptic biblical passages encourage holy living, fruitful service, and steadfast hope as believers fix their eyes on Christ's eternal kingdom.
- **Introduction to Greek I.** An introduction to the fundamentals of New Testament Greek grammar, essential vocabulary, and foundational skills for translation and exegesis.
- **Introduction to Greek II.** A continuation of Introduction to Greek I, covering more advanced grammatical constructions and expanding the student's working vocabulary to include all New Testament words occurring 50 times or more.
- **Intermediate Greek I.** A second-year study of Greek grammar, syntax, and idiom, focusing on vocabulary expansion, translation fluency, and deeper exegetical application.
- **Intermediate Greek II.** A continuation of Intermediate Greek I, further refining skills in Greek syntax, translation, and textual analysis across diverse New Testament passages.
- **Introduction to Hebrew I.** An introduction to the fundamentals of Biblical Hebrew—the primary language of God's Old Testament revelation. This course focuses on basic grammar, vocabulary, pronunciation, and reading skills, laying the foundation for reading and understanding the Hebrew Scriptures.

- **Introduction to Hebrew II.** A continuation of Introduction to Hebrew I, expanding the student's knowledge of Hebrew grammar, syntax, and vocabulary. Emphasis is placed on developing translation skills and building confidence in reading narrative prose from the Hebrew Bible.
- **Hebrew Readings I.** An extension of introductory Hebrew designed to develop skills in reading, syntax, semantics, and exegesis. Through weekly readings in the Hebrew Bible and targeted supplementary lessons, students gain deeper interpretive tools to enrich preaching, teaching, evangelism, and apologetics.
- **Hebrew Readings II and Aramaic.** An advanced course featuring selected readings in Hebrew and Biblical Aramaic (focusing on Daniel and Ezra, as well as brief Aramaic occurrences across Scripture). Students build proficiency in grammatical forms, syntax, and exegesis, directly applying these insights to biblical exposition, teaching, apologetics, and ministry.
- **Biblical Geography.** A study of the physical environments of the ancient Near East. The geography of Palestine, Egypt, and the Tigris–Euphrates Valley is examined as the physical backdrop for the major events of the Old and New Testaments.
- **Biblical Archaeology.** A textual and visual survey of key archaeological discoveries that illuminate the history, culture, and peoples of the biblical world. The course covers the history, vocabulary, and methods of biblical archaeology, principles of interpreting data, and its practical value for preaching, teaching, apologetics, and personal faith.
- **Old Testament World.** An introduction to the historical, social, religious, economic, and political contexts of the ancient Near East, providing the essential background for understanding Old Testament events and narratives.
- **New Testament World.** A study of the social, political, and religious environment of first-century Judaism within the broader Greco-Roman world, establishing the context for the New Testament writings.
- **Special Topics in Bible.** No description available at this time.

Ministry Category

Every believer is called to ministry. We equip students to walk faithfully, grow as servant leaders, and serve effectively in both the church and the world. "...to equip the saints for the work of ministry, for building up the body of Christ..." — Ephesians 4:12 (see also 1 Peter 2:9)

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- ***Servant Skills for Every Christian I (formerly Introduction to Ministry I).** An introduction to practical ministry skills designed to help all Christians discover and deploy their spiritual gifts to build up the church and share the gospel. Grounded in the

scriptural vision of God's people as a royal priesthood equipped for service, this course builds practical ministry skills through interactive practice. Key areas include active listening, Scripture meditation, prayer and fasting, member care, local outreach, visitation, short-term missions, and personal servant leadership.

- ***Servant Skills for Every Christian II (formerly Introduction to Ministry II).** Building on the biblical foundations established in Part I, this course equips Christians to further develop and deploy their spiritual gifts for Christ's ongoing ministry. Students will deepen their skills for church edification, evangelism, and personal spiritual growth. Particular focus is given to navigating increasingly complex spiritual, moral, and ethical contexts by aligning service and decision-making with a distinctively biblical worldview.
- **Ministry Experience (formerly known as "Ministry Formation").** Theological reflection is the foundation of Christian ministry formation. This course provides a small-group environment where students learn to ask insightful questions, practice active listening, and reflect on God's work in their own lives and the lives of others. Guided by assigned readings and peer interaction, students develop the reflective skills needed to discern God's will, stay receptive to His shaping hand, and serve others more effectively. *"Yet you, Lord, are our Father. We are the clay, you are the potter; we are all the work of your hand."* — Isaiah 64:8
- **Worship.** An exploration of the biblical, historical, and theological foundations of Christian worship as a framework for evaluating contemporary corporate practices. The course surveys Old and New Testament worship, tracing historical developments from the early church through the Reformation and Restoration movements to construct a foundational theology of worship against which modern practices and tensions are evaluated.
- **Biblical Preaching I.** A practical introduction to biblical preaching, designed for those seeking to preach occasionally, transition into full-time ministry, or sharpen existing homiletical skills. Emphasizing the biblical mandate to proclaim the gospel and equip the church, this course guides participants through passage selection, contextual and historical analysis, core message identification, outlining, manuscripting, and dynamic sermon delivery.
- **Biblical Preaching II: Biblical Preachers.** An examination of the lives, integrity, messages, and methods of preachers throughout Scripture, highlighting God's choice of preaching to guide His people and transform the world. Drawing inspiration from these biblical models, students will refine their homiletical skills—from historical-grammatical exegesis and text selection to sermon outlining, manuscripting, and dynamic delivery—to communicate God's eternal truth effectively to contemporary listeners.

