

TWIN LAKES SECONDARY SCHOOL CASE STUDY



Students arrive to class more promptly and with a positive attitude with the use of music

About Twin Lakes Secondary School

Twin Lakes Secondary School (TLSS) is located in Orillia and has a student population of 800 students. 25% of the population receive special education services, which is significantly higher than the provincial average of 16.3%. Twin Lakes offers SHSM (Specialist High Skills Major) programs, PEAC (Partners in Education, Adventure & Community) and French Immersion. Support staff include Indigenous resource staff, Wellness leads and Child and Youth Workers. TLSS is part of the Simcoe County District School Board.

Result one

Music improved transition to classes and students arriving with a positive attitude



I love it! My 11U class loves it. They come in dancing. It's been awesome. Plus the 2 minute warning bell isn't even enough time for me, so this helps me feel less rushed. It's a win all around. - Teacher



I think the words created together didn't relate to a specific place/location but instead they related to a place of belonging and a place where one can grow and thrive which I think is more important. - Student

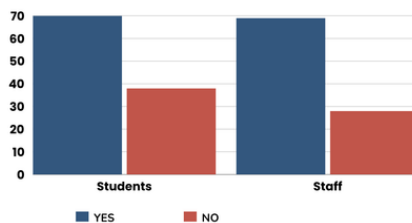
Result two

Students felt an increased sense of belonging and place expressed through a creative music workshop by professional musicians

Result three

Student focus was enhanced through music wellness visualizations

Was Music Helpful for Students to Arrive on Time for Class?



Was Music Helpful for Students to Arrive With a Positive Attitude?

