



**School Parent and Family Engagement Plan
Hoboken Elementary
2026-2027
Revision Update: June 2, 2026**

In support of strengthening student academic achievement, **Hoboken Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by Section 1116(b) and (c) and Section 1112(e)(3) of the Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Hoboken Elementary agrees to implement the following requirements as outlined by Section 1116 and Section 1112(e)(3):

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the school-wide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the School Parent and Family Engagement Plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 and Section 1112(e)(3) of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

JOINTLY DEVELOPED

Hoboken Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- *Annual Student & Parent Surveys*
- *Family Engagement Meetings*

ANNUAL TITLE I MEETING

Hoboken Elementary will conduct an annual meeting on September 18, 2025 from 5:30-7:00 pm and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement plan, the school-wide plan, and the school-parent compact.

- *Title I Annual Meeting Student Handbooks are distributed at the beginning of every year and include the following: Title I School status, School-Parent compact, grading policies, meeting opportunities*
- *School-wide Plan is posted on school website*
- *School calendar of events is posted on school website*

COMMUNICATIONS

Hoboken Elementary will take the following actions to provide parents of participating children with the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide transportation, child care or home visits, as such services relate to parent and family engagement with Title I funds.
- To the extent practicable, our school will provide communication about your child's progress, school events, and other information regarding school activities and achievement in a format and language parents can understand. This communication may be given in a variety of methods, including online communication, text/email, newsletters, etc.

- *Student Handbook is shared electronically and posted on school website*
- *Parent meeting opportunities and important information posted on Facebook and sent through School Messenger Student Information System*
- *School calendar is posted on the school website*
- *The system/school social media is used to relay important information to parents and the community*
- *REMIND/Dojo used by teachers to inform parents of upcoming events, assignments, and meeting opportunities*
- *Grade-level newsletters sent home to inform parents of important information*
- *Communicator folder sent home every week with graded papers, newsletters, and other important documents*
- *Agendas used for daily communication between parents and teachers for grades 3-6*
- *Nurse and counselor newsletters are sent home periodically throughout the year*
- *Guardians may contact the school office during working hours to request a meeting regarding your child.*

SCHOOL-PARENT COMPACT [School-Parent Compact](#)

Hoboken Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

The parents, students, and staff of HES developed this parent-school compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. A meeting is held once a year to make changes to the compact as needed. Parents will be provided an opportunity for input into the school/parent/student compact and the school family engagement plan during Family Engagement Team meetings and through online surveys. Parents are encouraged to provide feedback/ideas as needed for future goals and areas of growth at any time.

RESERVATION OF FUNDS

Hoboken Elementary will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent:

- *Parents are surveyed for input at fall and spring Family Engagement meetings, as well as online in 2025-2026, and will be surveyed again this way in 2026-2027.*
- *Hold annual meeting with Reservation of Funds as a topic during parent input meetings*
- *Family Engagement Team*

COORDINATION OF SERVICES

Hoboken Elementary will involve a variety of team members in our wrap-around services including school nutrition, Birth to 5/Prek-K programs, including Brantley Co. Schools Pre-K and Bright from the Start/Head Start, and whole-child/transition collaboratives including DFACS, Family Connections, local law enforcement/SROs, counselors, social workers, student success coach, teachers/admin, college/career/military representatives, and local community organizations.

Parents and community members are encouraged to volunteer for the following activities:

- *Fall Festival*
- *Veteran's Day Program*
- *PTO Program/Events*
- *Book Fair*
- *Santa Shop*
- *Family Engagement Team*
- *School grounds rejuvenation*

BUILDING CAPACITY OF PARENTS

Hoboken Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards
- Materials and training to help parents work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Assisting parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments, including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Hoboken Elementary will use both online and in-person workshops and information sources to build school staff and parent capacity regarding student transitions, achievement, and assessment, as well as other topics. These activities will take place in the following months:

MONTHLY ACTIVITIES

August - Distribute 'Right to Know'; Collecting Family Engagement Team responses (survey online and provided face-to-face at open house) and create Family Engagement team; School Parent Compact

September - Staff Capacity presentation re: Building Parent Capacity (face-to-face); Title I Meeting and Parent Capacity Curriculum Workshops on Standards 1 (Welcoming Families) & 3 (Supporting Student Success (face-to-face);

October - Parent Capacity (online)

November - Staff Capacity training (email or other communication)

November/December - Parent Capacity Achievement (state standards and real-world application of content in the home/community) communication on Standards 4 (Speaking Up for Every Child) & 6 (collaborating with the Community (online) and Family Engagement System Meeting (face-to-face) covering data

January - Staff Capacity presentation (face-to-face)

March - System/School Family Engagement Meeting (face-to-face) covering standards 2 (Communicating Effectively)-SSIP/Student Success ABC data and 5 (Sharing Power); Family Engagement plan and School/Parent/Student Compact revisions for 2027-2028

April - Parent Capacity Communication and Staff Capacity Communication (re: assessment; online)

May - Parent Capacity - tables set up at Awards Day and communication re: transition and achievement for next year; Stakeholder Input Survey

- *Open House*
- *Curriculum Night*
- *Parent/Teacher Conferences*
- *Family Night Book Fair*
- *Fall Festival*
- *Ribbon Day Ceremonies*
- *Veteran's Day Program*
- *Thanksgiving Lunches*
- *Christmas Musicals*
- *Field Trips/Fun Days*
- *Field Day/Olympic Day*
- *6th Grade Exit Program*

BUILDING CAPACITY OF SCHOOL STAFF

Hoboken Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- *Teachers send pictures and descriptions of activities to be posted on social media for parents to view weekly*
- *The leadership team reviews parent and student surveys to determine areas for improvement*
- *Teachers and staff are trained on building capacity to work together with parents as equal partners.*

Hoboken Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 and Section 1112(e)(3) as parents may request by:

Parents may request more information, offer creative ideas or suggestions by contacting the homeroom teacher via a note sent with a student, email, or through the various social media sites employed by HES, such as Facebook or REMIND/DoJO. Parents are also welcome to request a meeting with the administration or leave suggestions with the front office at any time.