- **Preaching and Teaching Scripture by Its Biblical Genres.** An introduction to the diverse literary genres God intentionally selected to communicate His eternal truth. This course explores how identifying and analyzing biblical genres enhances textual interpretation, equipping students to preach and teach each literary form effectively to communicate God's Word clearly and transform lives.
- **Preaching the Gospels (Treasures of the Archive).** No description available at this time.
- **Christian Education.** Grounded in the Great Commission (Matthew 28:18–20), this course explores the history, principles, and practice of Christian education to equip students as effective Bible teachers and ministry leaders. Students will examine age-appropriate teaching methods—from young children to seniors—across various ministry settings, including Sunday classes, mid-week programs, home groups, and one-on-one outreach. The course covers curriculum design, organizational administration, volunteer recruitment and retention, and strategies for continuous self-evaluation and spiritual growth.
- **Youth and Family Ministry Seminar.** No description available at this time.
- **Youth and Family Ministry.** Designed for those called to mentor the next generation and support modern families, this course balances scriptural foundations with practical relational skills. Integrating principles of biblical communication, educational ministry, and basic counseling, students will develop effective strategies to engage youth, navigate family dynamics, and foster spiritual growth within the home and church.
- **World Missions.** A survey of global mission principles and practices, beginning with the biblical model of evangelism and church planting. The course examines historical developments, cultural considerations, and proven strategies for effective global outreach today.
- **Evangelism Strategies for Canada (Treasures of the Archive).** No description available at this time.
- **Evangelism (General).** Grounded in the Great Commission mandate to proclaim the gospel of Jesus' death, burial, and resurrection, this course explores the scriptural foundations, purpose, and practice of evangelism. Recognizing evangelism as a collaborative effort of the entire body of Christ, students will study biblical models alongside contemporary strategies and resources to evaluate their effectiveness. The course emphasizes practical application, equipping every Christian to share their faith confidently in congregational, small group, public, and personal settings.

- **Apologetics for Everybody.** Derived from the Greek apologia—meaning a reasoned defense, as in a court of law (Phil 1:16)—apologetics equips believers to articulate and defend the truth of the gospel. This course introduces classical Christian evidences to address contemporary challenges such as atheism, materialism, and existentialism. Students will examine traditional arguments for God's existence, the deity and resurrection of Jesus, the reliability and inspiration of Scripture, and the problem of historical knowledge, preparing them to give a thoughtful, gracious defense of their faith in any setting.
- **Church Planting.** No description available at this time.
- **Leadership and Congregational Growth.** Grounded in the Great Commission (Matthew 28:18–20), this course explores biblical principles of leadership to equip students for effective servant leadership in the church, home, and community. By examining key leaders throughout Scripture—alongside modern leadership models—students will learn to navigate conflict, manage organizational change, and foster healthy congregational growth. Practical topics include recruiting and equipping volunteers (Ephesians 4:11–16), leading through crises, and establishing habits for ongoing self-evaluation and personal spiritual growth.
- **Discipleship.** An examination of the concept and practice of discipleship modeled in the life of Jesus Christ and the early church, emphasizing practical strategies for disciple-making within the modern church.
- **Spiritual Formation.** A practical study of classical spiritual disciplines designed to foster lifelong growth in one's walk with God. Through hands-on practice, students explore prayer, Scripture study, meditation, fasting, personal accountability, and devotional reflection under the guidance of the Holy Spirit, developing personalized strategies to integrate these disciplines into daily life.
- **Introduction to Counselling Process and Skills.** An introduction to the basic principles, ethics, clinical techniques, and procedures of personal counseling. Relevant biblical and spiritual principles are integrated throughout the therapeutic process.
- **Marriage and Family Therapy.** An examination of biblical foundations for marriage, mate selection, and family life. This course explores practical preparation for marriage, God-centered relationships, parental roles and skills, and strategies for sustaining a lifelong union, with special attention to how the local church can support and enrich healthy families.
- **Wisdom in Counselling.** No description available at this time.
- **Special Topics in Ministry.** No description available at this time.

Worldview

A transformed mind leads to a transformed life. Developing a Christian worldview is essential for living out our faith with clarity, purpose, and courage. "Do not be conformed to this world, but be transformed by the renewal of your mind..." — Romans 12:2 (see also Romans 12:1)

- ***Introduction to Worldviews.** A foundational study examining how worldviews are formed, expressed, and evaluated across cultures and history. Built on the conviction that "ideas matter," this course surveys major worldviews—including Christian Theism, Deism, Naturalism, Nihilism, Existentialism, Eastern Pantheism, New Age Spirituality, Postmodernism, and Islam. Students will explore the intersections of philosophy, science, and religion to better understand modern culture, engage in effective evangelism and apologetics, and articulate a coherent Biblical Christian worldview for a life of faithful service.
- **Understanding Culture Engaging People.** Understanding local and global cultures enhances our ability to build authentic relationships and communicate the gospel effectively. This course examines Canadian and global cultural contexts through twelve key dimensions of cultural formation. By contrasting these dimensions with the cultural settings of Scripture and the ultimate culture of heaven, students gain practical tools to engage today's diverse world with Christlike love and truth.
- **Biblical Doctrine of the Church.** God has always sought a relationship with humanity, executing a divine plan of reconciliation that culminated in the death, burial, and resurrection of Jesus. Exploring how God related to His people throughout redemptive history provides the essential background for understanding His design for the church today. Against this biblical backdrop, this course examines the nature and identity of the church, including its mission, worship assemblies, leadership structure, and expectations for faithful membership.
- **Restoration History.** A study of God's work of redemption, restoration, and reconciliation from Creation through Israel to its culmination in Jesus Christ and His church. The course examines the scriptural foundations of biblical restoration, highlighting key figures, movements, and historical developments that led to the birth, growth, and renewal of New Testament churches in Europe, North America, and globally.
- **Church History I (Acts to Pre-Reformation).** A survey of church history from the first century through the thirteenth century. Special attention is given to the early development of Christian doctrine, institutional organization, and historical Catholic theology.

- **Church History II (Pre-Reformation to Present).** A survey of church history from the late medieval period to the present day. This course traces major reform movements and examines the historical roots, developments, and global expansion of various Protestant traditions.
- **Intertestamental History and Literature.** A study of the four centuries between the close of the Old Testament and the opening of the New Testament—a crucial period for understanding first-century biblical context. Students will examine the origins of key historical institutions (such as synagogues, Pharisees, and Sadducees) and survey intertestamental literature to better understand the theological and cultural worldview in which Jesus and the apostles ministered.
- **Introduction to Early Christian Literature.** No description available at this time.
- **Understanding Extra-Biblical Theology Writings in Light of Scriptures.** No description available at this time.
- **Contemporary Religion in Canada.** An exploration of Canada's shifting religious landscape, examining historical developments and modern trends in beliefs, practices, and worldviews. By drawing parallels between contemporary Canadian culture and the environment of the early New Testament church, this course equips students to communicate the gospel and share God's love effectively within modern Canadian society.
- **Denominational Teachings and Practices.** A study of Canada's major Christian denominations, examining their historical origins, core doctrines, and contemporary ministry practices. Special attention is given to key traditions that have shaped Canadian society and continue to hold a significant presence today.
- **Christian Ethics.** An examination of ethical theory from a distinctly Christian perspective. Students will evaluate pressing modern moral and social issues—including human life, poverty, human rights, sexuality, and environmental stewardship—applying biblical principles to construct a coherent framework for ethical decision-making.
- **Christ and Kingdom.** No description available at this time.
- **Special Topics in Worldview.** No description available at this time.

Academic Calendar

- Summer Short Course: August
- Fall Semester: September to December
- Winter Semester: January to April
- Spring Short Course: around May

For questions or more information, connect with us below:

Website: www.glbc.ca

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Glossary:

- **Accumulated Grade Point Average (AGPA):** The cumulative average of grade points earned per credit hour across all credit courses taken to date (scale: 0.0 to 4.0).
- **Audit Student:** A student enrolled for personal enrichment who attends classes but does not complete assignments, write exams, or receive academic credit.
- **Block Course:** An intensive 1- to 2-week course offering 1–3 credit hours, typically preceded by reading assignments and followed by research projects.
- **Credit Hour:** Academic credit assigned for 50 minutes of classroom instruction per week over a 15-week term (most courses are 3 credit hours).
- **Elective:** A course chosen by a student based on personal interest, outside of required core courses.
- **Field Education:** Supervised, hands-on ministry experience completed in partnership with a church, mission, or community organization for academic credit.
- **Grade Points:** The numerical value of a letter grade multiplied by the course credit hours.
- **Internship:** An intensive, extended field education placement focused on supervised practical ministry within the student's specialization.
- **Mature Student:** Applicants at least 21 years of age who have been out of formal education for two or more years without a high school diploma, admitted via the Canadian Adult Achievement Test (Level D).

- **Registration:** The official administrative process required to gain admission and enroll in specific term courses.
- **Term:** A 15-week academic session consisting of three 50-minute instructional periods per week.
- **Transcript:** The official, permanent record of a student's academic achievements.
- **Transfer Credit:** Academic credits earned at another recognized institution and applied toward a GLBC program.